FUNCTIONAL MAT	•	
(Second Paper)	303-2/2 L	2

GAUTENG DEPARTMENT OF EDUCATION SENIOR CERTIFICATE EXAMINATION

FUNCTIONAL MATHEMATICS SG

(Second Paper: Geometry)

FEB / MAR 2006

TIME: 3 hours

MARKS: 150

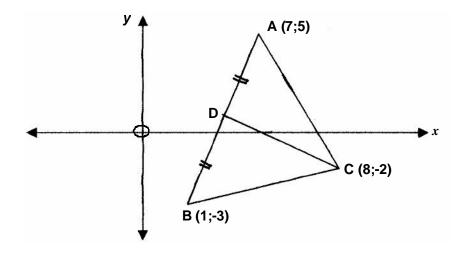
INSTRUCTIONS:

- Sections A and B are COMPULSORY.
- Answer any TWO of the following Sections: C, D, E or F.
- Non-programmable c alculators may be used. If the que stion does not specify, then the final answer must be rounded of to TWO decimal digits.
- All appropriate calculations must be shown.
- No answer may be determined by construction and measurement.
- A formula she et **and** graph pap er have been pr ovided.

SECTION A

CO-ORDINATE GEOMETRY COMPULS ORY

QUESTION 1



A (7; 5), B (1; -3) and C (8; -2) are the vertices of ? ABC. D is the midpoint of AB.

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1.1	The length of AB	(4)

Prove that A (2;-4); B (4;-3) and C (-2;-6) are points in the same straight line (are collinear). [5]

QUESTION 3

Calculate the value(s) of m, if (-4; m) lies on the circumference of a circle with equation $x^2 + y^2 = 20$. [5]

QUES TION 4

Calculate the equation of the straight line parallel to 3y - 12x = 15 and passing through the point (1; 2). [5]

QUESTION 5

- 5.1 Determine the equation of a circle with the origin as the centre and passing through the point (-3; 2). (4)
- Calculate the coor dinates of the poin t(s) of intersection of the circle $x^2 + y^2 = 26$ and the stra ight line with equation y = -5x. (8) [12]

TOTAL FOR SECTION A: [38]

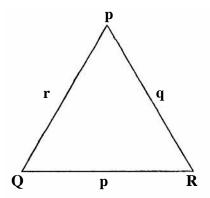
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SECTION B

TRIGONOME TRY COMPULS ORY

QUES TION 6

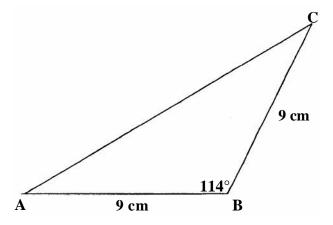
6.1 Complete the following for ?P QR:



6.1.1
$$r^2 = \dots + \dots - 2pq \cos R$$
 (2)

6.1.2 The area of
$$PQR = \frac{1}{2} pq.....$$
 (1)

6.2

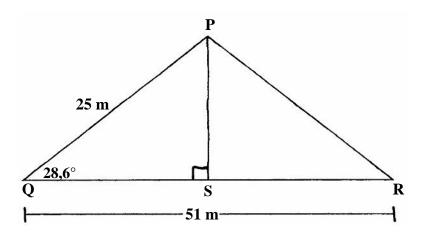


In ?A BC, AB = BC = 9 cm and $\,\hat{B}$ = 114°. Calculate, rounded of f to one decimal,

6.2.1 the length AC.
$$(5)$$

[11]

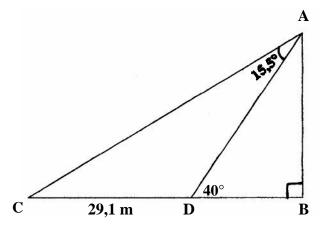
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In ?PQR PQ = 25 m, QR = 51 m and PQR = 28.6° .

- 7.1 Calculate the following, rounded off to 2 decimal digits:
 - 7.1.1 The distance between P and R. (5)
 - 7.1.2 The length of PS. (4)
- 7.2 Calculate the size of \hat{QPR} if $\hat{QPR} > 90^{\circ}$ and PR = 31.4 m, rounded of f to the nearest degree. (5)

QUESTION 8



In the figure, AB represents a vertical tower and the points C and D lie in the same horizontal plane as B, the foot of the tower. B, D and C lie in a straight line.

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TOTAL FOR SECTION B:

If CD = 29,1 m, $\hat{CAD} = 15.5^{\circ}$ and $\hat{ADB} = 40^{\circ}$, calculate each of the following, rounded off to one decimal digit:

8.1	The size of \hat{C}	(1)
8.2	The length of AD	(4)
8.3	The height of the tower AB, if $AD = 45.2 \text{ m}$	(4)
8.4	The size of BÂD	(1)
8.5	The area of $?A BD \text{ if } AB = 29,1 \text{ m}$	(3) [13]

SECTION C

CONSUMER MATHEMATICS OPTIONAL

QUESTION 9

Use the following annual Tax table to answer the questions.

R	0	-	5 000	17% of each R 1
R	5 000	-	10 000	R 850 + 19% of the amount over R 5 000
R 1	0 000	-	15 000	R 1800 + 21% of the amount over R10 000
R 1	5 000	-	20 000	R 2 850 + 24% of the amount over R15 000
R 2	0 000	-	30 000	R 4 050 + 28% of the amount over R20 000
R 3	0 000	-	40 000	R 6 850 + 36% of the amount over R30 000
R 4	0 000	-	50 000	R 10 450 + 38% of the amount over R40 000

A person earns a monthly salary of R3 950,00.

9.1	Determine the person's yearly salary.	(1)
9.2	Determine the total amount of tax payable at the end of the year.	(4)
9.3	Determine the month ly amount of tax payable.	(1) [6]

[38]

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The inflation rate is 8% per year.

10.1 Complete the following table:

Price in 2004	R100	R150	R200	R250	
Price in 2005					(4)

10.2 Represent the data in Question 10.1 graphically.

(3)

10.3 Use your graph to determine the following and sho won your graph where the answer is read off.

10.3.1 If the price of an object in 2004 is R180, determine the price in 2005. (Use A).

(2)

10.3.2 If the price of an object in 2005 is R240, determine the price in 2004. (Use B).

(2) **[11]**

QUESTION 11

R28 000,00 was invested at a compound ed interest rate of 14%. The rate is compoun ded half-yearly.

11.1 Show that the following formula may be us ed for **n** years

$$A = 28\ 000\ [1,07]^{2n} \tag{5}$$

11.2 Complete the following table:

Time	1	2	3	4	5	
A	32 057					(4

11.3 Represent the data in Question 11.2 graphically.

(3)

11.4 Use your graph to determ ine the following and sho w on your graph where the answer was read off.

11.4.1 Determine the value of the investment after 42 months (Use A).

(2)

11.4.2 Determine the time if would take for the investment to grow to R51 500 (Use B).

(2)

Determine the total amount a vailable after 5 years if the investment was at a simple rate.

(4) [20]

TOTAL FOR SECTION C: [37]

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SECTION D

CIRCULAR MEAS UREMENT OPTIONAL

QUESTION 12

12.1 Complete: $57.3^{\circ} = \dots$ radians. (1)

12.2 Convert 29.6° to radians. (2)

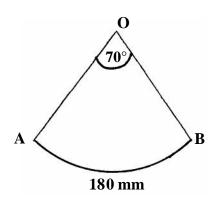
12.3 Convert 2,41 radians to de grees. (2)

12.4 Without using a calculator, convert

12.4.1 $\frac{1}{6}\pi$ rad to degrees. (2)

12.4.2 120° to radians. (2) [9]

QUESTION 13



The weight of a pendulum of a clock swings through a distance of 180 mm while turning through an angle of 70° .

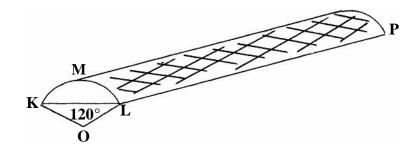
13.1 Convert 70° to radians. (2)

Use the formula $\mathbf{s} = \mathbf{r}$? and calculate the length of the pendulum. (3)

13.3 Use the formula $\mathbf{A} = \frac{1}{2}\mathbf{r}^2$? and calculate the area of AOB if the radius is 148 mm.

[8]

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The sketch shows a cho colate log which is 125 mm long. Segment KLM is a cross-section there of. The radius of the circle is 30 mm and the angle at the centre is 120°.

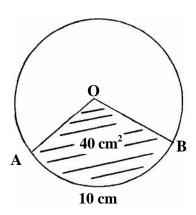
14.1 Convert 120° to radians. (2)

14.2 Use the formula $\mathbf{A} = \frac{1}{2}\mathbf{r}^2(\mathbf{?-sin?})$ and calculate the are a of KLM. (4)

14.3 Calculate the volume of the chocolate log. (3)

[9]

QUESTION 15



If the area of the figure is 40 cm^2 and the arc length is 10 cm, use the formula $\mathbf{A} = \frac{1}{2}\mathbf{r}\mathbf{s}$ and calculate the radius of the figure. [4]

- 16.1 A wheel turns at 35 revolutions per second. Use the formula ? = 2pf to determine the angular velocity of the wheel in radians per second. (2)
- 16.2 If the wheel has a diameter of 42 cm and the angular velocity is 219,9 rad/sec calculate:
 - 16.2.1 The radius in metres (2)
 - 16.2.2 The circumference ve locity in m/s by using the formula $\mathbf{v} = \boldsymbol{\omega} \mathbf{r}$ (3)

TOTAL FOR SECTION D: [37]

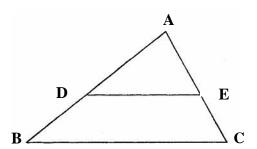
[7]

SECTION E

RATIO, PROPORTION AND SIMILARITY OPTIONAL

QUESTION 17

17.1



17.1.1 Complete the following theorem:

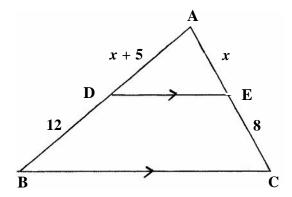
If a line cuts two sides of a triangle as to divide them in the same ratio, then that line is _____ to the third side of the triangle. (1)

17.1.2 Write down one pr oportionality that applies to the above diagram, if DE | BC.

..... = (2)

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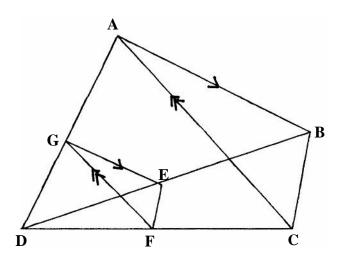
17.2



In the figure, AD = x + 5, DB = 12 cm, AE = x, EC = 8 cm, $DE \vdash BC$. Calculate

17.2.1 the value of
$$x$$
. (4)

QUESTION 18



In the figure G and F are respectively points on AD and DC of quadrilateral ABCD such that $GE \vdash AB$ with E on BD and $GF \vdash AC$.

18.1 In ?A BD:
$$\frac{AG}{GD} = \dots$$
 (2)

18.2 In ?AC D:
$$\frac{AG}{GD} = \dots$$
 (2)

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18.3 What can be derived from Questions 18.1 and 18.2?

$$BE = \dots FD$$
(2)

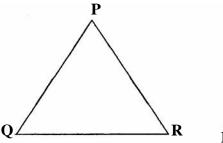
18.4 From Quest ion 18.3 it follows that BC EF. (1)

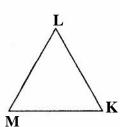
18.5 If $\frac{DE}{BE} = \frac{3}{5}$, DG = 9 cm and DC = 16 cm, calculate the length of the following:

[13]

QUESTION 19

19.1 In the figure below, ?P QR!! ? KLM.





Complete: 19.1.1 $\hat{P} = ...$ (1)

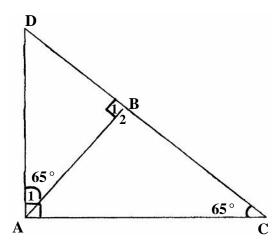
19.1.2
$$\hat{Q} = ...$$
 (1)

$$19.1.3 \qquad \dots = \hat{M} \tag{1}$$

19.1.4
$$\frac{PQ}{KL} = \frac{QR}{...} = \frac{....}{MK}$$
 (2)

13

19.2



DAC is a right-angled triangle with AB _ CD. $\hat{A}_1 = \hat{C} = 65^{\circ}$.

- 19.2.1 Name, with reasons, 3 pairs of **angles** which are equal in ?AC D and ?B AD.
- 19.2.2 If ? ACD | ? BAD, comp lete the following proportional ity:

$$\frac{AC}{BA} = \frac{....}{AD} = \frac{AD}{....}$$
(2)

19.2.3 If AD = 8 cm, AB = 6 cm and BD = 4 cm, calculate:

(b) The length of CB (let CB =
$$x$$
) (3) [16]

TOTAL FOR SECTION E: [37]

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SECTION F

QUESTION 20

STATISTI CS OPTIONAL

The areas of the 9 provinces of the Repu blic of South Africa are as follows:

PROVINCE	AREA IN KM ²
Free State	129 480
Mpumalanga	79 490
We stern Cape	129 370
North-West	116 320
Gauteng	17 010
Kwa Zu lu-Nata l	92 100
Easter n Cape	169 558
Limpopo	123 910
Northern Cape	361 830

20.1	Which province is the smallest?	(1)
20.2	Which province is the biggest?	(1)
20.3	Determine the range of the data.	(3)
20.4	Which 2 provinces are nearly equal in size?	(1)
20.5	Calculate the total area of the Republic of South Africa.	(1)
20.6	Calculate the arithmetic mean of the areas of the 9 provinces, rounded off to 1 decimal digit.	(3)
20.7	Rearrange the provinces from the smallest in area to the largest in area and determine which province represents the median.	(3)
20.8	How many square kilometres is the Northern Cape bigger than the Free State, North-West and K waZulu-Natal added toge ther?	(2) [15]

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The water consumption (in kilolitres) of 30 house holds are as follow:

14,7	18,6	34,5	40,1	23,7	18,9	12,4	10,9	20,0	26,9
42,0	28,7	15,1	23,8	38,4	23,7	19,7	25,3	34,9	22,0
26.8	27.4	19.7	36.5	31.8	33.6	31.1	37.7	20.9	22.4

- 21.1 Rearrange the data in ascending order.
- 21.2 Write down the mode of the data. (1)
- 21.3 Calculate the arithmetic mean of the water consumption of the 30 households. (3)
- 21.4 Determine the first and third quartile of the data. (2)
- 21.5 Calculate the standard deviation of the data, rounded of f to 1 decimal digit, making use of the following formula:

$$S = \sqrt{\frac{\sum x^2 - nx^2}{n - 1}} \tag{6}$$

21.6 Use the given data and comple te the following table in your answer book.

INTERVAL	SCORE	FREQUENCY	CUMULATIVE FREQUENCY	CUMULATIVE PERCENTAGE
10 - 14,9				
15 - 19,9				
20 - 24,9				
25 - 29,9				
30 - 34,9				
35 - 39,9				
40 - 44,9				

21.7 Use the graph paper supplied to draw a histogram of the frequencies. (3)

[22]

(6)

TOTAL FOR SECTION F: [37]

> **TOTAL:** 150

> > P.T.O.

15

(1)

INFORMATION SHEET / INLIGTINGSBLAD

1. CO-ORDINATE GEO METRY/ KOÖRDINAA TMEETKUNDE

$$d_{AB} = \sqrt{(x_B - x_A)^2 + (y_B - y_A)^2}$$

$$M_{(x:y)} = \left(\frac{x_A + x_B}{2}; \frac{y_A + y_B}{2}\right)$$

$$m_{AB} = \begin{array}{c} y_2 - y_1 \\ x_2 - x_1 \end{array}$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$\frac{x}{a} + \frac{y}{b} = 1$$

$$x^2 + y^2 = r^2$$

4. CONSUMER MATHEMATICS / VERBRUIKERSWISKUNDE

$$I = \frac{krt}{100}$$

5. STATISTICS / STATISTIEK

$$S = \sqrt{\frac{\sum x^2 - nx^2}{n - 1}}$$

$$C = \sqrt{\frac{\sum x^2 - N\mu^2}{N}}$$

2. TRIGONOMETRY/ TRIGONOMETRIE

For any? ABC: / Vir enige? ABC:

$$a = b = c$$

$$sinA = sinB = sinC$$

$$a^{2} = b^{2} + c^{2} - 2bc.cosA$$

Area / Oppervlakte ?AB C = ½a.b.sinC

3. CIRCULAR MEASUREMENT / BOOGMAAT

$$S = r$$
?

$$A = \frac{1}{2}r^2$$
?

$$A = \frac{1}{2}rs$$

$$v = r$$
?

$$? = 2pp$$

$$? = \frac{\theta}{t}$$

$$? = 2pf$$

$$A = \frac{1}{2}r^2 (? - \sin ?)$$

$$A = P \left(1 + \frac{r}{100} \right)^n$$

$$S = \sqrt{\frac{\Sigma f x^2 - (fx)^2}{N}}$$

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INSTRUCTION / INSTRUKSI E

- Use this graph paper for Question 11.3.
- Gebruik hierdie grafiekpapier vir Vraag 11.3.

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INSTRUCTION / INSTRUKSI E

- Use this graph paper for Question 21.7.
- Gebruik hierdie grafiekpapier vir Vraag 21.7.

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