

**PRIMARY SCHOOLS**  
**HALF YEARLY EXAMINATIONS 2011**

YEAR: 6	<b>ENGLISH WRITTEN</b>	Time: 1hr15mins
---------	------------------------	-----------------

Name: \_\_\_\_\_ Class: \_\_\_\_\_

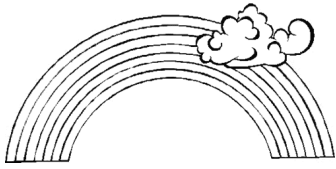


TOTAL MARKS

READ CAREFULLY THE FOLLOWING POINTS:

- Fill in your name, surname and class.
- Do not turn the page before the start of the exam.
- If you make a mistake, cancel it neatly and write it again.
- When you are ready go over your work, check your spelling and work out what has been left out.

**A Write the word in the blanks.**



-----



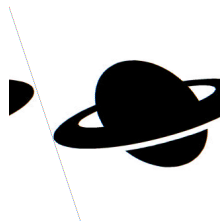
-----



-----



-----



-----



( $\frac{1}{2}$  mark each = 3 marks)

**Now put them in alphabetical order.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

( $\frac{1}{2}$  mark = 3 marks)

**B. Put the words in order to make questions. Don't forget to start with a capital letter and end with a question mark. The first one has been done for you.**

Julia Where do you work?  
(you/ work/ do/ where)

Andrew I work in a hospital.

Julia \_\_\_\_\_  
(you/ a doctor/ are)

Andrew Yes, I am.

Julia \_\_\_\_\_  
(your job/ like/ do/ you)

Andrew Yes, I do. It's fantastic.

Julia \_\_\_\_\_  
(you/ what/ in your free time/ do/ do)

Andrew I listen to music.

Julia \_\_\_\_\_  
(listen to/ what music/ you/ do)

Andrew Jazz, and sometimes classical music.

Julia \_\_\_\_\_  
(finish work/you/at what time/do)

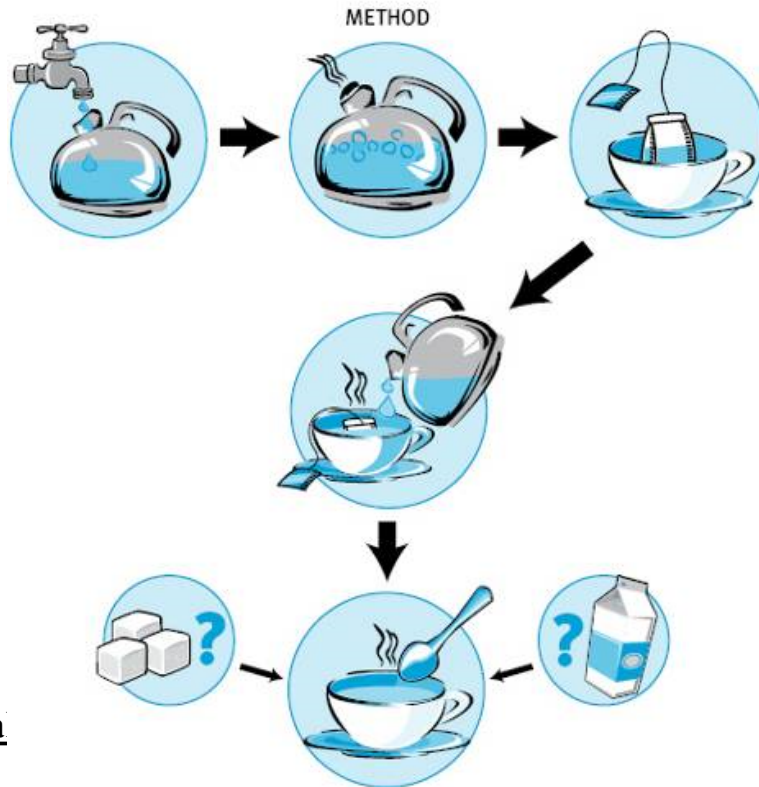
Andrew That depends on my shift but I work long hours.

(1 mark each = 5 marks)



C. Look at the pictures carefully and write the instructions. You can use the words in the box to help you.

fill	boil	add	pour	put	Teabag
------	------	-----	------	-----	--------



**How to ma**

1. Fill the kettle with water.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

(1 mark each = 4 marks)

**D. What will happen?**

4



(i) **Match column A with column B. The first one has been done for you.**

A	B
you/give me some money	the river/not flood
she/study more	I/do the shopping
it/stop raining	we/not go for a walk
the phone/ring	she/not fail her exams
you/cook	I/do the washing up
the weather/get worse	I/answer it

(1 mark each = 5 marks)

(ii) **Now write the sentence. Remember to start your sentence with IF. The first one has been done for you.**

1. If you give me some money, I'll do the shopping.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

(1 mark each = 5 marks)

**E. Fill in with the right verb tense. The first one has been done for you.**

*Interviewer*

Today I'm talking to Tony Crooks, the British film director. Tell me, Tony, for how long have you been **(be)** a film director?



Tony Well, I \_\_\_\_\_  
 (study) film-making at university in the \_\_\_\_\_ 1970s,  
 I \_\_\_\_\_ (work) as a \_\_\_\_\_ director for over 20  
 years.

Interviewer What \_\_\_\_\_ (be) the first film you  
 \_\_\_\_\_ (make)?

Tony A **Prisoner's Life** in 1978.

Interviewer What are the best things about your job?

Tony Travelling and meeting people. I \_\_\_\_\_ (travel)  
 all over the world, going to film festivals, and so on.

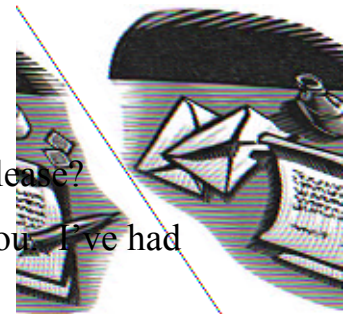
Interviewer Well thank you, Tony – it was very interesting talking to  
 you.

(1 mark each = 5 marks)

**F. Complete the sentences. Use *SOME* or *ANY* + one of these words.**

milk	help	letters	cheese	photographs	apples
------	------	---------	--------	-------------	--------

1. This evening I'm going to write some letters.
2. I haven't got my camera, so I can't take \_\_\_\_\_
3. Can I have \_\_\_\_\_ in my coffee, please?
4. 'Would you like \_\_\_\_\_?' 'No, thank you. I've had  
 enough to eat.'
5. I can do this job alone. I don't need \_\_\_\_\_.
6. 'What fruit have you got?' 'I've got \_\_\_\_\_.'



(1/2 mark each space = 5 marks)

**G Comprehension**

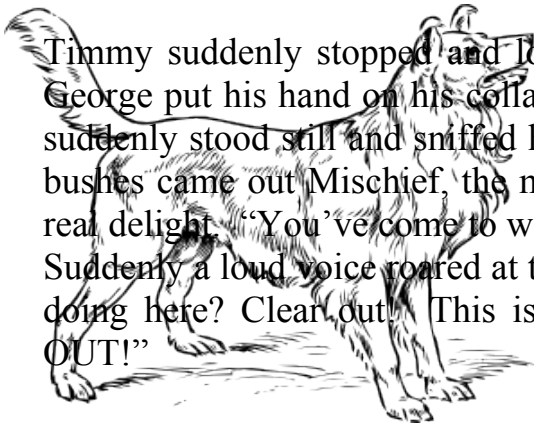
**(25 marks)**

**Mischief Again**

The four children and Timmy went through the big heavy gate, which groaned loudly. Timmy was very startled to hear the mournful creak, and barked

sharply. “Sh!” said George. You’ll get into trouble with the Professor, Timmy, if you bark once again like that. I expect we’ll have to talk in whispers, so as not to disturb the Professor – so just see if you can whisper too.”(paragraph 1)

Timmy gave a small whine. He knew he couldn’t whisper! He trotted at George’s heel as they all went down the steep drive to the house. It was a curious house, built sideways to the drive and had astonishingly few windows. “I expect Professor Hayling is afraid of people peering in at his work,” said Anne. “It’s very, very secret, isn’t it?” (paragraph 2)



Timmy suddenly stopped and looked into the bushes. He gave a low growl! George put his hand on his collar at once. Timmy went on growling. Then he suddenly stood still and sniffed hard. He gave an excited whimper. Out of the bushes came out Mischief, the monkey. “Mischief!” cried everyone at once, in real delight. “You’ve come to welcome us.”

Suddenly a loud voice roared at them from one side of the drive. “What are you doing here? Clear out! This is private ground. I’ll fetch the police. Clear OUT!” (paragraph 3)

The Five stopped still in fright – and then Julian saw that it was Professor Hayling. He stepped forward at once. “Good Afternoon,” he said. “I hope we didn’t disturb you, but you did tell my aunt we could come here.”

“Your aunt? Who’s your aunt? I don’t know any aunt!” roared the Professor. “You’re sightseers, that’s what you are! Come to pry into my work, you’re the third lot today. Clear OUT.” (paragraph 4)

*(Adapted from The Famous Five – Five are Together Again by Enid Blyton)*

**1. Write whether each sentence is TRUE or FALSE**

- a) Timmy was a dog \_\_\_\_\_
- b) The Professor came out of the bushes \_\_\_\_\_
- c) The Professor wasn’t annoyed to see the kids \_\_\_\_\_
- d) The children had to talk softly \_\_\_\_\_

(4 x ½mark= 2 marks)

**2. Fill in with one word**

The four children and Timmy went \_\_\_\_\_ the big, heavy gate which made a loud \_\_\_\_\_. Timmy got a fright when he \_\_\_\_\_ the mournful creak and barked \_\_\_\_\_.

(4 x 1 mark = 4 marks)

**3. Read paragraph 1. Underline the correct answer.**

i) "He knew he couldn't whisper!"

"he" refers to :

- a) Professor Hayling
- b) one of the boys
- c) the dog

(1 mark)

ii) "to talk in whispers" means

- a) to talk loudly
- b) to talk softly
- c) not to talk at all

(1 mark)

**4. Answer the following questions. Use complete sentences.**

a) Who went to visit the Professor?

---

---

(1 mark)

b) Why did the children have to talk softly when they went through the gate?

---

---



(1 mark)

c) Why couldn't Timmy whisper?

---

---

(2 marks)

d) Describe the house they went in?

---

---

(2 marks)

e) What made Professor Hayling angry?

---

---

(2 marks)

f) What came out of the bushes?

---

---

(1 mark)

g) What did the Professor mean when he said "...you're the third lot..."

---

---

(2 marks)

5. Give the meaning of the following words as used in the passage

<b>peering in</b>	<i>paragraph 2</i>	
<b>fetch</b>	<i>paragraph 3</i>	
<b>sniffed</b>	<i>paragraph 3</i>	

(3 x 1 mark = 3 marks)

6. Find words in the passage which mean the same as:

<b>strange</b>	<i>paragraph 2</i>	
<b>surprisingly</b>	<i>paragraph 2</i>	
<b>to spy</b>	<i>paragraph 4</i>	

(3x1mark = 3mark)

**G. Composition**

(20 marks)

In not less than 150 words write about ONE of the following:

- a) The day when everything went wrong.
- b) *“I looked at the sky to see where the strange sound came from. I couldn’t see anything but instead I heard a big explosion and I ran as fast as I could.”* Continue the story.
- c) Imagine you are a toy in a shop window. You are waiting for someone to come and buy you. Write what happened to you.
- d) Picture Composition: **“A Kind Deed”**

TITLE NUMBER: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---





