

**SENIOR CERTIFICATE
EXAMINATION
*SENIORSERTIFIKAAT-EKSAMEN***



**FEBRUARY / *FEBRUARIE*
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2005

**INTRODUCTION TO
CRIMINOLOGY**

***INLEIDING TOT
KRIMINOLOGIE***

SG

905-2/0

INTRODUCTION TO CRIMINOLOGY SG



905 2 0

SG

**6 pages
6 bladsye**

X05



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GAUTENGSE DEPARTEMENT VAN ONDERWYS
SENIORSERTIFIKAAT-EKSAMEN

INLEIDING TOT KRIMINOLOGIE SG

TYD: 3 uur

PUNTE: 300

INSTRUKSIES:

- Beantwoord enige SES vrae.
- Skryf asseblief netjies en leesbaar.

VRAAG 1

- | | | |
|-------|---|-------------|
| 1.1 | Noem die elemente van die juridiese misdaadbegrip. | (4) |
| 1.2 | Identifiseer die verskillende fases van die lewe. | (7) |
| 1.3 | Noem die eienskappe van fisiese oorontwikkeling. | (4) |
| 1.4 | Watter rol speel die rondtrekkende gesin in die veroorsaking van misdaad? | (6) |
| 1.5 | Skryf aantekeninge oor elk van die volgende: | |
| 1.5.1 | Selfkonsep | |
| 1.5.2 | Stres | |
| 1.5.3 | Aggressie | |
| 1.5.4 | Depressie | (16) |
| 1.6 | Bespreek die rol van die gesin in die voorkoming van misdaad. | (13) |
| | | [50] |

VRAAG 2

- | | | |
|-----|--|-----|
| 2.1 | Noem die elemente van die kriminologiese benadering van misdaad. | (4) |
| 2.2 | Noem die eienskappe van die babastadium. | (5) |
| 2.3 | Identifiseer die eienskappe van seksuele oorontwikkeling. | (8) |

**GAUTENG DEPARTMENT OF EDUCATION
SENIOR CERTIFICATE EXAMINATION**

INTRODUCTION TO CRIMINOLOGY SG

TIME: 3 hours

MARKS: 300

INSTRUCTIONS:

- Answer any SIX questions.
- Please write neatly and legibly.

QUESTION 1

- | | | |
|-------|---|-------------|
| 1.1 | Name the elements of the juridical concept of crime. | (4) |
| 1.2 | Identify the different phases of life. | (7) |
| 1.3 | Name the characteristics of physical overdevelopment. | (4) |
| 1.4 | What role does the migrating family play in the causation of crime? | (6) |
| 1.5 | Write notes on each of the following: | |
| 1.5.1 | Self concept | |
| 1.5.2 | Stress | |
| 1.5.3 | Aggression | |
| 1.5.4 | Depression | (16) |
| 1.6 | Discuss the role of the family in the prevention of crime. | (13) |
| | | [50] |

QUESTION 2

- | | | |
|-----|---|-----|
| 2.1 | Name the elements of the criminological approach towards crime. | (4) |
| 2.2 | Give the characteristics of the babyhood stage. | (5) |
| 2.3 | Identify the characteristics of sexual overdevelopment. | (8) |

2.4 Skryf aantekeninge oor **elk** van die volgende:

- | | | |
|-------|---------------------------|-----|
| 2.4.1 | Toevallige misdadigers | (5) |
| 2.4.2 | Misdadigers weens toorn | (5) |
| 2.4.3 | Gewoontemisdadigers | (5) |
| 2.4.4 | Professionele misdadigers | (5) |

2.5 Definieer die volgende geweldsmisdade:

- | | | |
|-------|-------------|-------------|
| 2.5.1 | Moord | |
| 2.5.2 | Aanranding | |
| 2.5.3 | Verkragting | |
| 2.5.4 | Roof | (13) |
| | | [50] |

VRAAG 3

- | | | |
|-------|---|-------------|
| 3.1 | Noem die funksies van die polisie. | (4) |
| 3.2 | Gee die eienskappe van die kinderstadium. | (4) |
| 3.3 | Wat is die gevolge van swak gesondheid? | (4) |
| 3.4 | Noem die hooforsake van geweldsmisdade. | (5) |
| 3.5 | Definieer elk van die volgende eiendomsmisdade: | |
| 3.5.1 | Diefstal | (4) |
| 3.5.2 | Inbraak | (4) |
| 3.5.3 | Bedrog | (4) |
| 3.5.4 | Brandstigting | (4) |
| 3.6 | Bespreek die strategieë wat toegepas kan word om georganiseerde misdaad te voorkom. | (17) |
| | | [50] |

- 2.4 Write notes on **each** of the following:
- 2.4.1 Incidental criminals (5)
 - 2.4.2 The criminal by passion (5)
 - 2.4.3 The habitual criminal (5)
 - 2.4.4 The professional criminal (5)
- 2.5 Define the following crimes of violence:
- 2.5.1 Murder
 - 2.5.2 Assault
 - 2.5.3 Rape
 - 2.5.4 Robbery (13)
- [50]**

QUESTION 3

- 3.1 Name the functions of the police. (4)
 - 3.2 Give the characteristics of the childhood stage. (4)
 - 3.3 What are the consequences of ill health? (4)
 - 3.4 Name the main causes of violent crimes. (5)
 - 3.5 Define each of the following property crimes:
 - 3.5.1 Theft (4)
 - 3.5.2 Burglary (4)
 - 3.5.3 Fraud (4)
 - 3.5.4 Arson (4)
 - 3.6 Discuss the strategies that can be applied to prevent organised crime. (17)
- [50]**

VRAAG 4

- | | | |
|-------|---|-------------|
| 4.1 | Noem die funksies van die hof. | (4) |
| 4.2 | Gee die eienskappe van puberteit. | (10) |
| 4.3 | Noem die soorte skisofrenie. | (2) |
| 4.4 | Hoe sal jy geweldsmisdade voorkom? | (4) |
| 4.5 | Noem die klassifikasie van slagoffers volgens Mendelsohn. | (6) |
| 4.6 | Bespreek alkoholisme onder die volgende opskrifte: | |
| 4.6.1 | Die oorsake van alkoholmisbruik | (5) |
| 4.6.2 | Die gevolge van alkoholmisbruik | (5) |
| 4.6.3 | Die verband tussen alkohol en misdaad | (5) |
| 4.7 | Skryf aantekeninge oor witboordjiemisdad. | (9) |
| | | [50] |

VRAAG 5

- | | | |
|-----|--|-------------|
| 5.1 | Noem die funksies van Korrektiewe Dienste. | (3) |
| 5.2 | Noem die eienskappe van adolessensie. | (6) |
| 5.3 | Noem die verskillende vorms van paranoïde delusies. | (4) |
| 5.4 | Wat verstaan jy onder georganiseerde misdaad? | (6) |
| 5.5 | Bespreek die voorwaardes wat as deel van korrektiewe toesig gestel kan word. | (15) |
| 5.6 | Noem die maniere waarop gevangenes vrygelaat mag word. | (4) |
| 5.7 | Noem en bespreek Vetter en Silverman se klassifikasie van misdadigers. | (12) |
| | | [50] |

VRAAG 6

- | | | |
|-----|--|------|
| 6.1 | Noem die bronne van amptelike misdaadstatistiek. | (3) |
| 6.2 | Noem die eienskappe van volwassenheid en die bejaarde stadium. | (5) |
| 6.3 | Noem die eienskappe van psigopate. | (12) |
| 6.4 | Wat is die belangrikste redes vir misdaad in die sakewêreld? | (10) |

QUESTION 4

- | | | |
|-------|---|-------------|
| 4.1 | Name the functions of the court. | (4) |
| 4.2 | Give the characteristics of the puberty stage. | (10) |
| 4.3 | Name the types of schizophrenics. | (2) |
| 4.4 | How would you prevent crimes of violence? | (4) |
| 4.5 | Name the classification of victims according to Mendelsohn. | (6) |
| 4.6 | Discuss alcoholism under the following headings: | |
| 4.6.1 | The causes of alcohol abuse | (5) |
| 4.6.2 | The consequences of alcohol abuse | (5) |
| 4.6.3 | The relationship between alcohol and crime | (5) |
| 4.7 | Write notes on white collar crime. | (9) |
| | | [50] |

QUESTION 5

- | | | |
|-----|---|-------------|
| 5.1 | Name the functions of Correctional Services. | (3) |
| 5.2 | Give the characteristics of the adolescence stage. | (6) |
| 5.3 | Name the different paranoia delusions. | (4) |
| 5.4 | What do you understand under organised crime? | (6) |
| 5.5 | Discuss the conditions that can be imposed as part of correctional supervision. | (15) |
| 5.6 | Name the manners in which prisoners may be released. | (4) |
| 5.7 | Name and discuss Vetter and Silverman's classification of criminals. | (12) |
| | | [50] |

QUESTION 6

- | | | |
|-----|--|------|
| 6.1 | Name the sources of official crime statistics. | (3) |
| 6.2 | Give the characteristics of adulthood and the old age stage. | (5) |
| 6.3 | Name the characteristics of psychopaths. | (12) |
| 6.4 | What are the main reasons for crimes in the business world? | (10) |

- 6.5 Bespreek parool onder die volgende opskrifte:
- 6.5.1 Doelwitte van die paroolstelsel
 - 6.5.2 Voorwaardes waaraan 'n geparoleerde moet voldoen
 - 6.5.3 Dagparool (15)
- 6.6 Noem die klassifikasie van misdadigers volgens Schafer. (5)
[50]

VRAAG 7

- 7.1 Noem die nie-amptelike bronne van misdaadstatistiek. (2)
 - 7.2 Wat is die resultaat van fisiese afwykings? (4)
 - 7.3 Waarom kan 'n onvolledige huis tot kriminele gedrag aanleiding gee? (5)
 - 7.4 Noem die tipes georganiseerde misdaad. (6)
 - 7.5 Noem SEWE verskillende soorte strafhowe. (7)
 - 7.6 Bespreek die staatsaanklaer as 'n hofbeampte. (13)
 - 7.7 Skryf aantekeninge oor elk van die volgende motiewe vir straf:
 - 7.7.1 Vergelding
 - 7.7.2 Boetedoening
 - 7.7.3 Afskrikking
 - 7.7.4 Beskerming van die gemeenskap
 - 7.7.5 Rehabilitasie (13)
- [50]

- 6.5 Discuss parole under the following headings:
- 6.5.1 The objectives of the parole system
 - 6.5.2 Conditions to which a parolee must adhere
 - 6.5.3 Day parole (15)
- 6.6 Name the classification of criminals according to Schafer. (5)
[50]

QUESTION 7

- 7.1 Name the unofficial sources of crime statistics. (2)
 - 7.2 What are the results of physical defects? (4)
 - 7.3 Why can an incomplete home lead to criminal behaviour? (5)
 - 7.4 Name the types of organised crime. (6)
 - 7.5 Name SEVEN different types of criminal courts. (7)
 - 7.6 Discuss the public prosecutor as an official of the court. (13)
 - 7.7 Write notes on each of the following motives of punishment:
 - 7.7.1 Retribution
 - 7.7.2 Expiation
 - 7.7.3 Deterrence
 - 7.7.4 Protection of the community
 - 7.7.5 Rehabilitation (13)
- [50]

VRAAG 8

- 8.1 Noem die biologiese faktore wat moontlik die oorsaak van misdaad kan wees. (3)
- 8.2 Wat is die eienskappe van fisiese onderontwikkeling? (4)
- 8.3 Watter rol speel huislike omstandighede in misdaad? (4)
- 8.4 Waarom word ekonomiese misdade meer dikwels deur seuns gepleeg? (5)
- 8.5 Meer meisies as seuns verskyn in die hof weens seksuele wangedrag. Hoekom? (6)
- 8.6 Skryf aantekeninge oor die faktore wat mag bydra tot die vorming van 'n bende. (15)
- 8.7 Bespreek die rol van die voorsittende beampte as hofbeampte. (13)
- [50]**

TOTAAL: 300

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QUESTION 8

- | | | |
|-----|---|-------------|
| 8.1 | Name the biological factors which could be the cause of crime. | (3) |
| 8.2 | What are the characteristics of physical underdevelopment? | (4) |
| 8.3 | What role does housing conditions play in crime? | (4) |
| 8.4 | Why are economic offences more often committed by boys? | (5) |
| 8.5 | More girls than boys appear in court for sexual misconduct. Why? | (6) |
| 8.6 | Write notes on the factors that may contribute to gang formation. | (15) |
| 8.7 | Discuss the role of the presiding officer as official of the court. | (13) |
| | | [50] |

TOTAL: 300

END