JUNIOR LYCEUM ANNUAL EXAMINATIONS 2006

Educational Assessment Unit – Education Division

TECHNICAL DESIGN	Time: 2 hours		
CLASS:			

Instructions

- Write your name and class on all sheets.
- Attempt ALL questions.
- All answers are to be drawn accurately, with instruments, unless otherwise stated.
- All construction lines MUST be left on each solution to show the method employed.
- Drawing aids may be used.
- You are required to use one side of your paper for question number 1 only.
- Colour / shading should be used where appropriate.

Information

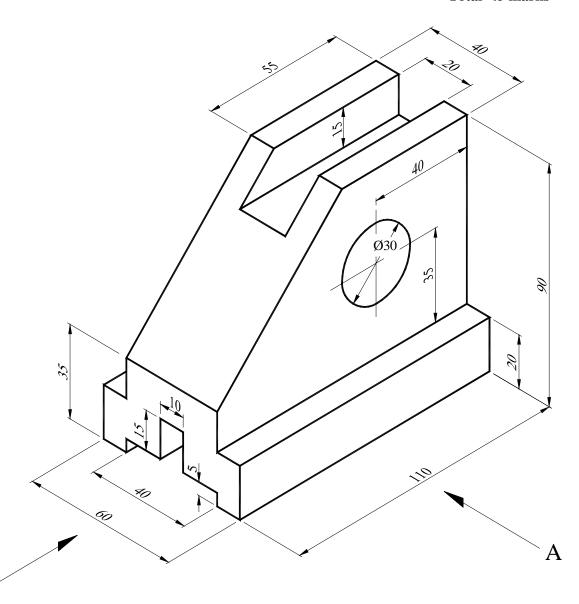
- All dimensions are in millimetres.
- Estimate any dimension not given.
- Marks will be awarded for accuracy, clarity and appropriateness of construction.

Question	1	2	3	4	5
Max. mark	45	15	14	10	16
Mark					

- The figure below shows a pictorial view of a SLIDE BRACKET.
 To the dimensions given and using First Angle Projection, draw the following views:
 - (a) a front elevation as seen from direction of arrow A. (In this view only insert all hidden details). 15 marks
 (b) an end elevation as seen from direction of arrow B. 15 marks
 (c) a complete plan. 11 marks
 (d) the appropriate Symbol to show the projection angle used. 3 marks
 (e) The Scale used. 1 marks

Note: Hidden details to be shown in view (a) only.

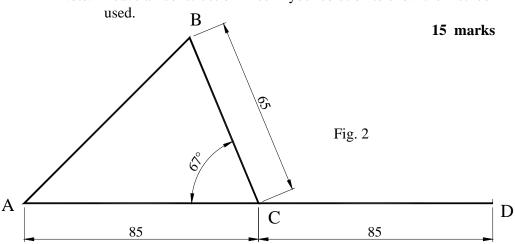
Total 45 marks



B

- 2. (a) Draw the triangle shown in figure 2 below and extend the line **AC** to give point **D**.
 - (b) Construct the circumscribed circle for the triangle which passes through the points **A**, **B** and **C**.
 - (c) Construct **ONE** of the two tangents from point **D** which touch the circle.

Note: Leave all construction lines in your solution to show the method



3. Figure 3 below shows a solid component in third angle projection. Draw the component in Cabinet Oblique projection. Face 'A' to be drawn in the foreground.

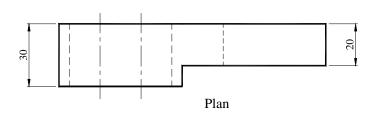
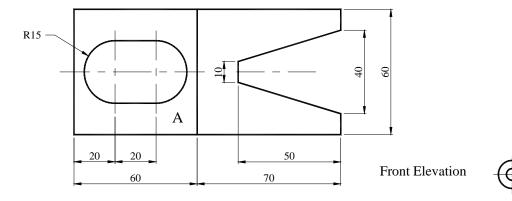


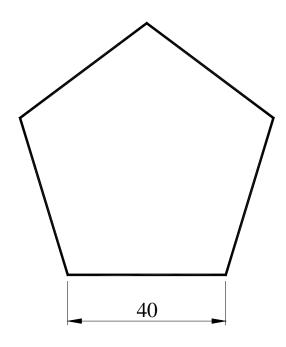
Fig. 3

14 marks



4. The figure below shows a regular pentagon. Using any method you learned, copy the figure and enlarge it so that the 40mm side is enlarged in the ratio of 5:3 while keeping the same proportions.

10 marks



5. The table below shows the number of **BOYS** and **GIRLS** that attended an activity during the scholastic year 2004 / 2005.

	January	February	March	April	May	June
GIRLS	15	45	30	20	30	40
BOYS	30	50	20	35	40	45

- (a) Draw a **pie chart** to show a comparison of the attendance of the **GIRLS** from **January** to **June**.
- (b) Draw **line graphs** to show a comparison of the attendance by the **Girls** and **Boys** for all the months given.
- (c) Add suitable colour and notation to your graphs / charts.

16 marks