



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

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IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ama-30.

UMHLAHLANDLELA WOKUTSHWAYA

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli ukuphendula umbuzo omude nomfitjhani ngencwadi eyodwa**).
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako. (Nangabe umfundi uphendule imibuzo yomi-4 tshwaya umbuzo wokuthoma ngaphasi kwesigaba ngasinye).
4. Nangabe umfundi utlole iimpendulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja** (Ungayitshwaya).
5. Nangabe iimpendulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela imemorandamu inonjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)
Nangabe inani lamagama asetjenzisweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekiweko lamagama. (**Tjheja: sebenzisa igradi namatshwayo wokutshwaya umbuzo lo ngokuyelela**).
8. Imibuzo emifitjhani
Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** limpendulo ezifuna u-iye nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

ISIGABA A: IINKONDLO**UMBUZO 1: MMA WAMI – MS Mahlangu**

1. Ikhethomagama magama anqophileko akhethwa ngokuyelela nangokunemba entweni imbongi esuke ikhuluma ngayo/magama asetjenziswe yimbongi ukuveza tihatjhalazi ummoya wekondlo le. Umuda mumutjho wekondlo obunjwa magama akhethwe yimbongi ukuveza umqondo othileko. Indima ibunjwa mimida enemiqondo ephелеleko ethi nayifundwa ngokwelamana kwayo isivezele ummomo owoawa wekondlo. Ummoya mazizo wembongi esiwathola ngokufunda nangokuyelela imiqondo emunyethwe ziindima zekondlo. Ummoya wekondlo le ngewokudana, imbongi idaniswe yindlela unina ayifihlela amaqiniso ngayo.

Ikhethomagama

- Ipendulo yakho kwaba liswazi, ipendulo kwaba ziinhlamba > ngamagama la imbongi inqophe ukobana yathi nayibuza unina, wangayinikela ipendulo kodwana esikhundleni salokho wayibetha bewayithuka.
- Ngahlala ngitshwenyekile, ngombana ngifuna ukwazi > imbongi yaba nehliziyo ebuhlungu ngombana ifuna ukwazi.
- Umvuzo wakho kwaba budisi > amagama la ahlathulula bona imbongi yagcina izithwele ngebanga lokukhamba ngekani iyokufuna iqiniso.

Imida

- Imida yekondlo le iyatjhiyana ngobude, kukhona emifitjhani eyakhiwe magama amabili anembako. Ukusetjenziswa kwemida emifitjhani le kuveza bona imbongi beyidane kangangokuthi beyiphelelwa mamandla nayikhulumako.
- Eminye imida yekondlo le mide. Imbongi isebenzise imida emide le ukugandelela nokuveza ukutshwenyeka kwayo ngesenzo sakaninesi. Isib: Ngabuza bonyana kungebanga lani.
- Eminye imida yekondlo le ivalekile okutjho bona ikulumo yembongi iphelele khonapho. Isib: Ngahlala ngitshwenyekile.
- Ukuvuleka kwemida le kuveza bonyana ikulumo yembongi isuke ingakapheleli emudeni lowo kodwana idlulela emudeni olandelako/umqondo omunyethwe mumuda lowo uphelela emudeni olandelako.

Iindima

Iindima zekondlo le zihlanu, zibunjwe mimida engalinganiko, iindima yoku-1, yesi-3 neye-4 zibunjwe mimida emi-4, kuthi yesi-2 neyesi-5 zibunjwe mimida emihlanu. Ukwahlukana kwemidokhu kusitjela bona imbongi ikulumo yayo beyigandeleleka ukuze unina azwisise kuhle ekutjhoko/iveza ukuratharatha nokuzwakalisa ubuhlungu ebegade ibuzwa lokha nabangafuni ukuyitjela iqiniso.

Ngamaphuzu atlolwe ngehla kuyazwakala bona imbongi beyisemmoyeni wokudana ngombana unina angazange ayitjele iqiniso bekwafika lapho imbongi izithwala khona ngebanga lokuzifunela yona amaqiniso.
(Umfundi angahlathulula ngeyakhe indlela ezwakala).

[10]

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)**UMBUZO 1: MMA WAMI – MS Mahlangu**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO Ukuhlathululwa kwekondlo: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lekondlo. 7 IMITLOMELO	6–7 -Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo. -Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni. -Ikondlo uyizwisise kuhle khulu.	4–5 -Umfundi utjengise ukuzwisisa isihloko. -Iimpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.	3 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.	2 -Isihloko akakasizwisisi kuhle. -Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. -Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwezakala. -Akayazi kuhle ikondlo le.	0–1 -Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umfundi ikondlo akayazi kuhle.
ISAKHIWO NELIMI Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu. 3 IMITLOMELO	3 -Umtlolo unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle khulu. -Imibono iyazwakala beyisekelwe kuhle khulu. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhuja kwengqondo.	2 -Umtlolo unesakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle. -Imibono iyazwakala beyisekelwe kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	1 -Bukhona ubufakazi besakhiwo sekondlo. -Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlalweni kodwana iingaba zakhiwe kuhle.	1 -Ikondlo ayikethulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	1 -Kubudisi ukutjho bonyana kukhulunye ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LAMAMAKSI	8–10	6–7	4–5	2–3	0–1

YELELA: Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

NOFANA**UMBUZO 2: AWA, ANGIVUMI – JK Mahlangu**

- 2.1 Isifaniso/Isimanyaniso. (1)
- 2.2 Ukuzilolonga/Ukuzilungiselela/Ukuzibandula. (1)
- 2.3 - Ikondlo le ikhuluma ngabangani abakhula, bahlala bebefunda ndawonye. (1)
- Bebazibandakanya emaphaliswaneni ahlukahlukene begodu bephumelela bobabili. (1)
- 2.4 Imumethe umqondo wokobana ukuzwana kwabo/ibumbano labo beliqine khulu kwangathi lenziwe mumuntu obe nekghono lokubona bona izenzo nemikhwa yabo iyakhambelana. (2)
(Nanyana ngiyiphi ipendulo enembako izakwamukelwa).
- 2.5 Umnqopho wembongi kugandelela indlela ebebazibandakanya ndawonye ngayo emaphalisanweni ahlukahlukene begodu bebenza isiqiniseko sokobana bayathumba kiwo woke. (2)
Tjheja: Umfundi ulindeleke bona aveze imiqondo EMIBILI, umtlomelo owodwa ngewokuzibandakanya bese wesibili ngewokobana bebangahlulwa nofana bebatumba kiyo yoke).
- 2.6 -Ngiyavumelana, ukuphalisana kukhamba bekufike la kuphela khona, kungasatlhogeka ngombana kugcina sele kwakha ukuzondana nokubulalana hlangana nabangani lokha omunye nakangasavumelani nokuhlulwa. (2)
- Angivumelani, ukuphalisana kuletha ukukhuthazeka begodu kwenza umuntu ahlale avule amehlo afuna ukwenza okudlula egade akwenza ngombana angafuni ukudlulwa. (2)
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa).

[10]**NOFANA****UMBUZO 3: KOSI SOMANDLA NGIAZINIKELA – MS Ntuli**

- 3.1 Ivumelwano-yeqa. (1)
- 3.2 Ngibulala. (1)
Tjheja: Woke amagama anomqondo wokubulala akhambisana nokumunyethwe yikondlo azakwamukelwa).
- 3.3 Isifaniso/Isimanyaniso. (1)
- 3.4 Isithiyeleli/Isezura/Ivumangokuphika. (1)
- 3.5 Ilinqophise eKosini/kuZimu/kuSomnini/kuSomandla. (1)
- 3.6 Ngenza izinto ezimbi ezihle zikhona/Ngakhetha ukuphila ngendlela embi iindlela ezihle zikhona. (1)
- 3.7 Imbongi isebenzise ibuyelelamqondo ukugandelela bona seyanele kukwenza izinto zephasi ezithabisa abanye abantu, seyifuna ukusebenzela uZimu. (2)
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa).

- 3.8 Ekondlweni le imbongi isitjela ngetjhuguluko elenzeke epilwenayo. Imbongi beyiphila ipilo yobugebengu, ikhambe ithathela abantu izinto zabo ngekani beyibabulale kodwana gadesi itjhugulukile yamukele uZimu. Ukutjhuguluka kwembongi lokhu kusisenzo esihle ngombana seyizokuphila ngentando kaZimu kanti nabantu ebeyibatlhagisa bazakuthola ukuphumula.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa).

(2)
[10]**NOFANA****UMBUZO 4: AMALA – JK Mahlangu**

- 4.1 Intwa. (1)
- 4.2 Yifanakamisa/ngu-a/ Yifanangwaqa/ ngu-y. (1)
- 4.3 -Aphula imizi yabantu/Alwisa abantu.
-Atlhalanisa iinthandani.
-Abophisa iinlelesi.
-Abulalisa abantu.
(Zimbili iimpindulo kezingehla). (2)
- 4.4. Iwangathekise nesivunguvungwani ngombana lapha sidlule khona kulala ubujadajada nemizi iyaphephuka, njeke namala nawo lapha adlule khona akubi mnandi ngombana abantu basala balila abanye batlhalane, njll.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa).
Tjheja: Umtlomelo owodwa ngowokuveza isivunguvungu bese umtlomelo owodwa ngewokunikela ihlathululo). (2)
- 4.5 Imbongi ngaphambili beyimumuntu onamala kodwana gadesi ayisafuni ukuragela phambili ngokuwakhuluma.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa). (2)
- 4.6 Imbongi iphumelele kuhle khulu ukusebenzisa isithombe-ngqondo sesenzasamuntu ngombana pheze yoke imida eyisebenzisileko ekondlweni le inesithombe-ngqondwesi. Ikhuluma namala kwanga ikhuluma nomuntu. Iveza izenzo ezenzeka ngebanga lokukhulunywa kwamala kwanga zizenzo ezenziwa mumuntu.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa). (2)

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KANYE**UMBUZO 5: NGIBALABALISWA NGUWE! – JT Jiyana**

- 5.1 Isithandwa sayo/Mlinganayo. (1)
- 5.2 Wayithembisa ukufa nokuphila. (1)
- 5.3 Imbongi ikatelelwe kulahlwa sithandwa sayo naphezu kwesithembiso abasenzako bona bazakufa balahlane; njeke ifuna ukuveza ubuhlungu ebuzwako ngalokho. (2)

- 5.4 Imbongi ihlathulula bona yayisithanda khulu isithandwa sayo begodu isitetemisa, ingafuni ngaso, isiphatha njengeqanda ngombana ingafuni bona simtjiye.
(Nanyana ngiyiphi ipendulo enomqondo wokuthandana nokuphathana kuhle izakwamukelwa). (2)
- 5.5 Isithombe-ngqondo somqondophikisana begodu sihlathulula bona isithandwa sembongesi asisenandaba nokobana kwenzakalani epilweni yaso kwaphela nakuyimbongi ayisasifuni nakancani okutjho bona kungcono ife sekunokobana ibuyelane naso.
Tjheja: Umtlomelo owodwa ngewokuveza umhlobo wesithombengqondo bese omunye owodwa ngewehlathululo). (2)
- 5.6 Imbongi iveza ummoya wokudana ngombana isithandwa sayo ebeyisithanda ngehliziyo yayo yoke nebeyizitjela bona bazakufa balahlane simtthalile.
(Nanyana ngiyiphi ipendulo enembako izakwamukelwa). (2)
- [10]

IMITLOMELO YESIGABA A: 30

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 - Uphendule umbuzo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. - Uphendule umbuzo kuhle: 12–13 - Uphendule ngendlela ehle. - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. - Umtlolo uwuzwisise kuhle khulu.	9–11 - Utjengise ukuzwisisa isihloko. - Iimpindulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisile.	6–8 - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlo.	4–5 - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlo.	0–3 - Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokwini esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 - Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono ivezwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlo. - Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni. - Iingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	0–1 - Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo melo) Isak-nelim (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 6**MBALA NGUBABA – PB Skhosana**

Umlingisi oyikutani ngiloyo indaba edzimelele phezu kwakhe. Mlingisi umtlozi asivezela yena anomraro kodwana simthole azama ukuwurarulula indaba nayiya ngokukhula. Isakhiwana sifaka hlangana isingeniso, isisusa serarano, ukukhula kwendaba, isithori nesiphetho. Umtlozi wenovela usuke aphumelele ukwethula umlingisi wayo oyikutani navane amveze kiyo yoke imileyo yesakhiwana le. Enovelini le umlingisi ovela njengomlingisi oyikutani nguMavela ngombana simthola avela kiyo yoke imileyo yesakhiwana ebalwe ngehla.

Esingenisweni senovela le umtlozi usethulele uMavela alizibulo lakaBongwe ongasekho ephasini. Njengezibulo simthola enza koke okufanele kwenziwe lizibulo nakubekwa uyise ngomnqopho wokobana azokwazi ukuthola ilifa lakayise ngokwekambiso yesintu. Ngamanye amagama akafuni ukuphambana nekambiso yesintu nakancani ngokwazi bona izomenza azuze koke okungokwakayise. Ukobana uMavela nguye ofanele alawule ilifa elitjhiywe nguyise kufakazelwa nababantu esele bathoma ukumthanda nokumhlonipha. Okubona njengomraro kukobana uMavela uthi nakatjela unina bona kumele abuye azokubona bona wenzani ngelifa lakayise kwanga kuba khona ukungazwani phakathi kwabo. Amagama kanina la athi akalise izinto zakayise khekulule amalangana asitjhiya nombuzo ngombana thina silindele ukubona uMavela azenzela umathanda elifeni elitjhiywe nguyise.

Isisusa serarano enovelini le kuba kufika kwabameli bakaBongwe bazokufundela umndenini lo isifiso uBongwe asenza kiwo. Isifiswesi sisithola sirarhela uMavela ngaphandle ngombana sithi ilifa alidliwe ngefundo begodu ongafuni ukuya esikolweni ayokufunda akangatholi litho.

Indaba ikhula lokha uMavela azama ukulwisana nesifiso sakayisesi. Simthola azama ukukhulumisana nonina bona bangavumelani naso ngombana kunganamuntu namunye osaziko kodwana unina akajami naye. Usuka lapho uyokubonana naboDladla kodwana ekufikeni kwakhe uvele uyazibonela bona mbala abantu laba abasengi ezimithiko, ugcina angazazi bona athini. Ngetjhu uyalithola iqhinga angadla ngalo ilifa lakhe ngokobana alebe ayolithengisa noSkhosana obekaneentlabagelo zoke zokobana alithuthuse beliyokufika lapha aboDladla bangeze basalifumana khona.

Esithorini senovela le sithola uMavela nabasizi bakhe ekwebeni iinkomo zakwaBongwe babotjhwa nabasathi bayozithengisa efandisini kwaMarhinini. Ukubotjhwa kwabo uMavela ugwetjwa iminyaka ematjumi amabili woke ebele abasizi bakhe bagwetjwa umnyaka owodwa umuntu ngamunye. Ngalesosikhathi kuba kulapha uMavela abona khona bona mbala isifiso ebegade aphikisana naswesi senziwa nguyise. Simuzwa alila irhabiya kodwana lokho kwangamsiza ngalitho ngombana ulemuke ngemva kwesikhathi bona into ayenzileko le imfake kenzima indlu.

Isiphetho senovela le kuba siphetho ebesilindelekile ngehlangothini lethu abafundi ngombana bebele sazi bona isandla somthetho side, njeke uMavela bekufanele bona abotjhwe. Ngehlangothini lomndenini wakwaBongwe kuba siphetho ebesingakalindeleki ngombana wona wazi uMavela ayokufuna umsebenzi ngePitori, njeke uyareka nasele ubona uMavela ahlangu namasela ebe iinkomo zakaBongwe. Kuba buhlungu emndenini kodwana kutholakala bona akukho ongakwenza. (Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa).

[25]

NOFANA**UMBUZO 7: MBALA NGUBABA – PB Skhosana**

- 7.1 U-70-2-85LL.
Thjeja: Itshayweli lilindeleke bona litlolwe ngendlela elingayo. (1)
- 7.2 NguMasango. (1)
- 7.3 - Wathuswa kunona nobukhulu beenkomo ezikilesisibaya. (1)
- Wakhupha itshayo alitlole ephetjhaneni walimadanisa neliseenkomeni. (1)
- 7.4 - Wathi kwaMarhinini kunendoda eyetjelwe isibaya soke seenkomo.
- Wathi kunekhuwa eletjelwe izimvu.
- Wathi ubone amadoda amabili araga umhlambi weenkomo endleleni ekulu.
(Iimpendulo EZIMBILI kezingehla). (2)
- 7.5 - Ilifa lakhe kufanele lidliwe ngefundo kwaphela kanti loyo obhalelwa yifundo kungabi nelitho alitholako/Ilifa alitjhiyileko lizokudliwa bantwabakhe ngaphandle kwabathetheko nabendileko.
(Umfundi angarhunyeka ngeyakhe indlela ezwakalako). (2)
- 7.6 - Wazilela indodakwakhe lokha nayihlongakeleko.
- Wenzela abantwana bakhe isibuyiso.
- Wahlaliswa nguNaTlharini naye omhlolokazi.
- Wakhalima uMavela bona akhe alise izinto zakayise khokudlule amalangana.
- Wathi nakabona aboDladla bona mbala beze kwakhe wabalekela ngendlini lapha gade afukamele khona.
- Wathi nakafika nge-ofisini laboDladla wahlala phasi.
(Nanyana ngiziphi EZIMBILI iimpendulo kezingehla). (2)
- 7.7 Simveza amlingisi ohlakaniphileko nonebonelo phambili ngombana wakghona ukubona bona yena nakangahlongakala uMavela angeze ababela ngefanelo abantwana bakwabo, uzozenzela umathanda ngelifa lakhe.
(Nanyana ngiyiphi ipendulo enembako izakwamukelwa). (2)
- 7.8 Umtloli ufuna ukusivezela bona nawumumuntu osigebengu uzokuthola abantu abadlula wena ngobugebengu abazokulobisa njengombana sibonile aboSkhosana bagebenga uMavela naphezu kobana naye ngokwakhe asigebengu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)
- 7.9 AKUSILO IQINISO ngombana aboDladla njengabameli bakaBongwe benza isiqiniseko sokobana isifiso sakhe siyafezeka ngikho bakghona nokubophisa iingebengu eziba ezinye zeenkomo zakhe. (2)
- 7.10 Ummongondaba wenovela le kutjhayisana kokwabiwa kwamafa ngokwesiko lesintu nelesikhuwa nokukhombisa bona indlela yesikhuwa inamandla ukudlula yesintu.
(Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)

- 7.11 Ngicabanga bona umthetho wabona bona nangathana bekungasi nguMavela aboSkhosana bengeze bazeba iinkomo zakwaBongwe, njeke nguMavela obamemileko begodu nguye ebekazivulela, azirage azise lapha zazilayitjhelwa khona. AboSkhosana bagwetjelwe ukuba basizi nje kwaphela. (2)
- 7.12 Ngokubona kwami ngingathi senzeka ngendlela ebekahlose ngayo ngombana uMhleka wakghona ukuragisela iimfundo zakhe phambili aboDladla bambhadelela, aboDladla balethela uNaMtshweni imali eyaneleko yokubondla kanti noMavela ngokungavumelani nesifiso sakayise waphelela ejele njengombana kusitjho itshwayo ebeliseenkomeni zakhe. (Umfundi angahlathulula ngeyakhe indlela kodwana akuvele bona isifiso sakaBongwe saphetheka ngendlela ebekahlose ngayo). (3)
- 7.13 Uyinikele isihlokweni ngombana ekuthomeni uMavela bekangakhola bona mbala nguyise owenza isifisweni kodwana kwathi bona abotjhwe kwakhona akholwako/Uyiphe isihlokweni ngombana kumagama akhutjha nguMavela ngesikhathi abotjhwele ukweba iinkomo zakayise/UMavela khona akholwako bonyana amagama womuntu omdala akeqiwa. (Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)

[25]**NOFANA**

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 8: UKHOLIWE – N Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 - Uphendule umbuzo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. - Uphendule umbuzo kuhle: 12–13 - Uphendule ngendlela ehle. - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlotweni. - Umtlolo uwuzwisise kuhle khulu.	9–11 - Utjengise ukuzwisisa isihloko. - Iimpindulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	6–8 - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlo.	4–5 - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlo.	0–3 - Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 - Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono izezwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlo. - Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlalweni. - Iingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	0–1 - Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum-(Tlola umtlolelo) Isak- nelim (Tlola umtlolelo)

Ilungelo lokukhuphela lifunjethwe

Phendla

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 8**UKHOLIWE – N Skosana**

Umlingisi oyikutani ngiloyo indaba edzimelele phezu kwakhe. Mlingisi umtlozi asivezela yena anomraro kodwana simthole azama ukuwurarulula indaba nayiya ngokukhula. Isakhiwana sifaka hlangana isingeniso, isisusa serarano, ukukhula kwendaba, isithlori nesiphetho. Umtlozi wenovela usuke aphumelele ukwethula umlingisi wayo oyikutani navane amveze kiyo yoke imileyo yesakhiwana le. Enovelini le umlingisi ovela njengomlingisi oyikutani nguKholiwe ngombana simthola avela kiyo yoke imileyo yesakhiwana ebalwe ngehla.

Esingenisweni senovela le umtlozi usethulela uKholiwe kumntazana ophumeleleko ngepilo ngombana simthola angutitjhere begodu azokulotjolwa ngepelaveke. Ipumelelo yakhe ize ifakazelwa basebenzisani bakhe ngokobana athi nakangena endlini ehlala abotitjhere esikolweni bamvumele ingoma yomtjhadu okutjho khona bona bayamthokozisa bebakuthabele ukulotjolwa kwakhe. Okuvela njengomraro kulokha sizwa umalumakhe kaKholiwe atjela uMuzi bona amphathe kuhle uKholiwe, angatlhagi nanyana sele asemzinakhe ngombana watlhaga khulu asakhula. Kuthi kusese njalo kufika uSipho naye afakazele amagama kamalume kaKholiwe nakathi bekangasathembi bona uKholiwe uzakugcina atjhadile nakacabanga ngendaba kamufi uZondani.

Isisusa serarano enovelini le kulokha uKholiwe abona umntwanakhe womntazana akhombisa amatshwayo wokukhula. Emkhumbulweni kaKholiwe kufika isehlakalo sokuzibulala kwakaZondani esamtshwenya ubuphilo bakhe boke nesenza bona angasaba nobudlelwano obuhle nomphakathi wendawo yangekhabo, okuyiVlaklaagte No.2 Isehlakalwesi satjharaganisa ipilo kaKholiwe kangangokuthi wazifumana sele athatha ezinye zeenqunto ezamenza bona ipilwakhe ingasaba njengombana gade ayihlelele. Okwazwisa uKholiwe ubuhlungu khulu kukobana uzondwa nje, uzondelwa into engekho. UKholiwe wayethandaza ubusuku nemini bona ngathana iqiniso lendaba le lingavela kodwana azange kube njalo. Njeke nakabona umntwanakhe lo akhula begodu ambuza nokobana yena gade asenzani abesana nabamtjela bona bayamthanda nakangangaye nje kumvusela amanceba begodu indaba le ithoma phasi iyamudla.

Indaba isuke ikhule lokha uKholiwe nakahlangana noVusi, ongomunye womphakathi weVlaklaagte No.2 ngesondweni ngelanga elilandela abegade akhulumisana ngalo noBusi. UKholiwe uyazi bona uVusi wazi koke ngepilwakhe, njeke ukumbona kwakhe kumhlangahlanganisa ukuya phambili. Kuthi kusese njalo kutjhunyayelwa ngesihloko esipheze sifane nendaba eguguna uKholiwe esithi ababelethi bafanele bafundise abantwababo ngendlela umntwana azakuthi nalokha nasele akhulile akhambe ngayo. Amagama la ahlaba aphukela ehliziyweni kaKholiwe ngombana azazi bona kuneqiniso angazange aliveze ebantwaneni bakhe nendodeni yakwakhe. Indaba ikhula ukuya phambili nasele abonakala nendodeni yakwakhe bona kukhona into emdlako kodwana nakathi uyambuza akafuni ukumtjela. Kubhala nanyana sele imncenga beyimthembisa bona izamsekela kikho koke kodwana sekunokobana ayitjele kuba kwanga irhagalisa indaba le ukuya phambili. Indaba ikhula ukuya phambili lokha uKholiwe nakaya kwaSipho ngomnqopho wokuyombawa bona kube nguye otjela uMuzi ngendaba le kanti bazakuthi basakhuluma kufike umkaSipho bekusuke ipi ekulu bekwagcina kulinyazenwe.

Esithlorini senovela le sithola uKholiwe athatha isiqunto sokobana azibulale ngokusela amapilisi ngokweqileko. Ngaphambi kobana azibulale uKholiwe utlolela uMuzi incwadi etjhoko bona azange athembeke kuye begodu akasasiboni isidingo sokobana angaphila, njeke kungcono afe.

Esiphethweni kulapha kuvela khona iqiniso emphakathini nendodeni kaKholiwe ngendaba kaZondani kodwana okubuhlungu kukobana ngalesosikhathi uKholiwe yena akasekho, selahlongakele.

(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa).

[25]

NOFANA

UMBUZO 9: UKHOLIWE – NS Skosana

- 9.1 UseDaveyton. (1)
- 9.2 KuseVlaklaagte no. 2. (1)
- 9.3 -Iyunivesithi yeVista. (1)
-Libizelo lobutitjhere. (1)
- 9.4 Kukobana umalumakhe lakaZondani wayefuna ukumbulala, njeke abaphathi begatja le-Vista eliseMamelodi bamthuthusela egatjeni eliseDaveyton. (2)
- 9.5 Kungebanga lokobana uyise wathi nakezwa indaba yokobana uZondani uzibulalele uKholiwe waqunta ukungasarageli phambili nokumbhadelela iindleko zeemfundo zakhe bewatjho nokobana yena angeze afundisa umntwana ombulali. (2)
- 9.6 Kuzondwa mphakathi nomkhumbulo wokobana uZondani uzibulele ngebanga lokutlhalwa nguKholiwe ngombana athe nakafika eVista wabona abangcono kunaye. (2)
- 9.7 Ngingathi magama akhulunywa nguZondani awaqalise kuKholiwe ngaphambi kobana ahlolongakale begodu awakhuluma phambi kweenini zakhe bona ufa nje kungebanga lakaKholiwe. (2)
- 9.8 Yindlela yokuzibulala ngamanzi webhetri lekoloji ngombana ngemva kwalokho wakhamba wayoyibawa komunye ubhuti ebegade amjaye. (2)
- 9.9 Esiqetjhanenesi umtloli usethulele uKholiwe asebumeni bokufuna ukuzibulala kanti nasiyelela isithlori senovela le sithola bona mbala uKholiwe uyazibulala okutjho bona ubujamobu nesithlori senovela le ziyakhambisana. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 9.10 Mqondo wokusilemukisa bona nabantu abakhulwako banemizwa begodu bangenza nanyana yini lokha nabaphatheke kumbi emmoyeni njengabantu abangakhulwako/Mqondo wokusilemukisa bona nabantu abakhulwako bayazithatha iinqunto ezingakhambelani nendlela kaZimu lokha nabangaphasi kwegandelelo elithileko. (2)

- 9.11 LIQINISO ngombana kuthiwa nge-ofisini lakhe bekunomtlo othi ubawa uZimu amsize athule bekufike lapha azi khona bona akhulume athini.
Tjheja: Asikho isitatimende esingaphikisana nokobana AKUSILO IQINISO. (2)
- 9.12 - BEKUNGAKAFANELI ngombana bebangelazi iqiniso lendaba ebegade iphakathi kwakaZondani noKholiwe kanti nencwadi eCwengileko ayivumi bona abantu bahlulele omunye umuntu ngaphandle koZimu.
- BEKUFANELE ngombana nangathana bekungasuye uZondani bengekhe azibulala begodu nangaphambi kobana uZondani ahlolongakale wakhupha amagama athi ufa nje kungebanga lakhe uKholiwe. (2)
- 9.13 Bengingaya kumphathi wendawo yeVlaklaagte No 2 ngiyombawa bona abize umhlangano lapha uKholiwe azokukhuluma ihlangothi lakhe ngokuvikeleka ngendaba yokuzibulala kwakaZondani le/Bengingathi uKholiwe akaye emrhatjweni ayokuveza amazizwakhe kanye neqiniso lendaba eyakhulunywa nguZondani le ukuze azihlanze naye.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (3)

[25]**NOFANA**

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA UBUKGHWARI BOMLOMO (25 IMITLOMELO)**UMBULO 10: UBUKGHWARI BOMLOMO**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 - Uphendule umbuzo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. - Uphendule umbuzo kuhle: 12–13 - Uphendule ngendlela ehle. - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. - Umtlo uwuzwisise kuhle khulu.	9–11 - Utjengise ukuzwisisa isihloko. - Iimpindulo pheze ziyakhambelana nesihloko. - Imibono esekelwe ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. - Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	6–8 - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlo.	4–5 - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlo.	0–3 - Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni ezinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 - Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono izezwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlo. - Umtlo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni. - Iingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zeli begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 - Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlo melo) Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

NOFANA**UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 10****UMBUZO 10: ILITJE LEMILINGO**

Ummongondaba ngilokho indaba ekhuluma ngakho. Inolwana ziindatjana zakade abadala ababezisebenzisela ukudlulisa umlayezo oqaliswe ebantwaneni nofana esitjhabeni. Nakwenzakeleko bona inolwana ibe nabalingisi kwakuba ziinlwana nofana izinto nje kodwana eqinisweni iinlwana nofana izintwezo zisuke zingathekiswe nabantu kanye nobujamo abaphila ngaphasi kwabo. Ngamanye amagama kusuke kukhulunywa ngabantu abaphilako nobujamo abaphila ngaphasi kwabo. Kilomtlolelo sizokutjheja okutjihiwo yinolwana yesihloko esithi, 'Ilitje lemilingo' bese siqala bona lokho kusithinta njani thina sibabantu.

Inolwana engehla le ikhuluma ngelitje lemilingo elalipha abantu ukudla. Kuthiwa ilitjeli lalisephasini elinothe kangangokuthi umuntu wayengatjala nanyana yini imile. Nasitjheja ubujamo benarha yeSewula Afrika buyafana nobujamo ebukhulunyiswa enolwaneni le. Inarha yeSewula Afrika inothile ngezenjiwa kanti nobujamo bayo bezulu buvumela woke umhlobo weentjalo. Asikho isitjalo ongathi uyasitjalele enarheni le singamili kodwana esikhundleni sokobana abantu benarheni le bazitjalelele ukudla nokhunye abangazinothisa ngakho, siyithola izele iinkhotha namahlathi anganabubhadekelo.

Ilitje elikhulunyiswa enolwaneni le kuthiwa lalingelemilingo. Lalingekhona ukuvuleka abantu bangene babawe ukudla abakufunako bese liyabanikela. Ilitjeli nasithi siyatjhejisisa sithola bona lingathekiswa nombuso wenarha yeSewula Afrika wentando yenengi. Umbuso weSewula Afrika wenzela abantu bawo pheze yoke into. Unikela abantu izindlu ze-RDP, abantu abadala bathola imali yomndende, abantwana bathola imali yesondlo, ifundo esisekelo isimahla, abantwana ngeenkolweni baphiwa ukudla simahla kanti neensetjenziswa ezifana namanzi, ukuthuthelwa iinzibi nokhunye kusimahla eendaweni ezinengi.

Inolwana le iragela phambili ngokusitjela bona abantu basuke bathembela ekudleni ebebakuthola elitjeni lemilingo simahla, bavalapha ukusebenza nofana ukuzitjalelele ukudla naphezu kobana inarha yabo yayinothile. Abantu abanengi beSewula Afrika abasazitshwenyi ngokobana basebenze nofana batjalele ngombana bathembele ezenzelweni neemalini zasimahla ezikhutjiswa ngurhulumende. Abantu sebaphenduke amavila, into abayaziko kukudla kwaphela. Nakwenzakeleko bona urhulumende angakghoni ukunikela ngento ethileko bayamlwisa njengombana sitjelwa enolwaneni le bona abantu bagcina sele balwisa ilitjeli bebaligedela emrhobeni ngombana lingasakghoni ukubanikela ukudla ngebanga lokwanda khulu kwabo. Nakhona abantu laba bebangakafaneli bona bakwenze lokho ngombana ilitjeli lathi nalibona bona alisakghoni, labanikela yoke imihlobo yeembewu bona bazitjalelele kodwana azange bakwenze lokho. Njenganje umbuso weSewula Afrika unikela abantu iindawo neensetjenziswa bona batjalele kodwana abakwenzi lokho.

Inolwana iragela phambili nokusitjela bona kwathi kusese njalo kwafika abantu bakezinye iinarha bazithathela iimbewezo namalemba ilitje elazinikela abantu benarha yekhabo batjalele. Abantu bathoma bafuna ukudla mahala ebantwini bokufika. Lokho kufana patsi nokwenzeka enarheni yekhetu le ngombana nawungathi uyatjheja umnotho wenarha le sewusezandleni zabantu bangaphandle. Abantu abangebenarha le ngokubelethwa sebasebenzela bona.

Ngokwehlathululo engehla le kuyabonakala bona umtlozi wenolwana le uthethe ummongondaba wayo wawungathekisa nendlela abantu beSewula Afrika abaphila ngayo embusweni wentando yenengi. Ngalokho singatjho bona umtlozi uphumelele ukungathekisa ummongondaba wenolwana le nangendlela kuphilwa ngayo embusweni weSewula Afrika esikhathini sagadesi.

(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa).

[25]

NOFANA

UMBUZO 11.1: *ISINGHONGHOYILO SEZINJA – CM Sangweni*

- 11.1.1 Zizinja ezimapholisa. (1)
- 11.1.2 Mkhuba wokobana qobe inyezi nayizeleko ziqale phezulu zibethe umkhulungwani. (2)
- 11.1.3 Ngombana ongakhe athi vu uzokubulawa/uzokufa. (1)
- 11.1.4 Ukubetha umule. (1)
- 11.1.5 Ngokujayelekileko igama lakaBraki linikelwainja encani nengakhuliko ngomzimba, njeke umtlozi usebenzise uBraki kusikhulumeli sezinja ezimapholisa ukwenzela bona silemuke bona abantu abafitjhani nabancani ngomzimba bavamisile ukuba nengqondo ehla kaniphileko kanti banjalo nje bakhulumela futhi.
(Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)
- 11.1.6 Ngicabanga bona kungebanga lokobana uBhova yinja ekulu, enamandla nesabekako, njeke kulula bona ikghone ukulawula beyizenzele umathanda kezinye izinja nazihlangeneko.
(Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)
- 11.1.7 Kunomthelela wokobana izinja nanamhlanje zisasatjwa ngombana pheze zoke ezinye iinlwana nazibonainja ziyabaleka, ngitjho nomuntu imbala akusilula bona azitjhideze enjeni ayiqalile.
(Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)
- 11.1.8 Kuhlukumezeka ngokobana amapholisa wenarha le akhanjiswa isikhathi eside asiwe eenarheni zangaphandle/eendaweni ezizombezele iSewula Afrika. Lokho kwenzeka lokha navane athunyelwe eenarheni zangaphandle bona ayokulamula izipi ezisuke ziqubuke eenarhenezo ngonobangela wombango wezepolotiki.
(Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)
- 11.1.9 Ukusebenza njengepholisa kunobungozi ngombana umsebenzakho kulwisana nobugebengu obenzeke esitjhabeni, njeke abantu abasuke benza ubugebengobo ubunengi babo basuke bahlome ngeengidi nekungenzeke uthi nawuthi uyobabopha bakudumuze ufe ngombana basuke bangafuni ukubotjhwa.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

KANYE

UMBUZO 11.2 IIMBONGO ZAKAROLIHLAHLA NELSON MANDELA – MA Mahlangu

- 11.2.1 - ERobben Island.
- EPollsmoor. (2)
- 11.2.2 (a) Ikunz' ibhodl' ekampeni ivalelwe. (1)
- (b) Usehla senyuka nephasi ngenca yokwendlalela. (1)
- 11.2.3 Indima le imumethe umqondo wokobana uMandela wakghona ukuhlathululela labo ababenganalemuko lombuso wentando yenengi bebayamukela ngaphandle kokulwa.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 11.2.4 Kungilethela umqondo wokobana njengombana uZimu aziwa iphasi loke nje ukuvalelwa kwakaMandela nakho kwaziwa liphasi.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 11.2.5 -IYABONAKALA ngombana sekuphilwa ngentando yenengi, abantu abanzima nabamhlophe bayalingana begodu nombuso sewusezandleni zabanzima nabamhlophe.
- AYIBONAKALI ngombana umnotho wenarha le usese sezandleni zabamhlophe, abantu abanzima basaragela phambili nokuthaga kanti namakhuwa amanengi asese nebandlululo ebantwini abanzima.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

[25]**IMITLOMELO YESIGABA B: 25**

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBUZO 12: IBHUDANGO LAMI – TG Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 - Uphendule umbuzo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. - Uphendule umbuzo kuhle: 12–13 - Uphendule ngendlela ehle . - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlotweni. - Umtlole uwuzwisise kuhle khulu.	9–11 - Utjengise ukuzwisisa isihloko. - Iimpindulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlole uwuzwisisile.	6–8 - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlole.	4–5 - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlole.	0–3 - Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlole akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 - Umtlole uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuha kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono izezwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlole. - Umtlole awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. - Iingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlole lo ungezwakali.	0–1 - Kulikhuni ukutjho bonyana Kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlolelo) Isitjengiso: Okum- (Tlola umtlolelo) Isak- nelim- (Tlola umtlolelo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 12**IBHUDANGO LAMI – TG Mnguni**

Isifundo ngilowo mlayezo ofika njengesiyeleliso ngemva kobana sesifunde indaba. Umtloli akasivezi tihatjhalazi isifundo asihlosileko kodwana sizitholela sona ngokwethu. Isifundo osethulelwa mdlali ngilokho umtloli afuna bona sikuyelele ngokusebenzisa umdlali othileko enza izenzo ezithileko. Njeke umtloli nakafuna ukusidlulisela indaba eyenzekako uthatha umdlali amenze enze izenzo lezo ngomnqopho wokufuna ukusifundisa okuthileko.

Nasiyelela umdlalo othi, 'Ibhudango Lami' sifumana umtloli asebenzise umdlali onguMbulawa amntwana okhulele endaweni yemaplasini lapha abazali basebenza ipasi khona. Ngebanga lobujamo obabamba uyise ngemva kokulimala kwakhe kwafanela bona alise isikolo ase seminyakeni yokobana angaraga iimfundo zakhe azokusebenza eplasini ukuze umndeni wakwabo ungaqothwa. Isenzo sakhe sokumlisisa isikolo ayokujamela uyise eplasini senze wakhanyelwa bona iinsebenzi nabahlali bemaplasini bahlala bebasebenza ngaphasi kwemithetho enegandelelo. Umtloli umsebenzisele ukobana akwazi ukusiza iinsebenzi ezihlala emaplasini bona zazi ukobana zifanele zisebenze ngaphasi kobujamo obulungileko obungahlukumeziko. Ufika eplasini lakaVenter ulwisana nendlela yekambiso yebandlululo ekhona. Ufaka ilutjha elisebenza eplasini ummoya wezombanganarha bona likwazi ukulwisana nekambiso nemithetjhwana engakalungi kaVenter.

Umsebenzise njengomdlali osunduzako nakanento ayifunako begodu olinga ngamandlakhe woke bonyana ayiphumelelise. Lokho sikubone ngokobana kuthi nanyana uVenter alinga ukuliya ibhudango lakhe ngokuthi angasalethi iposo ngesikhathi nokuthi abotjhwe avalelwe lokho azange kwaba ziintjhihilo ezingamenza bona alise ukuphumelelisa ibhudango lakhe. Zoke izenzwezi avezwe ngazo zisifikisa ephuzwini lesifundo esisifumeneko ngomdlali onguMbulawa lo sokobana lokha nawumumuntu ofuna ukufezekisa ibhudango lakho nanyana kungakhuphukela kangangani nawulinga ngamandla, ungalahli ithemba uyaphumelela epilweni.

Umtloli usebenzise uVenter amnini plasi begodu alilunga lehlango yeSikakarele ebe ibusa embusweni wangaphambilini. Umnini plasi onehliziyo embi ngombana unebandlululo, ugandelela iinsebenzi zakhe ngokuthi azinikele isikhathi esincani sedina begodu aliye uMbulawa nelutjha ekuphumeleliseni amabhudangwabo ngokobana afikise iposo ngemva kwesikhathi. Isenzo sakhe sokufuna ukuqotha umfelokazi kaMasuku noTjhili ngombana bangasenabantu abangabasebenzela ipasi simenze wabandlali onganazwelo, walingisa amakhuwa wangesikhathi sebandlululo kwamambala ngombana bebazonda abantu abanzima bebabaqaphaza ngokubasebenzisa bangababhadeli. Izenzo zakaVenter lezi umtloli usivezele zona ukuze kuvele isifundo esithi vele kade ngesikhathi sombuso wangaphambilini webandlululo amakhuwa bekatlhorisa nofana aphula amalungelo wabantu abanzima khulukhulu ebe bahlala emaplasini ngokuthi babasebenzise kodwana bangababhadeli.

Umtloli usebenzise amapholisa wombuso webandlululo enza izenzo zokugandelela amalungelo wobuntu njengokuthi bebabetha bebatlhorise abatjhagali bezepolitiki ngokubalumisa ngezinja, ukubulala abantu behlangano eyabe ivalwe umlomo neembotjhwa zabantu abanzima. Umtloli uwasebenzise aziinqhema ezimbili.

Kunamapholisa wabantu abanzima ekunguDumako noMabona namapholisa wabamhlophe ajanyelwe nguBotha noJooste. Kuyavela bonyana amapholisa wabantu abamhlophe bekasebenzisa wabantu abanzima ukubopha nokubulala iimbotjhwa zabantu abanzima kwaphela. Isenzo sawo sokubopha abantu abanzima ngaphandle kokugwetjwa bebasisebenzisela ukuveza igandelelo nebandlululo. Njeke isifundo esitholakala ebadlalini babantu abamapholisa wombuso webandlululo kubopha nokubulala iimbotjhwa zabantu abanzima bazibulunge lapha umndenazo ungazi khona.

Ngamaphuzu asele avezwe ngehla ngingatjho bonyana umtloli ukghonile ukusebenzisa abadlalaba ukwenza izenzo ezizosethulela isifundo asihlosileko ngomdlali ngamunye.

(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa).

[25]

NOFANA

UMBUZO 13: *IBHUDANGO LAMI* – TG Mnguni

- 13.1 - Kungombana bangafuni ukuqothwa nguMathumbu eplasini.
- Kungombana kulilanga lokusebenza/Kungombana bangaboni isidingo sokuya kwaMasuku ngombana indodana yakhona sele ibulungiwe.
- Kungombana bebamsaba khulu uMathumbu. (2)
- 13.2 Isizathu esenza uMbulawa akhuphe amagama kurarekela ikulumo evezwa babantu abadala yokobana balisele indaba yokuqotjhwa komfelokazi kaMasuku kuZimu, nguye ozakubona bona wenzani ngayo. (2)
- 13.3 Sisenzo sabantu abadala sokwala ukunghala umsebenzi kukhutjhukwe kuyiwe emzini kababa uMasuku kuyokuhlalwa bufukama khona. (2)
- 13.4 Kulokha ilutjha liphosa abantu abadala ngamagade lokha nabangafuni ukulisa umsebenzi baye kwaMasuku. (2)
- 13.5 Kufunyanwa kweencwadi zehlangano eyavalwa umlomo elawini lakhe. (2)
- 13.6 LIQINISO, ekulumeni yabo kuyazwakala lokha uMabona nakathi soloko bathoma ukusebenza kubulawa iimbotjhwa zabantu abanzima kwaphela. (2)
- 13.7 Uphumelele khulu ukumsebenzisa njengenduna yeplasini ngombana izinto ebezenziwa lilutjha uMathumbu bekazizwa ngoMbonani begodu neendaba uMathumbu agade afuna bona zizwiwe ziinsebenzi zeplasini bekazidlulisa ngaye. (2)
- 13.8 Isisusa serarano somdlalo lo kulimala kwakaTjhili angasakghona ukusebenza iplasi/Kulisa kwakaMbulawa isikolo ayokusebenza iplasi.
(Isehlakalo esisodwa kezivezwe ngehla). (2)
- 13.9 Bekenzela bona amapholisa angamboni lokha nakangena naye eBotswana ngombana bekangakaphathi incwadi yokuzazisa ephathwa ziimvakatjhi. (2)

- 13.10 Kukuzifundela wena ungafundiswa ngutitjhere/Kufundela ekhaya bese iimfundo zakho nofana umsebenzakho uwuthumele ngeposo ezikweni ofunda kilo. (2)
- 13.11 - Ziliqiniso ngombana iinsebenzi zemaplasini zabezigandelelwa kanti nanje zisese khona iinsebenzi ezisagandelelwako.
- Eplasini khabe usebenza kuthi nasele ungasakghoni usetjenzelwe mntwanakho nakangekho uqotjhwe.
- limbotjhwa zepolotiki zazibulawa lokho kuyavela neencwadini zomlando.
- Ikhona ihlangano yezombanganarha eyavalwa umlomo.
(Nezinye izehlakalo ezinembako ezingavezwa zingamukelwa. Amaphuzu AMABILI kilawa). (2)
- 13.12 Umdlalo lo uphetheke ngesiphetho esinebohlo. Umtloli akakaphumeleli ukusivezela sona kuhle ngombana sibonakala silahla besidondisa abafundi ngokuba side. Ngemva kobana uMbulawa aliphumelelisile ibhudango lakhe bekufanele uphelele lapho kodwana kubonakala aragela phambili asitjela bonyana wayokusebenza bewayokufuna nebakwabo lapha bafudukela khona.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (3)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBULO 14: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 - Uphendule umbuzo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. - Uphendule umbuzo kuhle: 12–13 - Uphendule ngendlela ehle. - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. - Umtlolo uwuzwisise kuhle khulu.	9–11 - Utjengise ukuzwisisa isihloko. - Iimpindulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisile.	6–8 - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlo.	4–5 - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlo.	0–3 - Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokwini esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 - Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono ivezwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlo. - Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. - Iingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	0–1 - Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlo melo)
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 14**UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Isifundo ngilowo mlayezo ofika njengesiyeliso ngemva kobana sesifunde indaba. Umtloli akasivezi tihatjhalazi isifundo asihlosileko kodwana sizitholela sona ngokwethu. Isifundo osethulelwa mdlali ngilokho umtloli afuna bona sikuyelele ngokusebenzisa umdlali othileko enza izenzo ezithileko. Njeke umtloli nakafuna ukusidlulisela indaba eyenzekako uthatha umdlali amenze enze izenzo lezo ngomnqopho wokufuna ukusifundisa okuthileko.

Nasiyelela umdlalo othi, 'Umbango KaNzunza noManala' sifumana umtloli asebenzise umdlali onguManala amdlali ongarhabiko nakenza izinto, ongazinikeli isikhathi sokukhambela imihlangano yeendaba zobukhosi ngesigodlweni, oyintandani nozithandela ukuzuma. Umtloli usivezele yena godu anamandla ngehlangothini lezipi. Ihloso yomtloli ngokusivezela uManala amumuntu angarhabi nakenza izinto nokobana angabi nendaba nezinto ezikhulunywa ebandla kukobana uNzunza akwazi ukumphamba nakuthiwa azokuthatha unamrhali ngamasa. Isifundo esisithola ngesenzwesi ngesokobana nawumumuntu kufanele bona uthathele izinto phezulu. Nakuthiwa yenza into ethileko ufanele wenze njengombana utjeliwe begodu ngesikhathi obekelwe sona. UManala bekazi bona nguye ofanele abe yikosi ngemva kwakayise. Njengombana uyise besele anganapilo nje bekufanele adlalele eduze azokwazi ukumtjela nokumbonisa ngekambiso yobukhosi.

Umtloli usivezele uNzunza amdlali ozimiselako nakenza into. Umveze ahlakaniphile begodu enza njengombana alayelwe. Umtloli usebenzise uNzunza bona kube nguye ophamba uManala ayokuthatha unamrhali kuyise ngobukurikitjani. Ngokwenza njalo umtloli usifundisa bona nawumumuntu kunento oyifunako ufanele bona uhlakaniphe bewulalele abantu nabakupha amano bona into leyo ungayithola bunjani. Lokhu sikutjho ngombana uNzunza bekafuna ubukhosi kodwana ngokwazi bona uyise uzobunikela uManala azange abe neqhinga bona angenzani. Ngetjhu sithola unina amlukisa amano. Njengomdlali ohlakaniphileko nolalelako nakatjelwako simthola aphumelela ukufumana unamrhali.

Emdlalweni lo sethulelwa amabutho njengabantu ebegade basekela nofana balwela bona ubukhosi buye emntwaneni wekosi ibutho ngalinye elimsekelako. UNzunza wathi bona athathe unamrhali isitjhaba sahlukana phakathi kwaba nesijama noNzunza naleso esijama noManala. Ngokomdlalo lo labobantu babizwa ngamabutho, okutjho bona balwela bona ubukhosi buthunjwe ngiloyo elijama naye. Isifundo esisithola ngamabutho kukobana nawunomuntu nofana ihlangano ojama nayo kufanele uyijamele bekube sekugcineni. Lokho sikususela endleleni amabutho ngemahlangothini womabili ebegade athembeke ngayo.

Nakugijinyisanwako sithola amabutho kaNzunza abulawa kodwana azange amjikele ajama naye nanyana abona bona ayaphela. Bekulula bona angamjikela ahlange newakaManala ngombana bekusitjhaba esisodwa kodwana ngokuthembeka azange akwenze lokho. Ngakelinye ihlangothi sifumana amabutho kaManala nawo athembeke kangako. Amabutho kaManala bekazi bona ikosi yikosi ngonamrhali kodwana akhetha ukujama noManala azi nje bona ubusa ngaphandle konamrhali. Abhala nanyana abona amakhosi amabambela aphela ngesibanga sokubusa ngaphandle konamrhali kodwana azange alahle ithemba.

Nasiyelela indlela iimfundwezi zivela ngayo kuyasikhanyela bona umtlozi womdlalo lo ukwazile ukusebenzisa abadlalaba ukusethulela iimfundo ezehlukahlukeneke. Nanyana kokhunye kuvela ngobumbi kodwana ekugcineni njengabafundi kuba khona ihlangothi elithileko abadlalaba abasiphandlulula kilo.

(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa).

[25]

NOFANA

UMBUZO 15: *UMBANGO KANZUNZA NOMANALA* – SM Mnguni











- 15.1 KwaMnyamana. (1)
- 15.2 NguManala. (1)
- 15.3 - Yathi kungombana ingasazizwa kuhle emzimbeni.
- Yathi ayisaboni emehlweni.
- Yathi ayisenamandla.
(ZIMBILI iimpendulo kezingehla). (2)
- 15.4 Kwathi bona kukhulunywe ebandla bona unamrhali uzokunikelwa uManala kwathunywa uNgendu bona ayomfuna amtjele bese yena watjela uNanasi ngaphambi kobana ayokutjela uManala. (2)
- 15.5 UManala begade angakhambeli ebandla nakunemihlangano ngombana bekahlala angekho aye ebuzimbeni ngalokho singatjho bona bekangazazi iindaba zangekosini/Bekamumuntu ongathatheli izinto ehloko ngombana watjelwa bona afike ngamasa azokuthatha unamrhali yena wazifikela sele kusemini wathola uNzunza selamthethe ngobukirikitjani. (2)
- 15.6 Wabuthelela incenye yesitjhaba wasitjela bona nguye ikosi ngombana apethe unamrhali ukusuka lapho wabaleka naye wangena ihlathi ukwenzela bona uManala angamfumani. (2)
- 15.7 Amumethe umqondo wokobana ifuna khebazokubonisana ngendaba ethileko babobathathu. (2)
- 15.8 AKUSILO IQINISO, beyaziwa ngombana ekundleni yokuthoma yomdlalo lo sizwa uTjhaba banoMbangwa bakhuluma ngayo sakuyihleba ehlatini kwaMnyamana ngaphambi kobana siyizwe sele ikhulunywa yikosi neenduna zayo. (2)
- 15.9 Ngicabanga bona kungebanga lokobana ikosi imdlulisela njani unamrhali kiloyo ozoyelama isaphila ngombana ngokwazi kwakhe lokho kuphambana nekambiso yesiko lesitjhaba samaNdebele. (2)
- 15.10 Igama elithi; '**Ibandla**' elisetjenziswe ekulumeni kaSomphangwa lihlathulula indawo lapha kuhlala khona amadoda engesandleni sokudla nawungena emzini wekosini bese elithi; '**Ibandla**' elisetjenziswe ekulumeni kaRhobongo lihlathulula amadoda wesitjhaba sekosi nakahlangeneko. (2)



- 15.11 Sisivezela bona ikosi imdlali onganamrhobholo, ongafuni ukukakarela esikhundleni nanyana sele izizwa bona ayisakghoni.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 15.12 Ubudlelwano phakathi kwekosi neenduna zayo buzwakala bubuhle khulu. Ikosi ihlonipha iinduna zayo ngombana ngaphambi kobana ithathe isiqunto sokudlulisa unamrhali iyazibiza ibonisana nazo. Lokho kuhlathululwa magama asetjenziswe yikosi athi; 'Ngifuna khesizokutjhuka umkghadi sisobathathu'. Iinduna nazo ziyayihlonipha ikosi ngombana zizwakala ziyilonga ngamagama azele ihlonipho, njengokuthi mlomo ongakhulumi amanga, yona eyakhula basapupura intanga, njll.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (3)
- 15.13 Isiphethwesi kube siphethophekghu ngombana besingakalindeli bona uNcagu angakhohliseka ngoMthise abe alibale ngonamrhali phezu kobana kuliwe ipi engaka kubangwa unamrhali. Besilindele ukubona uNcagu uzakubulala uNzunza ngesenzo sakhe esimbi asenzileko esitjhabeni samaNdebele bese uthatha unamrhali ambuyisele ngendlukulu nekukulapho afanele abe khona.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)
- [25]**

IMITLOMELO YESIGABA C: 25
INANI LOKE: 80

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO**IGREYIDI 10-12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
9	Susa bese uyalivala(igama)	/	KwaMhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalongaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>Unomz</u> ana Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo. Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
ibu	Thalela okubuyelelweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntiweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		