



# education

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**GRADE 10**

**ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA  
(IPHEPHA LESITHATHU)**

**EXEMPLAR PAPER**

**IMITLOMELO: 50**

**ISIKHATHI: Ama-iri ama-3**

**This question paper consists of 6 pages.**

**YELELA:**

1. Iphepheli lineengaba ezintathu, u-A,B, C no-D.
  - A: Amatheksti wokuzitlamela.
  - B: Amatheksti wokuthintana amade.
  - C: Amatheksti amafitjhani.
  - D: Amatheksti amithombo nanikela ilwazi kanye namanye.
2. Phendula imibuzo engaphasi kweengaba ezine.
3. Umfundu kufanele atjengise umtlamo wakhe wokuthoma lapha atlhatlhabeje khona nalapha alungise khona iimphoso ngombana uzokwabelwa imitlomelo elitjhumi, bese kuthi eminye imitlomelo ayibuthelele ngomsebenzi opheleleko.

## **ISIGABA A: AMATHEKSTI WOKUZITLAMELA**

**Khetha isihloko ESISODWA utbole indaba engaba magama ama-140-180.**

1. Ingabe kufanele bona abafundi bafundiswe ukudumuza njengesinye seemfundo zokuzithabulula? Veza amahlangothi womabili wendaba le.
2. Ikoloyi engithanda ukuyitjhayela nasele ngisebenza.
3. Qalisisa isithombe esingenzasi bese uveza umbonwakho ngokutlola indaba epheleleko.



4. Use-ofisini lakatitjhere-hloko, umlindile bona azokunikela imiphumela yakho yokuphela komnyaka. Tlola indaba uhlathulule amazizo wakho nakho koke egade kusemkhumbulwenakho nawusalindeleko.
5. Sekunamalwele amanengi khulu athathelana ngokomseme amalanga la. Kungenziwani ukukhandela ukwanda kwamalwele la.

**IMITLOMELO YESIGABA A: 50**

## **ISIGABA B: AMATHEKSTI WOKUTHINTANA AMADE**

Khetha isihlokwana **ESISODWA** utbole ngaso amagama abe ma-80 -100.

1. Umnganakho ubhujelwe ngunina engozini yokutjhayisana kweembhesiendleleni yeMloto. Tlola incwadi yokumtjhiriya.
2. Ikomitjhini yakaNhlapho beyivakatjhele endaweni yekhenu. Isehlakalwesi akhange sivezwe ephepheni elifundwa khulu mphakathi wendawo yekhenu. Tlolela umhleli wephephandabelo unghonghoyile ngokungabikwa kwezelhlakalo ezenzeka endaweni yekhenu.
3. Umfundu webanga letjhumi onomraro wokudla iindakamizwa uvakatjhele isazi esiyelisa ngengqondo. Tlola ikulumo-pendulwano hlangana nomfundu nesazesu uqalise esithombeni esingenzasi.



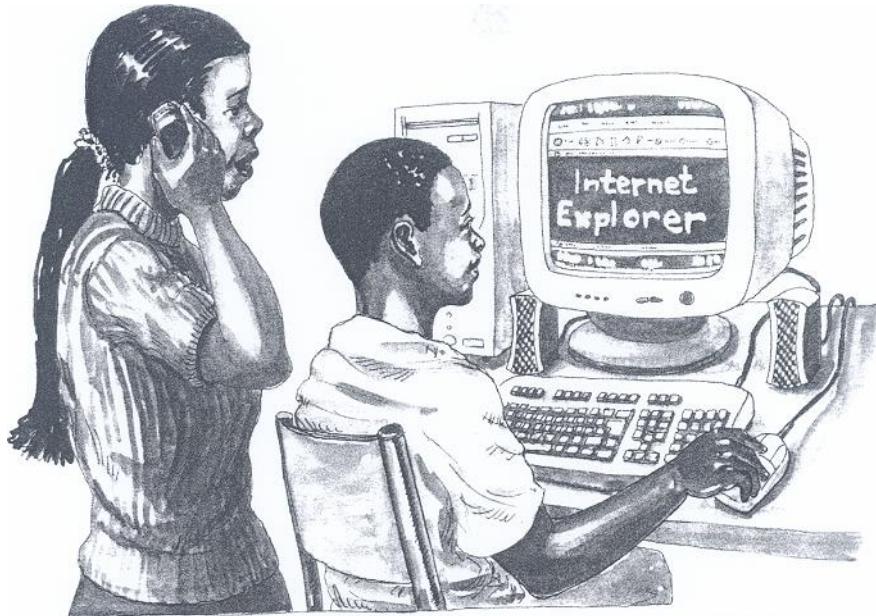
4. Beninomhlangano wehlangano ejamele abafundi, i-RCL lapha ebenikhuluma khona ngeendlela ezingenza ngcono imiphumela yokuphela komnyaka.

**IMITLOMELO YESIGABA B: 30**

### **ISIGABA C: AMATHEKSTI WOKUTHINTANA AMAFITJHANI**

Khetha isihlokwana **ESISODWA** bese utlola ngaso, amagama ama-20 – 40.

1. Thumela ababelethi bakho umlayezo orhunyeziweko ngofunjathwako (sms) ubazise ngokungeniswa kwakho esibhedlela kungakalindeleki.
2. Qalisisa isithombe esingenzasi bese utlola umlayezo uwuthumele kutitjhere okufundisako nge-imeyili ubike ngokungaphumeleli kwakho.



3. Ulungiselela ukugidinga ilanga lakho lamabeletho. Tlola idayari yakho yamalanga amahlanu uveze koke ozokwenza ukulungiselela ilangelo.

**IMITLOMELO YESIGABA B:** 10

## **SIGABA D: AMATHEKSTI AMITHOMBO NANIKELA ILWAZI KANYE NAMANYE**

Khetha isihlokwana **ESISODWA** bese utlola ngaso, amagama ama- 20 – 40.

1. Kunabavumi abaziwako abazokuvakanjhela indawo yangekhenu. Tlola iphostara wazise abantu ngefestivali ezokuba khona le.
2. Umnganakho ohlala eSoshanguve uza kwenu emtjhadweni kadadwenu kodwana akayazi indlela eza lapho. Mtlolele iinkomba azazilandela bekafike emtjhadweni.
3. Isikolo senu sizokuba nelanga lapha kuzokukhethwa unobuhle womnyaka ophezulu lo. Tlola iflaya ezokubekwa eendaweni ezizokudosa abanye abafundi bakezinye iinkolo.
4. Umntwana wakwenu omncani unobulwele besifuba. Kufanele ayokuthoma ukusala ekulisa. Kunemiyalo ekufanele ilandelwe mayelana nokudla akudlako, ukumfunza, indlela alala ngayo, izinto ezimvala isifuba neendlela ekufuze zilandelwe lokha nakavalekileko. Yeke tlola imiyalo ezwakalako ekufuze umma wekulisa ayilandele.

**IMITLOMELO YESIGABA C:** **10**

**INANI LILOKE:** **100**