JUNIOR LYCEUM ANNUAL EXAMINATIONS 2008

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Educational Assessment Unit

Form	4	HOME ECONOMICS	TIME: 1hr 30 mins
Name	:		Class:
1a.	Janice has been giv young children for a	en the responsibility of planning whole week.	and preparing meals for two
		diagram, identify eight factors a eparing these meals.	Janice has to consider when
		Factors	
	ii) Choose two of t	the above factors and explain each i	(4 marks) n detail.
	Factor i:		
	Factor ii:		
	iii) Suggest two ma	in dishes Janice can prepare for the	(2, 2 marks)
	Main Dish i:		
	Main Dish ii:		
			(2 marks)

• _		(2 marks)
Ideı	ntify two priorities the following people might have when choosing their	food.
i)	A lacto-vegetarian teenager	
	Priorities:	
• _		
• _		
ii)	A widowed man living on a basic pension Priorities:	
• _		
iii)	A pregnant woman	
	Priorities:	
• _		
-		(6 marks)
Mos	st of the food we eat is cooked.	
Giv	e four reasons why we cook food.	
• _		
• _		
• _		
•		(4 marks)

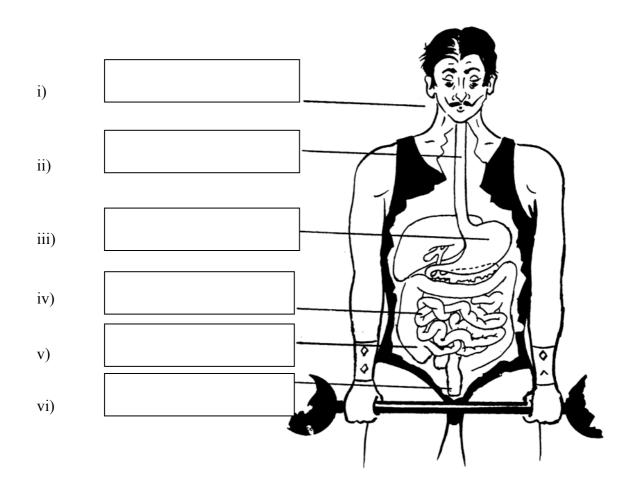
Radiation Con	nduction	Convection
Match the above methods	of heat transf	Perence with the definition below.
Heat Transference Method		Definition
•	• when he	at passes from one molecule to another
•	• the heat	circulates in air
•	• the heat	rays are transmitted through the air to the food
		(3 marks)
c. Suggest appropriate cooki	ng methods for	or the following food.
Food		Cooking Method
Chicken burgers for a teenage	r	•
Shredded cabbage as an accor	npaniment	•
Potatoes for a person on a slin	nming diet	•
•		e used efficiently when cooking. (3 marks)
		(3 marks)
e. Microwave cookery could	be considere	d as an efficient method of cooking food.
Give three advantages of	_	owave oven.
•		(2 marks)

When food is cooked, heat is transmitted by the following methods:

b.

Safety 1	ule i•		
Surety 1			
Safety 1	ule ii:	 	
			(2 ma

- 3. Food needs to be digested so that the nutrients in the food can be absorbed into the bloodstream.
- a. Name the main digestive organs on the diagram.



(3 marks)

b. State what happens in **five** of the mentioned digestive organs. **Digestive Organs State What Happens** (5 marks) How can our digestive system be helped to process food properly? c. (2 marks) 4a. Name the most popular types of meat eaten in Malta. **Types of Meat** (2 marks) What factors should influence our choice of meat when shopping? b.

_____ (3 marks)

c.	Describe the ef	fect of moist heat on m	eat.
			(2 marks)
d.	Suggest three	different meat dishes to	be served for a family meal.
	Include differen	nt cuts of meat from dif	ferent animals.
	Also name two dishes.	vegetables which coul	d be served as accompaniments to the suggested
	Meat Dishes	Cuts	Vegetables as Accompaniments
• _		•	•
• _		•	•
• _		•	•
			(3, 3, 3 marks)
5.	How can the co	onsumer check the follo	wing when shopping for food:
a.	How clean is th	ne shop?	
			(3 marks)
b.	How fresh is th	e food on sale?	
			(3 marks)
c.		ed in the food product?	
			(2 marks)

				(4 ma
	The Enviro	nment Is Our	s	
It is our responsibil generations to enjoy	ity to protect the envi	ronment and kee	p it at its very be	est for a
How can the genera	al public protect the e	nvironment?		
•	(4 1	roll 11	A CONTROL OF THE STATE OF THE S	
Explain the differer	nce between Organic	Waste and Inorga	anic Waste.	
Organic Waste:				
Inorganic Waste:				
				(2 mai
A good number of libring-in-site.	Maltese families sepa	rate waste at sou	rce before taking	(2 mar

waste is separated into four groups.	
These are:	,,
;	and (2 marks
What should be done before taking wast	e to the bring-in-site?
•	
•	(2 marks
Name items which cannot be taken to the	e bring-in-site.
•	•
•	•
	(2 marks
This elderly couple needs to buy a new of	ooker.
State four factors which this couple show	ıld
consider when choosing their cooker.	
Factors:	77.3
•	
•	
	_ 500000:
•	
	(2 montrs
•	(2 marks
Describe briefly two of the chosen factor	rs.
Factor i:	
Factor ii:	
	(2 marks

•		(2)
Give exan	mples how the following	ng needs for the elderly couple can be met.
Social Ne	eeds:	Examples
	•	
	•	
Emotiona	al Needs:	
	•	
	•ce how this elderly co	(2, 2 uple can be encouraged to live independently in
own home	ce how this elderly cone.	(2, 2 uple can be encouraged to live independently in
own home	ce how this elderly cone.	(2, 2
own home	e.	(2, 2 uple can be encouraged to live independently in
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