



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2013

IMEMORANDAM

AMANQAKU: 80

Le memorandum inamaphepha ali-9.

LO 3: UKUBHALA NOKUNIKEZELA

UCAZULULO LWEMIBUZO:

ICANDELO A: IZINCOKO: 40 AMANQAKU

IMIBUZO	ISIHLOKO	UHLOBO LWESINCOKO
1.1	Kubalulekile kakhulu ukunceda abanye abantu. Bhala isincoko uchaze okanye ubalise ukuba kutheni kubalulekile ukunceda abanye abantu.	Esibalisayo/esichazayo
1.2	Ulutsha lwanamhlanje eMzantsi Afrika. Bhala isincoko uchaze ubomi obuphilwa lulutsha loMzantsi Afrika kule mihla.	Esibalisayo/esichazayo
1.3	Bhala isincoko ngesi sihloko: 'Iholide endingasoze ndiyilibale.'	Esichazayo.
1.4	Bhala isincoko ngesi sihloko: 'Ubomi ngaphandle kwemali.'	Esibalisayo/esichazayo
1.5	Bhala isincoko ngesi sihloko: 'Ukunyuka ngeenyawo ezintabeni.'	Esibalisayo/esichazayo
1.6	Ukutolika okubonwa emfanekisweni.	Esibalisayo/esichazayo
1.7	Ukutolika okubonwa emfanekisweni.	Esibalisayo/esichazayo
1.8	Ukutolika okubonwa emfanekisweni.	Esibalisayo/esichazayo

ICANDELO B: IMIHLATHANA EMIDE: 20 AMANQAKU

IMIBUZO	UHLOBO LOMHLATHANA OMDE
2.1	Ileta yoburhulumente.
2.2	Ileta yobuhlobo.
2.3	Ingxoxo.
2.4	Ingxelo.

ICANDELO C: IMIHLATHANA EMIFUTSHANE: 20 AMANQAKU

IMIBUZO	UHLOBO LOMHLATHANA OMFUTSHANE
3.1	Isimemo esiya kootitshala ukuze beze kwitheko lokuthi ndlela-ntle kubafundi bematriki.
3.2	Isibhengezo-ntengiso esiya kwiphephandaba malunga namaxabiso aphantsi okuhlala impelaveki ehotele.
3.3	Imiyalelo yokwenza iti.

AMANQAKU EWONKE: 80

ICANDELO A: IZINCOKO

UMBUZO 1

1.1 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

- Ukubaluleka kokunceda abantu.
- Indlela zokunceda abantu.
- Uvakalelo ngokunceda abanye abantu.

(Umfundi angathetha nangezinye izinto ezinokunceda abantu.)

[40]

1.2 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

- Indlela oluphila ngayo kakuhle ulutsha.
- Indlela oluphila ngayo kakubi ulutsha.

(Umfundi angabandakanya nezinye izinto ngobomi bolutsha.)

[40]

1.3 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

- Indawo ebichithwe kuyo le holide.
- Izizathu zokuba avakalelwe ngolu hlobo ngale holide.
- Ixesha aye ngalo kule holide.
- Izinto azenzileyo.
- Izinto azifundileyo.

(Umfundi angabandakanya nezinye izinto ngeholide yakhe.)

[40]

1.4 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

- Ukubaluleka kwemali ebomini.
- Ukungabaluleki kwemali ebomini.

(Umfundi angabandakanya nezinye izinto malunga nemali ebomini.)

1.5 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

- Ukubaluleka kokunyuka ngeenyawo ezintabeni.
- Amalungiselelo.
- Ukhuseleko.

(Umfundi angabandakanya nezinye izinto malunga nokunyuka ngeenyawo ezintabeni.)

1.6 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

- Amalungiselelo.
- Umhla.
- Indawo.
- Abantu abalindelekileyo.

(Umfundi angathetha nangezinye izinto malunga nomdaniso wematriki.)

[40]

1.7 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

- Iindidi zezithuthi.
- Ukubaluleka kwezithuthi.
- Uhlobo lwezithuthi azithandayo.
- Umahluko phakathi kwezithuthi.

(Umfundi angathetha nangezinye izinto malunga nezithuthi.)

[40]

1.8 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

- Indlela anyuke ngayo amaxabiso epetroli.
- Uvakalelo lwabantu ngokunyuka kwamaxabiso epetroli.
- Iingxaki ezidalwa kukunyuka kwamaxabiso epetroli.

(Umfundi angabandakanya nezinye izinto ngokunyuka kwamaxabiso epetroli.)

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AMANQAKU ECANDELO A: 40

ICANDELO B: IMIHLATHANA EMIDE

UMBUZO 2

2.1 ILETA ESEMTHETHWENI

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Idilesi yombhali.
- Idilesi yenkampani.
- Isibuliso.
- Isihloko
- Intshayelelo.
- Umongo.
- Isiphelo.

[20]

2.2 Ileta yobuhlobo

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Idilesi yombhali.
- Isibuliso.
- Intshayelelo.
- Umongo.
- Isiphelo.

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2.3 INGXOXO

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

- Abantu baphe amagama.
- Shiya umgca phakathi kwezithethi.
- Sukusebenzisa iimpawu zocaphulo.
- Ingxoxo mayibe nentshayeleyo.
- Mayicace ukuba iyasongwa.

[20]

2.4 INGXELO

Qiniseka ukuba umfundi uziqukile ezi zinto kwifomathi yengxelo:

- Isihloko.
- Inkcazo ngokwenzekileyo.
- Abantu ebhalelwa bona ingxelo.
- Intshayelelo nesiphelo.

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AMANQAKU ECANDELO B: 20

ICANDELO C: IMIHLATHANA EMIFUTSHANE

UMBUZO 3

3.1 ISIMEMO

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Igama lommenywa.
- Imo yomnyhadala.
- Indawo.
- Umhla nexesha.
- Isinxibo.
- Igama lommemi.
- Unxibelelwano.

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3.2 ISIBHENGEZO-NTENGISO

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

- Ulwimi olutsalayo.
- Amaxabiso.
- Ukutya.
- Ulonwabo.

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3.3 IMIYALELO

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

Indlela yokwenza iti.

- Galela amanzi eketileni.
- Bilisa amanzi aseketileni.
- Galela iti etipotini.
- Galela amanzi abilileyo etipotini.
- Zamisa iti namanzi abilileyo ngetispuni.
- Linda iti itsale uyiphunge.

[20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 80

ICANDELO A: IRUBHRIKHI YOKUHLOLA ISINCOKO (IZINCOKO)

IKHOWUDI	GQWESILEYO KHOWUDI 7 80–100%	PHAKAMILEYO KHOWUDI 6 70–79%	PHAKATHI KHOWUDI 5 60–69%	KUYANELISA KHOWUDI 4 50–59%	KUYAZAMEKA KHOWUDI 3 40–49%	KUNZINYANA KHOWUDI 2 30–39%	KUNZIMA KHOWUDI 1 0–29%
AMANQAKU	22½–28	20–22	17–19½	14–16½	11½–13½	8½–11	0–8
UMXHOLO/UMONGO NOCWANGCISO Amanqaku: (28)	Umxholo ubonakalisa ingqiqo nolwazi olunzulu ngesihloko. izimvo zibhadlile; Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko, izimvo zibhadlile. Isicwangciso senze isincoko saphum' izandla.	Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile; Isicwangciso senze kwaphuma isincoko esinika imbadla	Umxholo Isicwangciso, izimvo konke kuyanelisa, izimvo kuzamekile noxa nje kusekho izikroba. Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo Nocwangciso, izimvo kuzamekile noxa nje kusekho izikroba kuthungelwano. Izimvo kuzamekile kodwa ziyaphinda-phindwa. Isicwangciso senze kwaphuma isincoko esibonakala sisamkeleka nesinothungelwano.	Umxholo Izimvo nothungelwano lwazo kusenzima, Isicwangciso sintama ukungabikho kwenkathalo.	Umxholo Uthungelwano zimvo kuyingxaki enkulu; isicwangciso asibonisi ngqiqo kwaye isincoko sixazalala.
	6–7	5–5½	4½	3½–4	3	2½	0–2
ULWIMI/IZIPHUMLISI/NOHLELO Amanqaku: (7)	Inggqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kugqwesile, ukusetyenziswa kolwimi olusulungekileyo.	Inggqaliselo kulwimi, iziphumlisi, ukusetyenziswa ngokuchanekileyo kolwimi olusulungekileyo nochongo magama nobungqina bohlelo konke kukwizinga eliphakamileyo.	Inggqaliselo kulwimi iphakathi, iziphumlisi nochongo magama nobungqina bohlelo konke kuphakathi, ulwimi luphakathi kwaye luyamelana neemfuno zesi sihloko, nobungqina bohlelo konke kukwizinga eliphakathi.	Inggqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyanelisa kodwa zinobungqina obanelisayo besihloko.	Ulwimi neziphumlisi luyazameka kodwa alusetyenziswa ngokuchanekileyo, uchongo magama luzamekile, ulwimi aluthengelani kwaye alungqinelani nesihloko, sineziphoso ezineqela emva kohlelo.	Inggqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuneziphoso Ulwimi alungqinelani nesihloko.	Inggqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuneziphoso kakhulu. Sibonakalisa iziphoso nokubhidanisa kakhulu izimvo emva kohlelo.
	4–5	3½	3	2½	2	1½	0–1
ULWAKHIWO Amanqaku: (5)	Ukukhula kwesihloko ngokuthengelana. Umxholo uphuhlile. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo konke kugqwesile. Ubude buchanekile.	Ukukhula komongo ngokulandelelanayo. Kukho uthungelwano. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo kuphakamile kakhulu. Ubude buchanekile.	Izimvo zomongo zimbawwa. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude konke kukwizinga eliphakathi kwaye zicacile. Ubude buphantse banelisa.	Amanye amanqaku nezimvo ezifanelekileyo zixeliwe. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude konke kuyanelisa.	Ezinye izimvo ezifanelekileyo ziyavela. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo zineziphoso kodwa zizamekile ukuphuhla nobude buzamekile (side kakhulu/sifutshane kakhulu).	Ngamanye amaxesha uyaphuma kwisihloko. Kunzima ukulandela iingcinga zakhe. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo asiphuhlanga ncam nobude abuphuhlanga ncam (side kakhulu/sifutshane kakhulu).	Uphumile kwisihloko. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude (side kakhulu mpela/sifutshane kakhulu mpela) asiphuhlanga kwaphela.

ICANDELO B: IRUBHRIKHI YOKUHLOLA IMIHLATHANA EMIDE

IKHOWUDI	GQWESILEYO KHOWUDI 7 80–100%	PHAKAMILEYO KHOWUDI 6 70–79%	PHAKATHI KHOWUDI 5 60–69%	KUYANELISA KHOWUDI 4 50–59%	KUYAZAMEKA KHOWUDI 3 40–49%	KUNZINYANA KHOWUDI 2 30–39%	KUNZIMA KHOWUDI 1 0–29%
AMANQAKU	11½–14	10–11	8½–9½	7–8	6–6½	4½–5½	0–4
UMXHOLO/ UMONGO NOCWANGCISO Amanqaku: (14)	Ubonakalisa ulwazi olugqwesileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni akaphumi ecaleni. Umxholo nocwangciso zibonakalisa ingqiqo nolwazi olunzulu ngesihloko. Ubungqina besicwangciso benze kwaphuma itekisi enika imbadla kakhulu. Usebenzise imithetho efanelekileyo yesakhiwo ngokugqwesileyo.	Ubonakalisa ulwazi oluphakamileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye akafane aphume emxholweni. Umxholo ubonakalisa ukuchaneke kokutolikwa kwesihloko. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla. Usebenzise imithetho efanelekileyo yesakhiwo kakuhle.	Ubonakalisa ulwazi oluphakathi ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye uphuma kancinci kuwo. Umxholo ubonakalisa ukuchaneke kutoliko lwesihloko, izimvo zibhadlile. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla. Usebenzise imithetho emininzi efanelekileyo yesakhiwo.	Ubonakalisa ulwazi olwanelisayo ngeemfuno zetekisi. Umfundi uphuma ecaleni kodwa uyayiphuhlisa intsingiselo ngokwaneleyo. Umxholo, isicwangciso, izimvo konke kuyanelisa. Ubungqina besicwangciso benze kwaphuma isincoko esamkelekileyo. Usebenzise imithetho emininzi yesakhiwo ngokwanelisayo.	Uzamide ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukujonga kwicala elinye. Umfundi uphuma ecaleni, intsingiselo ayicacanga ngamanye amaxesha. Umxholo uyathungelana, ezinye izimvo zixhasa isihloko, konke kuzamekile noxa nje kusekho izikroba. Ubungqina besicwangciso buvelise itekisi ezamekileyo. Unolwazi oluzamekayo lwesakhiwo. Kukho iimpazamo ezibonakalayo.	Kube nzinyana ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukuncipha kwezimvo. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, izimvo nothungelwano lwazo kusenzima, zimbawo izimvo ezixhasa isihloko. Ubungqina besicwangciso bunciphile. Itekisi ayibhalwanga kakuhle. Ukusebenzisa imithetho yesakhiwo akuphuhlanga kakuhle kukho izinto ezibalulekileyo ezishiyiweyo.	Akakwazi ukubonakalisa ulwazi ngeemfuno zetekisi. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, uthungelwano izimvo kuyingxaki enkulu; unezimvo ezimbalwa kakhulu ukuxhasa isihloko. Isicwangciso setekisi asibonisi ngqiqo kwaye sixazalala. Akayisebenzisanga imithetho yesakhiwo.
	5–6	4½	4	3–3½	2½	2	0–1½
ULWIMI/ IZIPHUMLISI/ NOHLELO Amanqaku: (6)	Itekisi ibhalwe ngegama echanelekileyo kwaye yakhiwe ngokugqwesileyo, isigama siphuhle kakhulu ngokwenjongo, ngokwabafundi nangokwemeko. Ulwimi lubhalwe ngokugqwesileyo. Yitekisi ethanda ukubonakalisa izinga eligqwesileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokugqwesileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakamileyo. Isigama sibonakalise ukuphuhla okuphakamileyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe kwizinga eliphakamileyo. Yitekisi ethanda ukubonakalisa izinga eliphakamileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakamileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakathi. Isigama sibonakalise ukuphuhla okuphakathi ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakathi lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakathi.	Itekisi ibhalwe yakwizinga elanelisayo. Iziphoso aziphazamisi thungelwano. Isigama sibonakalise ukuphuhla okwaneleyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokwanelisayo. Yitekisi ethanda ukubonakalisa izinga elanelisayo. Itekisi iseneqela leziphoso ezibonakalayo emva kohlelo. Ubude buphantse buchaneke ngokwanelisayo.	Uzamide ukubhala itekisi. Iziphoso ziliqela. Isigama sinciphile kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Usokole ukubhala ulwimi ngokufanelekileyo. Umfundi uzamide ukubhala itekisi nangona iyitekisi eneziphene eziliqela emva kohlelo. Ubude – inde / imfutshane nje.	Itekisi ibhalwe xazalala kwaye kunzima ukuyilandela. Isigama sifuna ukulungiswa kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi lubonakala lungahambelani nesihloko. Itekisi ineempazamo ezininzi nangona ihleliwe. Ubude – inde / imfutshane kakhulu.	Itekisi ibhalwe xazalala kwaye kunzima kakhulu ukuyilandela. Isigama sifuna ukulungiswa kakhulu mpela kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi aluhambelani nesihloko. Itekisi ineempazamo ezininzi kwaye ayilandeleki tu emva kohlelo. Ubude – inde / imfutshane kakhulu mpela.

ICANDELO C: IRUBHRIKHI YOKUHLOLA IMIHLATHANA EMIFUTSHANE

IKHOWUDI	GQWESILEYO KHOWUDI 7 80–100%	PHAKAMILEYO KHOWUDI 6 70–79%	PHAKATHI KHOWUDI 5 60–69%	KUYANELISA KHOWUDI 4 50–59%	KUYAZAMEKA KHOWUDI 3 40–49%	KUNZINYANA KHOWUDI 2 30–39%	KUNZIMA KHOWUDI 1 0–29%
AMANQAKU	11½–14	10–11	8½–9½	7–8	6–6½	4½–5½	0–4
UMXHOLO/ UMONGO NOCWANGCISO Amanqaku: (14)	Ubonakalisa ulwazi olugqwesileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni akaphumi ecaleni. Umxholo nocwangciso zibonakalisa ingqiqo nolwazi olunzulu ngesihloko. Ubungqina besicwangciso benze kwaphuma itekisi enika imbadla kakhulu. Usebenzise imithetho efanelekileyo yesakhiwo ngokugqwesileyo.	Ubonakalisa ulwazi oluphakamileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye akafane aphume emxholweni. Umxholo Ubonakalisa ukuchaneka kokutolikwa kwesihloko. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla. Usebenzise imithetho efanelekileyo yesakhiwo kakuhle.	Ubonakalisa ulwazi oluphakathi ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye uphuma kancinci kuwo. Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla nesithungelanayo. Usebenzise imithetho emininzi efanelekileyo yesakhiwo.	Ubonakalisa ulwazi olwanelisayo ngeemfuno zetekisi. Umfundi uphuma ecaleni kodwa uyayiphuhlisa intsingiselo ngokwaneleyo. Umxholo, isicwangciso, izimvo konke kuyanelisa. Ubungqina besicwangciso benze kwaphuma isincoko esamkelekileyo. Usebenzise imithetho emininzi yesakhiwo ngokwanelisayo.	Uzamise ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukujonga kwicala elinye. Umfundi uphuma ecaleni, intsingiselo ayicacanga ngamanye amaxesha. Umxholo uyathungelana, ezinye izimvo zixhasa isihloko, konke kuzamekile noxa nje kusekho izikroba. Ubungqina besicwangciso buvelise itekisi ezamekileyo. Unolwazi oluzamekayo lwesakhiwo. Kukho iimpazamo ezibonakalayo.	Kube nzinyana ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukunciphisa kwezimvo. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, izimvo nothungelwano lwazo kusenzima, zimbawo izimvo ezixhasa isihloko. Ubungqina besicwangciso bunciphile. Ittekisi ayibhalwanga kakuhle. Ukusebenzisa imithetho yesakhiwo akuphuhlanga kakuhle kukho izinto ezibalulekileyo ezishiyiweyo.	Akakwazi ukubonakalisa ulwazi ngeemfuno zetekisi. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, uthungelwano izimvo kuyingxaki enkulu; unezimvo ezimbalwa kakhulu ukuxhasa isihloko. Isicwangciso setekisi asibonisi ngqiqo kwaye sixazalala. Akayisebenzisanga imithetho yesakhiwo.
	5–6	4½	4	3–3½	2½	2	0–1½
ULWIMI/ IZIPHUMLISI/ NOHLELO Amanqaku: (6)	Ittekisi ibhalwe ngegrama echanelekileyo kwaye yakhiwe ngokugqwesileyo, isigama siphuhle kakhulu ngokwenjongo, ngokwabafundi nangokwemeko. Ulwimi lubhalwe ngokugqwesileyo. Yitekisi ethanda ukubonakalisa izinga eligqwesileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokugqwesileyo.	Ittekisi ibhalwe kakuhle nakwizinga eliphakamileyo. Isigama sibonakalise ukuphuhla okuphakamileyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe kwizinga eliphakamileyo. Yitekisi ethanda ukubonakalisa izinga eliphakamileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakamileyo.	Ittekisi ibhalwe kakuhle nakwizinga eliphakathi. Isigama sibonakalise ukuphuhla okuphakathi ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakathi lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakathi.	Ittekisi ibhalwe yakwizinga elanelisayo. Iziphoso aziphazamisi thungelwano. Isigama sibonakalise ukuphuhla okwaneleyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokwanelisayo. Yitekisi ethanda ukubonakalisa izinga elanelisayo. Ittekisi iseneqela leziphoso ezibonakalayo emva kohlelo. Ubude buphantse buchaneke ngokwanelisayo.	Uzamise ukubhala ittekisi. Iziphoso ziliqela. Isigama sinciphile kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Usokole ukubhala ulwimi ngokufanelekileyo. Umfundi uzamise ukubhala ittekisi nangona iyitekisi eneziphene eziliqela emva kohlelo. Ubude – inde / imfutshane nje.	Ittekisi ibhalwe xazalala kwaye kunzima ukuyilandela. Isigama sifuna ukulungiswa kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi lubonakala lungahambelani nesihloko. Ittekisi ineempazamo ezininzi nangona ihleliwe. Ubude – inde / imfutshane kakhulu.	Ittekisi ibhalwe xazalala kwaye kunzima kakhulu ukuyilandela. Isigama sifuna ukulungiswa kakhulu mpela kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi aluhambelani nesihloko. Ittekisi ineempazamo ezininzi kwaye ayilandeleki tu emva kohlelo. Ubude – inde / imfutshane kakhulu mpela.