

**GAUTENG DEPARTMENT OF EDUCATION**  
**SENIOR CERTIFICATE EXAMINATION**

**POSSIBLE ANSWERS FOR :**      **ISINDEBELE ILIMI LESIBILI  
IZINGA LESIBILI  
(Iphepha Lesibili)**

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**ISIGABA A**

**UMBUZO 1**

**KANTI NGEWAKABANI? SKOSANA N.E.**

**1.1**

1.1.1 Sele azwile bona uNcema uyahlanya, bewubaleke kwabo ngebanga lokungafuni ukuyokwenda kwaMabhena. Yeke ufuna ukuyomeba. (2)

1.1.2 Yokuthi ikosi ayiphikiswa. Njengombana indodana yekosi seyikhutjhelwe ubukhazi nguyise obuya kwaNtuli, uMadzela yena kwakhe sekuqolisa ihliziyo. (2)

1.1.3 nguMkhethwa. (1)

1.1.4 zilitjhumi namabili. (1)

1.1.5 Wazenza usonkhumba. Wazenza iqhegu. Bewathi yena yinyanga eyelapha amahlanya. Wameba uNcema. (4)

1.1.6 Watjhinga naye ngeTshwana. (2)

1.1.7 – Iye unethando lamambala.

- Waqolela ukulahlekelwa msebenzi wakhamba wayokuzwa indaba yakaNcema ekhaya.
- Wafaka ipilo yakhe engozini, wazenza usonkhumba.
- Wajamelana nomthetho wekosi ekhoto afela uNcema.
- Wapheze wabulawa mabutho, amkghadlha ngamatje ngebanga lethando.
- Namanye amaphuzu angavezwa bafundi. 1x8 = (8)

[20]

**1.2**

1.2.1 nguMadzela – wakwaMgidi. (2)

1.2.2 nguFuduka wakwaNtuli uzenza ihlanya. Akafuni ukuyokwenda kwaMabhena. Akalithandi isokana lakwaMabhena begodu akalazi uzwa ngobatjho bona lisirhole. (4)

- 1.2.3 Awa, akasiyo inyanga. Uyazenzisa ingani nguMadzela isokana lakhe uFuduka  
loyo. Ufuna ukumeba. (4)
- 1.2.4 Iye, uthanda ilifa nesikhundla. Ingani bekazoku khutjhulelwa esikhundleni  
sobuduna. Begodu watjho ngewakhe umlomo bona uFuduka ufunu ukumkhupha  
ukudla ngemlonyeni. (4)
- 1.2.5 NguMsweswe wakwaSkhosana (2)
- 1.2.6 Uyakwazi ukuzenzisa akasiliqhegu.  
Unethando lamambala. 2x2 = (4)  
Unamaqhinga ahlakaniphileko. Akusekelwe. (20)
- AMAMAKSI WESIGABA A: [40]**

**ISIGABA B  
UMBUZO 2**

**ITSENGO 5 : NTULI M.S.**

- 2.1.1 Mthombo ongomiko : K.S. Mahlangu. (4)
- 2.1.2 Ikondlo ikhuluma ngekholiji yokubandula abotitjhere eseSiyabuswa. Imbongi  
yafunda khona. Yafunyana ifundo esezingeni eliphezulu. Iyaveza imbongi bona  
angeze yayilibala ikholiji leyo. Namanye amaphuzu anganezwa bafundi. (4)
- 2.1.3 Lezo-ke ziindawo lapha kuhlala khona abafundi ukuya ngobutili babo. (4)
- 2.1.4 Ujamele ifundo engapheliko, nawuphumeleleko wathola ifundo ifana nokuthi  
uphethe umthombo ongasoze woma. (2)
- 2.1.5 Indima 1
  - Ukurhobela-thoma – Mthombo.
Indima 2
  - Ukurhobela-tjhigama-ujame.
  - Ivumelwano-thoma-ngiya.
  - Ukurhobela emagameni aphakathi mthombo ongomiko.
Indima 3
  - Ivumelwano-thoma – Ng-
  - Ukurhobela-phetha Mthombo ongomiko.
Namanye amaphuzu angavezwa bafundi. (6)
**[20]**
- 2.2
2.2.1 Iye, iyalila. Ilila ngoise owayitjhiya iyincani wabhubha. Imbongi ayimazi uyise.  
Ikhanukela abanye abantwana nababiza babo aboyise. (6)
- 2.2.2 Yiphola-vuthondaba. (2)
- 2.2.3 Ngisathi ubaba J.K. Mahlangu (4)

- 2.2.4 Ngobhubhileko/oleleko/ngowalalako/ngodlulileko ephasini. (2)
- 2.2.5 – ihloniph – akasaphathwa  
– irhwala – ukutjhiya iphasi  
– ivuthondaba – angibiza, angibamba, angidosa  
Namanye amaphuzu angavezwa bafundi. (6)  
(20)  
[40]

**ISIGABA C****UMBUZO 3****AYIKHULUNYELWA EZIKO : JIYANE, MAHLANGU**

- 3.1 (i) Ilwazi lenganekwana nobunganekwana buyokwenza bona umfundzi azitholele amamaksi amanengi. Amanye amaphuzu ngila:

Isingeniso, umzimba onokubuyeletwa kwezenzo,  
Isiphetho, izenzo ezingakholwekiko.

(8)

- 3.2 – Lobo-ke buthakgha bomlomo.  
– lenganekwana zifundisa ngendabuko yezinto.  
– Zifundisa ngomlando wesitjhaha esithileko.  
– Zenza abafundi bona bacabange badephe.  
– Zenza abalaleko bona bakwazi ukulanelanisa iingigaba.  
– Zandisa ilwazi lamagama.  
– Namanye amaphuzu akhambisana nobuthakgha bomlomo.

(6)

- 3.3 (i) kutjho ukuthandana namasokana amanengi.  
(ii) kutjho ukuba mumuntu ohlanyako ngesinye isikhathi.  
(iii) kutjho ukungabi nomsizi/ukuzenzela yoke into.  
(iv) kutjho ukungahlali nabantu, njalo wena uwedwa.  
(vi) kutjho ukujanyelwa zizinto kumbi.

2x5 = (10)

- 3.4 (i) kutjhiwo emuntwini osidlhadlha.  
(ii) kutjhiwo lokha lasele kubonakala izenzo ezhle ezenziwa yintandani.  
(iii) Into ehle ayihlali isikhathi/abantu abanezenzo abalungleko akukavami bona baphile isikhathi eside.  
(iv) Nawufuna ipumelelo kuhle uzibandakanye nalabo asele baphumelele.  
(v) kade, inarha iseseyihle.

2x5 = (10)

- 3.5 linrarejo ezifitjhani ezineempendulo ezifitjhani: Isitj. ngesokana eligoma ngomsila > yinalidi.  
inrarejo ezide ezineempendulo ezide, ezingaba ngaphezu komutjho owodwa.  
isitj.  
Ngento ethi nayehlela ngemlanjeni kube iyalila. kuthi nasele ibuya kube ithule du.  
Mgqomu nekaphe usehlela ngemlaye uyokukha amanzi kuthi lokha nasele  
umgqomu uzele ikapho igutjuzwe ngaphezulu

(6)

**AMAMAKSI WESIGABA B: [40]**

**ISIGABA D  
UMBUZO 4**

**UZANGENZANI: JIYANE, MASANGO, SKHOSANA**

- 4.1.1 NguSkhosana, ulisekela loMnqophisi. (3)
- 4.1.2 Ngaphambilini, naye uSkhosana bekangomunye obekalila nezinye iinsebenzi kwanje sele avalwe umlomo ngesikhundla. (4)
- 4.1.3 Kutjho bona umuntu sele aphiwe isikhundla esiphezulu ekampanini. (2)
- 4.1.4 – ukukhutjhulelwa umrho ngamaphesende amatjhumi amabili.  
– linsebenzi zenarha azithengelwe iinkoloyi isisebenzi ngasinye.  
– linkhala eziphakamileko azivulwe kwamanye amaziko. (6)
- 4.1.5 Isikhundla Madoda. (2)
- 4.1.6 Ugandelela ezinye iinsebenzi, yena sele asesikhundleni kwanje uthi abanye banomona. Ingani naye bekanomona begodu ahleba uMotha kuBotha. Namanye amaphuzu angavezwa bafundi. (3)  
**[20]**
- 4.2
- 4.2.1 Ngunina bekafunga ukumphathisa iinhlahla bona ayokuqinisa umendwakhe. (3)
- 4.2.2 Utjho bona kungakhulunywa ngabo kizo zoke iindawo. (2)
- 4.2.3 Kutjho ukuthi abhubhe umntwana. (2)
- 4.2.4 Munye tere. (1)
- 4.2.5 Bekungatlhogeki bona akhambe ngombona bekungasikade khulu unina bekabavakatjhele. Yeke unina utjho njani nakathi ubakhumbule. / Njalo yena uvakatjhela kwabo, lokho kuyasolisa. (2)
- 4.2.6 Tjhejeni Sithole. (2)
- 4.2.7 Malobola. (1)
- 4.2.8 NguSponono. (1)
- 4.2.9 Iye, unina nguye owambizako ngomnqopho wokuthi uzomsiza athambise umyenakhe ngeenhlanhla ezibuya eMalawi. Nathi nakezako eze nesilakhe. NguNomoya, akazithobi, uphendulana nendoda. Akayibawi nakakhambako uyayitjela. (4)
- 4.2.10 NguNaMalobola. Indoda yamalela bona akhambe yena wakhamba ngekani. (2)  
**[20]**

**AMAMAKSI WESIGABA D: [40]**

**ISIGABA E  
UMBUZO 5**

**AMABATHA :: MASANGO B.D.**

**5.1**

- |       |   |                 |
|-------|---|-----------------|
| 5.1.1 | UMphikwa, uZondiwe, uMfungelwa noMjarimani.   | (4)             |
| 5.1.2 | NguMfungelwa, kubangwa uBathabile, oyihlanganisa.   | (3)             |
| 5.1.3 | UMjarimani unejamo, unesithuzi begodu umbatha kuhle.  | (2)             |
| 5.1.4 | NguMphikwa.   | (1)             |
| 5.1.5 | Imibono ingehluka. Akamthandi, umbona amuhle.   | (2)             |
| 5.1.6 | Mumuntu otlhogako / onganamali / organalitho.   | (2)             |
| 5.1.7 | uthanda imali.<br>Akanalo ithando lamambala.<br>Ngilelo, nalelo isokana ulithandela okuthileko.<br>Akafuni ukusolwa, begodu unekani, uTjhejwa walinga ukumsola.<br>Wasuka kwabo wazokuhlala kwabo lakaTjhejwa afuna ukuziphatha.<br>Namanye amaphuzu. | (6)<br><br>[20] |

**5.2**

- |       |   |                 |
|-------|---|-----------------|
| 5.2.1 | kuBathabile isithandwa samasokana.  | (1)             |
| 5.2.2 | NguMfungelwa.   | (1)             |
| 5.2.3 | UBathabile ubona sengathi ulingekile begodu utjhaphele uMjarimani ngokuthi<br>afunyane elinye isokana ngayizolo.  | (4)             |
| 5.2.4 | Akusikade athandana naye, usaphuma phambili.  | (2)             |
| 5.2.5 | Utjho bona akatjho bona umthatha nini abe mkakhe.   | (2)             |
| 5.2.6 | UMjarimani unethando lamambala.<br>Unehliziyo embi, ukhamba ahlome ngeenkali ezimbi.<br>Akafuni ukuhlanganyela intombi namanye amasokana.<br>Namaye amaphuzu.   | (4)             |
| 5.2.7 | Ufundisa abantu abatjha, khulukhulu ihlangothi labentazana bona lingahlanganisi<br>amasokana. UBathabile muhle, nakho ubuhle bakhe boniwa zizenzo zakhe<br>ezimbi zokuhlanganisa amadoda, aleke ngokusela. Namanye amaphuzu<br>angavezwa. Nokho akusekelwe. | (6)<br><br>[20] |

**AMAMAKSI WESIGABA E: [40]**

**INANI LOKE: 80**