education

Department:
Education
REPUBLIC OF SOUTH AFRICA

NATIONAL
SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)
IPHEPHA LOKUQALA (P1)
EXEMPLAR 2008

IMEMORANDAM

AMANQAKU: 80

IXESHA: 2 IIYURE

IMEMORANDAM

ICANDELO A
ISICATSHULWA A

UMBUZO 1

1.1 Kukuzilungiselela kangangoko/ Kukungadyuduzeli ngomzuzu wokugqibela. (1)

1.2 Asiyonyani kuba xa usiya kudliwano-ndlebe kufuneka unxibe ngokundiliseka, ubukeke kananjalo. (2)

1.3 Kukufika ngexesha.
Kukuzilungiselela kakuhle imbonakalo yakho ibe ntle.
Kukukhetha iimpahla nezihlangu oza kuzinxiba kwangosuku olungaphambili.
[Naziphi na ezi-2 iimpendulo kwezi mpendulo, kwanezinye ezifumaneka apha kwisicatshulwa] (2)

1.4 Eli gama liphuhlisa indlela ekufuneka umntu azinzise ngayo ingqondo yakhe, ibe kule nto aze kuyo. (2)

1.5 Ungathethi engekagqibi myeke athethe agqibe. (1)

1.6 Ndingabatsalela umnxeba ndibaxelele ingxaki leyo ndikuyo.
[Apha siya kuyamkela nenye impendulo yomfundi ebonakalisa uxanduva anokuluthatha xa evelelwe yingxaki] (2)

1.7
1.7.1 Yinyaniso. (2)
1.7.2 Asiyonyaniso.

1.8 Kungangathi wena ungumntu ongalixabisanga ixesha/ kungacingwa ukuba akukhathali. (2)

1.9 Ewe, kuba ukhethwe phakathi kwabantu abaninzi, ngoku kufuneka uzibonakalise ukuba uwulungele lo msebenzi.

[Nayiphina impendulo efanelekileyo exhasa isizathu sokuba lowo uya kudliwano-ndlebe makazilungiselele iya kwamkeleka.] (3)

1.10. Hayi, kuba uza kubonakala njengomntu ongenambeko kubantu abangakwaziyo.
[Apha kuza kujongwa imbono yomfundi ngalo mba. Baza kuwa ngokuwa bebonisa indlela abasibona ngayo esi senzo.] (2)

1.11. Uzithobe/ungadliseli (1)

[20]

ISICATSHULWA B

1.12.

Ewe, kuba ndibona ingabantu bohlanga olungafaniyo bekunye.
[Kubalulekile kulo mbuzo ukuba abafundi banike impendulo ebonisa ukuba yintoni eyenza ukuba bathi lo mfanekiso uyahambelana okanye awuhambelani nemeko yoMzantsi Afrika omtsha. Banika uluvo lwabo]. (2)

1.13.

Bakwisikhululo sebhasi edolophini. (1)
[Kuya kwamkelwa imbono ecacileyo yomvavanywa].

1.14.

Hayi, kuba ngulo ujonge kweyakhe indawo baqumbile akukho mntu uthetha nomnye (3)
[Siya kulamkela uluvo lomvavanywa nendlela azixhasa ngayo.]

1.15.

Ewe, ndibona umntu ongumama oziphathele ibhegi yakhe (2)
[Abavavanywa mabanike impendulo ebonisa ukungabikho kobuntu].

1.16.

Lo mama uzibona ingathi angasengozini kule ndawo kuba ibhegi yakhe uyibambele kufutshane (2)
[Lo ngumzekelo nje wempendulo elindelekileyo. Abavavanywa baya kuza nezabo izimvo]. [10]

[30]

AMANQAKU EWONKE ECANDELO A:

ICANDELO B

UMBUZO 2

USHWANKATHELO

- Uveze ezona ngongoma ziphambili wabeka ngawakhe amazwi (3)
- Usebenzise amagama angama-60 ukuya kuma-70 (1)
- Ulwimi alusebenzisileyo lolwamkelekileyo (2)
- Imo nesimbo sokubhala ngokwemihlathi (2)
- Upelo, iziphumlisi, ulwahlulo-lwamagama (2)

  - Ngokwakudala umzali ibingumzali kuye wonke umntwana ukuba amqeqeshe yaye amohlwaye xa onileyo. Umzali onganqandiyo ubebekwa ityala.
  - Amakhwenkwe ebemhlonipha umntu omdala kuba indoda ibiba ngumzekelo omhle wobuzali.
  - Kule mihla ulutsha alubahloneli abantu abadala. Amadoda azithobe isidima ngokusela nokutshaya namakhwenkwe, kanti kukho nabafazi abaneemfundiso ezingakhiyo nabanentlebendwano ebantwaneni.
  - Bathotywa isidima kuhlekiswe ngabo abantu abadala abathe baneemposiso abazenzileyo ngokuthi imicimbi yabo ixoxwe nabantwana.
  - Basekho abazali kubelungu nakumaqaba abafundisa izinto ezakhayo ngokucacileyo.

[10]

AMANQAKU EWONKE ECANDELO B:

ICANDELO C

UKUSETYENZISWA KOLWIMI

UMBUZO 3

3.1 Iimbaleki zeli loMzantsi Afrika ziyachaneka xa ziyokubaleka kwamanye amazwe (2)
[Nasiphi na isivakalisi umfundi asisebenzisileyo samkelekile]

(2)

3.2 1 – ana > ubonisa ubuncinane ngesiqu

(2)

3.2.2 – ana > sibonisa ukugxininisa/ ubonisa isenzo esenzeka macala [6]

UMBUZO 4

4.1 Umama soloko endixelela ngokutyeba kwam (1)
[Umfundi angasebenzisa nasiphi na isivakalisi. Lo ngumzekelo nje onikwayo].

4.2. (1)
4.2.1 La maxhego

(2)

4.2.2 Oomama/oosisi abadala, Masihambeni

4.3. La makhosikazi axakekile ngumsebenzi wezandla. Ingaba baphi ootata? Impilo yanamhlanje ifuna abantu baphakame bazenzele. (5)

[9]

UMBUZO 5

(1)

5.1 Kutsala umdla.

5.2. (1)
5.2.1 abaqhubi abaphul'umthetho (1)
5.2.2 udliwano-ndlebe lomsebenzi

5.3 Zuza! Imali, iimpahla yakuthi iwotshi nokunye okuninzi, kuba ndifuna ukungenela ukhuphiswano (2)
[Lo ngumzekelo nje wempendulo elindelekileyo. Abavavanywa banokuza nezinye iimpendulo ezamkelekileyo]. (1)
[6]

5.4 Bazama ukutsala umdla kubantu bonke / Bahombisa imagazini yabo.

UMBUZO 6 (1)
6.1.

(2)

6.1.1 Eyalelayo.

(1)

6.1.2 kakuhle, endleleni

(1)

6.1.3 Iinzipho zakho mazibe mfutshane yaye zicoceke

(1)

6.1.4 Zonke ezi zinto aziwakhi umzi oNtsundu.

6.2. (1)

6.2.1 Eyalelayo

(2)

6.2.2 Kunikwa umyalelo othe ngqo

(1)

6.2.3 Uyagxininisa [10]

6.2.4 umabonakude

UMBUZO 7

7.1

7.1.1 Ingwe idla ngamabala

Isivakalisi: Bafondini! Ndibone kulo mfundi indlela agqwese ngayo kunyanisiwe xa kusithiwa ingwe idla ngamabala. [Lo ngumzekelo nje omnye weqhalo. Abavavanywa bangeza neminye imizekelo yezaci okanye amaqhalo amkelekileyo esiXhoseni, bakhe nezabo izivakalisi]. (2)

7.1.2 Ukusithela ngesebe lenkawu.

Aniyiboni le nto yenziwa ngulo mntwana uyasiqhatha, usithela nje ngesebe lenkawu. (2)

[Lo ngumzekelo nje. Abavavanywa banokuza neminye imizekelo yamaqhalo nezaci ezamkelekileyo esiXhoseni, banike nezabo izivakalisi].

7.2

(1)

7.2.1 IsiXhosa

(1)

7.2.2 Isi-Afrikansi

(1)

7.2.3 SisiNgesi

(2)

7.2.4.Ngqe-e; zole/tu/cwaka.

[40]

AMANQAKU EWONKE ELI CANDELO:

[80]

AMANQAKU EWONKE ELI PHEPHA :