



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2013

IMEMORANDAMU

AMAMAKI: 70

Leli phepha linamakhasi ayisi-8.

3.3.2 Marking the comprehension:

- Because the focus is on understanding, incorrect spelling and language errors in longer responses should not be penalised.
- For **open-ended questions**, no marks should be awarded for YES/NO/ or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- No marks should be awarded for TRUE/FALSE or FACT/OPINION. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalize. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

ISIQEPHU A: ISIVIVINYO SOKUQONDISISA

UMBUZO 1

- | | | | |
|-----|--------|--|-------------|
| 1.1 | 1.1.1 | Ubulukhuni/ ubunzima/ukungaphumeleli empilweni/inkinga bokubhekana nekusasa labo ngendlela efanele.√ | (1) |
| | 1.1.2 | Incazelo eqondile – ukuzisebenzisa/zisetshenziswa/ ziyajovwa/ziyadiwa/ziyabhenywa/bazifaka emzimbeni. √ | (1) |
| | 1.1.3 | Sichaza ukuthi sekuyinto yansuku zonke/ sekujwayelekile ukubona izingane ezincane zibanjwe izidakamizwa.√√ | (2) |
| | 1.1.4 | Zenza abantu abazisebenzisayo baqhaqhazele√, bazibhonqe bakhale ngamathumbu agoqanayo/ baqumbe isisu/qhuntsula umkhatshana √ bangathandi nokudla.√ | (3) |
| | 1.1.5 | Ushevu wamagundane.√ | (1) |
| | 1.1.6 | A/isisidlova.√ | (1) |
| | 1.1.7 | Intsha esikhathini esiningi izinto ezenzayo izibukela kubadlali abadumile√ bese nayo ifuna ukuzisebenzisa kanti ngokwenza njalo isilimaza impilo yayo.√ | (2) |
| | 1.1.8 | Ingahanjiswa esikhungweni lapho kuhlunyeleliswa khona izimilo/ <i>(rehabilitation centre)</i> ukuze kungabe kusabalula ukuba intsha ibuyele ezidakamizweni.(Nezinye izimpendulo ziyokwamukeleka) √√ | (2) |
| | 1.1.9 | Umbhali uhlose ukuxwayisa/ ukufundisa/ukuqwashisa/ukufundisa ngobungozi bokusetshenziswa kwezidakamizwa√ ukuze kuncishiswe ubugebengu kanye nokukhinyebezeka komnotho wakuleli/ ngoba zibamoshela ikusasa labo. (Nezinye izimpendulo ezinembayo)√√ | (3) |
| | 1.1.10 | Kuyinto engamukelekile ngoba labo bafundi abadayiselwa izidakamizwa yibona okubhekwe ukuba babe ngabaholi bangomuso/babe nekusasa elihle.√√ (Izimpendulo ziyokwehluka) | (2) |
| | 1.1.11 | Kudinga ukubambisana phakathi komphakathi kanye namaphoyisa ekuqinisekiseni ukuthi abasebenzisa nabadayisa lezi zidakamizwa bayaboshwa.√√ (neminye imibono engaphumelelisa ukulwa nalolu bhubhane.) | (2) |
| | | | [20] |
| 1.2 | 1.2.1 | Luxwayisa ukuthi akuvumelekile ukubhema ugwayi√ ngoba kuyingozi kuwena nakwabanye abantu.√ | (2) |

- 1.2.2 Esithombeni sokuqala kukhonjiswa abantu abadayiselana izidakamizwa√ kanti esithombeni sesithathu kukhonjiswa umuntu obhema izidakamizwa ngamakhala.√ (2)
- 1.2.3 Singaphazamisa ukusebenza kwengqondo yakhe **(Izimpendulo mazihambisane nobungozi obungadaleka emzimbeni).**√√ (2)
- 1.2.4 Angathumela amaphoyisa kungazelele muntu ukuyopequlula izikhwama, amaphakethe abafundi ukuthi azikho yini izidakamizwa. (Nezinye izimpendulo ziyokwamukeleka)√√ (2)
- 1.2.5 Ukuvuma ukuthi abasha bayaludinga usizo ngokuzinikela ukuya ezikhungweni ezilekelelayo ukuyekisa ukusebenzisa izidakamizwa/ ukuziqhelelanisa nabangani abasebenzisa izidakamizwa/kanye nokungena ezinhlanganweni ezilwisana nokusetshenziswa kwezidakamizwa/**abasha akube yibo abampimpa labo ababadayiselayo.**√√ (2)

[10]**AMAMAKI ESIQEPHU A: 30**

ISIQEPHU B: UKUFINGQA**UMBUZO 2**

Amaphuzu acashuniwe		Amaphuzu owabeke ngamagama akho	
1	Intolibhantshi ibuye ngezinkani emfashinini.	1	Isibuyile futhi intolibhantshi kubantu besilisa abathanda ingqephu.
2	Amakhilesibhande nawo asebuyile emfashinini.	2	Amakhilesibhande aseymifashini ethandwa obaba abanemikhaba ukuze babambe kahle imikhaba yabo.
3	Ukhalo lwentombi olubanzi selubuyile emfashinini.	3	Izintombi eziyizidudla nazo seziyadlisela ngemizimba yazo.
4	Ukhalo lwentombi oluncane sekuyilona futhi oludla ubhedu.	4	Abantu besifazane abancane ngomzimba sekuyibona futhi abahamba phambili emfashinini.
5	Amabhande abopha umzimba asebuyile emfashinini, asetshenziswa izintombi ukuze ziqoqe umzimba.	5	Abantu besifazane sebesebenzisa amabhande azobaqoqa umzimba ukuze babukeke bebancane.
6	Isigqebhezane naso sesingenisile size sigqokwa nawonomashudula.	6	Akekho umuntu ongafuni ukukhinda ngisho nezidudla imbala zibhushuzela ziyakhona.
7	Masikhumbule ukuthi akuyibo bonke abantu abafanelwa nanoma iyiphi imfashini.	7	Abantu kumele bazazi ukuthi iyiphi imfashini ehambelana nemizimba yabo.

NOMA**Ukufingqa ngesigaba.**

Ukugqokwa kwentolibhantshi namakhilesibhande sekubuyile emfashinini. Akukona kodwa lokhu osekubuyile emfashinini. Idanda elibanzi lwentombi nalo selubuyile futhi emfashinini. Nakuba lingahlalanga isikhathi eside emfashinini ngoba kube sekungenisa futhi emfashinini ukhalo oluncane lwentombi. Amabhande asetshenziswa izintombi ukuqoqa umzimba nawo asebuyile emfashinini ngoba enza imizimba yazo ibukeke imincane. Isigqebhezane naso asisalelanga emuva nakuba sididisa izintombi ukuthi kumele sigqokwe umuntu ongakanani ngomzimba. Lesi siketi sibuye singahambisani kahle nezintombi eziyizidudla. Kumele abantu balwazi uhlobo lwemfashini olubafanelayo.

[Inani lamagama= 70]

AMAMAKI ESIQEPHU B: 10

Indlela yokumaka ukufingqa

- Abafundi mababhale inani lamagama abawasebenzisile ngokuyikho.
- **Ukwabiwa kwamamaki:**
 - amamaki ayisi-7 awamaphuzu ayisi-7 (imaki elilodwa lihambisana nephuzu elilodwa).
 - amamaki ama-3 awolimi.
 - amamaki esewonke: 10.
- **Ukucozululwa kwamamaki olimi:**
 - 1–3 amaphuzu anembayo: nikeza imaki eli-1 olimini.
 - 4–5 amaphuzu anembayo: nikeza amamaki ama-2 olimini.
 - 6–7 amaphuzu anembayo: nikeza amamaki ama-3 olimini.

QAPHELA:

- **Isakhiwo:**

Noma ngabe ukufingqa kwethulwe ngesakhiwo okungesona, kumele simakwe.
- **Ukubalwa kwamagama:**
 - Abamakayo kumele baqinisekise inani lamagama asetshenzisiwe.
 - Alikho imaki okumele liphucwe ohlolwayo ngokuhluleka ukuveza inani lamagama awasebenzisile noma ukuveza inani okungesilo lamagama awasebenzisile.
 - Uma ohlolwayo eqile enanini lamagama amiselwe (70), kumele kufundwe amagama ama-5 kuphela angaphezulu kwamiselwe bese engabe esanakwa amagama alandelayo ohlolwayo eke ngawo.

ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI**UMBUZO 3**

- 3.1 (a) Lesi sikhungo sivulelekile ngokweminyaka.✓
 (b) Sinezifundo eziningi umuntu angakhetha kuzona/**kunezifundo eziningi/ezevile/Kutholakala nethuba lokufunda ikhompuyutha**
 (c) **Kutholakala isitifiketi sikaMatikuletsheni.**✓
 (d) **Kufunda izinhlanga ezahlukenene.**✓
 (OKUBILI kwalokhu) (2)
- 3.2 (a) Kusetshenziswe ifonti egqamile✓
 (b) Kunesithombe sentsha yezinhlanga ezahlukenene/**kunesithombe sekhompuyutha.**✓
 (c) **Ulimi olusetshenzisiwe.**✓
 (OKUBILI kwalokhu) (2)
- 3.3 A/Oluncengayo.✓ (1)
- 3.4 Sichaza ukuthi eSiyanqoba College kufundiswa nezifundo zekhompyutha.✓ (1)
- 3.5 Ukugqugquzela intsha eneminyaka engama-21 nangaphezulu engenawo uMatikuletsheni ukuba ibhalisele ukufunda ukuze ithole isitifiketi sikaMatikuletsheni.✓✓ (**Izimpendulo mazibe nokufunda**) (2)
- 3.6 Yebo simsizile ngoba siqinisekisa ukuthi uma ungabhalisela ukufunda uMatikuletsheni eSiyanqoba College, uzonqoba/uthole nenjabulo/lesi sikhungo asicwasi ngobuhlanga.✓✓ (2)
[10]

UMBUZO 4

- 4.1 (a) Indlela ababuka ngayo abasebenzi✓
 (b) Indlela abahamba ngayo beya kubasebenzi.✓ (2)
- 4.2 Efreyimini yoku-1 ukungqubuzana kuphakathi kwabasebenzi nabaqashi ✓
 kanti efreyimini yesi-2 ukungqubuzana kuphakathi kwabasebenzi bebodwa.✓ (2)
- 4.3 C/Olukhombisa amandla.✓ (1)
- 4.4 Ukuteleka kuletha ukungezwani phakathi kwabasebenzi bebodwa✓ kanye nokungezwani phakathi kwabasebenzi nabaqashi/**uma kutelekiwe abanye balahlekelwa umsebenzi.**✓ (nezinye izimpendulo ezinhle ziyokwamukelwa) (2)
- 4.5 Usisebenzise kahle ngoba ubize laba abangatelekile ngamagundane. (1)
- 4.6 Ngiyazwelana nabo ngoba abasebenzi abaningi bagcina bephelelwe umsebenzi bese kuba khona indlala emizini kanye nasemakhaya abo/ Ngiyazwelana nabo ngoba basuke belwela amalungelo abo mayelana nezimo ezingagculisi ababhekene nazo.✓✓ (nezinye izimpendulo ezinhle ziyokwamukelwa)/
 Angizwelani nabo ngoba ukuteleka kwabo kuthikameza umnotho wezwe. (2)
[10]

UMBUZO 5

- 5.1 Liquekthe umqondo wobumnini/wobumnikazi/into ekabani.√ (1)
- 5.2 Sisebenze umsebenzi wokuvumelana nenhloko.√ (1)
- 5.3 Ukuyochitha amaholide ezindaweni zokuphumula.√√ (2)
- 5.4 Isihlahla **esingesikhulu** asitheli izithelo eziningi.√
(imisho iyokwehluka kepha akuvele igama 'esingesikhulu' emshweni.) (1)
- 5.5 Izindleko zokuvakasha zizokhokhelwa abantu/abantu bazozikhokhela.√ (1)
- 5.6 Abantu bathi bona abanayo imali yokukhokhela izindleko zokuvakasha futhi abasiboni nesidingo salokhu.√√ (2)
- 5.7 Kungadliwa olubabayo.
UZandile uyabusa ngoba ukuthola konke akufunayo kwazise phela akudliwa olubabayo kubo.√√
(nezinye izimpendulo ezinemisho ekhomba ukuthi kuyabuswa/kudliwa kahle ziyokwamukelwa). (2)
- [10]**

AMAMAKI ESIQEPHU C: 30
AMAMAKI ESEWONKE: 70