SENIOR CERTIFICATE EXAMINATION SENIORSERTIFIKAAT-EKSAMEN

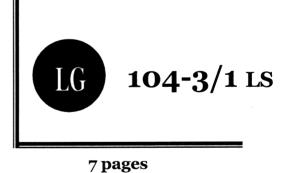


OCTOBER / NOVEMBER OKTOBER / NOVEMBER

2004

ENGLISH PRIMARY LANGUAGE

(First Paper: Reading Comprehension & Communicative Language)



ENGLISH FIRST/PRIMARY LANGUAGE LG: Paper 1



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GAUTENG DEPARTMENT OF EDUCATION SENIOR CERTIFICATE EXAMINATION

ENGLISH PRIMARY LANGUAGE LG (Reading Comprehension & **Communicative Language)**

TIME: 2 hours

MARKS: 75

INSTRUCTIONS:

- Write your answers in the answer book provided. This includes multiple-choice questions which require a number word.
- Number your work carefully.
- Submit work which is well-presented and legible.
- You must answer all the questions.
- This paper consists of THREE sections:

Reading Comprehension SECTION A

SECTION B Summary

Communicative Competence (Language) SECTION C

SECTION A READING COMPREHENSION

Read the passage carefully and then answer the questions that follow.

SCORPIONS

But the shyest of the wall community were the most dangerous; you hardly ever saw one unless you looked for it, and yet there must have been several hundred living in the cracks of the wall. Slide a knife blade carefully under a piece of the loose plaster and lever it gently away from the brick, and there, crouching beneath it, would be a 5 little black scorpion an inch long.

They were weird looking things, with their flattened, oval bodies, crooked legs, the enormous crab-like claws, and the tail like a string of brown beads ending in a sting like a rose-thorn. The scorpion would lie there quietly as you examined him, only raising his tail in warning if you breathed too hard on him. If you kept him in the sun too long he would simply turn his back on you and walk away, and then slide slowly

but firmly under another section of plaster.

Then one day I found a fat female scorpion in the wall, wearing what at first glance appeared to be a pale fawn fur coat. Closer inspection proved that this strange garment was made up of a mass of tiny babies clinging to the mother's back. I was fascinated by this family, and I made up my mind to smuggle them into the house and up to my bedroom so that I might keep them and watch them grow up.

With great care I placed the mother and family in a matchbox, and then hurried to the villa. It was rather unfortunate that just as I entered the door lunch should be served; however, I placed the matchbox carefully on the mantelpiece in the

20 drawing-room, and made my way to the dining-room and joined the family for the meal.

Taking time to eat my food, feeding Roger secretly under the table and listening to the family arguing. I completely forgot about my exciting new captures.

At last Harry, having finished, fetched the cigarettes from the drawing-room and, lying back in his chair, he put one in his mouth and picked up the matchbox he had brought.

25 Oblivious of my impending doom I watched him interestedly, as, still talking glibly,

he opened the matchbox.

Now I maintain to this day that the female scorpion meant no harm. She was agitated and a trifle annoyed at being shut up in a matchbox for so long, and so she seized the first opportunity to escape.

Adapted from "My Family and Other Animals - Gerald Durrell

1.1	About	what is the author telling us in the passage?	(2)
1.2	•	in in your own words how the author managed to find the 'little black on'? (line 5)	(2)
1.3		g read paragraph 2, would you say the scorpion is aggressive? Give a n for your answer.	(2)
1.4	Where	eabouts on its body is a scorpion's sting?	(1)
1.5	How, the su	from reading the passage, do you know that the scorpion did not like in?	(2)
1.6	1.6.1	Explain in your own words what Gerald found strange about the female scorpion?	(2)
	1.6.2	What did Gerald find on the scorpion on closer inspection?	(2)
1.7	1.7.1	Where did Gerald intend to keep his family of scorpions?	(1)
	1.7.2	Why do you think he made this decision?	(2)
1.8		male scorpion was a relatively small creature. Prove this statement by g from the passage.	(1)
1.9		se Gerald was 'fascinated by this family' (line 15), what did he want to them do?	(2)

		,	
1.10	Why was house?	s it so unfortunate that Gerald was called to lunch on his way into the	(2)
1.11	•	cording to the passage, did the author forget his 'exciting new s' (line 22)? Give one reason.	(2)
1.12	Why do	you think Gerald was feeding Roger 'secretly' (line 21)?	(2)
1.13		d 'doom' (line 25) suggests something unpleasant is about to Explain in your own words what does take place.	(2)
1.14	Say whe	ther the following statements are TRUE or FALSE.	
	Quote fr	om the passage to verify your answer.	
	1.14.1	Gerald picked the female scorpion up and placed it in the matchbox.	(2)
	1.14.2	The scorpion did not like being shut up in the matchbox.	(2)
	1.14.3	Larry carried his cigarettes with him.	(2)
1.15	What do	you think happens at the end of the passage?	(2)

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TOTAL FOR SECTION A:

SECTION B SUMMARY

QUESTION 2

Summarise the following passage about "The myth of perfect happiness" in not more than 65 words.

INSTRUCTIONS:

- Your summary must be in point form.
- List at least 4 facts.
- Number your facts 1through to 4.
- Write down only one fact per line.
- Use full sentences.
- Use your own words as far as possible.
- Indicate the number of words you have used in brackets at the end of your summary.
- You will be penalised for exceeding the maximum number of words or failing to indicate the number of words used.
- Remember to cross out your rough draft.

[35]

The myth of perfect happiness

What are most pop songs about? Love and only love ... love. How do most fairy stories end? 'So they married and lived happily ever after' – eternal bliss. The same is true of most popular movies and fictional romances. The hero almost always gets the girl (or she gets him, if you prefer), and that's it. We are meant to think that the characters will live forever in perfect happiness and harmony. Forever...

One of the most popular ideas of modern times is that true happiness can only be found in the form of another person. It is often called 'the myth of romantic love'. This is not to deny the need for affection and good relationships, but it has often been pointed out that the people come to have unreal expectations of others and lose touch with reality.

TOTAL FOR SECTION B: [10]

SECTION C COMMUNICATIVE LANGUAGE

QUESTION 3 DICTIONARY WORK

Study the following extract and answer the questions that follow:

heat [hi:t] n. 1. [U] hotness: the ~ of the sun's rays. Cold is the opposite of ~. She's suffering from the ~, prickly ~, itching rash caused by inflammation of the sweat glands. 2. (Fig., [U]) intense feeling speak with considerable ~; in the ~ of the argument. 3 [C] competition the winners of which take part in the further competition leading to the finals: trials (preliminary) ~S. '~ - flash n. intense ~ of an atomic bomb explosion. ~ - stroke n. sudden illness caused by ~. ~ - wave n. period of unusually hot weather. ~ ed ly adv., in a passionate manner. ~ er n. device for supplying warmth to a room, etc: gas~ er.

- 3.1 What is 'prickly heat'? Study the relevant entry and choose the best answer. Write only the correct letter, e.g. 1.1 C.
 - A. A competition.
 - B. A kind of discomfort.
 - C. An argument.

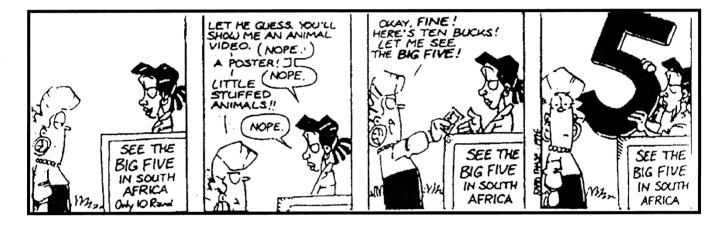
(2)

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3.2	What are the 'preliminary heats' in a competition?	(2)
3.3	Find ONE example of a compound noun in the entries.	(2)
3.4	Find an example of a noun that you can make using the -er suffix.	(2)
3.5	Form an adverb from the word heat.	(2)
3.6	After the entry 'heat' you find this:[hi:t]. What does it show?	(1) [11]

QUESTION 4 CARTOON

Study the cartoon and then answer the questions on it.



How often have you been told that you 'eat like a pig' or somebody has 'kicked the bucket'? In both cases the phrases can be referred to <u>literally</u> or <u>figuratively</u> (with a second meaning).

Study the cartoon above, where Madam and Eve illustrate yet another example of something being literal or figurative and then answer the questions that follow.

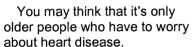
4.1	Is the result of the cartoon a literal or figurative one? Explain your answer.	(2)
4.2	What is Eve really advertising?	(1)
4.3	To what does Madam think Eve is referring?	(1)
4.4	How would you describe Madam's facial expression in frame 4?	(1)
4.5	Rewrite Frame 3 in the reported (indirect) speech starting as follows: Madam replied that it	(5) [10]

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QUESTION 5 ADVERTISEMENT

Study the advertisement and then answer the following questions.

It's not just a middle-age spread.



But recent studies have shown that many risk factors in the development of Coronary Heart Disease can be identified even amongst schoolchildren.

And by the time you're 20, you should be having your blood pressure and cholesterol levels checked regularly.

You see, prevention really is better than cure when it comes to combating one of the major causes of death in South Africa.

That's why more and more people are choosing and using Floro. Flora has essential polyunsaturates. Flora has the combined benefit



of being low in saturated fats and having more than 50% polyunsaturated fats.

Polyunsaturated fats have been shown to actually lower cholesterol in your blood. That's why leading heart specialists recommend a diet high in polyunsaturated fats. And the fact is that lowered cholesterol levels, combined with a healthy diet and regular exercise, can help reduce the risk of Coronary Heart Disease.

So if you want to stay young at heart, make sure you keep your heart young.

APPROVED AS PART OF THE

Free booklet

For your free booklet on heart disease and how it can be avoided in your family, write to the The Floro Information Service, P.O. Box 5518, Durban 4000.





- at the heart of every home

 Explain what the slogan at the bottom is suggesting. Hint: there are two meanings. Explain at whom you think this advertisement is aimed? Why does the advertiser use pictures of thin, healthy people? Why are more people choosing to use Floro? Give two reasons. Name TWO facts that can reduce the risk of Coronary Heart Disease.
5.4 Why does the advertiser use pictures of thin, healthy people?5.5 Why are more people choosing to use Floro? Give two reasons.
5.5 Why are more people choosing to use Floro? Give two reasons.
5.6 Name TWO facts that can reduce the risk of Coronary Heart Disease.

TOTAL: 75

[30]

TOTAL SECTION C: