



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH SECOND ADDITIONAL LANGUAGE P1**

**NOVEMBER 2010**

**(KWAZULU-NATAL)**

**MEMORANDUM**

**MARKS: 120**

**This memorandum consists of 10 pages.**

**INSTRUCTIONS AND INFORMATION**

1. Candidates are required to answer ALL questions.
2. This memorandum is a GUIDELINE to markers, but may be adjusted to include additional alternatives at the marking guideline discussion.
3. Candidates' responses should be assessed as objectively as possible.

**SECTION A: COMPREHENSION****QUESTION 1**

- 1.1 Life skills (1), the environment (1) and conservation (1). (3)
- 1.2 They made time for themselves to do something away from school. (2)
- 1.3 He told them about the challenges that he overcame. (2)
- 1.4 B/daybreak (2)
- 1.5 False. (1) They were randomly chosen to attend the camp. (1)

**NOTE:** Do not award any marks if the motivation/substantiation is NOT preceded by FALSE.

Award 1 mark for FALSE without the motivation/substantiation.

Award 1 mark if the candidate uses 'F' instead of FALSE.

Do not award a mark if the candidate uses 'NO' instead of FALSE. (2)

- 1.6 That they had to wake up very early in the morning. (1)
- 1.7 It is not the responsibility of the Department alone to teach young people to take care of the environment but everyone should get involved. (2)
- 1.8 Recycling. (1)  
How to save water. (1)  
How to save local plants. (1)

**NOTE:** Accept any TWO of the above answers. (2)

- 1.9 He is young and a successful businessman. (2)
- 1.10 Project boosts pupils' life skills.  
Life skills.  
Pupils learn life skills.  
Environmental awareness.

**NOTE:** Accept any relevant/suitable answer. (2)

**[20]**

**QUESTION 2**

- 2.1 They fear for their lives./They are afraid of being arrested. (2)
- 2.2 The police are no longer there./It is all clear./It is safe. (2)
- 2.3 '... hitching lifts from passing trucks and bakkies.' (1)

- 2.4 False. (1)"He looks on wearily as truck after truck roars past without stopping. (1)

**NOTE:** Do not award any marks if the motivation/substantiation is NOT preceded by FALSE.

Award 1 mark for FALSE without the motivation/substantiation.

Award 1 mark if the candidate uses 'F' instead of FALSE.

Do not award a mark if the candidate uses 'NO' instead of FALSE." (2)

- 2.5 relative (1)

- 2.6 They are afraid of being attacked. (1) They cannot afford the fare. (1) (2)  
[10]

**TOTAL SECTION A: 30**

## SECTION B: SUMMARY

### QUESTION 3

The following points form the answer to the question. Accept ANY SEVEN points. The points need not be in any specific order.

**NOTE:** The quotations in the first column are intended to remind markers of what the direct quotations are.

QUOTATIONS	POINTS
1. 'It not only ... the local people.'	1. Many people got jobs, skills and hope.
2. 'It gave an ... kinds of infrastructure.'	2. South Africa improved its infrastructure.
3. 'Above all, the ... did it well.'	3. The country gained pride in itself.
4. 'The sheer number ... trade and investment.'	4. It made the world aware of its business potential.
5. 'Crime that was ... in central Cape Town.'	5. Crime in central Cape Town went down by 90%.
6. 'And there was ... the fan parks.'	6. No serious crime incidents were reported at the fan parks.
7. 'But it offered ... a tragic past.'	7. The country was united and confident.
8. 'Fifa took an ... Africa responded brilliantly.'	8. Fifa's faith in South Africa was justified.

**MARKING:****Award marks as follows:**

- 7 marks for 7 points
- 2 marks for language
- 1 mark for indicating word count correctly

**Penalties:**

- Language errors (grammar, spelling, punctuation): deduct the 2 marks for language as follows:
  - 0 – 5 errors – no penalty
  - 6 – 10 errors – subtract 1 mark
  - 11 or more errors – subtract 2 marks
- For direct quotations of **whole sentences**, penalise from the total mark awarded for the points and language usage as follows:
  - 1 – 3 whole sentences quoted: no penalty
  - 4 – 5 whole sentences quoted: deduct 1 mark
  - 6 – 7 whole sentences quoted: deduct 2 marks

**TOTAL SECTION B: 10****SECTION C: LANGUAGE****QUESTION 4: CARTOONS AND ADVERTISEMENTS**

- |     |       |                                                                                                                                                           |     |
|-----|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 4.1 | 4.1.1 | Text 'n' seek                                                                                                                                             | (1) |
|     | 4.1.2 | It indicates the number of times that the boy presses the numbers on his cell phone./It indicates that the boy is pressing the numbers on his cell phone. | (2) |
|     | 4.1.3 | Elmo/The young boy wearing a black hat.                                                                                                                   | (1) |
|     | 4.1.4 | The boy has a smile on his face.                                                                                                                          | (2) |
|     | 4.1.5 | They come directly from the cell phone./They are texted words/words entered on the cell phone.                                                            | (2) |
|     | 4.1.6 | glad                                                                                                                                                      | (1) |
| 4.2 | 4.2.1 | Goodness on the go!                                                                                                                                       | (1) |
|     | 4.2.2 | To attract the attention of the reader.                                                                                                                   | (2) |
|     | 4.2.3 | To show movement./The mug is on the go./The mug is moving.                                                                                                | (2) |

- 4.2.4 Yes. It is usually taken through a science laboratory for ingredients analysis./It is proved to be healthy to drink./The ingredients used are usually indicated on the pack.

**OR**

- No. Healthy soup is made from fresh vegetables from the garden./Packaged foods are usually genetically modified, therefore they are not always healthy. (2)
- 4.2.5 Onion (1)
- 4.2.6 Knorr (1)
- 4.2.7 The 'EAT SMART' logo. (1)
- 4.2.8 It suggests high speed/high energy levels. (2)
- 4.2.9 chicken/noodles/chives/cream (1)
- 4.2.10 It means that you can carry it on you./You can take it wherever you go./It has a single serving. (2)
- 4.2.11 It means that this pack has just been launched/has just come onto the market. (2)
- 4.2.12 handy (1)
- 4.2.13 Packet/sachet (1)
- 4.2.14 'Knorr' (1) and 'new' (1). (2)
- [30]**

### **QUESTION 5: LANGUAGE USAGE**

**NOTE:** Spelling in one-word responses must be correct.

- 5.1 5.1.1 importance (1)
- 5.1.2 importantly (1)
- 5.2 C/prevents one from doing something (2)
- 5.3 5.3.1 whom (1)
- 5.3.2 who (1)

- 5.4 A/noun (1)
- 5.5 5.5.1 lives (1)
- 5.5.2 coaches (1)
- 5.6 Do we often hear of famous people who could not say no to temptation? (1)
- 5.7 We have not read about their failure to say no. (1)
- 5.8 Nompilo said that self-control kept one's mind at peace and helped one to live one's life honestly.
- Award 1 mark for each of the above underlined words. (2)
- 5.9 There were many people who did not/didn't have friends because they could not/couldn't control their emotions.
- Award 1 mark for each of the above underlined changes. (3)
- 5.10 5.10.1 results/consequences (1)
- 5.10.2 feelings (1)
- 5.11 5.11.1 losing (1)
- 5.11.2 exercise (1)
- [20]**

## QUESTION 6: EDITING

**NOTE:** Spelling must be correct.

- 6.1 "I was investigating cement made by mixing magnesium oxide with Portland cement," he says.
- NOTE:** Award 1 mark for the comma and 1 mark for the TWO inverted commas. (2)
- 6.2 6.2.1 powder (1)
- 6.2.2 commonly (1)
- 6.3 performance (1)

6.4	6.4.1	sent	(1)
	6.4.2	graduate	(1)
6.5	6.5.1	on	(1)
	6.5.2	with	(1)
6.6	kilogram		(1)
			<b>[10]</b>

**TOTAL SECTION C: 60**



**SECTION D: LITERATURE – SHORT STORIES****QUESTION 7: *THE SILK SCARF* – Ahmed Essop**

- 7.1 It is a person whose job is to drive a car for someone else. (2)  
(Award 1 mark only for 'driver'.)
- 7.2 They are important women in society./The husband of one of the women is going to be the next Minister of Foreign Affairs. (2)
- 7.3 Mrs Nebo (1) and Margaret (1) (2)
- 7.4 Designer clothes/expensive jewellery (1)
- 7.5 Both women are arrogant./They like material things. (2)
- 7.6 pampered (1)
- 7.7 True. (1) "had already been designated." (1)
- NOTE:** Candidates should NOT be penalised for omitting quotation marks. (2)
- 7.8 She does not have enough cash on her. (1) Mr Sakur does not accept a cheque. (1) (2)
- 7.9 They overhear an argument (1) and want to protect the women before/in case anything goes wrong. (1) (2)
- 7.10 7.10.1 He is afraid that Mr Sakur is not aware of the danger of offending the wife of an important politician./He thinks that Mr Sakur is being unnecessarily difficult. (1)
- 7.10.2 Mr Sader speaks to Mr Sakur, gives him the money for the scarf and then addresses Mrs Nebo to accept the silk scarf as a gift from the traders at the Oriental Plaza. (1)
- 7.11 Yes. The conflict starts with the silk scarf./The silk scarf plays a central role in the story.

**NOTE:** Do not award a mark for YES if the candidate did not give a reason. (2)  
**[20]**

**OR**

**QUESTION 8: *UNTO DUST* – Herman Charles Bosman**

- |      |                                                                                                                          |             |
|------|--------------------------------------------------------------------------------------------------------------------------|-------------|
| 8.1  | British government                                                                                                       | (1)         |
| 8.2  | Their bodies had been torn apart by wild animals, flesh blackened by the sun and their bones lay in a heap.              | (2)         |
| 8.3  | When an old person dies people do not seem to care that much, but when a young person dies people show a lot of concern. | (2)         |
| 8.4  | The narrator/storyteller                                                                                                 | (1)         |
| 8.5  | They are friends.                                                                                                        | (1)         |
| 8.6  | Dying unexpectedly                                                                                                       | (2)         |
| 8.7  | C/sadness                                                                                                                | (2)         |
| 8.8  | She died at an early age.                                                                                                | (2)         |
| 8.9  | metaphor                                                                                                                 | (1)         |
| 8.10 | He was killed in a battle.                                                                                               | (2)         |
| 8.11 | Nietverdiend                                                                                                             | (1)         |
| 8.12 | The bones of his master were buried there.                                                                               | (2)         |
| 8.13 | Death/The likeness of their bones                                                                                        | (1)         |
|      |                                                                                                                          | <b>[20]</b> |

<b>TOTAL SECTION D:</b>	<b>20</b>
<b>GRAND TOTAL:</b>	<b>120</b>