ENGLISH ADDITIONAL LANGUAGE HIGHER GRADE PAPER 1

QUESTION 1

1.1	D – innovative marketing strategies by cigarette companies√√	(2)
	They use innovative marketing methods. $\sqrt{1}$ OR They use creative ways of marketing. $\sqrt{1}$ ("ingenious and powerful alternative marketing strategies.")	·•
	Any answer which explains or paraphrases the quotation is acceptable.	(2)
1.3	Banning of advertisements, $\sqrt{\text{promotions}\sqrt{\text{and sponsorships.}}}\sqrt{\text{promotions}}$	(3)
	Traditional methods use mass marketing techniques while the new methods market on a personal level (Internet, SMS, personal delivery mechanisms). $\sqrt{}$	(2)
1.5	They will be aware of the availability of the product. $\sqrt{1}$ OR It will sell. $\sqrt{1}$ OR They will buy the product. $\sqrt{1}$ OR They focus on the brand. $\sqrt{1}$ OR They keep on smoking. $\sqrt{1}$ (OR ANY WORDING TO THIS EFFECT)	(2)
	True. √ " worth more than R11 billion"√OR "more than R11 billion" √ OR " R11 billion a year" √	(2)
1.7	They do not like being told what to do. $\sqrt{4}$ OR They rebel. $\sqrt{4}$ OR They think it is cool. $\sqrt{4}$	(2)
1.8	stifle/restrictions√	(1)
1.9	False. $\sqrt{\ }$ fought legislation for decades, $\sqrt{\ }$	(2)
	They try to pre-empt /anticipate government legislation. $\sqrt{}$ OR They develop new marketing strategies in anticipation of government legislation. $\sqrt{}$ OR	
	"Part of its strategy is to remain ahead of the game, to predict what might come next $\sqrt{\text{and}}$ respond before it is law." $\sqrt[4]{}$	(2)
1.11	Internet, √SMS, √ personal delivery√ (Any TWO)	(2)
1.12	Being charged with selling cigarettes to under-age teens. $\sqrt{}$ OR Going against the law. $\sqrt{}$	(2)
1.13.1	One should not just believe/accept what is being said or claimed by cigarette companies. $\sqrt{}$	(2)
1.13.2	Underage children are still able to buy cigarettes. √√ OR " not refused cigarettes because of their age when they	(2)
English	purchased them from a shop." $\sqrt{}$	(2)

1.14 Despite legislation children are still able to get cigarettes from older siblings or from their parents' bags. /Imitating or copying adult smokers. √√ (2)
1.15 Youngsters who want to become smokers. √√ (2)
1.16 Smokers. √ (1)
1.17 To protect the identities of people. √√ (2) (OR WORDS TO THIS EFFECT)
35 MARKS

Criteria for TRUE/FALSE questions:

- 1. If True or False is correct and there is a quote but it is wrong 1 mark.
- 2. If True or False is incorrect NO mark irrespective of quote.
- 3. If True or False is correct and quote is correct 2 marks.
- Words must be quoted from the passage and not contextualised True or False is correct but contextualisation is given 1 mark.
- 5. If only True or False and no quote no marks.
- 6. If Yes or No instead of True or False no marks.
- 7. If T or F instead of True or False no marks.
- 8. Look out for key phrase in the quotation.
- 9. Words contained in the quotation MUST be spelt 100% correctly.
- 10. No word(s) may be omitted from a quotation.
- 11. If only the quotation is given without True/False NO MARKS.

SECTION B: SUMMARY

QUESTION 2

"Taming that mad, bad angry streak." SEVEN WAYS TO CONTROL ANGER.

QUOTES

The bold parts are the core ideas which must be assessed.

- 1. "Make a conscious effort to replace emotive thoughts with more logical ones."
- 2. "When conversation becomes heated, listen extra carefully to what's being said." OR "It's vital to hear what lies behind anger."
- 3. "...take your time responding."
- 4. "The solution is to find a safe outlet for anger and its underlying pain."
- 5. "But long-term relief is best when you vent to someone who is understanding who can listen to you without interruption, judgement or advice."
- 6. "Deep breathing..."
- 7. "...visualising relaxing imagery can help calm you."

7+2+1 = (10)

MARKING:

- > The candidate must rewrite the core idea in his OWN WORDS as far as possible.
- Changes in the word order of the quote are acceptable if they are grammatically correct.
- > Award ONE mark for each different fact.
- > The facts need not be in a specific order.
- > Write down the number of the credited fact next to the tick.
- > Number of words correctly indicated earns ONE mark.
- Indicate quotes by placing a capital Q in the left-hand margin.
- ➤ Mark only ONE fact per line ignore the other facts. If an incorrect fact occurs first, the candidate unfortunately forfeits the mark for the other possibly correct facts.
- ➤ If given in paragraph format, treat one sentence as one fact. The candidate automatically forfeits both language marks.
- > Count number of words up to the maximum and draw //. Ignore the rest.

PENALTIES:

- ▶ If the maximum of 50 words is exceeded, no mark is allocated for length, OR if number of words isn't indicated or obviously incorrectly indicated, the candidate also forfeits the mark.
- > Indicate ALL grammar, spelling and punctuation errors:
 - 0 3 errors = 2 marks
 - 4-6 errors = 1 mark
 - 7 more errors = 0 marks
- Each quote should be regarded as a language error.
- > The marks for language and number of words combined (Bonus Marks) MAY NOT exceed the mark obtained for the facts.

SECTION B TOTAL: 10

SECTION C: LANGUAGE

All items must be spelled correctly. Indiscriminate use of capital letters MUST be penalised.

QUESTION 3

4.6.4 A√

4.6.5 easily√

English P1 HG

Not only does craftsmanship entail sharing and developing techniques 3.1 but (it) also (entails) identifying features of specific tribes and clans. √√ OR Not only does craftsmanship entail identifying features of specific tribes and clans but (it) also (entails) sharing and developing techniques. $\sqrt{4}$ OR Not only does craftsmanship entail sharing but also developing techniques. $\sqrt{\sqrt{}}$ OR Not only does craftsmanship entail identifying features of specific tribes and clans but also developing techniques. √√ 3.2.1 is √ 3.2.2 remarkable√ 3.2.3 worthy√ 3.2.4 have√ 3.2.5 not been destroyed√ 3.2.6 patriotic√ 3.2.7 It's√ (N.B. Capital "I") (9) QUESTION 4 Letter size/font size/different fonts√ 4.1 Bold type√ Use of images (paw, picture of product, name of product in box)√ Product information. √ Idiomatic expressions. √ Figures of speech√ (2) (ANY TWO) (1)dog owners√ 4.2 "Wrap your dog in an invisible collar" VOR "A dog's second best 4.3 friend" √ (1)It indicates that it is a registered/patented trademark/product.√√ (2)4.4 That a dog is man's best friend is known (by everybody).√√ 4.5 That a man's best friend is a dog is known (by everybody). $\sqrt{1}$ That a dog is man's best friend, everybody knows. √√ That a man's best friend s a dog, everybody knows. √√ 4.6.1 hosts√ 4.6.2 One's√ (N.B. Capital "O") 4.6.3 ensuring√

5

	functions√	
	greatest√ toward <u>s</u> /to√	(8)
4.7.1 4.7.2	dog√	(2) (18)
QUES	STION 5	
5.1	(1 mark for the correct pronouns) (1 mark for the correct verbs)	(2) ~ 1 \
	(Marks to only be awarded if both pronouns and both verbs are correct	GUJ
5.2.1	D - recognition and embarrassment √ (BONUS MARK)	(1)
5.2.2	C - "I'm sorry, but have we met before?" √	(1)
5.3	nor√	(1)
5.4	Only after the doctor had told her $\!$	
	Only after he had told her $\sqrt{}$ to lean back and look at him did she recognise $\sqrt{}$ the doctor. $\sqrt{}$	(3) (8)

TOTAL:

35 MARKS

[80 MARKS]

ANALYSIS

ENGLISH ADDITIONAL LANGUAGE

COMPREHENSION

HIGHER GRADE

NO.	TYPE	MARKS
1.1	Deduction	2
1.2	Inference	2
1.3	Fact Retrieval	3
1.4	Deduction	2
1.5	Inference	2
1.6	Fact Retrieval	2
1.7	Fact Retrieval .	2
1.8	Vocabulary	1
1.9.	Fact Retrieval	2
1.10	Deduction	2
1.11	Fact Retrieval	2
1.12 ·	Inference	2
1.13.1	Deduction	2
1.13.2	Deduction	2
1.14	Deduction	2
1.15	Deduction	2
1.16	Deduction	2
1.17	Inference	2
	TOTAL	35

TYPE	MARKS
Inference	8
Deduction	15
Fact retrieval	11
Vocabulary	1
TOTAL	35

SECTION C: LANGUAGE

QUESTION 3

- 3.1 Correlative
- 3.2.1 verb tense
- 3.2.2 adjective
- 3.2.3 adjective
- 3.2.4 concord
- 3.2.5 verb tense
- 3.2.6 noun
- 3.2.7 Pronoun

QUESTION 4

- 4.1 Advertising techniques
- 4.2 Interpretation of advertisement
- 4.3 Interpretation of advertisement
- 4.4 General knowledge
- 4.5 Passive Voice
- 4.6.1 Antonym
- 4.6.2 Apostrophe use
- 4.6.3 Infinitive
- 4.6.4 Article
- 4.6.5 Adverb
- 4.6.6 Verb
- 4.6.7 Degrees of comparison
- 4.6.8 Preposition
- 4.7 Idiomatic expression

QUESTION 5

- 5.1 Direct speech pronoun and verb
- 5.2
 - 5.2.1 tone
 - 5.2.2 register
- 5.3 conjunction
- 5.4 Conjunction