



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2010

IMEMORANDAMU

AMAMAKI: 80

Le memorandam u inamakhasi ayi-7.

ISIQEPHU A: ISIVIVINYO SOKUQONDISISA

UMBUZO 1

- | | | | |
|-----|--------|--|-----|
| 1.1 | 1.1.1 | UNomzamo | (1) |
| | 1.1.2 | Ezemidlalo/ukuphumelela ukudlala (kahle) | (1) |
| | 1.1.3 | Izingane zandawonye futhi zibeletwe ngokulandelana/bayelamana/ubhuti nosisi | (2) |
| | 1.1.4 | Cha kwakungaqali ngoba wawenziwa minyaka yonke. | (2) |
| | 1.1.5 | Ukubonakala kwezinyembezi emehlweni. | (1) |
| | 1.1.6 | -Ukuthola imiklomelo eminingi esikoleni.
-Ukuthola amamaki aphezulu ezifundweni ezinhlobonhlobo.
-Ukuphumelela embukisweni womhlaba wonke.
-Impumelelo yakhe nokuzimisela kukadadewabo. (OKUBILI kulokhu) | (2) |
| | 1.1.7 | Ngumfundi. | (1) |
| | 1.1.8 | Ngithe ngingena nje endlini umama wangibamba ithambo. (imisho iyokwehluka – kufanele kuvele isenzo sokuxhawula lapha) | (2) |
| | 1.1.9 | Izimpendulo ziyokwehluka:
Yebo kwakufanele ukuze abe nolwazi lokuthi uyise wayeguliswa yini noma
Cha- uNomzamo wayeseyingane ukuthi angatshelwa indaba efana nale. | (2) |
| | 1.1.10 | Iqiniso
Wayeziqhenya kakhulu ngodadewabo.
(izimpendulo ziyokwehluka uma uthatha endabeni ukwesekela umqondo wakho) | (2) |
| | 1.1.11 | -ukugulelwa abazali bagcine sebeshonile.
-ukuthathwa kwabo bayohlala eSOS.
-ukungabi nekhaya. | (2) |
| | 1.1.12 | Kwagcina kumnqobile ukufa. | (2) |
| 1.2 | 1.2.1 | Babili oka-April noka-February | (1) |
| | 1.2.2 | Ingoba unemilenze emide/emihle/umzimba omuhle/uyawathanda amabhulukwe/ayamfanela | (2) |
| | 1.2.3 | Umgexo/ibhengeli/indandatho/iringi/izinwele (OKUBILI kulokhu) | (2) |

- 1.2.4 Ukuze babukeke/bakhange abantu/bathandeke. (2)
- 1.2.5 Iqiniso, ngoba esikhathini esiningi yibona abathanda ukugqama ngemfashini.
Umbono, ngoba kulesi sikhathi samanje nabesilisa sebengenile kulo mkhakha wokukhangisa. (uma nje umfundi ekwazile ukusekela impendulo yakhe) (2)
- 1.2.6 Umbala wezinwele/nesitayela (1)

AMAMAKI ESIQEPHU A: 30

ISIQEPHU B: UKUFINGQA

UMBUZO 2

Nanka amaphuzu umfundi angawaveza kanye nokunye inqobo nje kusesiqeshini sokufingqa.

- Ingane kufanele ifundelwe ngaso sonke isikhathi.
- Osekufundiwe makwenziwe ingxoxo yelanga.
- Umzali kufanele ahlale enezincwadi zokufunda ekhaya.
- Kufanele izincwadi zibekwe lapho ingane ingazitholela zona kalula.
- Umzali kufanele abe yisibonelo esihle enganeni.
- Ngesikhathi kufundwa awabe khona namanye amalunga omndeni.
- Umzali makathengele ingane isipho sezincwadi.
- Makuvakashelwe emtatsheni wezincwadi kuhanjwe nezingane.
- Gqugquzela ingane ukuthi izikhethela yona incwadi efuna ukuyifunda.
- Kusemqoka ukufundela ingane izincwadi ezibhalwe ngolunye ulimi.
- Konke lokhu kuyayikhuthaza ingane ukuthi ifunde.

Kuyosetshenziswa i-Rubric ekumakeni. Annexure A

AMAMAKI ESIQEPHU B: 10

ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI

UMBUZO 3

3.1	3.1.1	Ukwenza	(1)
	3.1.2	nesikhashana	(1)
	3.1.3	impumelelo	(1)
	3.1.4	Njengomuntu	(1)
	3.1.5	esasemini	(1)
3.2	3.2.1	somhlalaphansi	(1)
	3.2.2	emholweni	(1)
	3.2.3	esephumula	(1)
	3.2.4	athembele	(1)
	3.2.5	kakhulu	(1)
3.3	3.3.1	indlwana	(1)
	3.3.2	umalumekazi/u-anti	(1)
	3.3.3	izingcezu/izincezu	(1)
[13]			

UMBUZO 4

4.1	Ukuhlala phansi ungenzi lutho/ukungenzi lutho	(2)
4.2	Imisho iyokwehluka.	
4.2.1	Vala! √ Themba, vala lowo mnyango/Vala lowo mnyango Themba. √	(2)
4.2.2	Uvalwa √ Umnyango uvalwa izingane. √	(2)
4.3	Abadala	(1)
4.4	4.4.1 Umthandazo	(1)
	4.4.2 Umbono	(1)
4.5	4.5.1 Uyasebenza njalo ngemiGqibelo kodwa akaholi.	(1)
	4.5.2 Uhlala phansi noma kufanele apheke ukudla. (kodwa/uma)	(1)
	4.5.3 Ngiyayifuna le futhi naleyo ngiyayifuna. (kodwa)	(1)
4.6	Akusizi lokhu.	(2)
4.7	<u>Hambani-ke</u> niyohlanganisa amakhanda <u>ngale ndaba</u> yomhlangano ozayo.	(2)
		[16]

Annexure A

Indlela yokumaka ukufingqa

- Abafundi mabaphendule ngendlela ababuzwe ngayo. Uma abafundi bephendule ngendlela abangabuzwanga ngayo bayomakelwa kodwa kususwe imaki elilodwa emamakini abawatholile.
- Abafundi mababhale inani lamagama abawasebenzisile ngokuyikho.
- **Amamaki azochazwa ngalendlela:**
 - **Amamaki ayisi-7 (okuqukethwe/amaphuzu ayisi-7**
 - **Amamaki ama-3 (ulimi).**
 - **Ukususwa kwamamaki:**
 - ❖ Uma abafundi bephendule ngendlela abangabuzwanga ngayo bayomakelwa kodwa kususwe imaki elilodwa emamakini awatholile
 - ❖ Amaphutha olimi (uhlelo, isipelingi, izimpawu zokuloba):
Kuyosuswa emamakini olimi ama-3 kanje:
0-4 amaphutha- akususwa lutho.
5-10 amaphutha- susa iphuzu eli-1.
11-15 amaphutha-susa amaphuzu ama-2.
16 kuya phezulu amaphutha- susa amaphuzu ama-3.
 - Ukuze umfundi athole imaki **eli-1 olimini**, okungenani makube uthole iphuzu **eli-1 kuya kwama-3**.
 - Ukuze umfundi athole imamaki **ama-2 olimini**, okungenani makube uthole amaphuzu **ama-4 kuya kwama-5**.
 - Ukuze umfundi athole amamaki **ama-3 olimini**, okungenani makube uthole amaphuzu **ayisi-6 kuya kwayisi-7**.
 - ❖ Susa imaki eli-1 emamakini aphelele atholwe umfundi ekufingqeni (okuqukethwe nolimi) uma angazange abhale inani lamagama awasebenzisile noma ukufingqa kwakhe kube kude kakhulu.