



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2010

IMEMORANDAM

AMANQAKU: 80

Le memorandam inamaphepha ali-12.

ICANDELO A: IZINCOKO		
UMBULO1		AMANQAKU = 50
IZIHLOKO	IINTLOBO ZEZINCOKO	ITEKZONOMI KABLOOM
1.1 Usapho lwam	Esichazayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.2 Inja yam yasindisa ubomi bam	Esibalisayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.3 Uhambo ngetreyini ukusuka eThekwini ukuya eKapa	Esibalisayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.4 Ukuphumelela kukhuphiswano lomculo	Esichazayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.5 Ukutolika umfanekiso	Esibalisayo / Esichazayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.6 Ukutolika umfanekiso	Esibalisayo / Esichazayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.7 Ukutolika umfanekiso	Esibalisayo / Esichazayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.8 Ukutolika umfanekiso	Esibalisayo / Esichazayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba

ICANDELO B: IMIHLATHANA EMIDE

UMBUZO 2

AMANQAKU = 30

2.1	INGXOXO	Umakhulu notatomkhulu bomhlobo wakho abawuqondi kakuhle umsebenzi kaRhulumente eMzantsi Afrika. Bona bavela phesheya kolwandle. Thetha nabo ubachazele konke ngoRhulumente. Ningathetha ngemisebenzi kaRhulumente, amasebe ahlukeneyo kaRhulumente nangeengxaki ezijongene noRhulumente. Bhala ke INGXOXO.	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
2.2	ILETA	litreyini bezihamba emva kwexesha izolo. Le nto ibangele iingxaki ezininzi ebomini bakho. Bhalela umanejala weMetro Rail ILETA <u>yokukhalaza</u> umxelele konke okwenzekileyo.	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
2.3	IRIVYU	Umhleli wemagazini ethile ucele ukuba uye eKruger National Park (umyezo wezilwanyana) ngempelaveki ukuze ubhalele le Magazini IRIVYU. Yonke into iza kubhatalwa ngabanini bale magazini. Umhleli wemagazini ucela ukuba irivyu yakho ithethe ngezi zinto: iindawo zokuhlala; ukutya kwerestyu; izilwanyana ezikhoyo; abasebenzi balapho; imozulu kunye nezinto umntu anokuzenza.	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
2.4	INGXELO	Ukhe waphuma neklasi yakho waya esibhedlele esinabantwana abagulayo. Bhalela imagazini yesikolo sakho INGXELO yolu tyelelo esibhedlele. Ungathetha ngezi zinto zilandelayo: siphi isibhedlele? Abantwana baphethwe yintoni? Nenze ntoni esibhedlele? Nidibene nabani? Njalo-njalo.	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba

ICANDELO C: IMIHLATHANA EMIFUTSHANE UMBUZO 3		AMANQAKU = 20	
3.1	ISIMEMO	Usisi wakho uza kutshata ngoDisemba. Uceliwe ngumama wakho ukuba ubhale ISIMEMO somtshato kasisi wakho omdala umeme bonke abantu abakuluhlu lwamagama akunike lona. Khumbula iinkcukacha ezibalulekileyo: umhla womtshato; indawo; ixesha; inkonzo; itheko; isinxibo; abatshatayo; njalo njalo.	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
3.2	ISIBHENGESO-NTENGISO	Wena uphangelela inkampani ethengisa izindlu. Le nkampani ifuna ukuba uthengise indlu. Kufuneka ubhale ISIBHENGESO-NTENGISO sale ndlu ithengiswayo. Khumbula ukuthetha ngezi zinto: ixabiso lendlu; ubukhulu bendlu; amagumbi; igadi; izinto ezinomdla; igadi; njalo njalo.	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
3.3	IPOSIKHADI	Wena useholideyini. Ukwindawo enomdla kakhulu. Thumelela umhlobo wakho wenene ikhadi leposi umxelele ngale ndawo ukuyo.	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba

ICANDELO A: IZINCOKO

UMBUZO 1

1.1 Bhala isincoko ngesi sihloko: 'Usapho lwam'

Isincoko esichazayo

- Kulindeleke ukuba abafundi bachaze jikelele ngosapho, kuquka amalungu osapho, izizalwane, ikhaya lakho nendawo elikuyo.
- Thetha nangezinto ozithandayo ngosapho lwakho kunye nezo zinto unokuthanda ukuzitshintsha ngokuphathelele nolu sapho lwakho.

(Umfundi angathetha nangantoni na emalunga nosapho lwakhe).

[40]

OKANYE

1.2 Bhala ibalana okanye intsomi ngesi sihloko: 'Inja yam yasindisa ubomi bam'.

Isincoko esibalisayo

- Kulindeleke ukuba abafundi babalise ngendlela le nja emncede ngayo umnikazi wayo.
- Koku kubalisa kwabo abafundi bangaquka oku: 'Wayephi umnikazi wenja xa wayesindiswa yile nja, igama lale nja, indlela asindiswe ngayo yile nja, akufundileyo kwisenzo sale nja esihle kwanendlela athe wayibulela ngayo inja yakhe ngoncedo lwayo.'

((Umfundi angathetha nangantoni na emalunga nokusindiswa kwakhe yile nja yakhe).

[40]

OKANYE

1.3 Uthabathe uhambo ngetreyini ukusuka eThekwini ukuya eKapa. Uhambo lwetreyini luthathe iintsuku ezimbini. Uchithe iintsuku ezimbini eKapa. Balisa konke okwenzekileyo etreyinini uthethe nangokuhlala kwakho eKapa nangezinto ozibonileyo.

Isincoko esibalisayo

- Kulindeleke ukuba umfundi athethe ngendlela alulungiselele ngayo olu hambo.
- Bekunjani ukuhamba ngetreyini.
- Ubone waza wathanda ntoni eKapa.

(Umfundi angathetha nangantoni na emalunga nohambo ngetreyini (olusuka eThekwini lusiya eKapa) nokuhlala kwakhe eKapa).

[40]

OKANYE

- 1.4 Uziva wonwabile ngenxa yokukhethwa ukuba umele ilizwe lakho kukhuphiswano lomculo weJazz neHip-hop. Bhala isincoko uchaze ukuba wenze njani na ukuze kukhethwe wena.

Isincoko esichazayo

- Umfundi makathethe ngokuququzelelwa kolu khuphiswano, abaxhasi balo, umjelo wosasazo olusingathileyo kunye nabagqatswa abaphambili.
- Wena ucula oluphi uhlobo lomculo?
- Kutheni ukhetha ukucula olu hlobo lomculo?
- Thetha ngendlela ophumelele ngayo.

(Umfundi angabandakanya nantoni na emalunga nokhuphiswano lweHip-hop neJazz kunye nokukhethwa kwakhe ukuba amele ilizwe lakhe kwezi ndidi zomculo).

[40]

OKANYE

- 1.5 Jonga kulo mfanekiso ubhale isincoko (Umfanekiso wendoda nenkunzi yenkomo).

Isincoko esichazayo okanye esibalisayo:

Umfundi angabandakanya oku:

- Utyelelo elwandle. Nemeko azifumane ekuyo apho.
- Utyelelo kumzi wezilwanyana.
- Umdlalo ongenkunzi yenkomo nowasungulwa kwelaseSpain.
- Izilwanyana (inkunzi yenkomo).

(Umfundi angabandakanya nantoni echanekileyo malunga noko akubona kulo mfanekiso unendoda nenkunzi yenkomo).

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OKANYE

- 1.6 Jonga kulo mfanekiso ubhale isincoko (Amadoda axambulisanayo ngenxa yengozi).

Isincoko esichazayo okanye esibalisayo:

- Thetha ngendlela oyibone isenzeka ngayo le ngozi.
- Thetha ngomlo wabaqhubi.
- Thetha ngokufika kwamapolisa namagosa ezendlela.
- Thetha ngokususwa kwezi moto kwindawo yengozi nangokusonjululwa kwengxabano phakathi kwabaqhubi beemoto.

(Umfundi angabandakanya nantoni na emalunga nengozi yeemoto mokuxambulisana kwabaqhubi bezithuthi ngenxa yengozi).

[40]

OKANYE

1.7 Jonga kulo mfanekiso ubhale isincoko (Izithuthi).

Isincoko esichazayo:

- Kulindeleke ukuba umfundi athethe ngeendidi zezithuthi azaziyo.
- Zeziphi akhe wazisebenzisa kwezi ndidi zezithuthi kwaye wavakalelwa njani?
- Thetha ngomahluko phakathi kweendidi zezithuthi ezahlukileyo.
- Angathetha nangokunyamezelana kwabasebenzisi bezithuthi ezahlukileyo ezindleleni.

(Umfundi angathetha nangantoni emalunga nezithuthi okanye iindidi zezithuthi).

[40]

OKANYE

1.8 Jonga kulo mfanekiso ubhale isincoko (Ukulinyazwa kwenja ngumdlali webhola / ukunika iqabane iintyatyambo).

Isincoko esibalisayo okanye esichazayo:

Umfundi angathetha ngoku:

- Umdlali webhola oseluthandweni.
- Ukungakhathaleli okanye ukulimaza izilwanyana (izinja).
- Inenekazi elikhathaleleinja ukodlula umqondiso wothando weqabane lalo.
- Indebe yehlabathi yebhola ekhatywayo okanye umdlalo webhola ekhatywayo.

(Umfundi angathetha nangantoni na emalunga noko akubonayo emfanekisweni).

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AMANQAKU ECANDELO A: 40

ICANDELO B: IMIHLATHANA EMIDE

UMBUZO 2

2.1 Umakhulu notatomkhulu bomhlobo wakho abawuqondi kakuhle umsebenzi kaRhulumente eMzantsi Afrika. Bona bavela phesheya kolwandle. Thetha nabo ubachazele konke ngoRhulumente woMzantsi Afrika.

Ingxoxo:

Kulindeleke ukuba wena nabo nixoxe ngale miba ilandelayo:

- Indlela urhulumente asebenza ngayo.
- Amasebe karhulumente ahlukeneyo.
- Iingxaki ezijongene norhulumente.
- Izinto aphumelela kuzo urhulumente.
- Abantu abongameleyo kurhulumente.

(Umfundi angathetha nangantoni na emalunga norhulumente woMzantsi Afrika).

[20]

OKANYE

- 2.2 Bhalela umanejala weMetro Rail ileta yokukhalaza ngenxa yeetreyini ebezhamba emva kwexesha izolo.

Ileta esemthethweni:

Kulindleke ukuba umfundi abandakanye oku:

- Idilesi yombhali, idilesi yakwaMetro Rail, umbuliso, isihloko, intshayelelo, umongo, isiphelo.
- Zibuchaphazele njani ubomi bakhe iitreyini ebezhamba emva kwexesha?
- Bekunjani kwizitishi zetreyini?
- Xa usiva ibiyintoni unobangela wokukulibaziseka kweetreyini?

(Umfundi angabandakanya nantoni na emalunga nokulibaziseka ngenxa yeetreyini).

[20]

OKANYE

- 2.3 Umhleli wemagazini ethile ucele ukuba uye eKruger National Park (umyezo wezilwanyana) ngempelaveki ukuze ubhalele le Magazini iRivvyu ngolu tyelelo kulo myezo. Yonke into iza kubhatalelwa ngabanini bale magazini.

Irivvyu:

Kulindleke ukuba umfundi abandakanye oku kule rivvyu:

- Iindawo zokuhlala.
 - Ukutya kwerestyu.
 - Izilwanyana ezikhoyo.
 - Abasebenzi balo myezo.
 - Imozulu kunye nezinto umntu anokuzenza kulo myezo.
- (Umfundi angabandakanya nantoni na emalunga notyelelo lwakhe eKruger National Park).

[20]

OKANYE

- 2.4 Ukhe waphuma neklasi yakho waya kwisibhedlele esinabantwana abagulayo. Bhala INGXELO ngolu tyelelo esibhedlele.

Ingxelo:

Kulindleke ukuba umfundi achaphazele ezi zinto zilandelayo:

- Sindawoni esi sibhedlele?
- Abantwana nezigulo ezibaphetheyo.
- Izinto enizenzileyo apho esibhedlele.
- Ngoobani enithe nadibana nabo?

(Umfundi angathetha nangantoni na emalunga notyelelo kwisibhedlele esinabantwana abagulayo).

[20]

AMANQAKU ECANDELO B: 20

ICANDELO C: IMIHLATHANA EMIFUTSHANE

UMBUZO 3

- 3.1 Usisi wakho uza kutshata ekupheleni konyaka ngoDisemba. Uceliwe ngumama wakho ukuba ubhale isimemo somtshato kasisi wakho omdala umeme bonke abantu abakuluhlu lwamagama akunike lona.

Isimemo:

Kulindeleke ukuba umfundi abandakanye oku kulandelayo kwesi simemo:

- Umhla womtshato.
- Indawo ekuza kutshatelwa kuyo.
- Ixesha lomtshato.
- Inkonzo yomtshato.
- Itheko.
- Isinxibo.
- Abo batshatayo.

(Umfundi angabandakanya nantoni na emalunga nesimemo somtshato kasisi wakho).

[20]

OKANYE

- 3.2 Wena uphangelela inkampani ethengisa izindlu. Le nkampani ifuna ukuba uthengise indlu. Kufuneka ubhale Isibhengezo-ntengiso sale ndlu ithengiswayo.

Isibhengezo-ntengiso:

Umfundi kulindeleke ukuba abandakanye ezi zinto zilandelayo kwisibhengezo-ntengiso sakhe:

- Ixabiso lendlu.
- Ubukhulu bendlu.
- Amagumbi.
- Igadi.
- Ezinye izinto ezinika umdla ngale ndlu.

(Umfundi angabandakanya nantoni na emalunga nale ndlu ithengiswayo).

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OKANYE

- 3.3 Wena useholideyini. Ukwindawo enomdla kakhulu. Thumelela umhlobo wakho wenene ikhadi leposi umxelele ngale ndawo ukuyo.

Iposikhadi:

Kulindeleke ukuba umfundi abandakanye oku kulandelayo kule posikhadi yakhe:

- Yindawo enjani le akuyo?
- Zinto zini azibonileyo kule ndawo?
- Kwezi zinto azibonileyo ziziphi ezinika umdla okanye angazithandiyo?
- Ukhuthaza nawe ukuba ukhe uyityelele le ndawo.

(Umfundi angabandakanya nantoni na emalunga neholideyi kwindawo enomdla aye kuyo).

[20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 80

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO - ICANDELO A: IRUBHRIKHI YOKUHLOLA ISINCOKO (IZINCOKO) (AMANQAKU: 40)

IKHOWUDI	GQWESILEYO KHOWUDI 7 80- 100%	PHAKAMILEYO KHOWUDI 6 70-79%	PHAKATHI KHOWUDI 5 60- 69%	KUYANELISA KHOWUDI 4 50 –59%	KUYAZAMEKA KHOWUDI 3 40- 49%	KUNZINYANA KHOWUDI 2 30- 39%	KUNZIMA KHOWUDI 1 0- 29%
AMANQAKU	22 ½ - 28	20 - 22	17-19 ½	14 – 16 ½	11 ½ - 13 ½	8 ½ - 11	0- 8
UMXHOLO/ UMONGO NOCWANGCISO Amanqaku: (28)	Umxholo ubonakalisa ingqiqo nolwazi olunzulu ngesihloko. izimvo zibhadlile; Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko, izimvo zibhadlile. Isicwangciso senze isincoko saphum' izandla.	Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile; Isicwangciso senze kwaphuma isincoko esinika imbadla	Umxholo Isicwangciso, izimvo konke kuyanelisa, izimvo kuzamekile noxa nje kusekho izikroba. Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo Nocwangciso, izimvo kuzamekile noxa nje kusekho izikroba kuthungelwano. Izimvo kuzamekile kodwa ziyaphinda-phindwa. Isicwangciso senze kwaphuma isincoko esibonakala sisamkeleka nesinothungelwano.	Umxholo Izimvo nothungelwano lwazo kusenzima, Isicwangciso sintama ukungabikho kwenkathalo.	Umxholo Uthungelwano zimvo kuyingxaki enkulu; isicwangciso asibonisi ngqiqo kwaye isincoko sixazalala.
	6-7	5-5 ½	4 ½	3 ½ - 4	3	2 ½	0-2
ULWIMI/ IZIPHUMLISI/ NOHLELO Amanqaku: (7)	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kugqwesile, ukusetyenziswa kolwimi olusulungekileyo.	Ingqaliselo kulwimi, iziphumlisi, ukusetyenziswa ngokuchanekileyo kolwimi olusulungekileyo nochongo magama nobungqina bohlelo konke kukwizinga eliphakamileyo.	Ingqaliselo kulwimi iphakathi, iziphumlisi nochongo magama nobungqina bohlelo konke kuphakathi, ulwimi luphakathi kwaye luyamelana neemfuno zesi sihloko, nobungqina bohlelo konke kukwizinga eliphakathi.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyanelisa kodwa zinobungqina obanelisayo besihloko.	Ulwimi neziphumlisi luyazameka kodwa alusetyenziswanga ngokuchanekileyo, uchongo magama luzamekile, ulwimi aluthengelani kwaye alungqinelani nesihloko, sineziphoso ezineqela emva kohlelo.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuneziphoso Ulwimi alungqinelani nesihloko.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuneziphoso kakhulu. Sibonakalisa iziphoso nokubhidanisa kakhulu izimvo emva kohlelo.
	4-5	3 ½	3	2 ½	2	1 ½	0- 1
ULWAKHIWO Amanqaku: (5)	Ukukhula kwesihloko ngokuthengelana. Umxholo uphuhlile. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo konke kugqwesile. Ubude buchanekile.	Ukukhula komongo ngokulandelelanayo. Kukho uthungelwano. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo kuphakamile kakhulu. Ubude buchanekile.	Izimvo zomongo zimbawla. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude konke kukwizinga eliphakathi kwaye zicacile. Ubude buphantse banelisa.	Amanye amanqaku nezimvo ezifanelekileyo zixeliwe. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude konke kuyanelisa.	Ezinye izimvo ezifanelekileyo ziyavela. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo zineziphoso kodwa zizamekile ukuphuhla nobude buzamekile (side kakhulu / sifutshane kakhulu).	Ngamanye amaxesha uyaphuma kwisihloko. Kunzima ukulandela iingcinga zakhe. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo asiphuhlanga ncam nobude abuphuhlinga ncam (side kakhulu / sifutshane kakhulu).	Uphumile kwisihloko. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude (side kakhulu mpela / sifutshane kakhulu mpela) asiphuhlanga kwaphela.

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO - ICANDELO B: IRUBHRIKHI YOKUHLOLA IMIHLATHANA EMIDE (AMANQAKU: 20)

IKHOWUDI	GQWESILEYO KHOWUDI 7 80- 100%	PHAKAMILEYO KHOWUDI 6 70-79%	PHAKATHI KHOWUDI 5 60- 69%	KUYANELISA KHOWUDI 4 50 –59%	KUYAZAMEKA KHOWUDI 3 40- 49%	KUNZINYANA KHOWUDI 2 30- 39%	KUNZIMA KHOWUDI 1 0- 29%
AMANQAKU	11 ½ - 14	10 - 11	8 ½ - 9 ½	7 - 8	6 – 6 ½	4 ½ - 5 ½	0-4
UMXHOLO/ UMONGO NOCWANGCISO Amanqaku: (14)	Ubonakalisa ulwazi olugqwesileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni akaphumi ecaleni. Umxholo Nocwangciso zibonakalisa ingqiqo nolwazi olunzulu ngesihloko. Ubungqina besicwangciso benze kwaphuma itekisi enika imbadla kakhulu. Usebenzise imithetho efanelekileyo yesakhiwo ngokugqwesileyo.	Ubonakalisa ulwazi oluphakamileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye akafane aphume emxholweni. Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla. Usebenzise imithetho efanelekileyo yesakhiwo kakuhle.	Ubonakalisa ulwazi oluphakathi ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye uphuma kancinci kuwo. Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla nesithungelanayo. Usebenzise imithetho emininzi efanelekileyo yesakhiwo.	Ubonakalisa ulwazi olwanelisayo ngeemfuno zetekisi. Umfundi uphuma ecaleni kodwa uyayiphuhlisa intsingiselo ngokwaneleyo. Umxholo, isicwangciso, izimvo konke kuyanelisa. Ubungqina besicwangciso benze kwaphuma isincoko esamkelekileyo. Usebenzise imithetho emininzi yesakhiwo ngokwanelisayo.	Uzamide ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukujonga kwicala elinye. Umfundi uphuma ecaleni, intsingiselo ayicacanga ngamanye amaxesha. Umxholo uyathungelana, ezinye izimvo zixhasa isihloko, konke kuzamekile noxa nje kusekho izikroba. Ubungqina besicwangciso buvelise itekisi ezamekileyo. Unolwazi oluzamekayo lwesakhiwo. Kukho iimpazamo ezibonakalayo.	Kube nzinyana ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukuncipha kwezimvo. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, izimvo nothungelwano lwazo kusenzima, zimbawla izimvo ezixhasa isihloko. Ubungqina besicwangciso bunciphile. Itekisi ayibhalwanga kakuhle. Ukusebenzisa imithetho yesakhiwo akuphuhlanga kakuhle - Kukho izinto ezibalulekileyo ezishiyiweyo.	Akakwazi ukubonakalisa ulwazi ngeemfuno zetekisi. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, uthungelwano izimvo kuyinxaki enkulu; unezimvo ezimbalwa kakhulu ukuxhasa isihloko. Isicwangciso setekisi asibonisi ngqiqo kwaye sixazalala. Akayisebenzisanga imithetho yesakhiwo.
	5-6	4 ½	4	3 – 3 ½	2 ½	2	0- 1 ½
ULWIMI/ IZIPHUMLISI/ NOHLELO Amanqaku: (6)	Ittekisi ibhalwe ngegrama echanelekileyo kwaye yakhiwe ngokugqwesileyo, isigama siphuhle kakhulu ngokwenjongo, ngokwabafundi nangokwemeko. Ulwimi lubhalwe ngokugqwesileyo. Yitekisi ethanda ukubonakalisa izinga eligqwesileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokugqwesileyo.	Ittekisi ibhalwe kakuhle nakwizinga eliphakamileyo. Isigama sibonakalise ukuphuhla okuphakamileyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe kwizinga eliphakamileyo. Yitekisi ethanda ukubonakalisa izinga eliphakamileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakamileyo.	Ittekisi ibhalwe kakuhle nakwizinga eliphakathi. Isigama sibonakalise ukuphuhla okuphakathi ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakathi lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakathi.	Ittekisi ibhalwe yakwizinga elanelisayo. Iziphoso aziphazamisi thungelwano. Isigama sibonakalise ukuphuhla okwaneleyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokwanelisayo. Yitekisi ethanda ukubonakalisa izinga elanelisayo. Ittekisi iseneqela leziphoso ezibonakalayo emva kohlelo. Ubude buphantse buchaneke ngokwanelisayo.	Uzamide ukubhala itekisi. Iziphoso ziliqela. Isigama sinciphile kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Usokole ukubhala ulwimi ngokufanelekileyo. Umfundi uzamide ukubhala itekisi nangona iyitekisi eneziphene eziliqela emva kohlelo. Ubude – inde / imfutshane nje.	Ittekisi ibhalwe xazalala kwaye kunzima ukuyilandela. Isigama sifuna ukulungiswa kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi lubonakala lungahambelani nesihloko. Ittekisi ineempazamo ezininzi nangona ihleliwe. Ubude – inde / imfutshane kakhulu.	Ittekisi ibhalwe xazalala kwaye kunzima kakhulu ukuyilandela. Isigama sifuna ukulungiswa kakhulu mpela kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi aluhambelani nesihloko. Ittekisi ineempazamo ezininzi kwaye ayilandekeleli tu emva kohlelo. Ubude – inde / imfutshane kakhulu mpela.

NSC – Memorandum

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO - ICANDELO C: IRUBHRIKHI YOKUHLOLA IMIHLATHANA EMIFUTSHANE (AMANQAKU: 20)

IKHOWUDI	GQWESILEYO KHOWUDI 7 80 – 100%	PHAKAMILEYO KHOWUDI 6 70 – 79%	PHAKATHI KHOWUDI 5 60 – 69%	KUYANELISA KHOWUDI 4 50 – 59%	KUYAZAMEKA KHOWUDI 3 40 – 49%	KUNZINYANA KHOWUDI 2 30 – 39%	KUNZIMA KHOWUDI 1 0 – 29%
AMANQAKU	11 ½ – 14	10 – 11	8 ½ – 9 ½	7 – 8	6 – 6 ½	4 ½ – 5 ½	0 – 4
UMXHOLO/ UMONGO NOCWANGCISO Amanqaku: (14)	Ubonakalisa ulwazi olugqwesileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni akaphumi ecaleni. Umxholo Nocwangciso zibonakalisa ingqiqo nolwazi olunzulu ngesihloko. Ubungqina besicwangciso benze kwaphuma itekisi enika imbadla kakhulu. Usebenzise imithetho efanelekileyo yesakhiwo ngokugqwesileyo.	Ubonakalisa ulwazi oluphakamileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye akafane aphume emxholweni. Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla. Usebenzise imithetho efanelekileyo yesakhiwo kakuhle.	Ubonakalisa ulwazi oluphakathi ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye uphuma kancinci kuwo. Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla nesithungelanayo. Usebenzise imithetho emininzi efanelekileyo yesakhiwo.	Ubonakalisa ulwazi olwanelisayo ngeemfuno zetekisi. Umfundi uphuma ecaleni kodwa uyayiphuhlisa intsingiselo ngokwaneleyo. Umxholo, isicwangciso, izimvo konke kuyanelisa. Ubungqina besicwangciso benze kwaphuma isincoko esamkelekileyo. Usebenzise imithetho emininzi yesakhiwo ngokwanelisayo.	Uzamile ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukujonga kwicala elinye. Umfundi uphuma ecaleni, intsingiselo ayicacanga ngamanye amaxesha. Umxholo uyathungelana, ezinye izimvo zixhasa isihloko, konke kuzamekile noxa nje kusekho izikroba. Ubungqina besicwangciso buvelise itekisi ezamekileyo. Unolwazi oluzamekayo lwesakhiwo. Kukho iimpazamo ezibonakalayo.	Kube nzinyana ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukuncipha kwezimvo. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, izimvo nothungelwano lwazo kusenzima, zimbawla izimvo ezixhasa isihloko. Ubungqina besicwangciso bunciphile. Itekisi ayibhalwanga kakuhle. Ukusebenzisa imithetho yesakhiwo akuphuhlanga kakuhle - Kukho izinto ezibalulekileyo ezishiyelelweyo.	Akakwazi ukubonakalisa ulwazi ngeemfuno zetekisi. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, uthungelwano izimvo kuyingxaki enkulu; unezimvo ezimbalwa kakhulu ukuxhasa isihloko. Isicwangciso setekisi asibonisi ngqiqo kwaye sixazalala. Akayisebenzisanga imithetho yesakhiwo.
	5-6	4 ½	4	3 – 3 ½	2 ½	2	0- 1 ½
ULWIMI/ IZIPHUMLISI/ NOHLELO Amanqaku: (6)	Ittekisi ibhalwe ngegama echanelekileyo kwaye yakhiwe ngokugqwesileyo, isigama siphuhle kakhulu ngokwenjongo, ngokwabafundi nangokwemeko. Ulwimi lubhalwe ngokugqwesileyo. Yitekisi ethanda ukubonakalisa izinga eligqwesileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokugqwesileyo.	Ittekisi ibhalwe kakuhle nakwizinga eliphakamileyo. Isigama sibonakalise ukuphuhla okuphakamileyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe kwizinga eliphakamileyo. Yitekisi ethanda ukubonakalisa izinga eliphakamileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakamileyo.	Ittekisi ibhalwe kakuhle nakwizinga eliphakathi. Isigama sibonakalise ukuphuhla okuphakathi ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakathi lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakathi.	Ittekisi ibhalwe yakwizinga elanelisayo. Iziphoso aziphazamisi thungelwano. Isigama sibonakalise ukuphuhla okwaneleyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokwanelisayo. Yitekisi ethanda ukubonakalisa izinga elanelisayo. Ittekisi iseneqela leziphoso ezibonakalayo emva kohlelo. Ubude buphantse buchaneke ngokwanelisayo.	Uzamile ukubhala itekisi. Iziphoso ziliqela. Isigama sinciphile kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Usokole ukubhala ulwimi ngokufanelekileyo. Umfundi uzamile ukubhala itekisi nangona iyitekisi eneziphene eziliqela emva kohlelo. Ubude – inde / imfutshane nje.	Ittekisi ibhalwe xazalala kwaye kunzima ukuyilandela. Isigama sifuna ukulungiswa kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi lubonakala lungahambelani nesihloko. Ittekisi ineempazamo ezininzi nangona ihleliwe. Ubude – inde / imfutshane kakhulu.	Ittekisi ibhalwe xazalala kwaye kunzima kakhulu ukuyilandela. Isigama sifuna ukulungiswa kakhulu mpela kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi aluhambelani nesihloko. Ittekisi ineempazamo ezininzi kwaye ayilandekeleli tu emva kohlelo. Ubude – inde / imfutshane kakhulu mpela.