

**GAUTENG DEPARTMENT OF EDUCATION
SENIOR CERTIFICATE EXAMINATION**

MUSIC (First Paper) HG

QUESTION 1

Set ONE of the following poems to music. Choose a suitable voice, key and metre.
Neatly write the text below the melody.

USHAKA KA SENZANGAKHONA

Wena Shaka obufane
Nezazi zanamhlanjena,
Ulwa noqhekeko Iwezwe,
Ovimb' endlelen' akhezwe
Phezu kweklwa namawisa.
Waw' uZwide eziwisa
Ngokuziqhalisa phezu
Kwakho. Wawa izinnezu.

B W Vilakazi

OR

NAG-GALMS

Daar's 'n liedjie in die luggie
Met 'n laggie en 'n suggie
Wat ek net nie uit my hoof en hart kan kry nie
Dis 'n liedjie sonder woorde,
Sonder kwinte of akkoorde,
Maar, sê my, sal jy ook nie wakker bly nie?
Daar begin die eerste versie
met 'n knarsie en 'n knersie
En 'n boemel-doemel-dommel-doem-die-ry.

P W Grobbelaar

OR

A SQUARE DANCE

In Flanders fields in Northern France
They're all doing a brand new dance
It makes you happy and out of breath
And it's called the Dance of Death

In Flanders fields where mortars blaze
They're all doing the latest craze
Khaki dancers out of breath
Doing the glorious Dance of Death

R McGough

Voice Baritone

Mesto

mp *p* *all* *new* *mf*

p *mp*

mf *f*

mp *p*

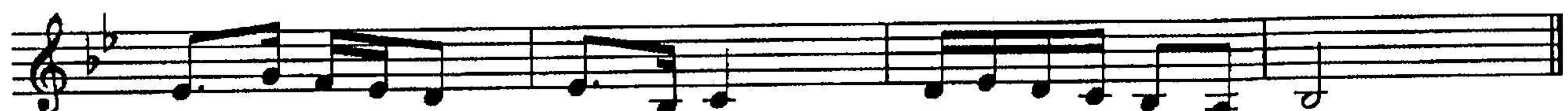
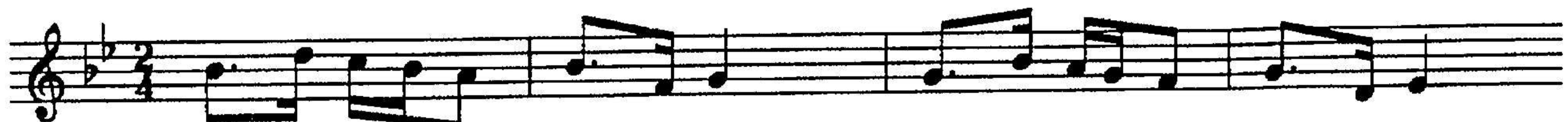
Declamation: 5**Melodic structure: 5****General: 10****(Modulation, cadence****dynamics, etc.)**

OR

QUESTION 2

[20]

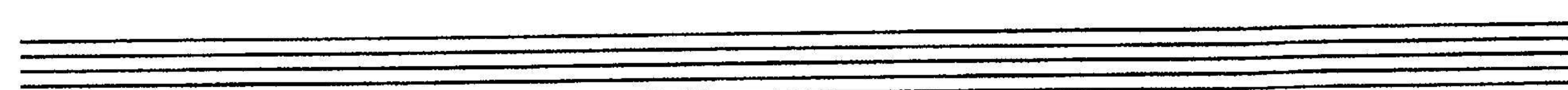
- 2.1 Add TWO sequences to the following two-bar melodic fragment. Ensure that you create a coherent musical phrase of 8 bars by ending on a suitable cadence.



- 2.2 Extend the given opening to a symmetrical melody consisting of 12 bars in ternary form. Modulate to a related key and end in the original key. Indicate for which voice type or instrument the melody is intended. Provide indications of tempo, dynamics and articulations. (15)

Voice / Instrument: Violin

Allegretto



QUESTION 3

[25]

3.1 Study the extract of two-part counterpoint and answer the questions that follow:

3.1.1 Provide harmonic analysis at (a) and (b). Indicate the key, chord and inversion in each case. (2)

3.1.2 Circle an imitation of motif (c) in the bass part. (2)

3.1.3 Write a sequence of motif (d) in the bass part. (2)

3.1.4 Name the non-harmonic or harmonic tones at (e) to (h) (4)

(e) Lower auxiliary note

(f) Chord note

(g) Anticipation

(h) Suspension

- 3.2 Complete the following passage in two-part counterpoint by adding the missing part. Continue in the style suggested by the given material (15)



QUESTION 4

[20]

Harmonize the given soprano melody for four-part mixed choir (SATB). Use harmonic devices with which you are familiar.

Musical staff 1 consists of two staves. The top staff is in G clef, 2/4 time, and has a key signature of one flat. It contains a soprano melody with various note heads and stems. The bottom staff is in bass clef, also 2/4 time, and provides harmonic support with sustained notes and chords. The music ends with a fermata over the soprano's final note.

Musical staff 2 continues the soprano melody and bass part from staff 1. The soprano line includes eighth-note patterns and sustained notes. The bass part provides harmonic support with sustained notes and chords. The music ends with a fermata over the soprano's final note.

Musical staff 3 continues the soprano melody and bass part from staff 2. The soprano line includes eighth-note patterns and sustained notes. The bass part provides harmonic support with sustained notes and chords. The music ends with a fermata over the soprano's final note.

QUESTION 5

[10]

Rewrite the given harmonic passage and insert the following harmonic features at suitable places. Label the answers clearly, e.g. (a), (b) etc.

- | | | |
|-----|---|-----|
| (a) | A passing second inversion chord | (2) |
| (b) | An unaccented passing note | (1) |
| (c) | A lower auxiliary note | (1) |
| (d) | A suspension | (1) |
| (e) | A dominant seventh chord in first inversion | (2) |
| (f) | A secondary dominant quartad | (2) |
| (g) | A Tierce de Picardie | (1) |

Fragment
Answer

QUESTION 6

[25]

Study the given excerpt from a chorale and carry out the following instructions:

- 6.1 Figure the harmonics (a) to (f). Indicate the key, chord and inversion for each. (12)
- 6.2 Name the cadences (g) to (i). Indicate the key and chord progression for each. (9)
- 6.3 Name the non-harmonic and / or harmonic notes (j) to (m). (4)

(a) B_b: [viib]
(b) B_b: [V⁷b]
(c) B_b: [iii]
(d) B_b: [V⁷d]

(e)
(f) g: [V^b] (Tierce de Picardie)
Cadence (g) B_b: Ib-V Imperfect Cadence
g: [V^b]
(h)
Cadence (h) F: V7-I Perfect cadence
Canence (i) B_b: V-I Perfect cadence
(i)
(j)
(k)
(l)
(m)

Non-harmonic notes / (j)	Passing note
Harmonic notes	
(k)	Lower Auxiliary note
(l)	Suspension
(m)	Anticipation

TOTAL: 100