		STILL
Surname		Candidate number
First name		OH.
Current school		2.6
mas	The Manchester	



Entrance Examination 2013 English Paper 2 Comprehension Answer Booklet

45 minutes + 5 minutes reading time

Do not open this booklet until told to do so

Write your names, school and candidate number in the spaces provided at the top of this page.

You will find the comprehension questions in this booklet. The comprehension passage is on a separate sheet.

Read through both the passage and all the questions before you write anything at all. You should spend at least five minutes reading and thinking.

Write your answers in the spaces provided after each question. If you run out of space for an answer use the space provided at the end of this booklet, numbering your answer carefully.

You have 45 minutes <u>plus</u> 5 minutes reading time for this Comprehension which is worth 50 marks.



BLANK PAGE

about	Page 3 ur answers in the spaces provided after each question. If you run or an answer use the space provided at the end of this booklet, number wer carefully. re told in paragraph 1 that Jon is both 'calm and intense'. What is a little unexpected this combination of qualities? Base your answer on a careful reading of the second nce, and explain your reasoning carefully. [3 marks]
	third paragraph the narrator writes: 'We were out stealing horses and we knew it ed'. What do you think it was that showed? Explain your answer. [2 marks]
-	does Barkald's house seem 'threatening' to the boys? Write down three details about the e, and explain why each might seem threatening.

expand'.	the end of paragraph 4, we are told that 'the light above us began to gr What is the reason for the forest becoming lighter?	add [2
	raph 8 the narrator tells us that as he approached the horses 'stayed will munching'. Why did the horses stay where they were?	here they [2 ma
	s the narrator position himself to prepare for the horses' arrival under the own words to explain his position.	ne tree? [2 mai
What cau	uses the tree to vibrate? Explain clearly.	[2 mai

8.	Part way through paragraph 13 we are told that 'together we thundered off among to trunks'. What does the word "thundered" suggest about the way the horses are moving [2 mag.]
9.	Re-read the paragraph beginning 'There was a rushing sound'. Towards the end of the paragraph the narrator tells us that he was 'in two places at once and nothing hurt'. At first glance, this is a very puzzling statement. Use your own words to try to explain what he might mean by it. [4 marks]
10.	Write down two of the ways in which the narrator is hurt after getting thrown off his horse [2 marks]

1.	At the beginning of the final paragraph the narrator 'thought Jon smiled a bit'. Think possible reasons for Jon's smile. Explain each of your reasons carefully.
2.	Jon and the narrator are friends, but one of them is the clear leader. Which one? Give three pieces of evidence from the text to support your view. Take your evidence from anywhere in the passage. Explain your reasons for choosing each piece of evidence. [7 marks]

The narrator goes through a range of emotions in the passage. Write down three of the emotions he experiences, and explain in your own words what causes each.	The way Jon deals with the horses is very different from the way the narrator deals. Write down two details which reveal something about Jon's special way of dealing with horses. In each case, explain what the detail might show about Jon's attitude to the horse.			
		[O IIII		
	_			
	_			
	_			
	_			
	_			

Extra Space for Answers

Page 8	
Extra Space for Answers Remember to write down the number of the question you are work	ing of Ounty
	13