JUNIOR LYCEUMS ANNUAL EXAMINATION 2001

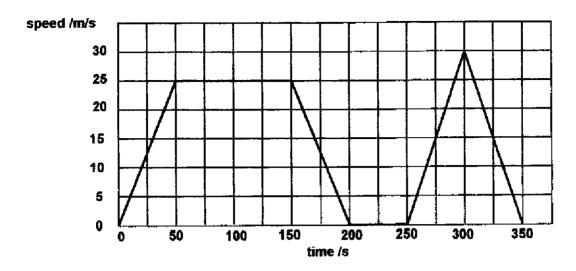
Educational Assessment Unit – Education Division

FORM 5	PHY	SICS	TIME:	1 hr 45 min
NAME:			c	LASS:
Examination Pap provided.	Answer the questions in Section A in the spaces provided on the Examination Paper. Answer those in Section B on the foolscaps provided. All working must be shown. The use of a calculator is allowed.			
Where necessary	take the acceleration	due to gravit	y, g = 10 m/s²	2 .
You may find so	me of these formula	e useful.		
area of triangle = _	<u>base x height</u> area 2	of trapezium	= <u>h</u> (sum of p	parallel sides)
v = <u>s</u> v =	u+at s= <u>at²</u> 2	W = 1	mg dens	ity = <u>mass</u> volume
work done = Fs	PE = mgh	P = <u>w</u>	ork done time	$KE = \underline{mv^2}$
moment of a force	e = Force x perpen	dicular dista	nce	F = ma
momentum = ma	ass x velocity	Pressure =	Force area	P=hρg
heat energy = ma	ass x specific heat o	apacity x te	mperature cha	nge
magnification =	height of image = height of object			
refractive index	sine (angle in air) sine (angle in med	lium)		v = fλ
sine (critical angle	e) = <u>1</u> refractive inde:	_		
	$P = VI = I^2R$ $V_p I_p = V_s I_s$	$R = R_1 +$	R ₂ + R ₃	$R = R_1 R_2 R_1 + R_2$
N _s V _s	-h-h -9-9			

Section A. Answer the questions in this section in the spaces provided.

1.	A plastic container has a mass of 20 g when empty and 60 g when some liquid is poured into it up to a height of 20 cm. The volume of the liquid is $4 \times 10^{-5} \text{ m}^3$ (0.00004 m ³). Calculate:			
	a.	the height of the liquid in the plastic container in m,	(1)	
	b.	the mass of the liquid in kg,	(1)	
	C.	the density of the liquid in kg/m³,	(1)	
	d.	the pressure in pascals of the liquid on the bottom of the plastic container,	(2)	
	e.	the total pressure in pascals on the bottom of the plastic container, if the atmospheric pressure is $1.0 \times 10^5 \text{Pa}$ (100 000 Pa).		
2.	а	Assume that when wood burns, 20% of the energy produced is light. The remaining energy is mostly changed to	[1]	
	b		·	
	C.	A material which releases energy during burning is called a fuel. Give 2 other examples of fuels.	[3]	
	لم	The first anomy used by the engine of a car is mostly changed into	[2]	
	a.	The fuel energy used by the engine of a car is mostly changed into	[2]	
		page 2	 -	

3. Josephine drives from her home to the local garage. The graph below shows how her speed changes throughout the journey.



a. From the graph find:

İ.	her greatest speed in m/s,	
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[1]

ii. the speed in m/s while she travels at constant velocity,

[1]

iii. the **distance** in metres she covers during the **last 100 seconds** of her journey.

[2]

b. There is a pedestrian crossing (zebra crossing) on the way from her home to the garage. Sometimes she has to slow down or stop at it.

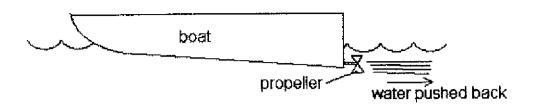
i. Does she stop at the pedestrian crossing?

[1]

ii. Give a reason for your answer.

[2]

4. A toy motor boat has a propeller which pushes 0.3 kg of water backwards with a speed of 4 m/s.



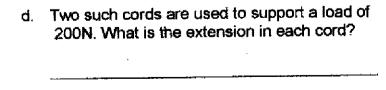
a.	AAUSE is the Montenion of the water;

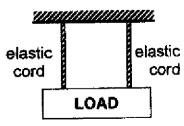
b.	What is the momentum of the boat?

C.	What is the speed of the boat if the mass of the	the boat and motor is 2 kg	?
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d.	What happens to the speed of the boat if a heavy load is placed inside it?	
		[2]

- An elastic cord whose unstretched length is 0.8 m is used to secure a bicycle on the roof rack of a car. To do so, the elastic cord is stretched to a length of 1.2 m when a constant pulling force of 100N is applied.
 - What is the force in a stretched elastic cord usually called?
 - b. What is the extension when this 100N force is applied? ______ [2]
 - c. If the pull on the elastic is increased to 150N, find:
 - (i) the new extension
 - (ii) the new length





page 4..

[2]

[2]

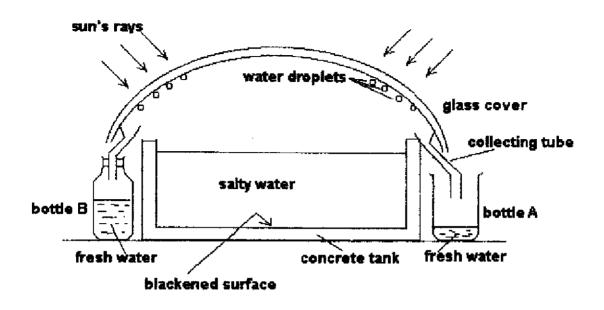
[2]

[2]

[2]

[2]

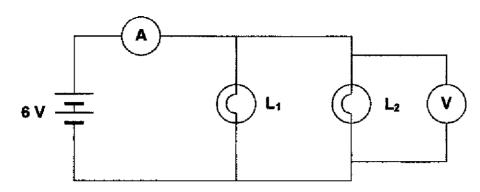
6. A scientist devised an apparatus to change seawater to fresh water by evaporation, using the sun's heat energy. The following is a diagram of his device:



а.	By what method is the heat energy transferred from the sun to the salty water?
٥.	Why is the inner surface of the concrete tank black?
r.	Explain why the salty water gets hotter if the tank is made of concrete rather than metal.
i.	The evaporated water condenses on the glass roof and falls through collecting tubes into bottles A and B. Why has less water been collected in bottle A than in bottle B after a few hours have passed?

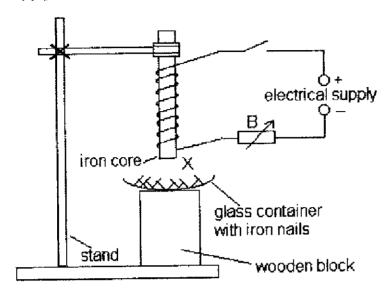
7. On switching off a computer monitor Paul notices that the screen attracts dust. A possible explanation is that the glass screen has an electrostatic charge. To check the type of charge he rubs a polythene strip and an acetate (perspex) strip, suspends each by a string and brings them in turn close to the sreen.	
a. Complete: i) When rubbed, polythene gets acharge. ii) When rubbed, acetate (perspex) gets acharge. b.	[2]
cloth i) Show the sign of the charge using + and - on the polythene and cloth after rubbing. polythene	[2]
iii) Mark with an arrow, on the above diagram, the direction of the movement of electrons during rubbing.	[1]
 b. The monitor attracts the polythene strip but repels the acetate strips. Complete: 	
i) The screen has acharge.	[1]
ii) This is because: like chargesand unlike charges	[2]
Section B: Answer all questions on the foolscaps provided. This section carries 45 marks.	
This question is about converging lenses.	
A pin, 4 cm high is placed at different distances away from a converging (convex) lens. The table gives object distances u and their corresponding image distances v.	
u (cm) 15.0 16.7 20.0 25.0 30.0 v (cm) 30.0 25.0 20.0 16.7 15.0	
 a. Plot a graph of image distance v on the y-axis against the object distance u on the x-axis, on the graph paper provided. 	[7]
 From your graph, find the image distance v in cm when the object distance u is 18 cm. 	[2]
c. Find the magnification at an object distance of 18.0 cm.	[2]
d. From your graph, find the focal length f of the lens in cm.	[2]
Suggest a value for the object distance if the lens is used as a magnifying glass. page 6	[2]

2. This question is about a parallel circuit and electricity in the house.



a. i. What is the voltage across L₁? [1] [1] ii. What is the voltmeter reading? [1] iii. What can you say about the resistance of an ideal ammeter? iv. What can you say about the resistance of an ideal voltmeter? [1] b. The resistance of L_1 is 6 Ω and L_2 is 12 Ω . [2] Find the current through each lamp. [1] ii. What is the ammeter reading? c. An electric cooker consists of a hotplate, of 1 kW and an oven of 2 kW connected in parallel. The cooker is connected to a 250 v a.c. supply and both hotplate and oven are switched on. [2] i. What is the current flowing through the cooker? [1] ii. Select which fuse of 13 A, 10 A, 5 A and 1 A best protects the cooker. d. The hotplate and oven have been accidentally left on for 10 hours. [2] i. Find the electrical energy in kWh used by the cooker. ii. Find the cost of this energy if one 1 unit (1 kWh) of electrical energy [1] costs 3 c. e. If the power station at Delimara is oil fired, state the energy changes taking place at the following stages: Example: When fuel burns, the energy conversion is: chemical to heat When the generator turns. [2] ii. When the cooker is switched on. page 7...

- 3. This question is about electromagnetism and the magnetic properties of iron and steel.
- a. An electromagnet is clamped to a retort stand and it is connected to an electrical supply as shown in the diagram.



What is the polarity of the electromagnet at X?

[2]

b. The electromagnet is used to pick up nails the from

alass container.

i)

effect on What is the the number of nails the if picked up connections to the d.c.

[1]

supply are reversed?

Name the component labelled B in the circuit. ii.

[1]

What adjustment to B would enable the electromagnet to pick up more iii. nails?

[1]

c. An electromagnet has an iron core. A similar electromagnet has a steel one. A student decided to investigate which of the two produces the stronger force for the same current.

Describe the experiment which needs to be carried out.

Your answer should include

i. a labelled diagram of their apparatus set up for the experiment (there is no need to draw the circuit),

[3]

ii. a description of the method used,

[2]

iii. a list of measurements taken,

[2]

iv. two precautions to ensure a reliable result,

[2]

v. an indication of the final result expected.

[1]