SECTION A: READING COMPREHENSION

QUESTION 1: WOMEN ARE FROM VENUS AND MEN FROM MARS

1.1.1	Fact (1) ✓	(1)
1.1.2	"statistically verifiable facts" (1) ✓	(1)
1.2	The title suggests that men and women are as different (1) \checkmark as the two planets/Mars and Venus. (1) \checkmark (or words to this effect)	(2)
1.3	Distinguish what is true and what is not. (NOT "disentangle truths from popular myth") (2) $\checkmark\checkmark$	(2)
1.4.1	False (1) ✓	(1)
1.4.2	"Same overall performance" (no more than 8 words) (1) ✓	(1)
1.5.1	To process information (or words to this effect) (1) ✓	(1)
1.5.2	Networking/Connecting the processing centers (or words to this effect) (1) ✓	(1)
1.6	"spatial" (1) ✓	(1)
1.7	things (1) ✓ people (1) ✓	(2)
1.8	Men and women communicate in different ways. Men and women talk for different purposes. (0 or 2) $\checkmark\checkmark$	(2)
1.9.1	Perspiring/sweating/shivering/inability to stand still/eye ticks/biting lips (or words to this effect) (1) \checkmark	(1)
1.9.2	They notice how people react./They are more focused on emotions of people. (or words to this effect) (NOT "gifted at detecting the feelings and thoughts of others" OR "better equipped at building relationships with others" OR "strong awareness of emotionally relevant details" (1) ✓	(1)
1.10	-Men's faces are not as expressive./Women use more facial expressions -Men use bigger and more gestures/Women use fewer and more restrained gestures -Women make more eye contact./Men make less eye/contact. (Any TWO of the above (1 + 1 = 2)) (2) ✓✓	(2)
1.11	They have children to care for (or word to this effect)	

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	(NOT female cannot risk being injured and leaving the dependent young to look after themselves.) $\checkmark\checkmark$	(2)
1.12	Women are more sociable (1) \checkmark than men and contact relives stress. (1) \checkmark / Women have more family contact and contact with friends (1) \checkmark this makes them less stressed. (1) \checkmark (May quote)	(2)
1.13.1	Male (1) ✓	(1)
1.13.2	Female (1)√	(1)
1.14	They become aggressive (1) ✓ (or words to this effect)	(2)
1.15	Improved immune function (1) ✓ Improved mood (1) ✓ (or words to this effect)	(2)
1.16	They talk about their emotions. /They pour their hearts out. (or words to this effect) $\checkmark\checkmark$	(2)
1.17	Talk/cry (or words to this effect) (1) ✓	(1)
1.18	They want control. /They want to have the upper hand. (NOT "maintain power") (1) \checkmark They can't communicate feelings. (NOT "never picked up the vocabulary to express how they feel") (1) \checkmark	(2)
1.19	They put the relationship first. /Want to keep the relationship healthy. OR They consider their partner's feelings more important than their own. / They don't want to hurt their partner's feelings. (NOT " to foster closeness, they must put their partner's feelings first. To protect their partner's feelings they hide their own.) (1) ✓	(1) [35]

Criteria for TRUE/FALSE questions:

- 1. If True or False is correct and there is a quote but it is wrong 1 mark.
- 2. If True or False is incorrect **NO** mark irrespective of quote.
- 3. If True or False is correct and quote is correct 2 marks.
- Words must be quoted from the passage and not contextualised True or False is correct but contextualisation is given 1 mark.
- 5. If only True or False and no quote no marks.
- 6. If Yes or No instead of True or False no marks.
- 7. If **T** or **F** instead of True or False no marks.
- 8. Look out for **key phrase** in the quotation.
- 9. Words contained in the quotation MUST be spelt 100% correctly.
- 10. No word(s) may be omitted from a quotation without proper indication.
- 11. If only the quotation is given without True/False NO MARKS.
- 12. If no inverted commas or punctuation at the beginning or end, **ONLY 1 MARK** for the correct True or False.

Criteria for question in which candidates only have to quote:

- 1. Words contained in the quotation MUST be spelt 100% correctly.
- 2. No word(s) or punctuation marks may be omitted from the quotation.
- 3. If no quotation marks NO MARK.

SECTION B: SUMMARY

QUESTION 2

QUOTES	POSSIBLE ANSWERS
1. "a fire could be started with fat or	1. Be careful when working fat or oil.
oil in your kitchen so we need to be extra careful when cooking with them."	
2. "one must be extra careful when	2. Store and work carefully with
storing or working with these."	flammable liquids.
3. "Keep electric cords in good condition	3. Maintain electrical cords well.
at all times."	
4. "kids are fascinated by fire and they	4. Keep matches and lighters away from
find a box of matches or a lighter very	children.
hard to resist."	
5. Everyone needs to be aware of the	5. Don't make a fire near a home.
danger of a fire that is too close to a	
home.	

6. If the fire is not extinguished completely	6. Ensure that braaivleis fires are put out completely.	
7. "extinguish their cigarettes properly. A cigarette butt should never be thrown into the rubbish bin unless it has been doused it with water."	7. Cigarette butts must be put out completely.	
8. "It is also a really good idea to keep a fire extinguisher handy in your kitchen.	8. Keep a fire extinguisher close.	

7+1 for number of words indicated + 2 language and style= 10

MARKING:

- The candidate must rewrite the core idea in his OWN WORDS as far as possible.
- Changes in the word order of the quote are acceptable if they are grammatically correct.
- > Award ONE mark for each different fact.
- > The facts need not be in a specific order.
- > Write down the number of the credited fact next to the tick.
- > Number of words correctly indicated earns ONE mark.
- > Indicate quotes by placing a capital Q in the left-hand margin.
- ➤ Mark only **ONE** fact per line ignore the other facts. If an incorrect fact occurs first, the candidate unfortunately forfeits the mark for the other possibly correct facts.
- If given in paragraph format, treat one sentence as one fact. The candidate automatically forfeits both language marks.
- > Count number of words up to the maximum and draw //. Ignore the rest.

PENALTIES:

- ➤ If the maximum of 50 words is exceeded, no mark is allocated for length, OR if number of words isn't indicated or obviously incorrectly indicated, the candidate also forfeits the mark.
- Indicate ALL grammar, spelling and punctuation errors:

0 - 3 errors = 2 marks 4 - 6 errors = 1 mark7 - more errors = 0 marks

- Each quote should be regarded as a language error.
- The marks for language and number of words combined (Bonus Marks) MAY NOT exceed the mark obtained for the facts.

TOTAL SECTION B: [10]

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SECTION C: LANGUAGE

3.1 3.2 3.3 3.4 3.5	on addicted most delicious is made consists	
3.6 3.7	are blended as	
3.8	as	
3.9	perfecting	
3.10	finds	
3.11		
	can never be called	
10230 020 02	has happened/happens	
	using quickly	
	has / contains (NOT takes)	
3.17		[17]
QUES	STION 4	
4.1	The waitress said that they <u>did</u> <u>not</u> <u>have</u> any change, so her/his coffee was on the house. (Award one mark if both pronouns are correct.)	
4 2 1	2 +1 = 3 had not needed	(3) (1)
	would not have gone	(1)
4.3	Neither the waitress nor the traffic warden was ✓ responsible for Cindy's problem. (✓ One mark for correct word order) 1 + 1 = 2	(2)
4.4.1	hung	(2)
4.4.2	many a	(2)
QUES	STION 5	[11]
5.	She explained to \checkmark me what the problem was. If she left her car unattended \checkmark , she thought the traffic warden would give her a ticket. She just wanted to go \checkmark inside the coffee shop to get some / a few \checkmark coins. What would you have done in the same situation? \checkmark	(5)
		[5]

Marking memorandum/March 2005

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f YI	JEST	14 31/1	

6.1	red-letter day	(1
6.2	red-faced	(1
		[2

TOTAL SECTION C: [35]