

Arabic SG.Paper 2.Section AQuestion One -

(opening)

- ①.1 The small daughters of the principal / director used to study read the Quran at the Islamic University in Riyadh.
- 1.② O. Fatima & Samirah! Why did you (two) not study history & science before the examination on Thursday?
- 1.3 The president will meet (with) his ministers at 10 o'clock tomorrow in the capital.
- 1.4 After the early evening prayer ~~the~~ many children went to the ^{big} swimming pool for (a period of) two hours.
- 1.5 I saw your mother and some students (female) of the college / faculty at the supermarket a week ~~ago~~ ^{ago}.

$$5 \times 3 = 15$$

checked
am Mahomed
25/5/2006

Question Four

4.1. أشياء

4.2 , قَلَمُ

المؤمنات 4.3

4 lb / 100 g

4.4. الماخزيم

4.5. بعض

(10)

Quapian River

5.1. مُتْرَبِلَةٌ

کتاب

تَمِيْزَةٌ

تَفْتَمَا ٢

صتی 5.5'

✓ (10)

Question Size.

٤.١ صد أينهُ أثبت؟

6-11.

6.2. لماذا تزهد اولى الخلق؟

6.3. هل العلم في ... هو علم المتأخر ؟

4. ما صِنْفَةُ أُمَّلِكْ ؟ or أَيْسَرُ تَعْمَلِ أُمَّلِكْ ؟

6.5. كم الساعة الآن؟

(10)

Que Pasa! Love.

7.2. تشریحی

تفریح ۶.۱

7.4. یُفْرَبَا

7.5 ~~فشر~~

7.5 نُسْرَ

(10)

Question: Eight - Poetry.

9.1. If a people want to experience life in its fullness then they must (life is inevitable) that they accept the call of fate. The darkness of night must be dispelled & the chains must break. Whenever I aspire to a goal, I must wear the desires/wishes and remove caution. He who does not like to climb mountains will live hunched in the pits/hollows. And when the earth is asked ~~about~~ if it loves people, it responds that it blesses people who are people of aspirations & who enjoy riding danger. It is the universe that loves and loving life, hating/disliking the dead and the extinct. Neither does the horizon embrace the death of birds neither the bee sips from a dead flower.

8

9.2. To aspire towards achievement and to live a goal-oriented life. One has to take risks and embrace danger in order to attain success in life.

2

9.3. Neither does the horizon embrace the death of birds
Nor does the bee sip from a dead flower.

3

9.4. Life's challenges are compared to the climbing of mountains. In other words, life is compared to a mountain. One can either aspire to ^{attain the} ~~the~~ summit or remain stuck in the hollows between mountains.

2

Question: For. Exam.

11. ~~10.1~~ Reversal of colonizing states' that the power of the Arab / Muslim lay in Islamic / Arab unity. The more united the Arab / Muslim the Muslims.
- Colonists planned to split the Muslim Empire into smaller states. Military and intellectual colonizers worked together to form a wide circle of deference. They sent military force into the Arab / Islamic states to turn them into colonizing states. They started special schools to promote western thought.
- The region remained under colonial control for a long time. They looked at the good things and promulgated that that gave them own greater rights than the children of the land.
- Now the Islamic world has awakened - wants its independence. The foreign armies have been forced out. The children of Arab / Muslim countries want complete unity. They are part of the world with its unique history, culture, rich in minerals & it is their right to have independence.
- They believe in freedom & equality & have the same rights & responsibilities.

10.2. Debatable in view of today's scenario & Muslim perceptions of the Middle East scenario. Is the concept of Muslim unity & unity - nationalism is far stronger than Muslim unity. → [Paper answer.] 3

10.3. Not really - currently - American interests in the region are too strong and overwhelming - Middle East is a commercial society - not known for self-sufficiency, peace etc. Almost totally dominated by western power. Presence of foreign (mainly American) forces in most of the oil-rich countries. 4

See answer for Q 10

Arabic SG.Memorandum.Paper 2.Section AQuestion One -

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4.2 , قَلَمُ

4. 3 ~~الموسمات~~ $\frac{1}{2} \text{ طبا } 4$ $\frac{1}{2} \text{ طبا } 4$

4.4. الماخز

4.5. عضو

(10)

Question Five

5.1. مُتْرَبِلَةٌ

کتاب

تَمْيِزَةٌ 53.

تَفْتَمًا ٢ ٤٠٥

۵۵۵

✓ (10)

Question Five.

6-11.

٤.١ صد اَيْنِه اُتَبَ ؟

6.2. لماذا تزهد إلى الخلق؟

٢٠٦ هل القلم في ... أو على ما يُدْرِك؟

4. ما صِنْفَةُ أُمَّلٍ ؟ or أَيْسَرُ تَعْمَلِ أُمَّلٌ ؟

6.5. نكم الساعة ان شاء الله

(10)

One Pro: Lev.

7.2. شربى

۶.۱۱ تشریح

7.4. يَفْرَبَا

7.5

7.5 نُشْرُ

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Question Eight - Poetry.

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Question: For. Exam.

11. ~~10.1~~ Rejection of colonising states: But the power of the Arabs / Muslims lay in Islamic / Arab unity. The more united the ummah the stronger the Muslims.
- Colonisers planned to split the Muslim empire into smaller states military and intellectual colonisers worked together to form a wide circle of deference. They sent military force into the Arabs / Islamic states to turn them into colonising states. They started special schools to promote western thought.
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- They believe in freedom & equality & have the same rights & responsibilities.
- 10.2. Debatable in view of today's scenario & Muslim perceptions of the Middle East movement. Is the concept of Muslim unity a myth - nationalism is far stronger than Muslim unity. → [Paper answer.] 3
- 10.3. Not really - currently - American interest in the region is too strong and overwhelming - Middle East is a commercial locality - not known for self-sufficiency, peace etc. Almost totally dominated by western power.
- Pretence of foreign (mainly American) forces in most of the oil-rich countries.

See answer for Q 10

101. On the authority of Abi 'e - 'Abbas Sahi Ibn Sa'd al Sa'di (may you be pleased with him), who said:

A man came to the Prophet (peace be upon him) and said: 'O Messenger of God, direct me to an act which if I do it, (will cause) God to love me and people to love me.' He said:

Remember the weaker and poor who love you, and remember what people possess and people will love you. 5

The son of 'Aman (may you be pleased with them both) used to say, At evening do not expect (to live till) morning, and at morning do not expect (to live till) evening. Take from your wealth for your illness as from your life for your death. 5

102. The process/act of remuneration is a difficult one requiring self-discipline & sacrifice especially in the environments we live in. And yet remuneration has great reward - the love of God & people. ✓

Life is unpredictable & there are no guarantees about being alive in the future. Every opportunity should be used to get closer to God & to prepare for the hereafter. ✓ 2

103

Bukhari - Sahih

Muslim - Sahih

Abu Dawud - Sunan

Tirmidhi - Jami

al-Nasa'i - Sunan

Ibn Majah - 4

Ma'lik ibi Anas - Muwatta

Ibn Hanbal: Musnad

Question 1.

9.1. The unbelievers will be led to Hell in crowds: when they arrive there, its gates will be opened. And its keepers will say, "Did not apostles come to you from among yourselves, rehearsing to you the signs of your Lord, and warning you of the meeting of this Day of yours?" The answer will be: "Yea, but the decree of punishment has been proved true against the unbelievers!" (To them) will be said: "Turn ye the gates of Hell to receive them: And the evil is (this) decree of the arrogant!"

12

9.2. Let the disbelievers be warned about the Day of Judgment. The Quran graphically describes events of that day to help us realize / visualize the difficulties for those who disbelieve. We are also reminded that God has sent prophets to warn us & some of human kind tend to reject the prophets & their message.

2

9.3. ^{or} Quri Bayan. An Thiir ee Quran.
 Lubab an Nuzul fi Arbab al Nuzul
 De Kathaf
 Anwar al tanzil.
 Pajiri Peralaye.

1

Question Two

2.1 لا مريع ! أيتها فدائية تربية أمه تشرنيها ؟

2.2 طبيبتنا المنقش زارتا البنت المريضة

or

زارت

2.3 مقيمة المأخر الفضراء في الزور الأول

2.4 ليه يوسف معلما / ممرجا : ليه تابر

2.5 كم جامعة في بنوب ^{هناك} انريفا ؟

Question Three $5 \times 3 = (15)$

3.1 أخرج التلميذ التفتد من المعينة قبل الترمس

3.2 في العطفلة القارعة سينور فخر صديقه في خلتطية

3.3 ^{صلينا صلاة العصر في} ~~المسجد~~ ثم ركبنا الهافلة ~~بما كانت~~ ^{1 1 1}

or

3.4 ^{9 5 4} ^{الشمس} لمكتب الهافلة مع صديقي الى المسج ثم صلينا صلاة العصر

3.4 أنتظر أفتي نهية القارعة من لنوة بعدك شهة حاجي شهر

3.5 هل تراش عاتة الكتاب والبرائو اليوم

$5 \times 2 = (10)$

Question Two

2.1 لا مريع ! أيتها فدائية تربية أمه تشرنيها ؟

2.2 طبيبتنا المنقشف زارتنا البنت المرنضة

or

زارت

2.3 مقيمة المأخر الفضراء في الزور الأول

2.4 ليه يوسف معلما / ممرجا : ليه تابر

2.5 كم جامعة في بنوب ^{هناك} اثريفا ؟

Question Three $5 \times 3 = (15)$

3.1 أخرج التلميذ التفتد من المعينة قبل الترمس

3.2 في العطفلة القارعة سينور فخر صديقه في خلطية

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3.4 أنتظر أفتي نهية القارعة من لنوة بعد تلك شة ما عاتي شهر

3.5 هل تراش عاتة الكتاب والبرائد اليوم

$5 \times 2 = (10)$