



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATION - 2006

ENGLISH SECOND/ADDITIONAL LANGUAGE P1

STANDARD GRADE

FEBRUARY/MARCH 2006

105-2/1

COMPREHENSION, SUMMARY AND LANGUAGE

Marks: 80

2 Hours

This question paper consists of 8 pages.

ENGLISH ADDITIONAL/SECOND LANG SG: Paper 1



105 2 1

SG

X05



INSTRUCTIONS

1. Answer ALL the questions.
2. Start each section on a new page and rule off after each section.
3. Leave a line between your answers.
4. Write neatly and legibly to assist the markers.
5. Pay special attention to spelling and sentence construction.

SECTION A: READING COMPREHENSION**QUESTION 1**

Read the following passage and answer the questions that follow:

THE GIRL WHO JOINED THE NAVY

1. If you think that only men go to sea, you haven't met Lisa Hendricks, who is naval officer in Cape Town. Lisa joined the Navy after finishing matric. "I don't want a boring nine to five job," she says. "I wanted to get out and do things! My friends were dumbfounded because I am usually such a quiet, ordinary person. I must admit I was worried about the Navy's basic training. It's very strenuous and is designed to build up stamina and endurance."
2. According to her, it is impossible to describe the relief and joy she felt when she completed her basic training. She felt as if she had been released from prison – she was free after all the months of strict discipline and physical work. "I have never looked back. From there it was plain sailing," she says.
3. On completion of the initial training she decided to specialise in communications. "It is the responsibility of the communications section to send messages between ships and base and between the Navy and other branches of the Defence Force. Communications is the heart beat of any operation," she says.
4. Having worked in communications for a while, she felt ready to face a new challenge and applied for Military Training for Officers (MTO). "I felt that my career was not progressing quickly enough. I wanted more responsibility and wanted to achieve more." Lisa was delighted when she was accepted on the officers' training course.
5. Only two women and forty-four men were sent to the Naval College in Gordon's Bay. "It was a very big adjustment" says Lisa, "everything was very strange. I had grown so secure in my communications job and now I had to adjust to new people, new surroundings and a totally different field of study." She knew that it would be difficult to keep up with the men during physical training so she prepared for the course by following a very strict fitness routine before she started. Despite the physical challenges, Lisa thoroughly enjoyed the officers' course. "I learnt a great deal," she says, "It taught me how to take charge and overcome problems. It's mostly about decision-making." Going to sea was the best part of the training, according to Lisa. They spent a week on the supply ships and had day trips in the submarines and minesweepers. At first she was worried about how the guys on the ship would accept women, but found that the men soon treated them as one of the boys.

6. Lisa says that the Navy is very much a man's world. A woman in the Navy is something new to most men. "I felt they were thinking – here comes a female. Will she keep up?" In the past, the Navy has allowed women to work in certain jobs only. There was a debate about whether to give women jobs at sea. Some people feel that women are physically not as strong as men and that they may be less efficient at sea. Lisa disagrees: "Sometimes the work is physically demanding, but I coped well. Men need to get used to working alongside women. Jobs should be awarded on merit." Lisa plans to be the best. She wants to go all the way to the top. "One day, I want to be an admiral in the Navy," she says.

Adapted from *Career* 2004

- 1.1 Quote **one word** from paragraph 1 and **one word** from paragraph 6 to prove the following statement:
- Lisa currently holds a senior position in the Navy and intends to achieve the highest rank possible. (2)
- 1.2 Explain what is meant by a nine-to-five job. (2)
- 1.3 Explain why Lisa's friends were dumbfounded by her career choice. (2)
- 1.4 What is the main aim of the basic training in the Navy? (2)
- 1.5 1.5.1 With what does Lisa compare basic training? (paragraph 2) (1)
1.5.2 In what way are the two things similar? (1)
- 1.6 Choose the option that DOES NOT match. Write down only the question number and the letter of the answer that is **not** correct:
- When Lisa says that it was all plain sailing after her basic training she implies that ...
- A. she found the basic training difficult.
B. her career progressed very well from there.
C. she was qualified to work on sailboats.
D. other career challenges were not as taxing. (2)
- 1.7 In which section of the Navy was Lisa employed after she completed her basic training? (2)
- 1.8 Explain what is meant by "heart beat" (paragraph 3) in the context of the passage. (2)
- 1.9 Mention **three** reasons why Lisa decided to do the officers' training course. (3)
- 1.10 Only a limited number of people are selected for the MTO course.
- 1.10.1 Is this statement true or false? (1)
1.10.2 Quote **two consecutive words** to prove your answer. (1)
- 1.11 Give **three** things Lisa had to adapt to at the Naval College (paragraph 5). (3)

- 1.12 1.12.1 Name the most serious challenge that Lisa faced in the officers' training course. (1)
- 1.12.2 How did she overcome this challenge? (1)
- 1.13 Mention **three** leadership skills that the Navy develops in their recruits. (3)
- 1.14 Choose the **best option** from those given and write down only the correct letter next to the question number:
- “...the men soon treated them as one of the boys.” (paragraph 5)
- This implies that ...
- A everyone had to work like men.
- B the men were not very respectful.
- C ladies were recognised as equals.
- D the men share leisure time with the ladies. (2)
- 1.15 Quote **two consecutive words** from the passage that best prove that the Navy is dominated by males. (2)
- 1.16 In your own words explain what Lisa means when she says: “Jobs should be awarded on merit.” (2)

TOTAL SECTION A: [35]

SECTION B: SUMMARY**QUESTION 2**

Summarise in **no more than 50 words** the **SEVEN** things you should not do on your first date.

INSTRUCTIONS

- List at least 7 facts in full sentences and in point form.
- Number your sentences from 1 to 7.
- Write down only ONE fact per sentence.
- Use your own words as far as possible.
- Indicate the number of words you have used in brackets at the end of your summary.
- You will be penalised for exceeding the number of words or failing to indicate the number of words used.

What you should or should not do on a first date

So, you are beginning to look around and there is someone you fancy. You have agreed to go out as a couple for the first time and the date has been set. Before your enthusiasm gets the better of you, remember that if you want to see this person again, you should keep a few things in mind.

On this first date, remember not to reveal everything about yourself. Do not tell your entire family history from beginning to end – remember you still want your date to be keen to see you again and to find out more about you. He or she cannot hope to learn all the details about your life on the very first date. Even if the person wants to know, don't tell! People like talking about themselves, so show some interest in your date. Showing interest in your date will also help you deflect the focus of attention from yourself.

Make the other person feel that you are interested in seeing him or her again but make sure that your date realizes that he or she is only one of a number of possible people that you might consider going out with in future. If he or she gets the feeling that you are over-eager, interest is likely to wane.

Take care not to criticise those friends that you might have in common. Your date might write you off as a critical fault finder and may wonder what you will say to your friends about the time that the two of you spent together. A forbidden topic is, of course, details about your previous relationships. Nothing is likely to spoil the occasion as quickly as talking about former boyfriends or girlfriends.

The most important thing to remember, however, is to be yourself. Don't pretend and put on airs. If you see this person again, you want them to like you and not the individual you pretend to be. Keep things light-hearted because you want the person to remember a pleasant and enjoyable time spent together.

Adapted from YOUTH, June 2004

TOTAL SECTION B: [10]

SECTION C: LANGUAGE**QUESTION 3**

3.1 Read the following passage and

- choose the correct word from the alternatives given; or
- fill in the spaces; or
- give the correct form of the word in brackets.

Drinking too much water can kill you

It is common knowledge that you need to keep yourself hydrated (3.1.1 ...) drinking lots of liquid during extended exercise in hot weather. But it turns out that (3.1.2 **to / too**) much hydration can kill you.

A study published in the *New England Journal of Medicine* found that a marathon runner, who (3.1.3 ... **run**) long distances, could (3.1.4 **dangerous**) dilute the blood with an overdose of liquids, risking a coma and even (3.1.5 **dead**). The same problem (3.1.6 **have identify**) during long military manoeuvres, extended bike rides and hikes (3.1.7 ...) the desert.

South African expert Tim Noakes has been warning of the possible dangers of over-hydration for more than two decades. He told *The Times* that he had not found a single case where an athlete had died from dehydration in a (3.1.8 **compete**) race, but that some people had become ill and (3.1.9 **die**) from drinking a large amount of liquid. Typically, an overdose of water (3.1.10 **dilute**) the blood and the concentration of sodium in the body (3.1.11 **reduce**). Water enters the cells, causing them to swell, and swollen brain cells press into the skull; such pressure can lead to confusion, seizures and a (3.1.12 **lose**) of vital functions.

All too often friends, coaches or emergency personnel assume that the problem is dehydration and administer yet (3.1.13 **much**) liquid, making the problem even (3.1.14 **bad**). The best treatment is a small volume of a concentrated salt solution, (3.1.15 **inject**) directly into his blood to increase blood sodium concentrations. Sports drinks containing electrolytes may not help much, as they are mostly liquid themselves.

Adapted from *Skyways* June 2005

(15)

3.2 Rewrite the following sentence in reported speech.

Dr Tim Noakes said, "I have never had to treat an athlete for drinking too little water."

Begin with: Dr Tim Noakes said...

(2)
[17]

QUESTION 4

- 4.1 Edit the following passage by choosing the correct word from the options below. Write down only the question number and the word you have chosen:

Listening is different from hearing

Imagine that **(4.1.1 you're / you're / your'e)** sitting in a biology lesson. You hear your **(4.1.2 teacher's / teachers / teachers')** boring voice **(4.1.3 drumming / droning / running)** on. Your ears pick up the odd word, but your mind is **(4.1.4 somewhere / nowhere / elsewhere)**. There is nothing wrong with your ears or your brain but you are not listening. When you listen, your brain actively **(4.1.5 transforms / informs / reforms)** the sounds that you hear into a message that you understand.

Good listeners would give the following **(4.1.6 advices / advice / advise)**:

- Show empathy.
- Listen to the full message before **(4.1.7 replying / replying in / replying to)** what the other person says.
- Do not **(4.1.8 interrupt / interupt)** or offer an opinion while someone is talking.
- Look people in the **(4.1.9 face / eye)** when you are communicating with them.

If people followed these simple guidelines, there would be **(4.1.10 less / lesser / fewer)** misunderstandings.

(10)

- 4.2 Choose the option below that is **both polite and correct**. Write down only the question number and the letter of the option you have chosen:

You have not heard an instruction that a teacher has given in class. How should you ask her to repeat her instruction?

- A. What? Please repeat what you said.
- B. Come again, please, Sir. I did not hear.
- C. Sir, would you please repeat that?
- D. I did not hear. Quickly say that again. (2)

- 4.3 Rewrite the following sentences, starting with the words given:

4.3.1 Annie is the best listener in our group.
No-one in our group is a ... (2)

4.3.2 Jack was not listening. Linda was not listening.
Neither ... (Join the sentences.) (2)

4.3.3 The rowdiness of the learners always irritates the teacher.
The teacher ... (2)

[18]

TOTAL SECTION C: [35]
GRAND TOTAL: 80