

## GAUTENG DEPARTMENT OF EDUCATION

## SENIOR CERTIFICATE EXAMINATION

POSSIBLE ANSWERS FOR : **ISINDEBELE ILIMI LOKUTHOMA**  
**IZINGA Eliphezulu**  
**(Iphepha Lesithathu)**

**ISIGABA A**

- |    |  |             |
|----|--|-------------|
| 1. | Isingeniso.  | (5)         |
| 2. | Ukucocwa kwendaba ngamaphuzu azwakalako.                         | (15)        |
| 3. | Ukulandelana kwamaphuzu (okwakha into eyodwa).                   | (3)         |
| 4. | Ukulandela amatshwayo wokutlola nokupeledwa kwesiNdebele.        | (4)         |
| 5. | Ubunono bomfundi ekutloleni.                                     | (3)         |
| 6. | Ukunotha kwelimi (njengokusebenzisa izaga, izitjho njll).        | (5)         |
| 7. | Isiphetho / Ukusonga ngokuhlanganisa imibono njengombono owodwa. | (5)         |
|    |  | <b>[40]</b> |

**ISIGABA B / C****A. Incwadi**

- |      |   |             |
|------|---|-------------|
| (i)  | Yobungani   |             |
|      | I-adresi.   | (4)         |
| (ii) | Yangokomthetho  |             |
|      | I-adresi.   | 2x2=(4)     |
|      | Isilotjhisiso.  | (2)         |
|      | Okumumethweko.  | (4)         |
|      | Ukulandelwa kwamatshwayo nemithetho yokutlolwa kwesiNdebele | (2)         |
|      | Isilayeliso.  | (2)         |
|      |   | <b>[20]</b> |

**B. Umbiko / Iripoti (report)**

Ukubekwa kwamaphuzu ekukhulunywe ngawo. (6)

Ukusetjenziswa kwelimi. (4)

Ukulandelwa kwamatshwayo wokutlola nokupeledwa kwesiNdebele. (4)

Ubunono bokutlola. (3)

Iimphakamiso. (3)

**[20]**

**C. Isikhangiso (advert)**

Isihloko. (1)

Ukuvezwa:

- kwesikhala. (1)

- kwendawo la isikhala sikhona. (1)

- komsebenzi ozokwenziwa ngoqatjhweko. (2)

- kobunjalo baloyo ofisa ukuqatjhwa. (2)

- kwe-adresi la kuthunyelwa khona iimbawo. (1)

Ukusetjenziswa nokulandelwa kwemithetho yokutlolwa kwesiNdebele. (2)

**[10]**

**D. CV**

- Amabizo nesibongo somnikazi. (1)

- Imininingwana yamabeletho, umazisi, ubulili, indawo yokuhlala njll. (4)

- Imininingwana yefundo. (2)

- Amaboni (experience). (2)

- Ukulandelwa kwemithetho yokutlolwa kwesiNdebele. (1)

**[10]**

**E I-AJENDA**

- Isihloko somhlangano. (2)

- Ilanga lomhlangano. (1)

- Indawo la umhlangano uzokubanjelwa / bewubanjelwe khona. (1)

- Ukuvulwa komhlangano. (1)

- Usihlalo womhlangano. (1)

- Abaphumelele ukuza emhlanganweni / abangakaphumeleli. (2)

- Ukuhleleka kwamaphuzu ekuzokukhulunywa ngawo. (8)

- Ukuvalwa komhlangano. (2)

- Imithetho yokutlolwa nokupeledwa kwesiNdebele. (2)

**[20]**

**F. IKULUMO-PENDULWANO (DIALOGUE)**

- ukubekwa kwamabizo wabakhulumisanako ngeqadi. (2)
  - ukulandelwa kwemithetho yokupeledwa nokutlolwa kwesiNdebele. (2)
  - ukubekwa kwekulumo ekuphikisanwa / ekubonisanwa ngayo. (1)
  - ukusetjenziswa kwelimi (izaga / izitjho). (2)
  - ukuzwakala kwepikiswano. (1)
  - ukuvezwa kwemibono (ngesihloko ekukhulunywa ngaso). (1)
  - isiphetho sepikiswano. (1)
- [10]**

**G. AMAMINIDI (MINUTES)**

- ukuvezwa kwesikhathi / indawo / ilanga lomhlangano (3)
  - usihlalo kanye nokuvulwa komhlangano (3)
  - ukuvezwa kwerherho lomhlangano (3)
  - ukubekwa kweenkulumo nemibono (4)
  - ukusetjenziswa kwelimi (izitjho / izaga) (4)
  - ukulandelwa kwemithetho yokutlolwa nokupeledwa kwesiNdebele (3)
- [20]**

**H. UMBIKO WESIFO (ORBITUARY)**

- isihloko sombiko. (2)
  - umlando wokubelethwa komufi (indawo, ilanga). (2)
  - umlando wokusebenza / wokufunda. (2)
  - umlando womndeni womufi (abantwana, ukosikazi / umyeni / abazali / umndeni). (3)
  - ilanga lakhe lokuhlongakala. (4)
  - ilanga nesikhathi sokubekwa. (1)
  - ukuthoma kwekonzo nokuphunywa ekhaya. (2)
  - amazindla / isirabhu. (1)
  - ukulandelwa kwemithetho yokutlola nokupeledwa kwesiNdebele. (3)
- [20]**

**I. ITHELEGRAMU (TELEGRAM)**

- I-adresi yotlolileko. (3)
  - I-bizo lotlolileko. (2)
  - I-adresi yotlolelweko. (3)
  - Umlayezo (ukurhunyezeka nelimi lawo). (3)
  - Ukulandelwa kwemithetho yokutlolwa kwethelegramu (akurhunyeza). (5)
  - Ukufundeka kwesandla. (4)
- [20]**

**ISIQEPHU B****UMBUZO 5****UZANGENZANI DM JIYANE****5.1 Amanye wamaphuzu ekufanele avezwe mfundi ngila:**

(a)

- Isizinda / Isakhiwo sendaba.
- Indawo.
- Isikhathi sokwenzeka.
- Isikhathi sokuhlala.
- Ubujamo babantu.

(20)

(b)

- Sithini isihloko?
- Sitjho ukuthini?
- Sikhambelana njani nendatjana?
- Izehlakalo ezinembako.

(10)

**[30]**

5.2.1 NguMotha.

(1)

5.2.2 ukurhamula, ukuthukana nokweba iimali zabantu.

(3)

5.2.3 Ngombana bekafuna isikhundla.

(2)

5.2.4 (a) kuphumelela umuntu ongalaliko.

(2)

(b) kuhlebela umuntu indaba.

(2)

(c) kuthanda zombanganarha.

(2)

5.2.5 Ziinlilo / ziinkhalo zabantu.

(2)

5.2.6 - Bekambizela ukumtjela bonyana uMotha uhlongakele.

(3)

- Bekamdosa ngendlebe nakunento engakhambi kuhle.

- Bekamthuthela iindaba zeensebenzi.

- Nokobana ngubani umhlongozi wendaba.

5.2.7 - Awa. Nakade bekangamthandi kungakho bekamluma kuBotha athi uyarhamula, uyathukana weba neemali zabanye abantu.

- Bekafuna isikhundla.

(5)

5.2.8 Sikhulusami.

(2)

5.2.9 - Unehliziyo embi ngombana ukhuluma abanye abantu kumbi.

- uthuthizindaba nakuqedwa ukukhulunywa ubethela uBotha umhala.

- Akafundi ngikho afela uMotha umona.

(3)

5.2.10 Isikhundla Madoda. Sitjho bonyana isikhundla siyabulalisa. UMotha ufe ngebanga lesikhundla abangiswa nguSkhosana.

(3)

**[30]**

**UMBUZO 6**

Ayikhulunyelwa Eziko DM Jiyane nabanye.

- 6.1 Umfundi ulindelwe ukuveza amaphuzu alandelako kwamanye wamaphuzu wakhe.
- Ngiziphi iinganekwana. (30)
  - Abalingisi bazo.
  - Mhlobo bani wabalingisi.
  - Ifundiso yazo mayelana nabantwana.
- 6.2.1 (a) Yindlebe. Side (2)
- (b) Mumuntu okhasa asesemncani akhambe ngeenyawo nasele amkhulu nasele aluphele akhambe ngedondolo. Side (2)
- (c) Imali. Sifitjhani (2)
- (d) Linwabu. Sifitjhani (2)
- (e) Mamanzi womlambo. Sifitjhani (2)
- 6.2.2 (a) emoyeni (2)
- (b) ezivusako (2)
- (c) kosoontjhaba (2)
- (d) alithenjwa (2)
- (e) awulali (2)
- 6.2.3 **Zazithiywa babantu abadala / abogogo nabobamkhulu**  
**Zazithiywa ebusuku**  
**kwakuditjhwa ngazo**  
**Bekunekolelo yokobana othiya emini umila iimpondo**  
**Nazithuywako kwakufakwa amalithi ehloka.** (10)
- [30]**
- [120]**