



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LESIBILI LOKUNGEZELELA (SAL)

IPHEPHA LESIBILI (P2)

NOVEMBA 2013

IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ali-15.

ISIGABA A: AMATHEKSTI WOKUZITLAMELA (40)

	Ikhawudu 7: Kuhle khulukhulu	Ikhawudu 6: Kuhle	Ikhawudu 5: Kuyababazeka	Ikhawudu 4: Kuyaneliseka	Ikhawudu 3: Izinga eliphakathi naphakathi	Ikhawudu 2: Izinga eliphasi	Ikhawudu 1: Akakaphu meleli
	80–100%	70–79%	60–69%	50–59%	40–49%	30–39%	0–29%
Okumumethweko, ukutlama kanye nesakhiwo (Imitlomelo ema- 28)	22½–28 -Indaba itjengisa ilwazi elikarisa khulu ngesihloko esinikelweko. -Amaphuzu aqakathekileko, asikinya imizwa natjengisa ukuvuthwa kweengqondo aveziwe. -Ukutlama/ ukuthathabeja ekugcineni kukhiqize indaba enganazo iimphoso.	20–22 -Indaba itjengisa ilwazi elihlelwe kuhle ngesihloko. -Amaphuzu nemibono azicabangele yona nekarisako. -Ukutlama/ ukuthathabeja ekugcineni kukhiqize indaba enobukghwari nehleleke beyethulwe kuhle.	17–19½ -Indaba itjengisa ilwazi elizwakalako ngesihloko. -Imibono/ Amaphuzu ayazwakala bekayakarisa. -Ukutlama/ ukuthathabeja ekugcineni kukhiqize indaba ehleleke beyethulwa ngefanelo.	14–16½ -Indaba itjengisa ilwazi ngesihloko. -Imibono/ Amaphuzu avamileko natlhayela ilwazi elidephileko. -Ukutlama/ ukuthathabeja ekugcineni kukhiqize indaba eyenelisako.	11½–13½ -Indaba ijayelekile. Kutlhayela ukunamathelana. -Kunemibono namaphuzu ambalwa abuyelelwoko ngesihloko. -Kunobufakazi obuthayelako bokutlama/ ukuthathabeja. -Indaba ayikathulwa ngendlela efaneleko.	8½–11 -Indaba ayizwakali kuhle, ayinakho ukunamathelana kwamaphuzu. -Kunamaphuzu ambalwa azibuyelelwoko. -Kunobufakazi obuncani obutjengisa ukutlama/ ukuthathabeja. -Indaba ayikahlelwa ngefanelo.	0–8 -Indabakhe ayizwakali, ihlahlatha khulu. -Akukho ukuthelelana kwamaphuzu. -Ubuyelele amaphuzu. -Akubonakali lapha atlame/athathabeje khona. -Indaba yethulwe ngendlela esezingeni eliphasi.
Ilimi, isitayela kanye noku-editha (Imitlomelo eli-7)	6–7 -Ilimi elisetjenziswe ngokuyelela nangelihlo elihlabako. -Ilimi kanye namatshwayo wokutlola asetjenziswe kuhle khulu. Uzisebenzisile neemfengqo. -Ukukhethwa kwamagama kusezingeni eliphezulu. -Isitayela, ukuzwakala nerejista kukhambelana kuhle khulu nesihloko. -Ekugcineni, pheze akunamphoso emtloveni ngebanga lokubuyekwezwa nokulungiswa kweemphoso.	5–5½ -Ilimi elisetjenziswe ngokuyelela nangelihlo elihlabako. -Ilimi kanye namatshwayo wokutlola asetjenziswe kuhle. Ukwazile nokusebenzisa iimfengqo. -Ukukhethwa kwamagama kuvangiwe bekusetjenziswe kuhle. -Isitayela, ukuzwakala nerejista kukhambelana kuhle nesihloko. -Indaba ayinazo iimphoso eziningi ngebanga lokubuyekwezwa nokulungiswa kwazo.	4½ -Kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Iimphoso ezenziwe elimini kanye nakumatshwayo wokutlola zilungiswe ngobunengi. -Ukukhethwa kwamagama kuyayifanela indaba. -Isitayela, ukuzwakala nerejista kukhambelana nesihloko. -Indaba ayinazo iimphoso ngobunengi ngebanga lokubuyekwezwa nokulungiswa.	3½–4 -Kancani kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Ilimi lilula amatshwayo wokutlola asetjenziswe ngendlela eyanelisako. -Ukukhethwa kwamagama kuyanelisa. -Isitayela, ukuzwakala nerejista kukhambelana nesihloko. -Indaba isese neemphoso nanyana ibuyekenziwe bezalungiswa nje.	3 -Kuvela kancani khulu ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Ilimi livamile begodu namatshwayo wokutlola kanengi akakasetjenziswa ngefanelo. -Ukukhethwa kwamagama kuyifanele indaba. -Isitayela, ukuzwakala nerejista kukhambelana kuhle nesihloko. -Indaba ineemphoso ezimbalwa nanyana ibuyekenziwe bezalungiswa nje.	2½ -Ilimi lineemphoso eziningi, amatshwayo wokutlola akakasetjenziswa ngokunembako. -Ukukhethwa kwamagama kuveza ilwazi elincani khulu. -Isitayela, ukuzwakala nerejista akakasetjenziswa ngefanelo. -Nanyana indaba ilungiswe iimphoso yabe ya-edithwa, iimphoso ezinye zisese khona.	0–2 -Ilimi lineemphoso eziningi, amatshwayo wokutlola akakasetjenziswa ngokunembako. -Amagama akakakhethwa ngendlela enembako. -Isitayela, ukuzwakala, irejista itjengisa ukuba neemphoso khulu. -Indaba ayika-edithwa beyalungiswa iimphoso.

Isakhiwo	4–5	3½	3	2½	2	1½	0–1
(Imitlomelo emi-5)	<ul style="list-style-type: none"> -Indaba ihlangene beyithuthuka ngendlela efaneleko. -Imininingwana ezwakalako iveziwe ngesihloko. -Imitjho neengaba ibunjwe ngendlela enembako. -Indaba yide ukuya ngokwemigomo efunekako. 	<ul style="list-style-type: none"> -Kunokuthuthuka okufaneleko kwemininingwana. -Indaba iyahlangana. -Utlale imitjho neengaba ezahlukeneko, ezithelelanako nezizwakalako. -Indaba yide ngefanelo. 	<ul style="list-style-type: none"> -Ikhona eminye imininngwana eqakathekileko eveziweko. -Imitjho neengaba zihleleke ngefanelo. -Ubude pheze ngobufaneleko. 	<ul style="list-style-type: none"> -Amanye amaphuzu aqakathekileko ayavela. -Imitjho neengaba aziveli kuhle kodwana indaba inomqondo ozwakalako. -Indaba inobude ekungibo. 	<ul style="list-style-type: none"> -Akhonyana amaphuzu aqakathekileko. -Imitjho neengaba azikahleleki ngefanelo kodwana umqondo uyezwakala. -Indaba yide/yifitjhani khulu. 	<ul style="list-style-type: none"> -Unokuhlahlatha. Akusilula ukuyilandela indabakhe. -Imitjho neengaba zitlanywe ngokusezingeni eliphasi khulu. -Indaba yide khulu/Yifitjhani khulu. 	<ul style="list-style-type: none"> -Uhlahlathile. -Imitjho kanye neengaba zihlangahlangene begodu akakayitoli ngokufaneleko. -Indaba yide khulu/yifitjhani khulu.

ISIGABA B: AMATHEKSTI WOKUTHINTANA AMADE (20)

	Ikhawudu 7: Kuhle khulukhulu	Ikhawudu 6: Kuhle	Ikhawudu 5: Kuyababazeka	Ikhawudu 4: Kuyaneliseka	Ikhawudu 3: Izinga eliphakathi naphakathi	Ikhawudu 2: Izinga eliphasi	Ikhawudu 1: Akakaphu meleli
	80–100%	70–79%	60–69%	50–59%	40–49%	30–39%	0–29%
Okumumethweko, ukutlama kanye nesakhiwo (Imitlomelo eli-14)	11½–14 -Unalo ilwazi elikhethekileko ngomtlobo obuziweko. -Umtlobo ofaneleko umfundi unamathele kilokho ekufunwa mtlobo. -Umtlobo unokunamathelela kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wangaba neemphoso bewethulwa ngendlela efaneleko. -Usebenzise yoke imithetho efaneleko yesakhiwo.	10–11 -Unelwazi elihle khulu ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu akakahlathile. -Umtlobo unokunamathelela kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo waba nobukghwari bewethulwa ngefanelo. -Usebenzise yoke imithetho efaneleko yesakhiwo.	8½–9½ -Unelwazi elihle ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu uhlathile kancani. -Umtlobo unokunamathelela kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo omuhle onobukghwari nowethulwa ngefanelo. -Usebenzise pheze yoke imithetho efaneleko yesakhiwo.	7–8 -Unelwazi elaneleko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi uhlathile kodwana lokho akuwukhinyabezi kangako ukuzwakala komtlobo. -Umtlobo unokunamathelela kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekela ayavela. -Ubufakazi bokutlama/ bokutlathabeja kwenze umtlobo waba ngowenelisako nowethulwa ngokwenelisako. -Usebenzise imibono eyenelisako yemithetho yesakhiwo somtlobo.	6–6½ -Unelwazi eliphakathi naphakathi ngomtlobo obuziweko. -Iimpindulo zitjengisa ilwazi elingakangeleli. -Umtlobo – umfundi uhlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo unokunamathelela kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeni. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelela. -Usebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlobo.	4½–5½ -Unelwazi lomtlobo elisezingeni eliphasi. -Ipendulo itjengisa ilwazi elincani khulu ngomtlobo. -Ukutlola – umfundi uhlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo awukamatheleli kuhle namaphuzu/imibono kanye nokumumethweko. -Ubufakazi bokutlama/ bokutlathabeja akukaneli. Umtlobo awethulwa kuhle. -Usebenzise imithetho yokutlola komtlobo ngendlela engazwisiseki kuhle.	0–4 -Akanalo ilwazi lomtlobo abuzwe ngawo. -Ukutlola komfundi kwenze kobana umtlobo ungazwakali. -Akukho ukunamathelela kwamaphuzu nemibono. -Kunemibono namaphuzu amancani khulu asekela. -Akubonakali lapha atlame bewethulwa khona. Umtlobo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kilowo umtlobo.

Ilimi, isitayela kanye noku-editha (Imitlomelo esi-6)	5–6	4½	4	3–3½	2½	2	0–1½
	<ul style="list-style-type: none"> -Umtlolo utlolwe ngelimi elinembako bewuhlelewe kuhle khulu. -Ilwazimagama linemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, ukuzwakala kanye nerejista kunemba kuhle khulu. -Ekugcineni umtlolo awunazo iimphoso ngemva kokubuyekwezwa nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlolo uyanemba begodu utlolwe kuhle. -Ilwazimagama elisetjenzisiweko kanengi liyawunemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, ukuzwakala kanye nerejista kunemba kuhle. -Ekugcineni umtlolo awunazo iimphoso ngobunengi ngemva kokubuyekwezwa nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlolo utloleke kuhle. -Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, ukuzwakala kanye nerejista kuyanemba. -Ekugcineni umtlolo awunazo iimphoso ezinengi ngemva kokubuyekwezwa nokulungiswa njalo. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlolo utloleke ngendlela efaneleko. -Iimphoso aziwenzi kobana ungabi nokuthelelana kwemibono/ kwamaphuzu. -Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, ukuzwakala kanye nerejista kuyanemba. -Umtlolo usese neemphoso nanyana ubuyekaziwe bekwanciphiswa iimphoso. 	<ul style="list-style-type: none"> -Umtlolo pheze watloleka ngcono, kodwana uneemphoso. -Ilwazimagama lisezingeni eliphasi abeliwunembi umnqopho, abemukeli lwazi nobujamo. -Isitayela, ukuzwakala nerejista akukhambisani kuhle nesihloko. -Umtlolo uneemphoso ezimbalwa nanyana kuthiwa ubuyekaziwe bewalungiswa njalo. -Umtlolo mude/ mfitjhani khulu. 	<ul style="list-style-type: none"> -Umtlolo uhlangahlangene begodu awulandeleki kuhle. -Ilwazimagama lifuna ukuqaliswa kuhle abelikhambisani nomnqopho. -Isitayela, ukuzwakala nerejista awukhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlolo kuthiwa ubuyekaziwe bewalungiswa neemphoso. -Umtlolo mude/ mfitjhani khulu. 	<ul style="list-style-type: none"> -Umtlolo uhlangahlangene begodu awukahlelwa kuhle. -Ilwazimagama lifuna ukuqaliswa khulu abelikhambisani nomnqopho. -Isitayela, ukuzwakala nerejista azikhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlolo kuthiwa ubuyekaziwe bewalungiswa neemphoso. -Umtlolo mude/ mfitjhani khulu.

ISIGABA C: AMATHEKSTI WOKUTHINTANA AMITHOMBO, ANIKELA ILWAZI, ABUKELWAKO KANYE NAWEENDLELA EZAHLUKAHLUKENENKO ZOKUTHINTANA (20)

	Ikhawudu: 7 Kuhle khulukhulu	Ikhawudu: 6 Kuhle	Ikhawudu: 5 Kuyababazeka	Ikhawudu: 4 Kuyaneliseka	Ikhawudu: 3 Izinga eliphakathi naphakathi	Ikhawudu: 2 Izinga eliphasi	Ikhawudu: 1 Akakaphu meleli
	80–100%	70–79%	60–69%	50–59%	40–49%	30–39%	0–29%
Okumumethweko, ukutlama kanye nesakhiwo (Imitlomo eli-14)	11½–14 -Unalo ilwazi elikhethekileko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo. -Umtlobo unokunamathelela kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wangaba neemphoso bewethulwa ngendlela efaneleko. -Usebenzise yoke imithetho efaneleko yesakhiwo.	10–11 -Unelwazi elihle khulu ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu akakahlathile. -Umtlobo unokunamathelela kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo waba nobukghwari bewethulwa ngefanelo. -Usebenzise yoke imithetho efaneleko yesakhiwo.	8½–9½ -Unelwazi elihle ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu uhlathile kancani. -Umtlobo unokunamathelela kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo omuhle nobukghwari nowethulwa ngefanelo. -Usebenzise pheze yoke imithetho efaneleko yesakhiwo.	7–8 -Unelwazi elaneleko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi uhlathile kodwana lokho akuwukhinyabezi kangako ukuzwakala komtlobo. -Umtlobo unokunamathelela kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavela. -Ubufakazi bokutlama/ bokutlathabeja kwenze umtlobo waba ngowenelisako nowethulwa ngokwenelisako. -Usebenzise imibono eyenelisako yemithetho yesakhiwo somtlobo.	6–6½ -Unelwazi eliphakathi naphakathi ngomtlobo obuziweko. -Iimpindulo zitjengisa ilwazi elingakangenileli. -Umtlobo – umfundi uhlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo unokunamathelela kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeni. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelela. -Usebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlobo.	4½–5½ -Unelwazi lomtlobo elisezingeni eliphasi. Iimpindulo itjengisa ilwazi elincani khulu ngomtlobo. -Ukutlola – umfundi uhlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo awukamatheleli kuhle namaphuzu/imibono kanye nokumumethweko. -Ubufakazi bokutlama/ bokutlathabeja akukaneli. Umtlobo awekethulwa kuhle. -Usebenzise imithetho yokutlola komtlobo ngendlela engazwisiseki kuhle.	0–4 -Akanalo ilwazi lomtlobo abuzwe ngawo. -Ukutlola komfundi kwenze kobana umtlobo ungazwakali. -Akukho ukunamathelela kwamaphuzu nemibono. -Kunemibono namaphuzu amancani khulu asekelweko. -Akubonakali lapha atlame bewatlathabeja khona. Umtlobo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kilowo umtlobo.

Ilimi, isitayela kanye noku-editha (Imitlomelo esi-6)	5–6	4½	4	3–3½	2½	2	0–1½
	<ul style="list-style-type: none"> -Umtlo utlolewe ngelimi elinembako bewuhlelele kule khulu. -Ilwazimagama linemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, ukuzwakala kanye neregista kunemba kule khulu. -Ekugcineni umtlo awunazo iimphoso ngemva kokubuyekizwa nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlo uyanemba begodu utlolewe kule. -Ilwazimagama elisetjenzisiweko kanengi liyawunemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, ukuzwakala kanye neregista kunemba kule. -Ekugcineni umtlo awunazo iimphoso ngobunengi ngemva kokubuyekizwa nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlo utloleke kule. -Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, ukuzwakala kanye neregista kuyanemba. -Ekugcineni umtlo awunazo iimphoso ezinengi ngemva kokubuyekizwa nokulungiswa njalo. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlo utloleke ngendlela efaneleko. Iimphoso aziwenzi kobana ungabi nokuthelelana kwemibono/ kwamaphuzu. -Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, ukuzwakala kanye neregista kuyanemba. -Umtlo usese neemphoso nanyana ubuyekiziwe bekwanciphiswa iimphoso. 	<ul style="list-style-type: none"> -Umtlo pheze watloleka ngcono, kodwana uneemphoso. -Ilwazimagama lisezingeni eliphasi abeliwunembi umnqopho, abamukeli lwazi nobujamo. -Isitayela, ukuzwakala neregista akukhambisani kule nesihloko. -Umtlo uneemphoso ezimbalwa nanyana kuthiwa ubuyekiziwe bewalungiswa njalo. Umtlo mude/mfitjhani khulu. 	<ul style="list-style-type: none"> -Umtlo uhlangahlangene begodu awulandeleki kule. -Ilwazimagama lifuna ukuqaliswa kule abelikhambisani nomnqopho. -Isitayela, ukuzwakala neregista awukhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekiziwe bewalungiswa neemphoso. -Umtlo mude/mfitjhani khulu. 	<ul style="list-style-type: none"> -Umtlo uhlangahlangene begodu awukahlele kule. -Ilwazimagama lifuna ukuqaliswa khulu abelikhambisani nomnqopho. -Isitayela, ukuzwakala neregista azikhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekiziwe bewalungiswa neemphoso. -Umtlo mude/mfitjhani khulu.

**AMATSHWAYO UTITJHERE EKUMELE AWASEBENZISE NAKATSHWAYAKO
IGREYIDI 10 - 12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo lakanobuza	k	?	... kunesifo?
!	Faka itshwayo lokubabaza	k	!	Hawu!
/-/	Faka udwi/ihayifeni	k	/-/	Ikulumo-pendulwano
o/	Susa bese uyalivala (igama)	/	KwaMhlanga	KwaMhlanga
#	Hlukanisa amagama	#	... ebesakhelene nabo	... ebe sakhelene nabo
g	Susa (Tiola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa (umtlo) njengombana unjalo ngaphasi kwamaledere/igama olisule ngephoso.	Ubaba ukhamba nomma.	Ubaba <u>ukhamba</u> nomma
Gabh.	Tiola igabhadlhela	≡... ngaphasi kweledere lelo /igama elifuze litlolwe ngegabhadlhela	U <u>nom</u> zana Mahlangu	U <u>Nom</u> zana Mahlangu
L.nc	Tiola ngeledere elincani	= ... ngaphasi kweledere	... ngizokukhamba	... ngizokukhamba

ISIGABA A: AMATHEKSTI WOKUZITLAMELA**IMIHLBO YAMA-ESEYI****UMBUZO 1****1.1 Indaba ehlathululako (Descriptive)****Izinto ezingithabisako ngesikhathi sokuditjha.**

Le yindaba lapho umtloli nofana umdembi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokunye umtloli atlole indaba ayisusele ehloko. Lokho siyakuthola kwenzeka khulu khulu ebafundini (eenkolweni). Kuqakathekile ukuthi nanyana umfundi ayisusela ehloko indabakhe kube yindaba ekholwekako. Ngokuvamileko umtloli wendaba le usebenzisa isikhathi esidlulileko nanyana sanje.

Kuqakathekile ukuthi abotitjhere nabafundi bacabange ngalokhu okulandelako lokha nakutlolwa namkha nakulungiselelwa ukutlolwa kwendaba ecocako:

- Isigaba esisingeniso kufanele simdose/simlulubeze umfundi wendaba.
 - Indaba ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
 - Indaba ecocako ivame ukutlolwa ibe sesikhathini esidlulileko nanyana sanje.
 - Umuntu ofunda indaba le kufanele ahlale alangazelela ukuzwa okulandelako bekube sekugcineni.
 - Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa, efana neyokubona, yokuzwa, yokunambitha, yephunga neyokuthinta.
 - Indaba enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.
- Tjheja: Isihloko esingehla singabuye sibe yi-eseyi ecocako.

1.2 Indaba ecocako (Narrative)**Isenzo esapheze sangibambisa ngamapholisa.**

Le yindaba lapho umtloli nofana umdembi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokunye umtloli atlole indaba ayisusele ehloko. Lokho siyakuthola kwenzeka khulu khulu ebafundini (eenkolweni). Kuqakathekile ukuthi nanyana umfundi ayisusela ehloko indabakhe kube yindaba ekholwekako. Ngokuvamileko umtloli wendaba le usebenzisa isikhathi esidlulileko nanyana sanje.

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- Umuntu ofunda indaba le kufanele ahlale alangazelela ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa, efana neyokubona, yokuzwa, yokunambitha, yephunga neyokuthinta.
- Indaba enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

Tjheja: Isihloko esingehla singabuye sibe yi-eseyi ehlathululako.

1.3 Indaba ecocako (Narrative)

Ikhambo ngekoloyi engeze ngalikhohlwa

Le yindaba lapho umtlozi nofana umdembi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokunye umtlozi atlole indaba ayisusele ehloko. Lokho siyakuthola kwenzeka khulu khulu ebafundini (eenkolweni). Kuqakathekile ukuthi nanyana umfundi ayisusela ehloko indabakhe kube yindaba ekholwekako. Ngokuvamileko umtlozi wendaba le usebenzisa isikhathi esidlulileko nanyana sanje.

Kuqakathekile ukuthi abotitjhere nabafundi bacabange ngalokhu okulandelako lokha nakutlolwa namkha nakulungiselelwa ukutlolwa kwendaba ecocako:

- Isigaba esisingeniso kufanele simdorse/simlulubeze umfundi wendaba.
- Indaba ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- Indaba ecocako ivame ukutlolwa ibe sesikhathini esidlulileko nanyana sanje.
- Umuntu ofunda indaba le kufanele ahlale alangazelela ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa, efana neyokubona, yokuzwa, yokunambitha, yephunga neyokuthinta.
- Indaba enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

Tjheja: Isihloko esingehla singabuye sibe yi-eseyi ehlathululako.

1.4 Indaba ecocako (Narrative)

Umnyanya odlule kamnandi

Le yindaba lapho umtlozi nofana umdembi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokunye umtlozi atlole indaba ayisusele ehloko. Lokho siyakuthola kwenzeka khulu khulu ebafundini (eenkolweni). Kuqakathekile ukuthi nanyana umfundi ayisusela ehloko indabakhe kube yindaba ekholwekako. Ngokuvamileko umtlozi wendaba le usebenzisa isikhathi esidlulileko nanyana sanje.

Kuqakathekile ukuthi abotitjhere nabafundi bacabange ngalokhu okulandelako lokha nakutlolwa namkha nakulungiselelwa ukutlolwa kwendaba ecocako:

- Isigaba esisingeniso kufanele simdose/simlulubeze umfundi wendaba.
 - Indaba ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
 - Indaba ecocako ivame ukutlolwa ibe sesikhathini esidlulileko nanyana sanje.
 - Umuntu ofunda indaba le kufanele ahlale alangazelela ukuzwa okulandelako bekube sekugcineni.
 - Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa, efana neyokubona, yokuzwa, yokunambitha, yephunga neyokuthinta.
 - Indaba enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.
- Tjheja: Isihloko esingehla singabuye sibe yi-eseyi ehlathululako.

- 1.5 1.5.1 Kilesisithombe umfundi angatlola i-eseyi ecocako nanyana ehlathululako. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako. Utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilomhlahandlela. Kilesisithombe sithola umbethi maguduva azilungiselela ukungena erenghini.
- 1.5.2 Kilesisithombe umfundi angatlola i-eseyi ecocako nanyana ehlathululako. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako. Utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilo mhlahandlela. Kilesisithombe sithola umma namtjhana udade abukela abantwana abadlala ibholo yeenyawo. Kubonakala kumndeni othabileko.
- 1.5.3 Kilesisithombe umfundi angatlola i-eseyi ecocako nanyana ehlathululako. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako. Utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilo mhlahandlela. Kilesisithombe kutjengiswa ukuqakatheka kokubulunga imali ebhoksaneni elisetjenziswa emakhaya lokubulunga imali.
- 1.5.4 Kilesisithombe umfundi angatlola i-eseyi ecocako nanyana ehlathululako. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako. Utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilo mhlahandlela. Kilesisithombe abafundi/abantu ababili bafuna iincwadi elayibhrari/kumthombolwazi eziphathelele nelwazi elithileko.

ISIGABA B: AMATHEKSTI WOKUTHINTANA AMADE

UMBUZO 2

2.1 INCWADI YOKUNGHONGHOYILA

Umhlobo lo wencwadi uvamise ukutlolwa ngesikhuwa, kodwana kuyathabisa ukuthi namalimi wabantu abanzima sele asetjenziswa njengombana amalimi sele alingana nje.

Amaphuzu alandelako aqakathekile nawutlola incwadi yokunghonghoyila:

- Kufanele ube neemphande ezimbili, zitlolwe ngokujwayelekileko. Isiphande sotlolwako asibi nelanga/idadamu.
- Kutlolwala umuntu othileko onesikhundla ebubulweni elithileko. Ngelokho-ke kufanele otlolako aphakamise isikhundla saloyo amtlolelako ngaphambi kokutlola isiphande sesibili.
- Kunesilotjhiselo esingaphakamisi ibizo lomuntu otlolwako kodwana kutlolwa ukuthi *Nomzana* nofana *Kosazana* nofana *Kosikazi*.
- Kufuneka bona otlolako atole isihloko salokho atlola ngakho ngamagabhadlhela.
- Kufuneka bona otlolako ahlathulule kuhle ngokuzeleko lokho akhuluma ngakho. Kufanele asebenzise amagama afana nanaka: *Ngiyokuthokoza*; *Ngizokuthaba*; *Kuzongithabisa*.
- Kufuneka bengubo baveze bona bendile/batjhadile nofana awa ngokutlola Mm ofana *Kkz.* ngemuva kokutlikitla incwadi esiphethweni. Lokhu kwenzelwa ukuthi loyo otlolwako azi kuhle ukuthi utlolwe ngubani.

2.2 UMBIKO (OTHUNYELWA EMAPHOLISENI)

Umbiko mininingwana ngesehlakalo esithileko esenzeka. Umbiko utlolwa mumuntu obonileko nanyana ongufakazi.

Amaphuzu alandelako aqakathekile nawutlola umbiko:

- Ibizo laloyo otlole umbiko (Amabizo apheleleko).
- Ilanga lesehlakalo.
- Senzeke kuphi? (Indawo)
- Akuvele koke okwenzekako. Tlola ngemitjho epheleleko. Isehlakalo saloyo obone ngamehlo singatlolwa ngeengaba.
- Isigaba ngasinye asimumathe umqondo owodwa.
- Kodwana zoke iingaba azilamane kuhle, zithelelane beziveze okwenzeka mhlokho.
- Ekugcineni, otlolako akatlikitle/asayine bekatlole nelanga (date).

2.3 INCWADI YOBUNGANI

Umhlobo lo wencwadi utlolwa mumuntu otlolela isihlobo sakhe. Kungaba ngumzala, ubaba, umalume, njll.

- Umfundi utlola isiphande esisodwa. Ngesakhe loyo otlolako.
- Incwadi iba nesilotjhiso, isib. Mma/Malume, Dade, njll.
- Incwadi ayehlukaniswe ngeengaba.
- Isigaba ngasinye asimumathe umqondo owodwa.
- Incwadi le itlolwa ngelimi elilula nelijayelekileko.
- Amaphuzu avezwako akalamane kuhle, lapha kuyeleliswa ngengozi khona, amaphuzu aveza ubungozi akatlolwe.
- Ngaphambi kwesiphetho kuba nomutjho olayelisako, isib. Ubalotjhise boke abomzala bewubathele kobana ngizobabona ngamaholidayi weGudi.
- Incwadi yobungani inesiphetho, isib. Ngimi umzukulwanakho uZimkhona.

2.4 IKULUMO-PENDULWANO

Nakhu okumele abafundi bakutjheje nabatlola lelihlobo lomtlo:

- Isakhiwo sekulumo-pendulwano.
- Njengemitlolelo yoke kufanele kubekhona isingeniso. Esingenisweni kulapho kwethulwa khona indaba okuzokucocwa ngayo, nokobana kuzokucoca abobani.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. *Isibonelo, ubaba nakakhuluma nendodana, umntwana wesikolo nakakhuluma notitjhere.*
- Ukuthi ikulumo-pendulwano ithoma ngesingeniso akutjho ukobana akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale ukuthi seiyaphetha.
- Ingaphetha ngokuthi bazwane nanyana bangezwani kuya ngokuthi indaba ebegade icocwa ikhambe kunjani.

IMITLOMELO YESIGABA B: 20

ISIGABA C: AMATHEKSTI WOKUTHINTANA AMITHOMBO, ANIKELA ILWAZI, ABUKELWAKO KANYE NAWEENDLELA EZAHLUKAHLUKENENKO ZOKUTHINTANA**UMBUZO 3****3.1 IKARADA LESIMEMO.**

Lokha umuntu azokuba nomnyanya othile kudingeka ukobana ameme abantu, khulu khulu labo abatjhidelene naye nalabo abaqakatheke khulu ekwenzeni umnyanyakhe ube yipumelelo. Singabala iminyanya efana nemitjhado, ukuvula amatje wesikhumbuzo, ukukhulisa abantwana, nokhanye.

- Otolako utlola njengomuntu wesithathu.
- Amatshwayo wokutlola akasebenzi kangako.
- Umbiko kumele uphelele begodu ucace.
- Asisetjenziswa isilotjhiso nesiphetho.
- Umbiko awunqophe.
- Umtloli akatlikitli ndawo.
- Iimpindulo nazo zilandela imigomo njengemmemo. Zona zingaba lihlobo lekarada nanyana kutlolwe nje ngesandla.
- Kumele lowo omenywako atjho ukobana uzokuphumelela nanyana angeze ukuze lowo ommemako azi ukobana zingaki iimenywa angazilindela. Lokhu kuqakathekile, ukuze omemako azokulungisa kuhle.
- Isiphande somemako sitlolwa ekugcineni ngenzasi.
- Nakuyokuba nomnyanya omkhulu iimemo zikhutjiswa kusasele iimveke ezintathu, kanti nakungasiwo umnyanya omkhulu amalanga alitjhumu kwaphela anele.
- Umnyanya nawumncani nanyana ususelwe phezulu, iimemo zingatlolwa ngesandla nje.
- Nakumnyanya wesidlo nje kufanele ikarada libe nesikhathi okuyokudliwa ngaso nokuthi umnyanya uyokuphela nini.

3.2 IPOSKARADA.

- Le ngenye indlela yokuthintana ngokutlola phasi ikulumo efitjhani.
- Ngokuvamileko iposkarada lithunyelwa mumuntu alithumela emntwini amaziko.
- Liba nesiphande sinye salowo othunyelwako, esitolwa ngakwesokudla phezulu la kutlolwa khona isiphande sotlola incwadi yobungani.
- Ngemva kwesiphande ngenzasana kutlolwa isilotjhiso, esingaba libizo lalowo otlolelwako bese kuthoma indaba efitjhani edluliselwa kilowo elithunyelwa kuye.

3.3 IFLAYA

Amaflaya maphetjhana aba neminingwana ethileko efana nale elandelako:

- Indawo.
- Ihlobo lerhwebo.
- Inani.
- Iinkhathi namalanga okuvulwa ngawo.
- Iindlela zokuthintana.
- Lithoma nini irhwebo.
- Abantu okufanele kuthintwane nabo.

Mancani nakamadaniswa namabhrotjha. Ngokuvamileko atlolelwa ubujamo neminqopho ehluhlukeneko. Kungatlolwa iflaya ngominqopho wokuyelelisa abantu ngezinto ezithileko, njengotjwala, ukuya emsemeni ungakavikeleki, ubulwele obuhlasele endaweni ethileko, njalonjalo.

IMITLOMELO YESIGABA C: 20
INANI LOKE: 80