

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2008
DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Educational Assessment Unit

FORM 4

EUROPEAN STUDIES

TIME: 1h 30 mins

Name: _____

Class: _____

N.B. 15% of the marks in this examination are allocated to the European Studies Project done at school.

PART ONE (Total marks: 51%)

Students are to answer all the questions from any THREE Sections from Part I of the Paper.

Section I - Power and People

1.1 European countries are governed by the rule of law. What are the main characteristics of the Rule of Law?

_____ (3)

1.2 a) What is meant by a European Social Policy?

_____ (3)

b) Mention **THREE** examples of social policy in Europe.

_____ (3)

1.3 Explain the following words:

a) Compromise _____

_____ (2)

b) Mediation _____

_____ (2)

c) Deadlock _____

_____ (2)

1.4 Name **TWO** countries where there are regional conflicts.

_____ (2)

(17 marks)

Section II - Economic Development and Changes in Europe

2.1 Give **ONE** example of each of the following:

- a) a primary industry in Europe _____
- b) a secondary industry in Europe _____
- c) a tertiary industry in Europe _____ (3)

2.2 a) What does e-Commerce mean? _____

_____ (2)

b) Give **ONE** advantage of e-Commerce on traditional trading patterns in Europe.

_____ (2)

c) Give **ONE** disadvantage of e-Commerce on traditional trading patterns in Europe.

_____ (2)

2.3 What is the WTO and how does it affect the economic policies of the EU?

_____ (3)

2.4 a) In which country is Europoort located? _____ (1)

b) How did it develop since the 1960s?

_____ (2)

c) Comment upon its importance for the European economy.

_____ (2)

(Total 17 marks)

Section III - Demography and Social Realities

3.1 a) Name **TWO** economic and social burdens which Europe has to bear because of migration.

(2)

b) Briefly discuss why Europe's culture is getting richer because of migration.

(3)

3.2 Explain the following terms:

a) asylum seekers _____
_____ (2)

b) undocumented immigrants _____
_____ (2)

c) guest workers _____
_____ (2)

d) freedom of association _____
_____ (2)

e) collective bargaining _____
_____ (2)

f) safety at work _____
_____ (2)

(Total 17 marks)

Section IV - Europeans and their Environment

4.1 Explain briefly the meaning of the following terms associated with European health standards:

a) care and cure _____ (2)

b) life expectancy _____ (2)

c) major death causes _____ (2)

4.2 a) Mention **THREE** types of climate found in Europe.

_____ (3)

b) Describe briefly the main features of each **ONE** of them.

_____ (3)

4.3 Explain the connection between a healthy diet and a high standard of living enjoyed by many Europeans living in an affluent society.

_____ (3)

4.4 What can be done in the agricultural sector to reduce the negative impact on the environment?

_____ (2)

(Total 17 marks)

Section V - The Cultural Heritage

5.1 Name **THREE** playwrights who became famous throughout Europe.

_____ (3)

5.2 Explain the difference between absolute monarchy and constitutional monarchy.

_____ (2)

5.3 Mention **THREE** basic principles found in a democracy as practised in Europe today.

_____ (3)

5.4 Explain the meaning of the following terms related to the development of European democratic political thought:

a) The Declaration of Rights of Man of 1789 _____

_____ (2)

b) Parliamentary democracy _____

_____ (2)

5.5 What does it mean when we say that various countries may belong to the same cultural group? _____

_____ (2)

5.6 Name **THREE** countries which belong to the Scandinavian cultural group.

_____ (3)

(Total 17 marks)

Part TWO (Total marks: 34%)

Students have to choose **TWO** questions from Questions 1 to 5 and answer in paragraph form.

Question 1 - Power and People

- a) *Member States of the Council of Europe are committed to safeguard the civil, social and political rights of individuals.* Give **TWO** examples of **EACH** of these rights. (6)
- b) Mention and explain different ways in which European citizens can be at the centre of economic and political activities in Europe. (6)
- c) What is the role and function of the European Court of Human Rights? (5)

Question 2 - Economic Development and Changes in Europe

- a) What is the 'Euro-Mediterranean Partnership'? (3)
- b) To which countries does it apply and why? (5)
- c) Describe briefly the aims of any **THREE** agencies that make up the Euro-Mediterranean Partnership. (9)

Question 3 - Demography and Social Realities

- a) What was the industrial revolution? (3)
- b) Why was Britain in an ideal position to start this process? (6)
- c) What were the major results of the industrial revolution? (8)

Question 4 - Europeans and their Environment

- a) Identify and describe **FOUR** major sources of pollution in air, land and water in the European environment. (8)
- b) Mention and describe some of the environmental problems found in any **ONE** major European inner city zone. (9)

Question 5 - The Cultural Heritage

- a) What does one mean by the word nationalism? (3)
- b) Identify **THREE** European countries which became independent during the last 15 years and explain from which states did they get their independence. (6)
- c) *Nationalism can also be a source of conflict.* Identify **ONE** example of this and explain how this led to conflict. (8)

(2 x 17 = 34 marks)