

# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA LE-12**

**ISIZULU ULIMI LWASEKHAYA (HL)**

**IPHEPHA LOKUQALA (P1)**

**NOVEMBA 2012**

**IMEMORANDAMU**

**AMAMAKI: 70**

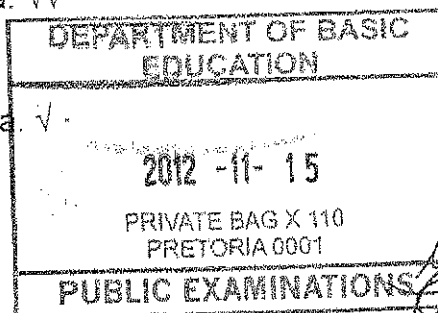
**Leli phepha linamakhasi ayisi-7.**

**ISIQEPHU A: ISIVIVINYO SOKUQONDISISA****UMBUZO 1**

- 1.1 1.1.1 Izikhungo zikaHulumeni√ kanye nezikhungo zezinkampani ezizimele.√ (2)
- 1.1.2 Yingoba abafiki bagoqe izandla ngoba bazi kahle ukuthi wonke umuntu kumele adle izithukuthuku zakhe/ ithuba nethuba abalitholayo abadlali ngalo kodwa balisebenzisa sengathi baphilela inamuhla kuphela.√√ (2)
- 1.1.3 Yingoba ivila ligcina seliphunyukwe izinto eziningi ezibalulekile ezigcina zitholwe abakhuthele kuphela njengoba nembila ngenxa yobuvila yagcina ingenawo umsila owawuzoyenza ibukeke njengezinye izilwane.√√ (2)
- 1.1.4 UHulumeni uxhasa ngemali izikhungo zokuthuthukisa amakhono aphinde aqeqeshe nabanikazi balezo zikhungo ukuze ulwazi abanalo baludlulisele kwabanye√√. (2)
- 1.1.5 Lesi simo sokukhuluma silekelela ekutheni siqonde ukuthi ulwazi onalo lusebenzise ngokukhuthala√ ukuze ukwazi ukuzimela√ ungathembeli kwabanye abantu.√  
Amaphuzu angaphawulwa ngabafundi:
- Ukukhuthala.
  - Ukuzimela.
  - Ukuzenzela./ukungathembeli kwabanye abantu. (3)
- 1.1.6 Yingoba wayefuna ukuthi abantu bakwazi ukuzicabangela ukuze baziphilise.√√ (2)
- 1.1.7 B/Indlala.√ (1)
- 1.1.8 Kunomphumela omuhle ngoba abantu abaningi abaphumelelayo empilweni basuke lawo makhono beqale ukuwaveza esikoleni njengabadlali abavelele bebhola likanobhutshuzwayo.√√ (2)  
(Nezinye izibonelo).
- 1.1.9 Iqiniso ngoba bakhona abantu abadlala imidlalo enhlobonhlobo nabenza imisebenzi yezandla abacebile ngenxa yamathalente abanawo.√√ (2)
- 1.1.10 Ngiyavumelana ngoba uma uyivila azikho izinto ezizoza kuwena uhleli ungazisukumelanga.√√ (2)

**IMIBUZO: UMBHALO B (obukwayo)**

- 1.2 1.2.1 Ukuba upulamba/Ukubaza.√ (1)

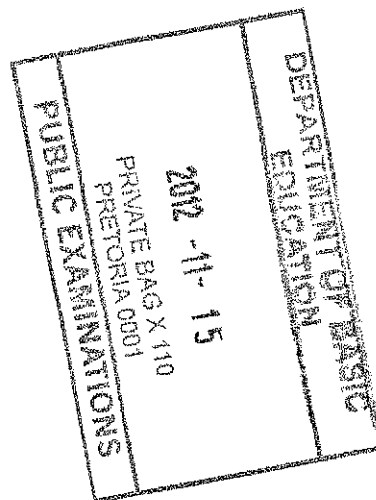


- 1.2.2 Bobabili bathengisela endaweni lapho abantu begibelela khona/ basondele amathekisi.√ Umdayisi wamakepisi uligqokile ikepisi leli alidayisayo ukuze abathengi balibone/umdayisi wamakepisi uyalisondeza ikepisi kubathengi ukuze balibone ukuthi linjani√ kanti umdayisi wezithelo uhlezi eduze kwalapho kugibela khona abantu abazothenga uma sebegoduka beya ekhaya/uzindlele phansi izithelo ukuze bazibone bese abantu bezikhethela abazithandayo.√ (3)
- 1.2.3 Ukugcizelela ukuthi wonke umuntu kumele azisebenzele angalindeli ukusetshenzelwa ngabanye abantu uma efuna ukuziphilisa/ngeke ukwazi ukuphila uma ucabanga ukuthi uzohlala/uzolala. √√ (2)

**IMIBUZO: UMBHALO A NOMBHALO B**

- 1.2.4 Abanye abantu ababheki imfundo kuphela kodwa basebenzisa amakhono abanawo ekuvuleni amabhizinisi ukuze baziphilise ngawo. √√ (2)
- 1.2.5 Ulibambe ngokwanele ngoba kukhona izikhungo zemfundo ezixhaswe uHulumeni ezigxile ekuthuthukiseni amakhono ahlukene intsha yakuleli engaziphilisa ngawo.√√ (2)

**AMAMAKI ESIQEPHU A: 30**



*[Signature]* *[Signature]*  
Phéqa ikhasi

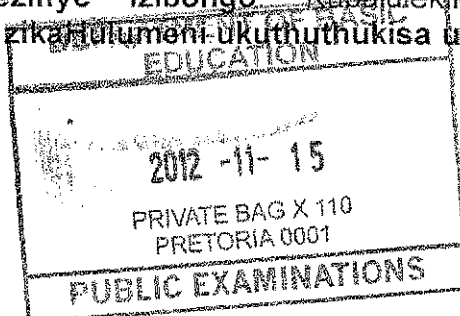
**ISIQEPHU B: UKUFINGQA****UMBULO 2**

<b>Amaphuzu acashuniwe</b>		<b>Amaphuzu owabeke ngamagama akho</b>	
1	'umzali unomthelela omkhulu olimini lwengane'	1	Abazali babamba iqhaza elikhulu olimini lwezingane zabo.
2	'umama kuba nguyena okhuluma nengane kusukela ngomzuzu izalwa'	2	Umuntu wokuqala okhuluma nengane kusukela izelwe umama wayo.
3	'i-United Nations Educational Scientific and Cultural Organisations (UNESCO) yahlonza usuku lomhlaba zingama-21 kuNhlolanja ukuba kukhunjulwe kugujwe ulimi lwebele'	3	Inhlango i-UNESCO yaqoka usuku lo mhla zingama -21 kuFebhuwari okumele kukhunjulwe ngalo ulimi lwasekhaya.
4	'yini esiyenzayo mihla namalanga ukuqikelela ukuthi ulimi lwebele lwalabo bantu abakhuluma ulimi oluthize bayakwazi yini ukubona abakwenzayo, ukughubeka, ukuchumisa lolo limi'	4	Akubhekwe izinyathelo ezithathwayo ukuqinisekisa ukuthi abanikazi balolo limi bayalukhulisa.
5	'ingane nengane ayithi uma isineminyaka emihlanu okungenani ibe isizazi izithakazelo zakubo ukusuka nokuhlala'	5	Abazali mabafundise izingane zabo izithakazelo zazo zisencane.
6	'iqhubeka emva kwesikhashana, yazi izithakazelo zakoninalume ngisho nezakwamakhelwane'	6	Ingane isingafundiswa izithakazelo zakwezinye izibongo ikakhulukazi lapho kuzalwa khona unina.
7	'Akudingeki ngisho ukwazi umlando walezo zithakazelo kodwa uma iwazi sekungaba isibusiso kule ngane.'	7	Imidanti yezithakazelo ayibalulekile kangako ezinganeni kepha uma ziyazi lokho kungajatshulelwa.
8	'siyazidinga izinhloko zemiphakathi ezingakwazi ukusukumela izinto eziphathelele nolini zisebenzisane neminyango kaHulumeni.'	8	Imiphakathi ayisebenzisane nezikhungo zikaHulumeni ukuthuthukisa ulimi lwasekhaya.

**NOMA****Ukufingqa ngesigaba.**

Kufanele abazali babambe iqhaza olimini lwezingane zabo. Ikakhulukazi omama ngoba bangabantu bokuqala ukukhuluma nezingane kusukela zizelwe. Isikhona imizamo ebhekelela ukuthuthukiswa kolimi lwasekhaya. Inhlango i-UNESCO yaqoka usuku lo mhla zingama-21 kuFebhuwari okumele kukhunjulwe ngalo ulimi lwasekhaya. Kufanele kubhekwe izinyathelo ezithathwayo ukuqinisekisa ukuthi abanikazi balolo limi bayalukhulisa. Njengokuthi abazali bafundise izingane izithakazelo zisencane. Uma ingane isizazi izithakazelo zayo isingafundiswa nezakwezinye izibongo. Kubalulekile nokuthi imiphakathi isebenzisane nezikhungo zikaHulumeni ukuthuthukisa ulimi lwasekhaya.

[Inani lamagama= 69]

**AMAMAKI ESQEPHU B: 10**

Akuvumelekile ukukopisha leli phepha

Pheqa ikhasi

Ukufingqa kumele kumakwe ngale ndlela:

• **Ukwabiwa kwamamaki:**

- amamaki ayisi-7 awamaphuzu ayisi-7(imaki elilodwa lihambisana nephuzu elilodwa).
- amamaki ama-3 awolimi.
- amamaki esewonke: 10.

• **Ukucozululwa kwamamaki olimi uma abahlofwayo besebenzise amagama abo:**

- 1–3 amaphuzu anembayo: nikeza imaki eli-1 olimini.
- 4–5 amaphuzu anembayo: nikeza amamaki ama-2 olimini.
- 6–7 amaphuzu anembayo: nikeza amamaki ama-3 olimini.

• **Ukucozululwa kwamamaki olimi uma bahlofwayo besebenzise amagama abo KANYE namagama acashuniwe esiqeshini:**

- 1–3 amaphuzu acashuniwe **KANYE** namaphuzu ama-3-4 esebenzisa amagama akhe: nikeza amamaki ama-3 olimini.
- 4–5 amaphuzu acashuniwe **KANYE** namaphuzu ama-2 esebenzisa amagama akhe: nikeza amamaki ama-2 olimini.
- 6 amaphuzu acashuniwe **KANYE** nephuzu eli-1 esebenzisa amagama akhe: nikeza imaki eli-1 olimini.
- 7 amaphuzu acashuniwe: nikeza imaki eliyi-0 olimini.

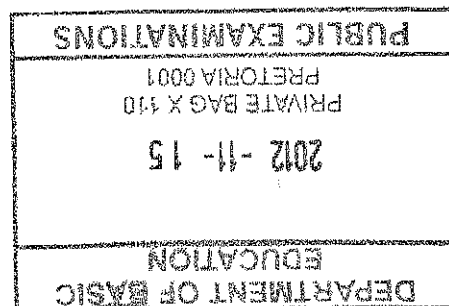
**QAPHELA:**

• **Isakhiwo:**

Noma ngabe ukufingqa kwethulwe ngesakhiwo okungesona, kumele sihlolwe.

• **Ukubalwa kwamagama:**

- Abamakayo kumele baqinisekise inani lamagama asetshenziwe.
- Alikho imaki okumele liphucwe ohlofwayo ngokuhluleka ukuveza inani lamagama awasebenzisile noma ukuveza inani okungesilo lamagama awasebenzisile.
- Uma ohlofwayo eqile enanini lamagama amiselwe (70), kumele kufundwe amagama ama-5 kuphela angaphezulu kwamiselwe bese engasabhekwa amagama alandelayo ohlofwayo ege ngawo.

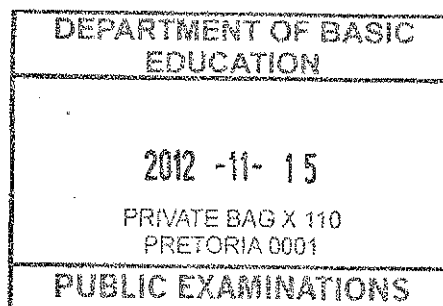


**ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI****UMBUZO 3**

- 3.1 Sibhekiswe entsheni/kubantu abasha/abantu abathanda izinwele zendabuko/ ngoba yiyona ethanda imfashini kakhulu.✓ (2)
- 3.2 Usebenzise lo mkhiqizo okulesi sikhangisi ukuze bonke abantu babuke ubuhle beDREDZ lakho nabo bafise ukuwusebenzisa lo mkhiqizo.✓ (2)
- 3.3 Masibuyele ebuhleni bendabuko,✓ iDREDZ liyizinwele eziphothiwe ezimele ubuhle bendabuko.✓ (2)
- 3.4 Balekelela ngendlela ababukeka ngayo. Ubuhe beDREDZ labo, indlela abamamatheka ngayo ekhombisa ukuzethemba./Indlela abagqoke ngayo.✓ (2)
- 3.5 Uphumelele kahle ngoba lo mkhiqizo ungasetshenziswa ukulungisa izinwele kungakhethekile ukuthi umuntu ungowabuphi ubulili/ngoba usebenzise ulimi oluthinta imizwa oluthi 'azibuye emasisweni ngokwendlela yendabuko' olugqugquzela abantu ukuthi mababukeke ngendlela yendabuko.✓ (2)
- [10]**

**UMBUZO 4**

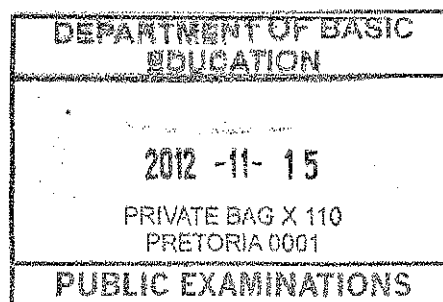
- 4.1 Yingoba ubizwe ummeli ukuze uzolalele ukwabiwa kwefa elishiywe umnumzane wekhaya/Yingoba bebizwe ukuzolalele inkulumo kababa yokwabiwa kwefa.✓ (2)
- 4.2 'Anjalo-ke amadoda!✓ (2)
- 4.3 Lo muntu wesilisa okule khathuni uthuswe izindaba zokwabiwa kwefa azizwa kumabonakude ebengazilindele./uthuswe ukuthi wabele uShandu umuzi nemoto yena eyinkosana wamnika imali yokufunda kuphela.✓ (2)
- 4.4 UNkosikazi Tshabalala wenze umsebenzi wokubonga izingane zakhe ngempelasonto/Umsebenzi wokwakha yiwona ongingenisela imali.✓ (Neminye imisho enembayo). (1)
- 4.5 A/Egunyazwe umthetho.✓ (1)
- 4.6 Samukelekile ngoba bekungadala ingxabano emndenini/ futhi kwenzeke nokuthi uShandu anganikwa lutho./Asamukelekile ngoba lo mnumzane usuke wanika umsebenzi ifa eliningi kunengane yakhe.✓ (2)
- [10]**



**UMBUZO 5**

- 5.1 Uthathe- Uphathe (th>ph).✓  
 Isibonelo: Uma usubuya emakethe usize uphathe amadumbe.✓ noma  
 th>mb✓  
 Isibonelo: Umkhulu umbathe ijazi lakhe elikhulu ngoba kuyabanda.✓ (2)
- 5.2 Lenze umsebenzi wokukhanyisa.✓ (1)
- 5.3 Zithathe -<sup>v</sup> ke iziyalo zakhe eziphusile ukuze usizakale impilo yakho yonke. (1)
- 5.4 Thatha izinqumo empilweni!✓ (1)
- 5.5 **Ukuzikhathaza** ngemfundo kuyinto enhle empilweni.✓ (1)
- 5.6
- Iziyalo zakhe zivame ukuba zinhle.✓
  - Iziyalo zakhe ungazisebenzisa.✓ (2)
- 5.7 Kuyomele uqonde ukuthi indlela ibuzwa kwabaphambili ukuze ungaliphindi feli  
 phutha olenzile.✓✓  
 (Imisho iyokwehluka). (2)  
**[10]**

**AMAMAKI ESIQEPHU C: 30**  
**AMAMAKI ESEWONKE: 70**



*Cam*  
*S.*  
*Ik*