



Coimisiún na Scrúduithe Stáit  
State Examinations Commission

**LEAVING CERTIFICATE 2008**

**MARKING SCHEME**

**TECHNICAL DRAWING**

**ORDINARY LEVEL**





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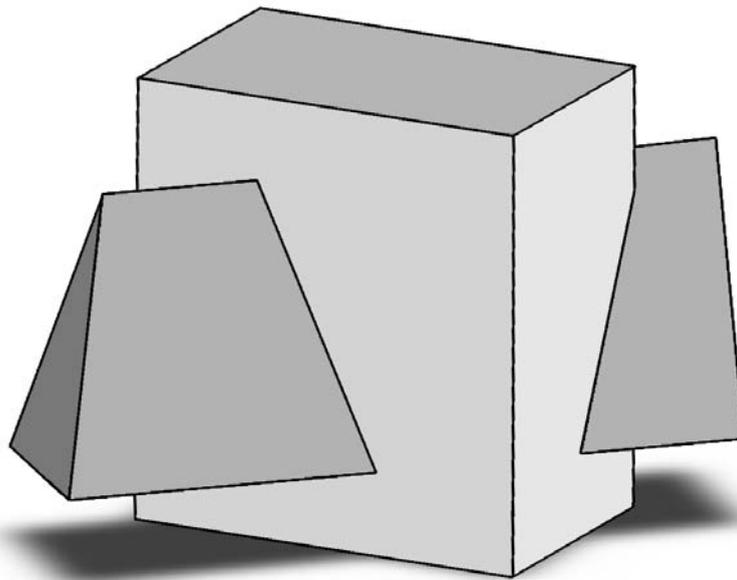


**Coimisiún na Scrúduithe Stáit**  
*State Examinations Commission*

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*Leaving Certificate Examination 2008*

***Technical Drawing***  
***Paper 1 - Ordinary Level***



*(Plane & Solid Geometry)*

***Marking Scheme***  
***and Sample Solutions***

*(Other valid solutions are acceptable and marked accordingly)*

**Question 1**

		<b><u>Marks</u></b>
<b>(a)</b>	<b>Elevation</b>	<b>15</b>
	1. Outline of elevation (6x1) .....	6
	2. Locate point b .....	2
	3. Complete the elevation (7x1) .....	7
<b>(b)</b>	<b>Plan</b>	<b>10</b>
	4. Outline of plan (6x1) .....	6
	5. Draw the semicircle .....	2
	6. Complete the plan .....	2
<b>(c)</b>	<b>New Elevation</b>	<b>20</b>
	7. $X_1Y_1$ parallel to the plan of A .....	2
	8. Projections from the plan .....	2
	9. Heights from the elevation (Excl. curve) .....	3
	10. Surface A .....	5
	11. Freehand curve (points, curve 2,2) .....	4
	12. Complete the new elevation .....	4
	13. <i>Presentation</i>	<b>5</b>
		<b>5</b>
	<b>Total</b>	<b>50</b>

**Question 2**

		<b><u>Marks</u></b>
<b>(a) Triangle ABC</b>	<b>16</b>	
1. Draw the line AB 55 long .....		4
2. Angle BAC at 40° .....		4
3. Locate point C .....		4
4. Draw lines AC and BC .....		4
<b>Point D</b>	<b>14</b>	
5. Geometrical division of line AC .....		6
6. Locate point D .....		4
7. Draw lines AD and CD .....		4
<b>(b) Area Conversion</b>	<b>15</b>	
8. Convert ABCD to a triangle .....		3
9. Triangle to a rectangle .....		3
10. Area reduced by half .....		2
11. Conversion to a square.....		4
12. Draw the square .....		3
13. <i>Presentation</i>	<b>5</b>	<b>5</b>
<b>Total</b>		<b>50</b>

**Question 3**

		<b><u>Marks</u></b>
<b>(a)</b>	<b>Elevation</b>	<b>9</b>
	1. Draw cone A .....	<b>4</b>
	2. Draw sphere B.....	<b>5</b>
	<b>Plan</b>	<b>14</b>
	3. Draw cone A .....	<b>4</b>
	4. Point q in elevation .....	<b>3</b>
	5. Point o <sub>1</sub> in plan .....	<b>3</b>
	6. Draw sphere B .....	<b>4</b>
<b>(b)</b>	<b>Sphere C</b>	<b>15</b>
	7. Points r and s in elevation .....	<b>4</b>
	8. Point t <sub>1</sub> in plan .....	<b>4</b>
	9. Point t in elevation .....	<b>3</b>
	10. Draw both spheres .....	<b>4</b>
<b>(c)</b>	<b>Point P</b>	<b>7</b>
	11. Point P in plan .....	<b>2</b>
	12. Projections to the elevation .....	<b>3</b>
	13. Point P in elevation .....	<b>2</b>
	14. <i>Presentation</i>	<b>5</b>
		<b>5</b>
	<b>Total</b>	<b>50</b>

**Question 4**

	<b><u>Marks</u></b>
<b>Setting up</b>	<b>7</b>
1. Given line AB, Circles C and D (1,3,3) .....	<b>7</b>
<b>(a) Locus of P on circle C</b>	<b>18</b>
2. Division of the circle .....	<b>3</b>
3. Centres marked on line ef .....	<b>3</b>
4. Project from divisions of circle .....	<b>3</b>
5. Locate points on locus .....	<b>5</b>
6. Draw the locus of P .....	<b>4</b>
<b>(b) Locus of Q on circle D</b>	<b>20</b>
7. Division of circle D.....	<b>3</b>
8. Centres marked on line gh .....	<b>6</b>
9. Project from divisions of circle.....	<b>3</b>
10. Locate points on the locus .....	<b>4</b>
11. Draw the locus of Q.....	<b>4</b>
12. <i>Presentation</i>	<b>5</b>
<b>Total</b>	<b>50</b>

**Question 5**

		<u>Marks</u>
<b>(a)</b>	<b>Setting up</b>	<b>12</b>
	1. Given plan.....	5
	2. Given elevation .....	5
	3. Traces VTH.....	2
	<b>Auxiliary Elevation</b>	<b>9</b>
	4. $X_1Y_1$ perp. to H.T. ....	2
	5. Projections from plan.....	2
	6. Edge view of the plane.....	2
	7. Auxiliary view the of solid .....	3
	<b>Truncation</b>	<b>18</b>
	8. Points a, b, c, d, e and f in plan.....	6
	9. Points a, b, c, d, e and f in elevation .....	6
	10. Complete the plan .....	3
	11. Complete the elevation .....	3
<b>(b)</b>	<b>True shape</b>	<b>6</b>
	12. Setting up the true lengths and widths.....	4
	13. Draw the true shape .....	2
	14. <i>Presentation</i>	<b>5</b>
		<b>5</b>
	<b>Total</b>	<b>50</b>

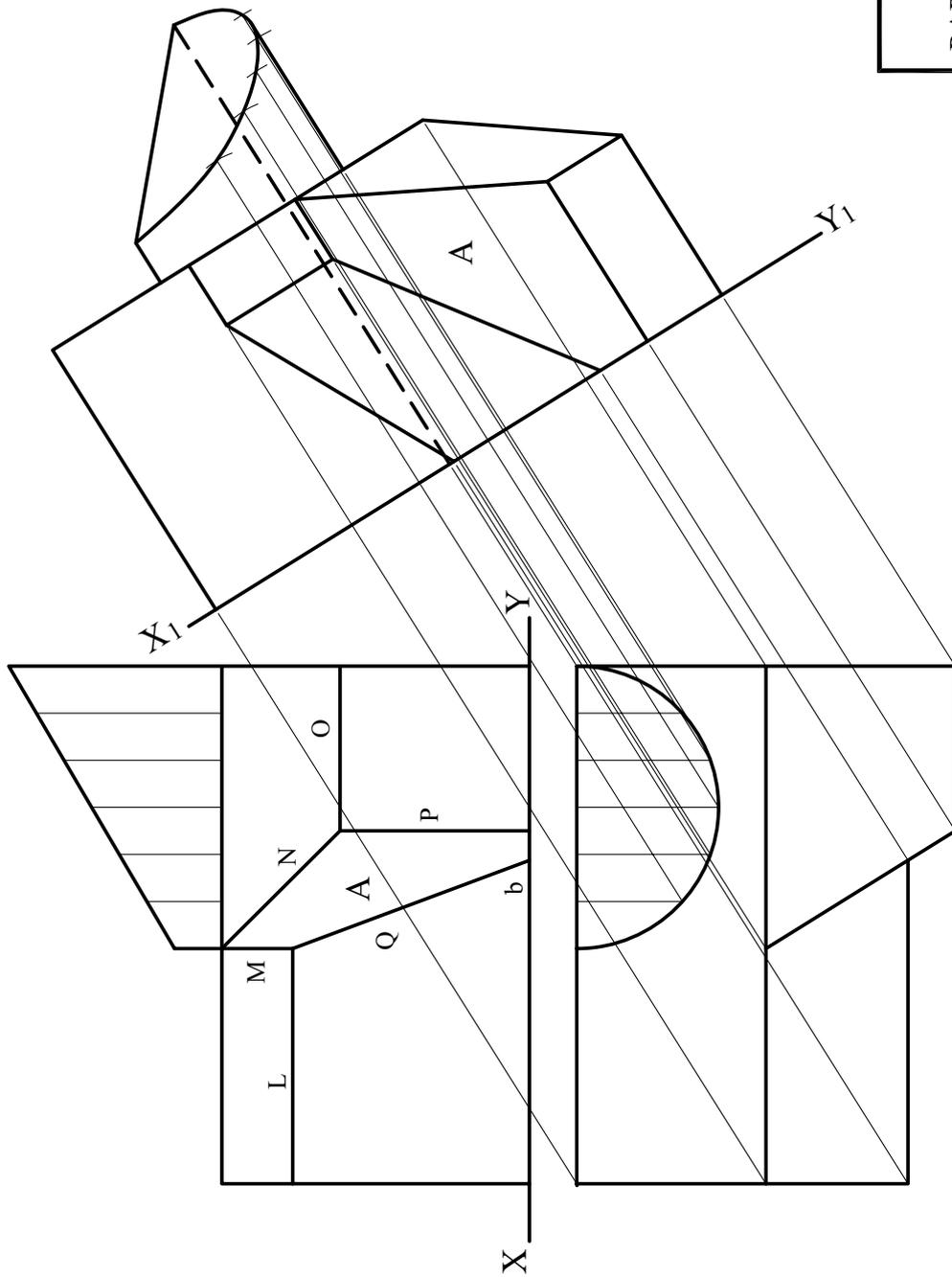
**Question 6**

	<b>23</b>	<b><u>Marks</u></b>
<b>(a) Ellipse</b>	<b>23</b>	
1. Set up axis directrix and focus.....		<b>6</b>
2. Locate the vertices .....		<b>4</b>
3. Set up the correct eccentricity.....		<b>4</b>
4. Locate points on curve.....		<b>4</b>
5. Draw the curve.....		<b>5</b>
<b>(b) Parabola</b>	<b>22</b>	
6. Set up as given (2,2,2) .....		<b>6</b>
7. Locate the focus .....		<b>4</b>
8. Locate the vertex.....		<b>2</b>
9. Set up the correct eccentricity for the curve .....		<b>3</b>
10. Points on the curve.....		<b>3</b>
11. Draw the curve.....		<b>4</b>
12. <i>Presentation</i>	<b>5</b>	<b>5</b>
<b>Total</b>		<b>50</b>

**Question 7**

**Marks**

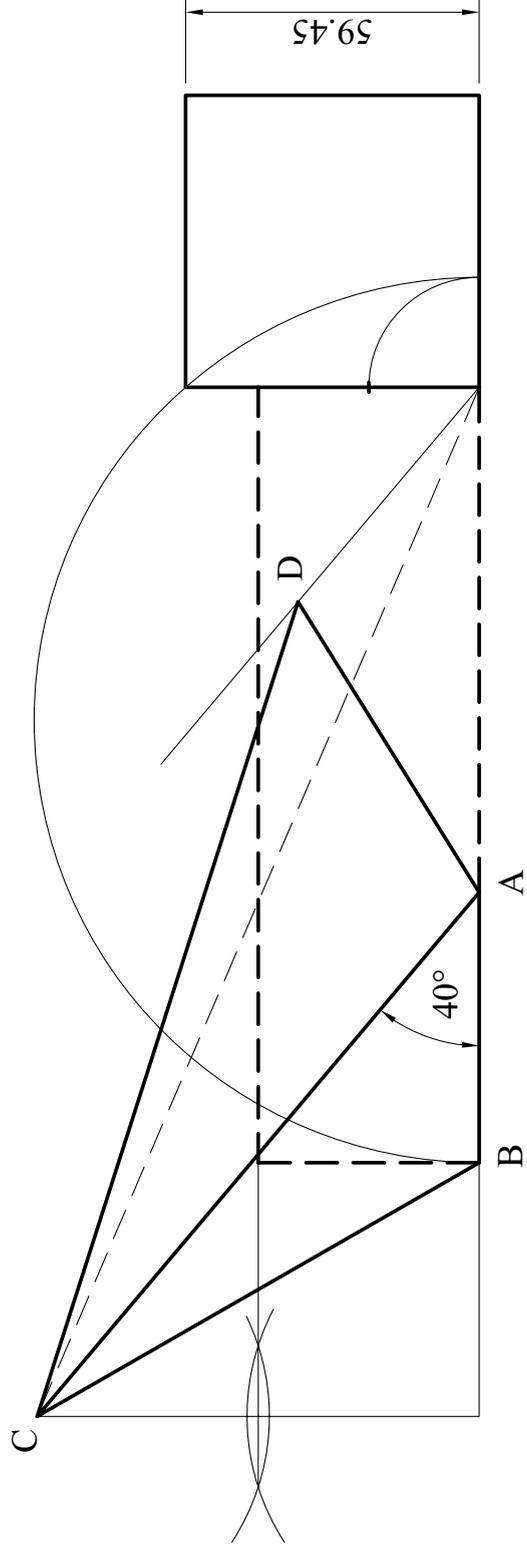
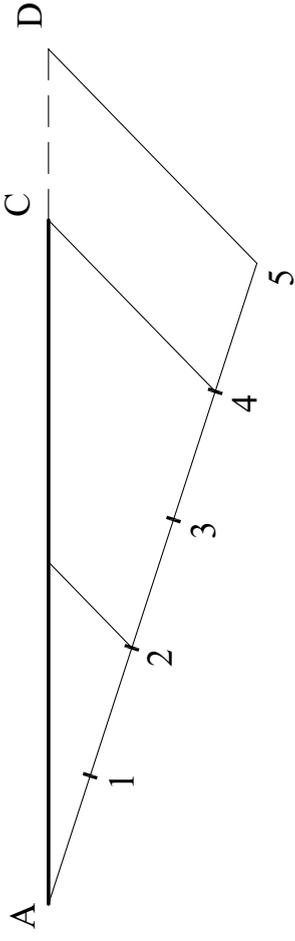
<b>Given views</b>	<b>14</b>	
1. Given plan (4,4) .....		<b>8</b>
2. Given elevation (3,3) .....		<b>6</b>
<b>End Elevation</b>	<b>9</b>	
3. Rectangular prism (6x1) .....		<b>6</b>
4. Triangular prism (3x1).....		<b>3</b>
<b>Interpenetration</b>	<b>22</b>	
5. Points a, b and c .....		<b>6</b>
6. Points d, e and g .....		<b>6</b>
7. Point f.....		<b>3</b>
8. Complete the elevation .....		<b>5</b>
9. Hidden detail correctly represented .....		<b>2</b>
10. <i>Presentation</i>	<b>5</b> .....	<b>5</b>
		<b>Total 50</b>



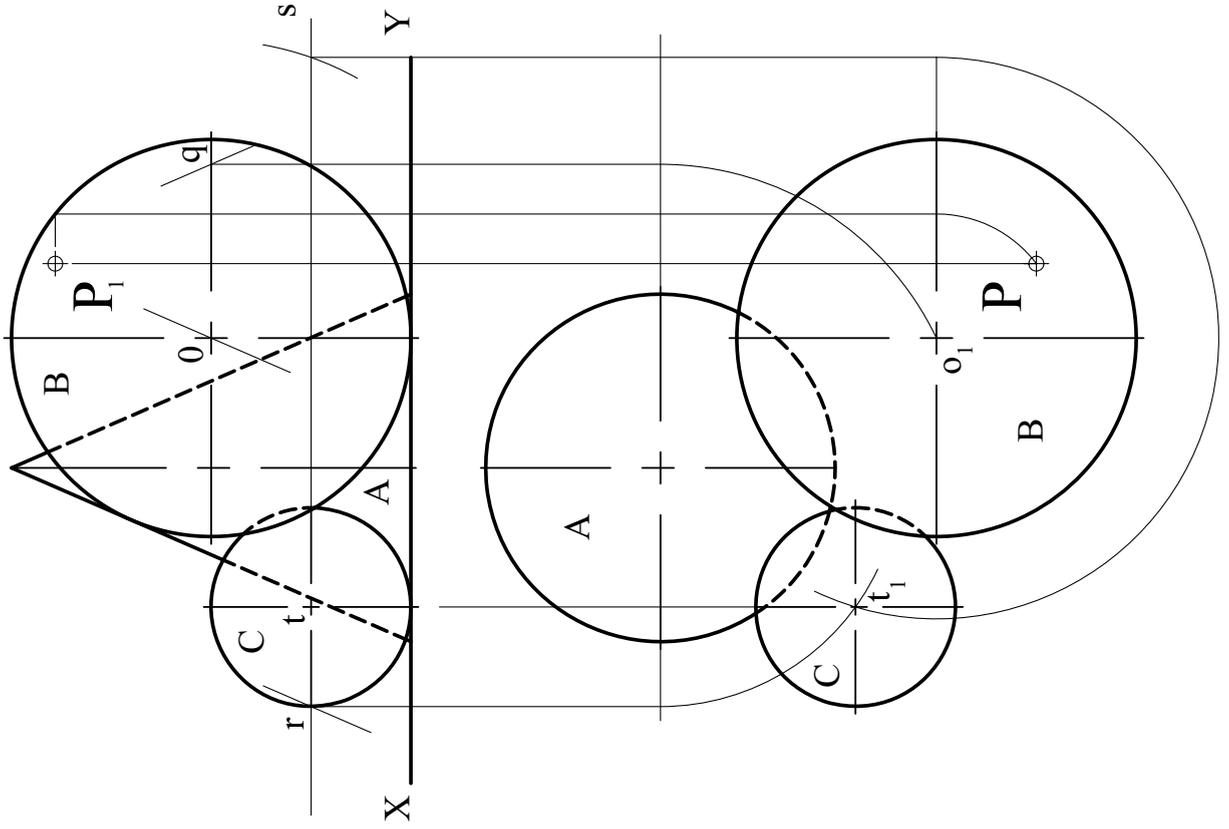
TECHNICAL DRAWING  
 PAPER 1 ORDINARY LEVEL

QUESTION 1      2008

SCALE: N/A



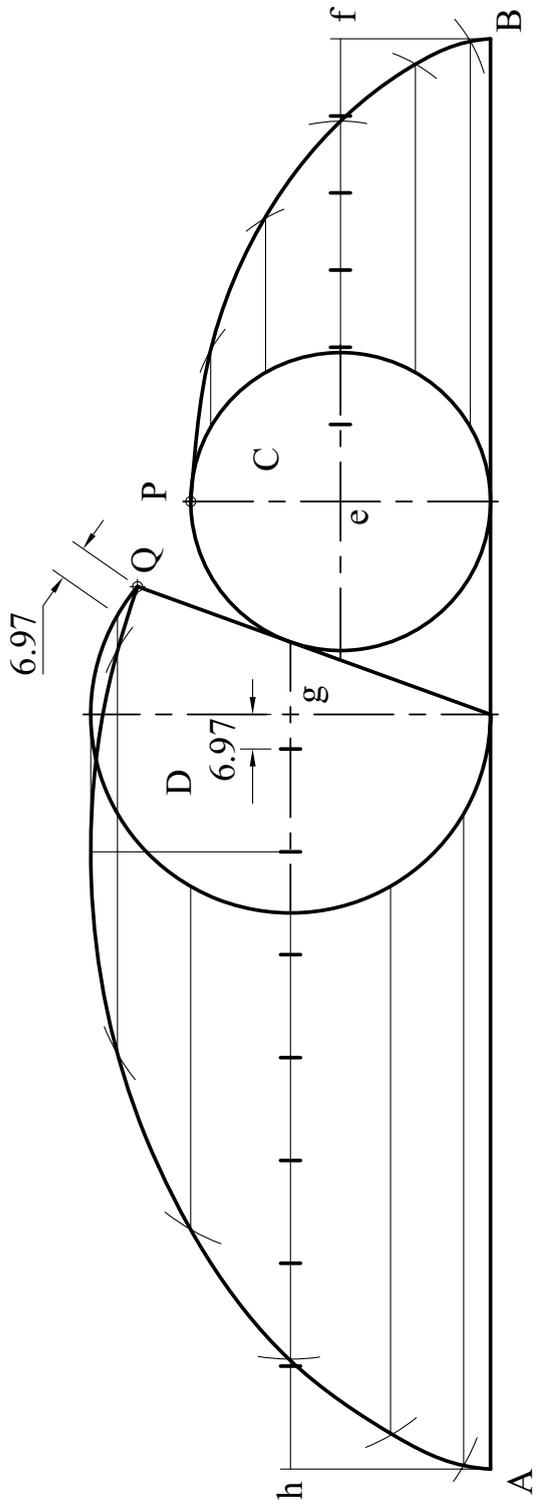
TECHNICAL DRAWING	
PAPER 1 ORDINARY LEVEL	
QUESTION 2	2008
SCALE: N/A	



TECHNICAL DRAWING  
PAPER 1 ORDINARY LEVEL

QUESTION 3      2008

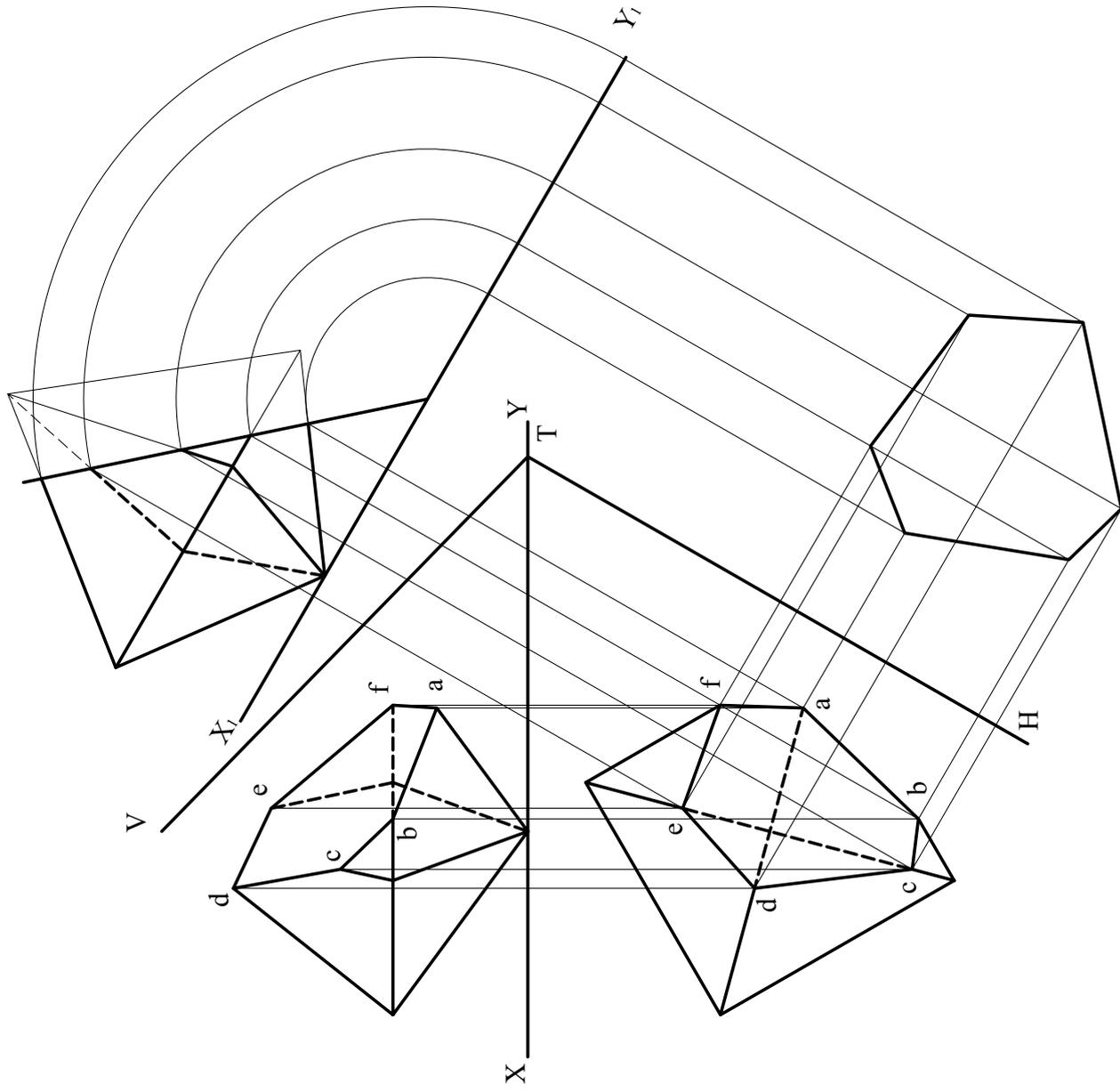
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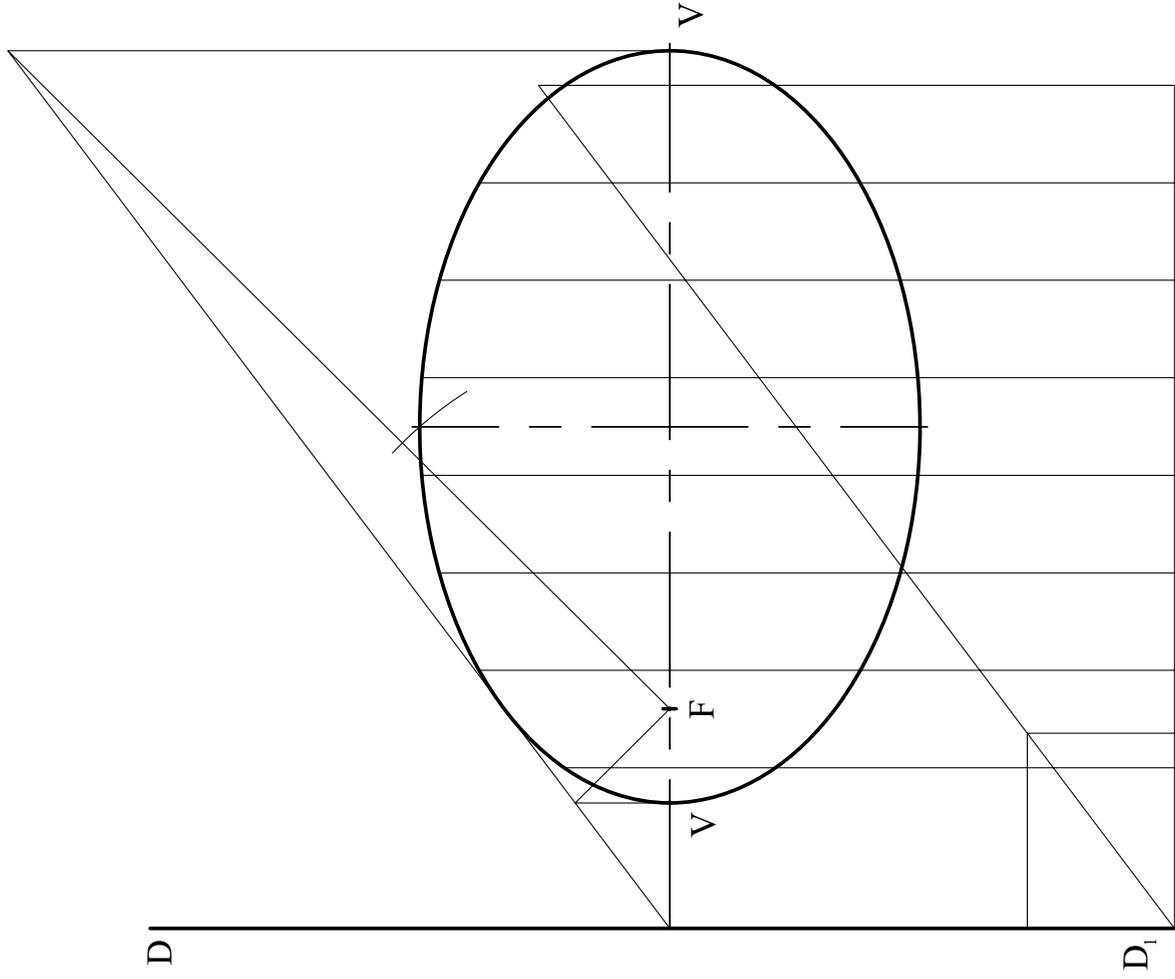


TECHNICAL DRAWING  
 PAPER 1 ORDINARY LEVEL

QUESTION 4      2008

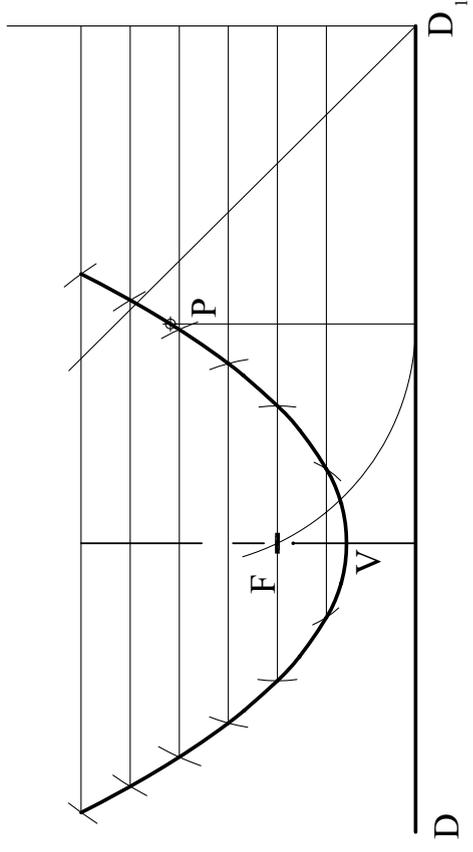
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6a

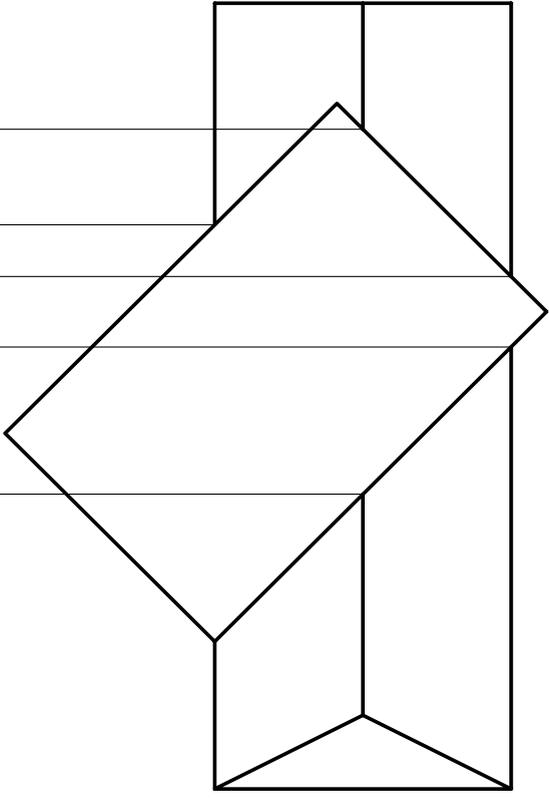
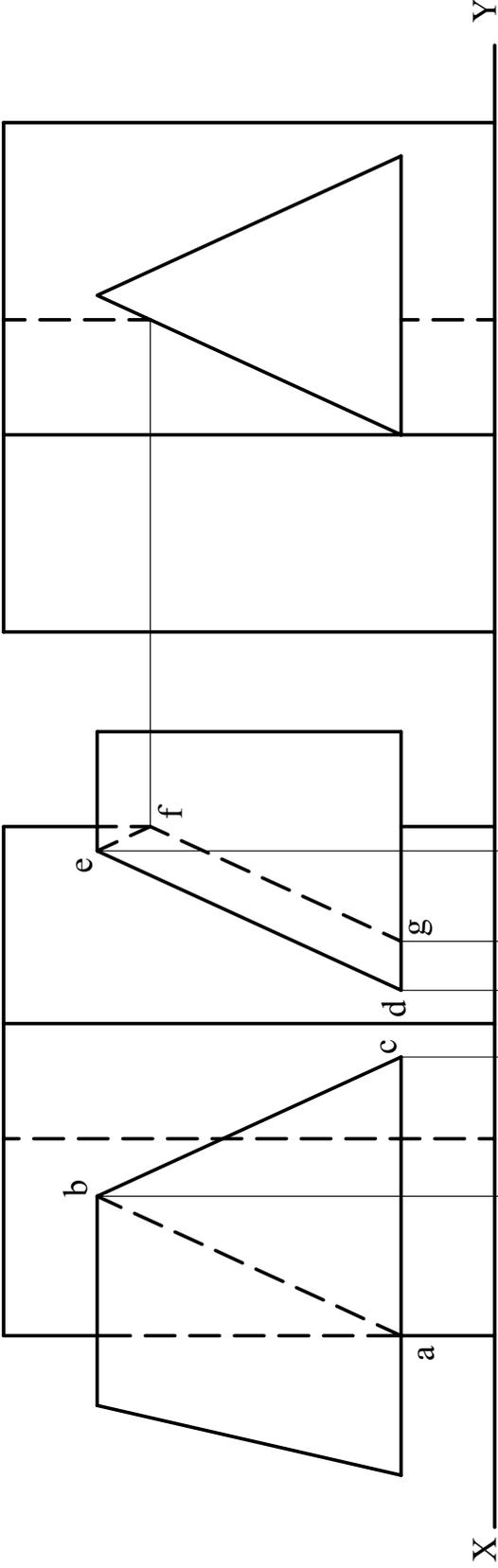
6b



TECHNICAL DRAWING  
PAPER 1 ORDINARY LEVEL

QUESTION 6      2008

SCALE: N/A



TECHNICAL DRAWING	
PAPER 1 ORDINARY LEVEL	
QUESTION 7	2008
SCALE: N/A	

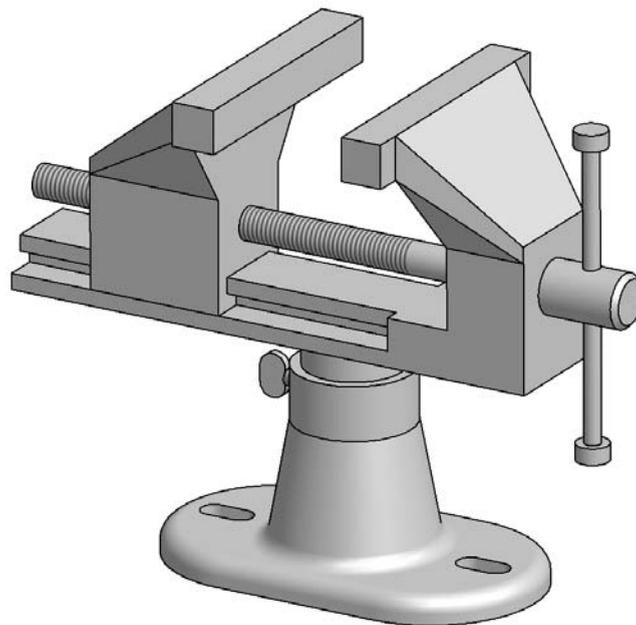


**Coimisiún na Scrúduithe Stáit**  
***State Examinations Commission***

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***Leaving Certificate Examination 2008***

***Technical Drawing***  
***Paper 2A - Ordinary Level***



***(Engineering Applications)***

***Marking Scheme***  
***and Sample Solutions***

**(Other valid solutions are acceptable and marked accordingly)**

**QUESTION 1****(100 MARKS)****CONCEPTS**

<b>A</b>	<b>Assembly</b>	<b>5 marks</b>
<b>B</b>	<b>Sectional Elevation</b>	<b>46 marks</b>
<b>C</b>	<b>Plan</b>	<b>23 marks</b>
<b>D</b>	<b>Additional Requirements</b>	<b>26 marks</b>

**A ASSEMBLY 5 Marks**

(i)	Moving Jaw to Fixed Jaw	1
(ii)	Adjusting Screw to Fixed Jaw	1
(iii)	Set Screw to Fixed Jaw	1
(iv)	Vice Assembly to Support Base	1
(v)	Clamping Screw to Support Base	1

**B SECTIONAL ELEVATION 46 Marks****1. Support Base (11 Marks)**

(i)	Base Outline	5
(ii)	Base Relief	2
(iii)	Slotted Holes	2
(iv)	Centre and Threaded Hole	2

**2. Fixed Jaw (12 Marks)**

(i)	Horizontal Base Outline	2
(ii)	Vertical Body	2
(iii)	Sloping Body	2
(iv)	Jaw	2
(v)	Adjusting Screw Hole	1
(vi)	Threaded Hole	1
(vii)	Base Mounting Collar	1
(vi)	Base Mounting Spindle	1

**3. Moving Jaw (8 Marks)**

(i)	Base Outline/Position	3
(ii)	Sloping Body	2
(iii)	Jaw	2
(iv)	Threaded Hole	1

**4. Adjusting Screw (11 Marks)**

(i)	Screw Shank	2
(ii)	Head	2
(iii)	Tommy Bar	6
(iv)	U'Cut	1

**5. Set Screw (2 Marks)**

	Head/Shank/Spud	2
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	<b>6. Clamping Screw (2 Marks)</b>		
	Head/Shank	2	
<b>C</b>	<b>PLAN</b>		<b>23 Marks</b>
	<b>1. Support Base (4 Marks)</b>		
	(i) Base Outline	2	
	(ii) Vertical Sides	2	
	<b>2. Fixed Jaw (9 Marks)</b>		
	(i) Front Body	3	
	(ii) Jaw	2	
	(iii) Horizontal Base	4	
	<b>3. Moving Jaw (5 Marks)</b>		
	(i) Body	3	
	(ii) Jaw	2	
	<b>4. Adjusting Screw (5 Marks)</b>		
	(i) Screw Shank	2	
	(ii) Head	2	
	(iii) Tommy Bar	1	
<b>D</b>	<b>ADDITIONAL REQUIREMENTS</b>		<b>26 Marks</b>
	(i) <b>First or Third Angle Projection</b>	4	
	(ii) <b>Title</b>	4	
	(iii) <b>ISO Symbol</b>	4	
	(Incorrect 2 Marks)		
	(iv) <b>Dimensioning</b>	4	
	(v) <b>Presentation</b>	10	
	(Excellent 10, Good 8, Fair 6)		

**QUESTION 2**

**(50 MARKS)**

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<b>A</b>	<b>Given Views</b>	<b>26 marks</b>
<b>B</b>	<b>Surface Development of Pipe</b>	<b>16 marks</b>
<b>C</b>	<b>Presentation</b>	<b>8 marks</b>

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**A GIVEN VIEWS 26 Marks**

(i)	Triangular Base Plate Plan	5
(ii)	Baseplate Elevation	1
(iii)	Vertical Pipe Outline Plan	3
(iv)	Vertical Pipe Elevation	2
(v)	Sloping Pipe Elevation	6
(vi)	Pipe Divisions	4
(vii)	Sloping Pipe Plan	5

**B SURFACE DEVELOPMENT OF PIPE 16 Marks**

(i)	Seam on CC	4
	(Any seam 2 marks)	
(ii)	Stepping off of Circumference	4
(iii)	Length of Generators	4
(iv)	Outline of Top Curve	2
(v)	Outline of Lower Curve	2

**C PRESENTATION 8 Marks**

(Excellent 8, Good 6, Fair 4)

*Note: Indexing to be considered under this heading*

**QUESTION 3****(50 MARKS)**

<b>A</b>	<b>Cam Profile</b>	<b>30 Marks</b>
<b>B</b>	<b>Mechanism</b>	<b>20 Marks</b>

<b>A</b>	<b>CAM PROFILE</b>	<b>30 Marks</b>
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**(a) Displacement Diagram (10 Marks)**

(i)	360° Divisions	1
(ii)	Lift/Travel	2
(iii)	0° to 60° Uniform Velocity	1
(iv)	60° to 240° Uniform Acc & Ret	2
(v)	240° to 270° Dwell	1
(vi)	270° to 360° Simple Har. Motion	2
(vii)	Drawing of Curve	1

**(b) Cam Profile (15 Marks)**

(i)	Minimum Radius	2
(ii)	Camshaft Diameter	1
(iii)	Maximum Radius	1
(iv)	0° to 60° Uniform Velocity	2
(v)	60° to 240° Uniform Acc & Ret	2
(vi)	240° to 270° Dwell	2
(vii)	270° to 360° Simple Har. Motion	2
(viii)	Direction of Rotation	2
(ix)	Drawing Profile	1

<b>(c)</b>	<b>Presentation</b>	<b>5</b>
	(Excellent 5, Good 4, Fair 3)	

**Note:** *Indexing to be considered under this heading*

**B MECHANISM****20 Marks****(a) Line Diagram (5 Marks)**

(i)	Crank OA	1
(ii)	Rail EF	1
(iii)	Link ACB	1
(iv)	Fixed Pivot D	1
(v)	Link CP	1

**(b) Locus of P (9 Marks)**

(i)	Locus of A	2
(ii)	Points for B	2
(iii)	Points for C	2
(iv)	Points for P	2
(v)	Drawing Locus of P	1

**(c) Machine Guard**

Drawing of Guard Outline/ Clearance	3
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**(d) Presentation**

(Excellent 3, Good 2, Fair 1)	3
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**Note:** *Indexing to be considered under this heading*

**QUESTION 4****(50 MARKS)**

<b>A</b>	<b>Dimensional Drawing</b>	<b>32 Marks</b>
<b>B</b>	<b>Machine Part</b>	<b>12 Marks</b>
<b>C</b>	<b>Engineering Terms</b>	<b>6 Marks</b>

**A DIMENSIONAL DRAWING 32 Marks****(a) Shape Description (18 Marks)**

(i)	Diameter / Length	2
(ii)	Thread Conventions	1
(iii)	Undercut	2
(iv)	Diameter / Length	1
(v)	Flat	1
(vi)	Diameter / Length	1
(vii)	Fillet	1
(viii)	Diameter / Length	1
(ix)	Chamfers	1
(x)	Diameter / Length	1
(xi)	Taper Minimum Diameter	1
(xii)	Length	1
(xiii)	Woodruff Keyway	2
(xiv)	Diameter / Length	1
(xv)	Taper Angle	1

**(b) Size Description (12 Marks)**

(i)	Diameters	2
(ii)	Lengths	2
(iii)	Keyway	2
(iv)	Under Cut	1
(v)	Chamfers	1
(vi)	Fillet Radius	1
(vii)	Screw Thread Designation	1
(viii)	Taper	1
(ix)	Flat	1

**(c) Presentation (2 Marks)**

(i)	Centre Line	1
(ii)	Dimensions	1

**B MACHINE PART**

**12 Marks**

**(a) Parts List (6 Marks)**

- |      |                    |   |
|------|--------------------|---|
| (i)  | Table              | 1 |
| (ii) | Item Number / Name | 5 |

**(b) Pump Operation (6 Marks)**

- |      |             |   |
|------|-------------|---|
| (i)  | Description | 3 |
| (ii) | Sketch      | 3 |

**C ENGINEERING TERMS**

**6 Marks**

- |       |                |   |
|-------|----------------|---|
| (i)   | Ball-bearing   | 2 |
| (ii)  | Roller-bearing | 2 |
| (iii) | Bush           | 2 |

**QUESTION 5****SECTION A****(50 Marks)**

<b>A</b>	<b>Isometric View</b>	<b>41 Marks</b>
<b>B</b>	<b>Engineering Terms</b>	<b>9 Marks</b>

<b>A</b>	<b>ISOMETRIC VIEW</b>	<b>41 Marks</b>
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**(a) Correct View (4 Marks)**

- |     |                      |   |
|-----|----------------------|---|
| (i) | Correct View Point P | 4 |
|     | Oblique (2 Marks)    |   |

**(b) Sectioned View (12 Marks)**

- |       |                        |   |
|-------|------------------------|---|
| (i)   | Base Block             | 3 |
| (ii)  | Lower Vertical Portion | 2 |
| (iii) | Sloping Surface        | 2 |
| (iv)  | Upper Vertical Portion | 2 |
| (v)   | Cylinder Top/Lower     | 3 |

**(c) Un-Sectioned View (Marks)**

- |        |                             |   |
|--------|-----------------------------|---|
| (i)    | Construction Large Diameter | 2 |
| (ii)   | Construction Small Diameter | 2 |
| (iii)  | Construction Web            | 2 |
| (iv)   | Left Vertical Body          | 2 |
| (v)    | Top Surface Base            | 2 |
| (vi)   | Left Vertical Body x 2      | 4 |
| (vii)  | Inner Curve                 | 2 |
| (viii) | Outer Curve                 | 2 |
| (ix)   | Curved Surface Top          | 1 |
| (x)    | Web                         | 2 |

- |                               |          |
|-------------------------------|----------|
| <b>(d) Presentation</b>       | <b>4</b> |
| (Excellent 4, Good 3, Fair 2) |          |

<b>B</b>	<b>ENGINEERING TERMS</b>	<b>9 Marks</b>
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- |       |                     |   |
|-------|---------------------|---|
| (i)   | <b>Counterbore</b>  |   |
|       | Sketch              | 3 |
| (ii)  | <b>Slotted Hole</b> |   |
|       | Sketch              | 3 |
| (iii) | <b>Blind Hole</b>   |   |
|       | Sketch              | 3 |

**QUESTION 5**

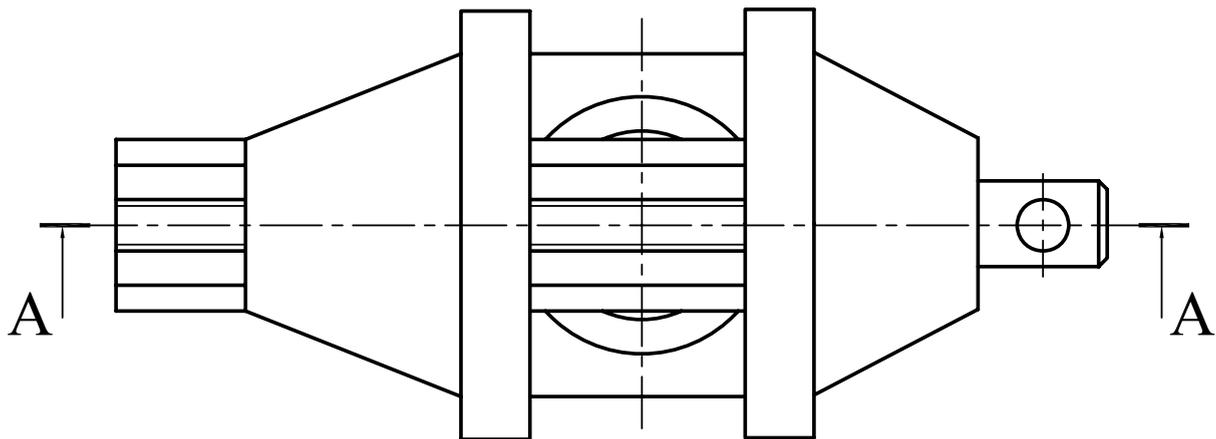
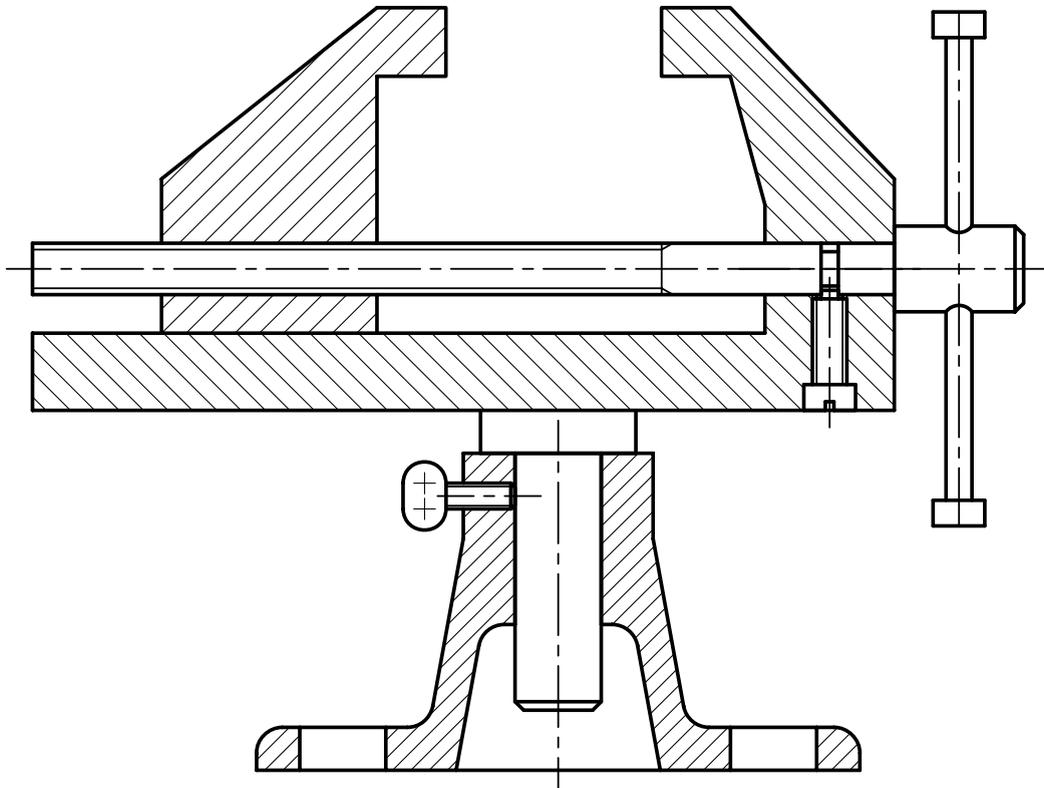
**SECTION B**

**(50 Marks)**

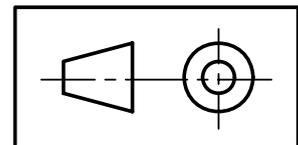
<b>A</b>	<b>Commands</b>	<b>6 Marks</b>
<b>B</b>	<b>Explanation</b>	<b>9 Marks</b>
<b>C</b>	<b>Freehand Isometric Sketch</b>	<b>10 Marks</b>
<b>D</b>	<b>Cad Profile</b>	<b>25 Marks</b>

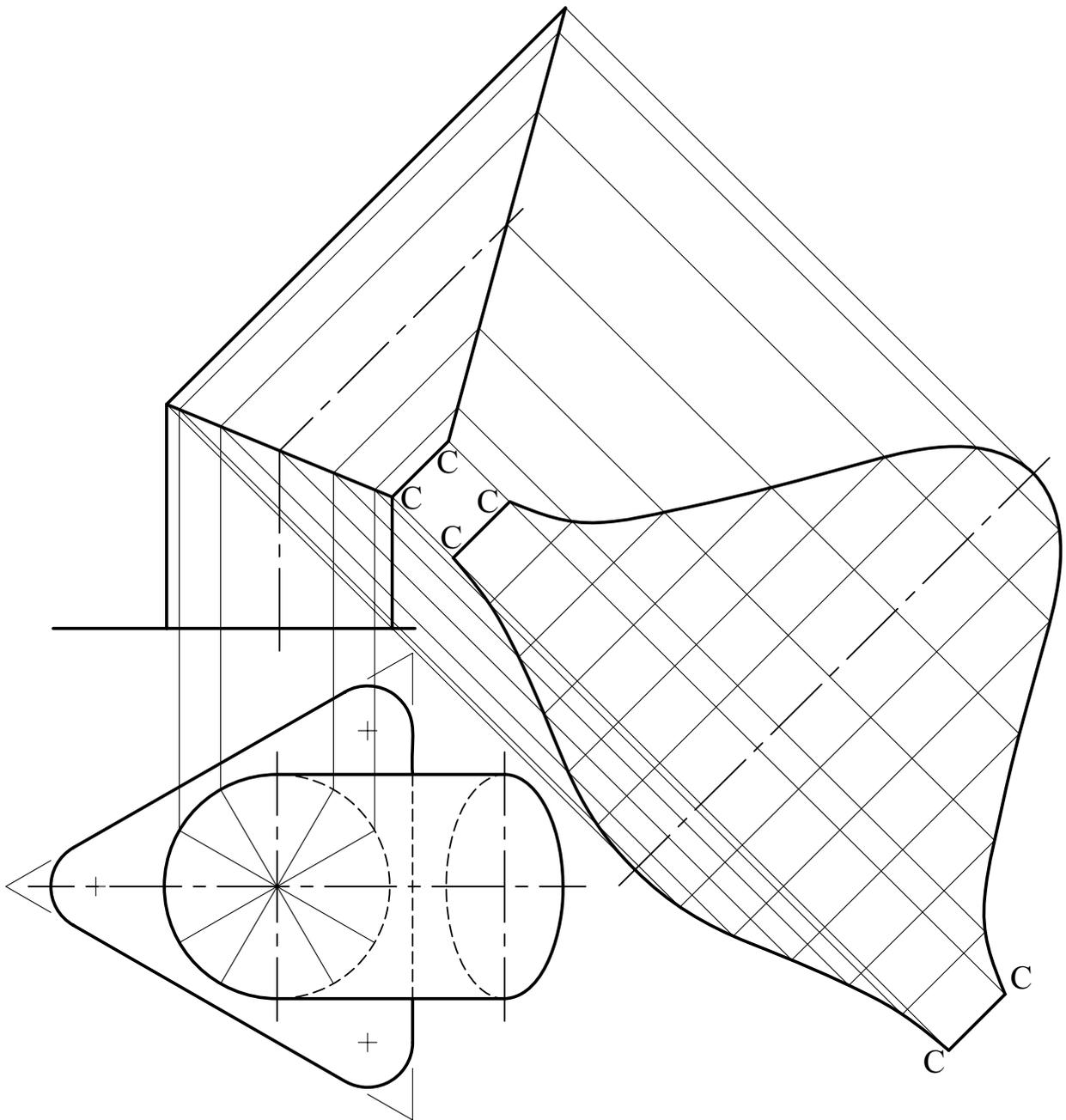
<b>A</b>	<b>Commands (6)</b> 6 x 1	<b>6 Marks</b>						
<b>B</b>	<b>Three Commands Explanation</b>  <table style="margin-left: 40px; border-collapse: collapse;"> <tr> <td style="padding-right: 20px;">Sketch</td> <td style="padding-right: 10px;">2</td> <td rowspan="2" style="font-size: 2em; vertical-align: middle;">}</td> <td rowspan="2" style="padding-left: 20px;"></td> </tr> <tr> <td>Note</td> <td>1</td> </tr> </table>	Sketch	2	}		Note	1	<b>9 Marks</b>
Sketch	2	}						
Note	1							
<b>C</b>	<b>Freehand Isometric Sketch</b>	<b>10 Marks</b>						
	(i) Correct View	2						
	(ii) Base Block	2						
	(iii) Rectangular Block Front	2						
	(iv) Vertical Block & Curve	2						
	(v) Triangular Wedge	2						
<b>D</b>	<b>Cad Profile</b>	<b>25 Marks</b>						
	(i) Rectangle	2						
	(ii) Fillet	2						
	(iii) Offset	2						
	(iv) Circle	2						
	(v) Circle Offset	2						
	(vi) Circular Arc ABC	2						
	(vii) Lines from A & C to Centre	2						
	(viii) Trim Lines	1						
	(ix) Rectangle	1						
	(x) Three Lines DE, EF and FG	2						
	(xi) Mirror	1						
	(xii) Circle	1						
	(xiii) Polyline	1						
	(xiv) Rectangular Array	2						
	(xv) Presentation	2						

# ADJUSTABLE TABLE VICE



Q1. (a) & (b)

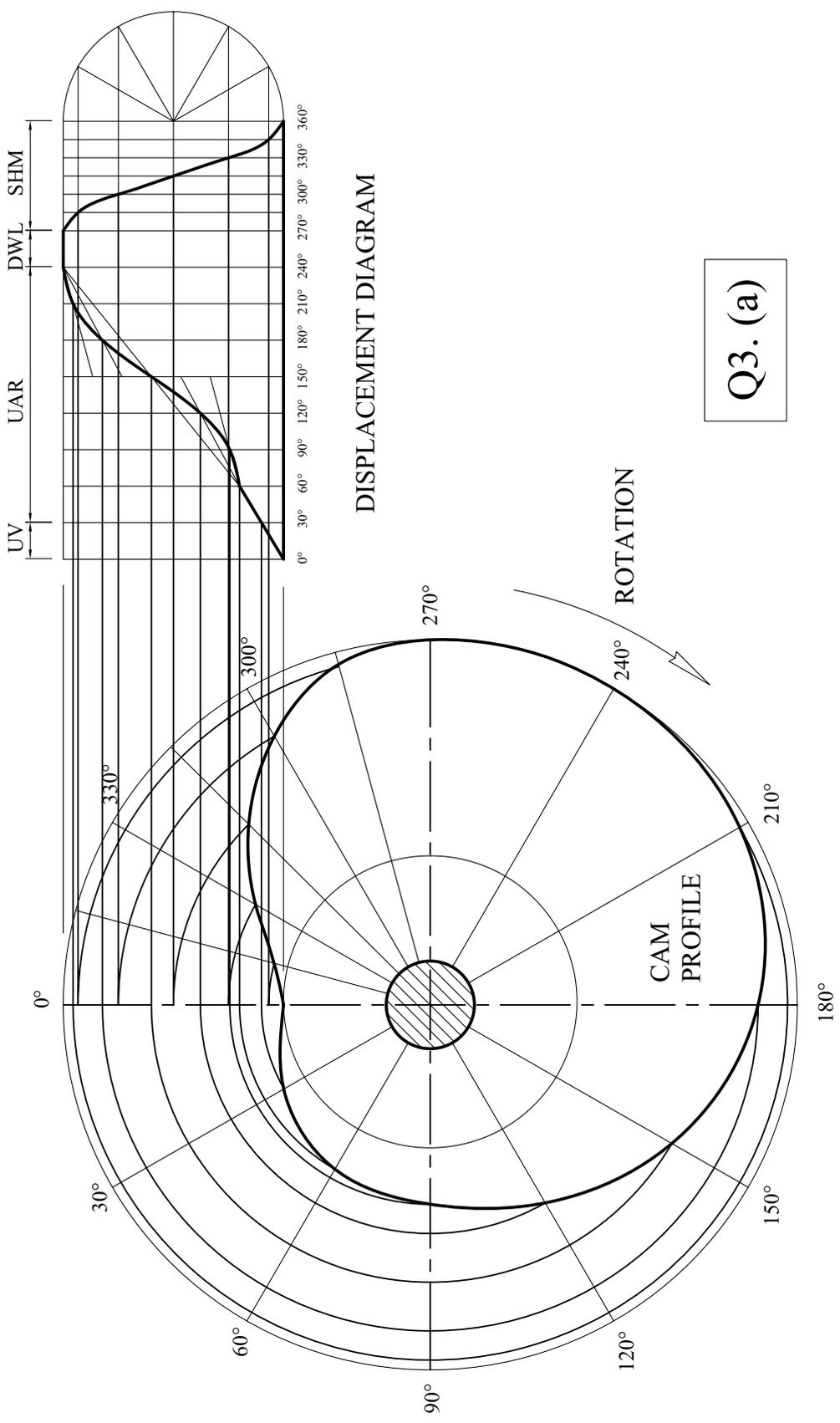




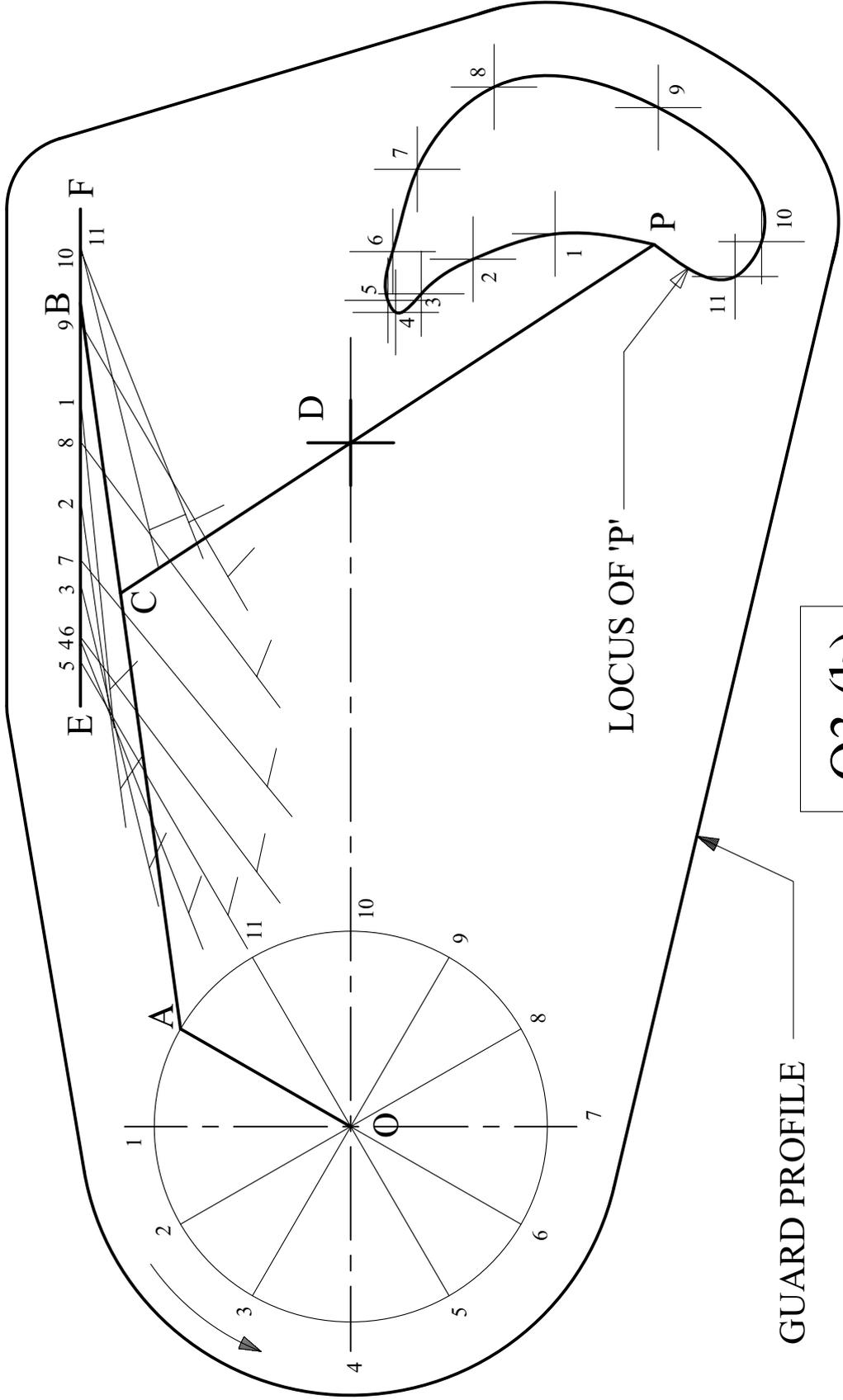
(a) ELEVATION & PLAN

(b) SURFACE DEVELOPMENT  
OF PIPE

Q2. (a) & (b)



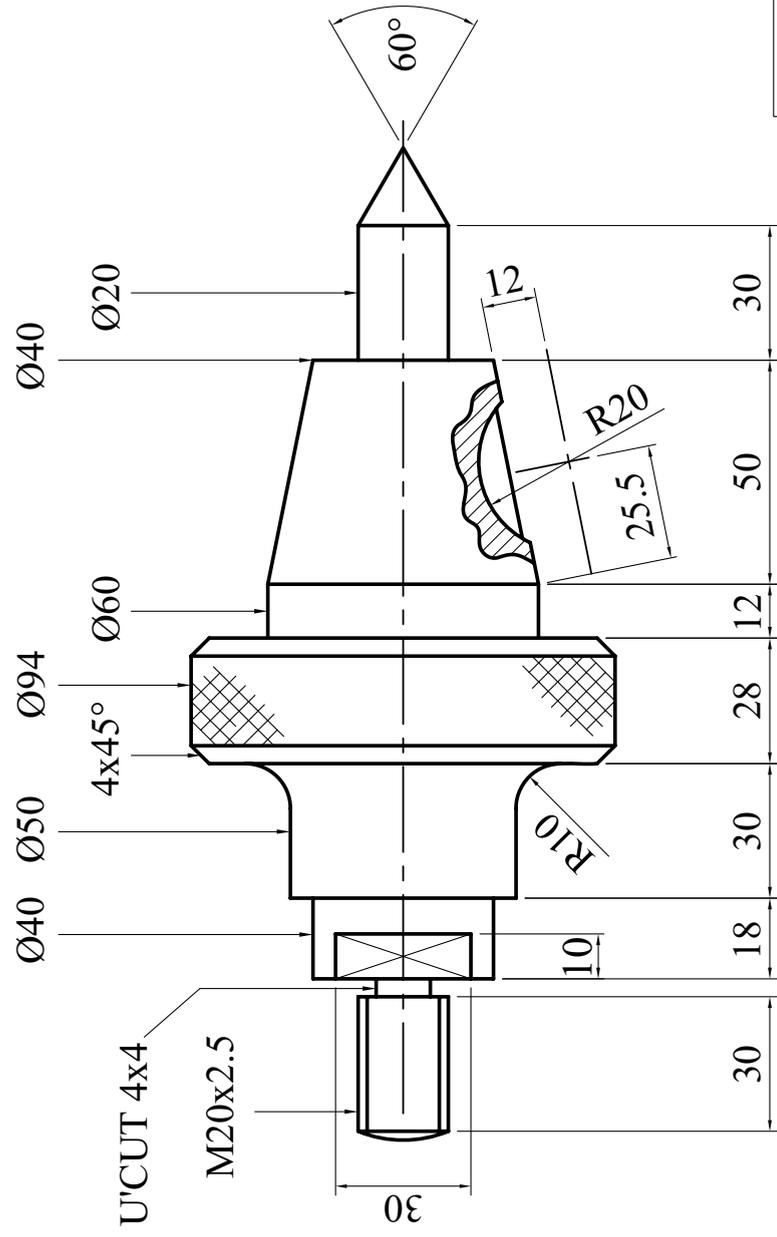
Q3. (a)



LOCUS OF 'P'

GUARD PROFILE

Q3.(b)

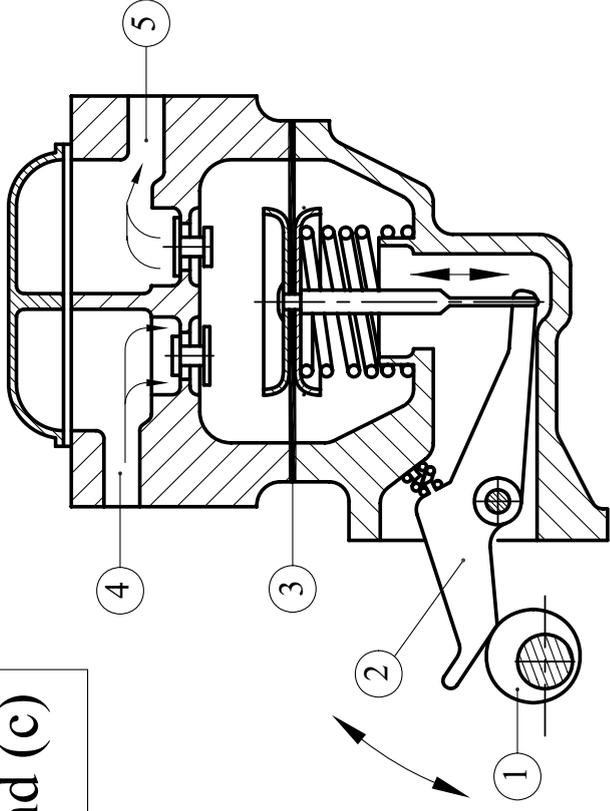


Q4. (a)

(i)

NO.	NAME
1	CAM
2	FOLLOWER
3	DIAPHRAM
4	INLET
5	OUTLET

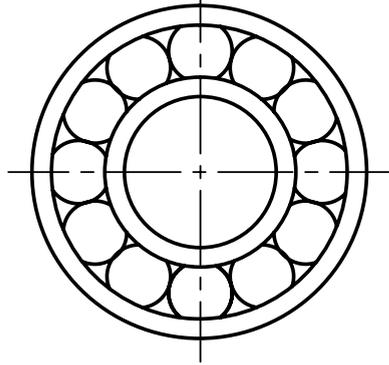
### Q4. (b) and (c)



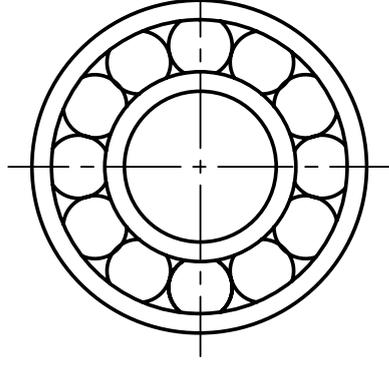
#### (ii) PUMP OPERATION

As the cam rotates the follower rocks causing the diaphragm to be moved up and down.

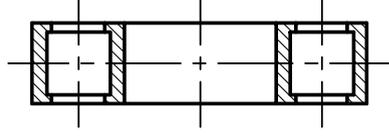
On the downward stroke the liquid is sucked in through port 4  
On the upward stroke the liquid is pumped out through port 5



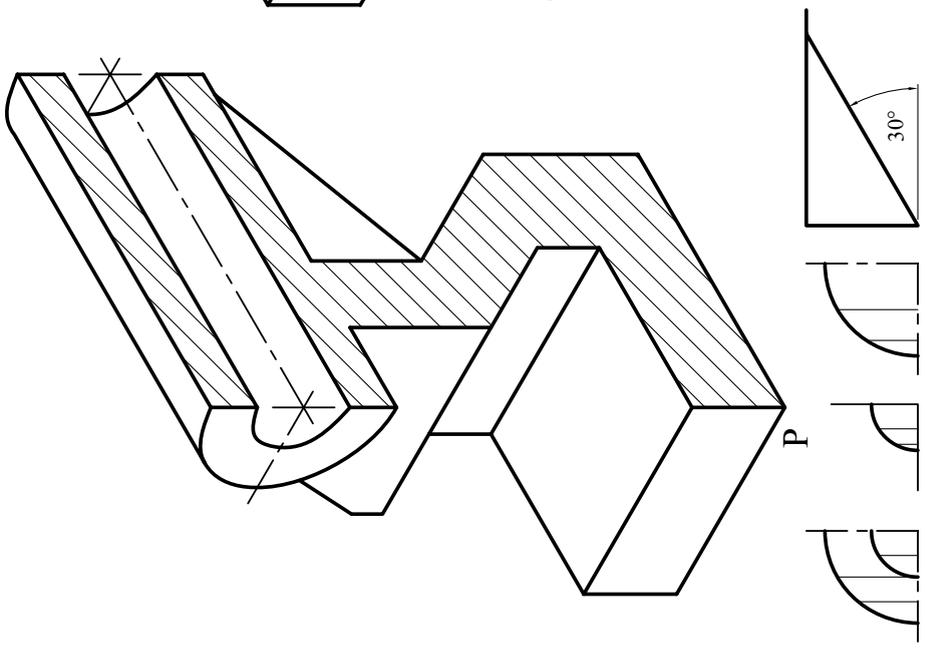
(i) BALL-BEARING



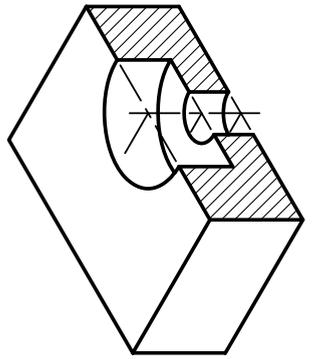
(ii) ROLLER-BEARING



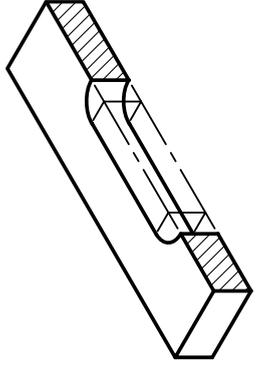
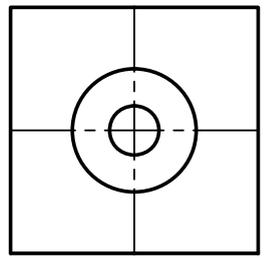
(iii) BUSH



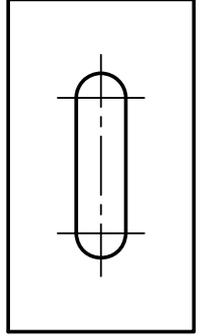
Q5. (a) SECTION A



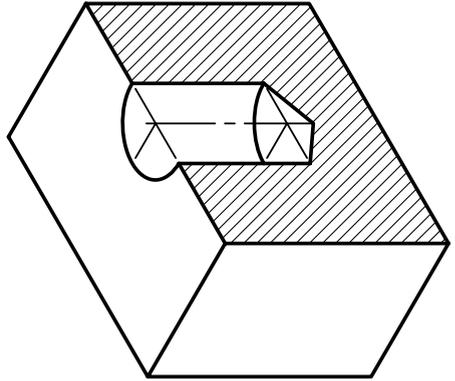
(i) Counterbore



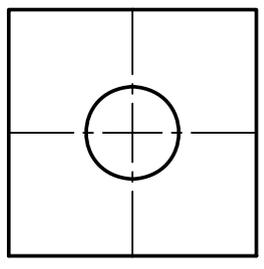
(ii) Slotted hole



Q5. (b) SECTION A



(iii) Blind hole

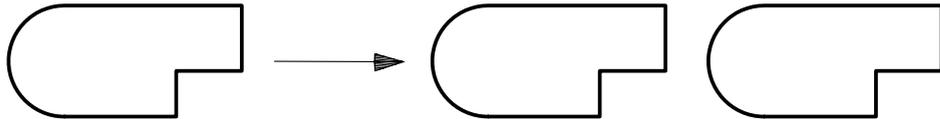


(a) Any 6 suitable CAD commands

LINE, CIRCLE, FILLET, OFFSET, COPY, TRIM, EXTEND, POLYGON, etc.

(b) CAD commands

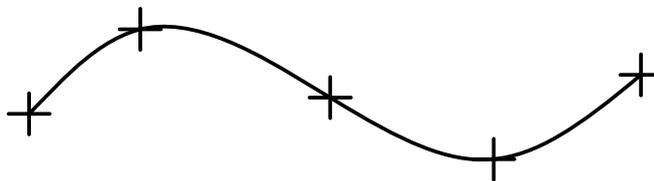
(i) COPY DUPLICATES OBJECTS.



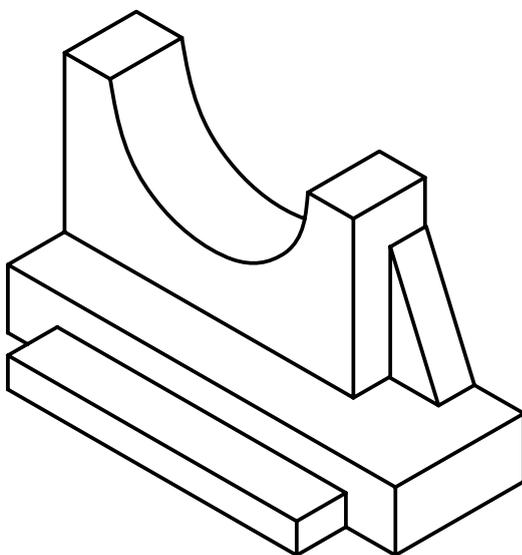
(ii) TRIM TRIMS OBJECTS AT A CUTTING EDGE DEFINED BY OTHER OBJECTS.



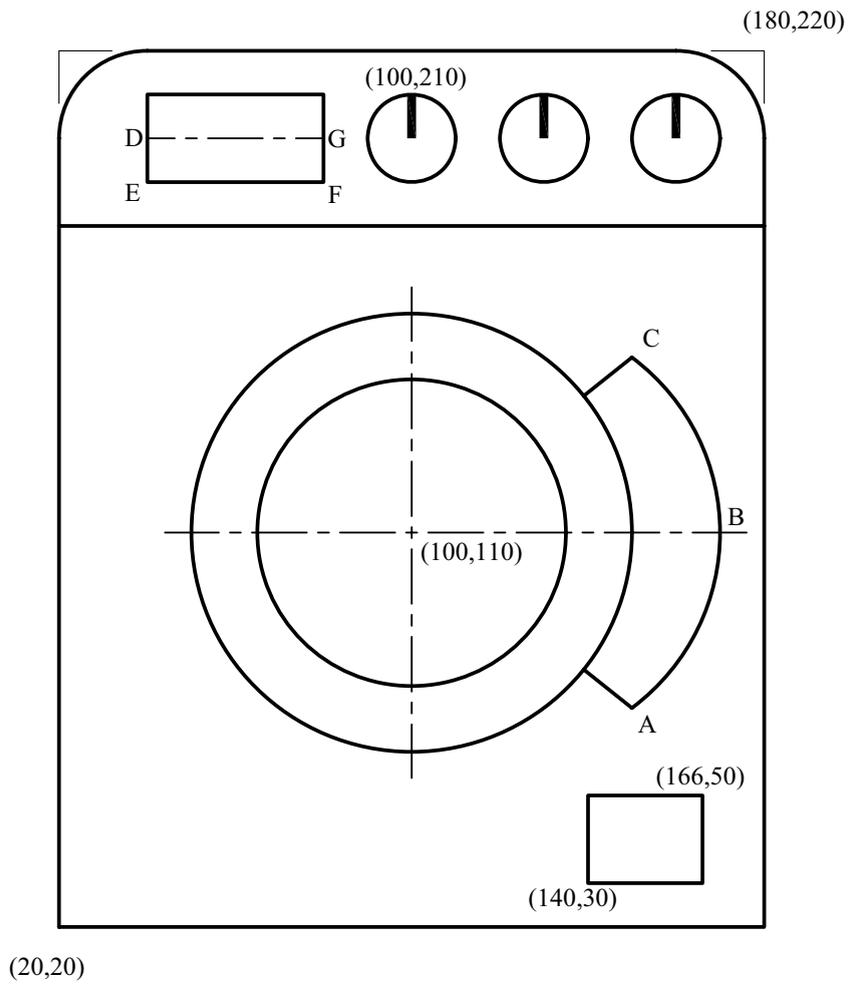
(iii) SPLINE A SPLINE IS A SMOOTH CURVE PASSING THROUGH A GIVEN SET OF POINTS.



(c) Isometric sketch



Q5. (a), (b) & (c)  
SECTION B



Q5. (d) SECTION B



**Coimisiún na Scrúduithe Stáit**  
*State Examinations Commission*

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*Leaving Certificate Examination 2008*

***Technical Drawing***  
***Paper 2B - Ordinary Level***



*(Building Applications)*

***Marking Scheme***  
***and Sample Solutions***

(Other valid solutions are acceptable and marked accordingly)

<b><u>Question 1</u></b>		<b>Marks</b>
<b>(1)</b>	Draw the given plan. <i>(Any four lines.)</i> <span style="float: right;"><i>(1x4)</i></span>	<b>4</b>
<b>(2)</b>	Position spectator, PP, VP <sub>1</sub> & VP <sub>2</sub> in plan. <i>(Any spectator, any PP, -1 if VPs incorrect.)</i> <span style="float: right;"><i>(1,2,1,1)</i></span>	<b>5</b>
<b>(3)</b>	Ground line, horizon line, and VPs in elevation. <i>(-1 if VPs projected incorrectly.)</i> <span style="float: right;"><i>(1,1,1,1)</i></span>	<b>4</b>
<b>(4)</b>	Projection lines from S to plan. <i>(Any one line.)</i>	<b>2</b>
<b>(5)</b>	Perspective of base lines. <i>(Point on GL, right &amp; left vanishing lines, right &amp; left points.)</i> <span style="float: right;"><i>(1,2,2)</i></span>	<b>5</b>
<b>(6)</b>	<b><u>Steps</u></b> Heights 1, 2 & 3 and apply, vertical step ends. <span style="float: right;"><i>(3,4)</i></span>	<b>7</b>
<b>(7)</b>	Complete steps. <i>(One vertical and one horizontal surface for each step.)</i> <span style="float: right;"><i>(2,2,2)</i></span>	<b>6</b>
<b>(8)</b>	<b><u>Canopy</u></b> Perspective of front of canopy. <i>(Heights 6 &amp; 7 &amp; apply, vertical front surface)</i> <span style="float: right;"><i>(1,1,1)</i></span>	<b>3</b>
<b>(9)</b>	Heights to rear of canopy and complete canopy. <i>(Heights 4 &amp; 5 and apply, <u>three</u> lines.)</i> <span style="float: right;"><i>(2,2)</i></span>	<b>4</b>
<b>(10)</b>	<b><u>Press Box</u></b> Locate the front surface and complete the press box. <i>(Height of edge, apply, base line, two surfaces.)</i> <span style="float: right;"><i>(1,1,1,2)</i></span>	<b>5</b>
<b>(11)</b>	Presentation	<b>5</b>
<b>Total Marks</b>		<b>50</b>

<b><u>Question 2</u></b>		<b>Marks</b>
<b>(1)</b>	Draw roof perimeter in plan. <i>(Any four lines.)</i> <span style="float: right;"><i>(1x4)</i></span>	<b>4</b>
<b>(2)</b>	Draw elevation of surfaces A & B. <i>(Projections from plan, wall &amp; angles.)</i> <span style="float: right;"><i>(2,2)</i></span>	<b>4</b>
<b>(3)</b>	Edge view of surfaces E & F in end view (or auxiliary). Determine ridge height and establish ridge in elevation. <i>(Projections, angles, ridge height &amp; ridge in elevation.)</i> <span style="float: right;"><i>(2,2,1)</i></span>	<b>5</b>
<b>(4)</b>	Edge view of surface D and ridge of roof AB in end view. <i>(Starting ht. &amp; angle of D, ridge ht. of AB.)</i> <span style="float: right;"><i>(1,1)</i></span>	<b>2</b>
<b>(5)</b>	Intersections of roofs A, B, D, E and F in plan. <i>(Three projections from elevation, four projections from end view, any three new lines of intersection in plan.)</i> <span style="float: right;"><i>(2,2,3)</i></span>	<b>7</b>
<b>(6)</b>	Auxiliary edge view of surface C, and complete plan. <i>(Viewing angle &amp; XY line, pitch of C, ridge height &amp; project to plan, any one new line in plan.)</i> <span style="float: right;"><i>(1x4)</i></span>	<b>4</b>
<b>(7)</b>	Complete roof surface C in elevation. <i>(Project ridge point to elevation, two lines.)</i> <span style="float: right;"><i>(1,2)</i></span>	<b>3</b>
<b>(8)</b>	Development of surface F. <i>(Four widths from plan, three lengths from end view, correct outline.)</i> <span style="float: right;"><i>(2,2,2)</i></span>	<b>6</b>
<b>(9)</b>	<b><u>Dihedral angle between surfaces C &amp; E.</u></b> True length of line of intersection. <i>(Viewing angle &amp; XY line, height, true length.)</i> <span style="float: right;"><i>(1x3)</i></span>	<b>3</b>
<b>(10)</b>	Dihedral angle. <i>(Plane at 90° to tl., rebatted to XY, projections to plan, angle lines,.)</i> <span style="float: right;"><i>(2,1,3,1)</i></span> <p style="text-align: center;"><b>or</b></p> <i>(Viewing direction &amp; XY line, projections to aux. plan, three widths, angle lines.)</i> <span style="float: right;"><i>(1,2,3,1)</i></span>	<b>7</b>
<b>(11)</b>	Presentation	<b>5</b>
<b>Total Marks</b>		<b>50</b>

<b><u>Question 3</u></b>		<b>Marks</b>
<b>(1)</b>	Draw the given plan and elevation. <span style="float: right;"><i>(5,5)</i></span>	<b>10</b>
<b>(2)</b>	<i>Lines at appropriate angles in plan and elevation. (Any line at correct <b>angle</b> in each view.)</i> <span style="float: right;"><i>(2,2)</i></span>	<b>4</b>
<b>(3)</b>	Shadow of cantilever section. <i>(Seven projection lines, three points, two lines.)</i> <span style="float: right;"><i>(1x7, 3, 1x2)</i></span>	<b>12</b>
<b>(4)</b>	Shadow of straight portion of sail section. <i>(Four projection lines, two points, two lines.)</i> <span style="float: right;"><i>(1x4, 2, 1x2)</i></span>	<b>8</b>
<b>(5)</b>	Shadow of curved portion of sail section. <i>(Four projection lines, one point, any curved line.)</i> <span style="float: right;"><i>(4,1,2)</i></span> <i>(-1 if straight)</i>	<b>7</b>
<b>(6)</b>	Identify shadow cast.	<b>4</b>
<b>(7)</b>	Presentation	<b>5</b>
<b>Total Marks</b>		<b>50</b>

<b><u>Question 4</u></b>		<b>Marks</b>
<b>(1)</b>	<b><u>Plan and Elevation</u></b> Draw the given plan, including the elements. <span style="float: right;"><i>(6,1,1)</i></span>	<b>8</b>
<b>(2)</b>	Project outline to elevation, measure the heights and draw outline elevation. <i>(Two widths, three heights, four lines.)</i> <span style="float: right;"><i>(2,3,4)</i></span>	<b>9</b>
<b>(3)</b>	Proportional division and draw elements in elevation. <i>(Division, division, two elements, two elements.)</i> <span style="float: right;"><i>(1,1,2,2)</i></span>	<b>6</b>
<b>(4)</b>	<b><u>End Elevation</u></b> Determine heights and widths in end elevation. <i>(Three heights, four widths.)</i> <span style="float: right;"><i>(2,2)</i></span>	<b>4</b>
<b>(5)</b>	Elements in end elevation. <i>(Two correctly located end points, two elements each way.)</i> <span style="float: right;"><i>(2,1x4)</i></span>	<b>6</b>
<b>(6)</b>	<b><u>True Shape of Section</u></b> Draw line AF. <span style="float: right;"><i>(1)</i></span>	<b>1</b>
<b>(7)</b>	Project intersections from plan to section and elevation. Establish heights in elevation. <i>(Three <b>internal</b> projections to elevation, any three to section, three <b>internal</b> heights in elevation.)</i> <span style="float: right;"><i>(2,2,2)</i></span>	<b>6</b>
<b>(8)</b>	Transfer heights to section and draw curves. <i>(Three main hts., two internal hts. left &amp; right, curve.)</i> <span style="float: right;"><i>(2,2,1)</i></span>	<b>5</b>
<b>(9)</b>	Presentation	<b>5</b>
<b>Total Marks</b>		<b>50</b>

<b><u>Question 5</u></b>		<b>Marks</b>
<b>(1)</b>	Draw the given views. <i>(Elevation, plan, end elevation.)</i> <span style="float: right;"><i>(4,9,2)</i></span>	<b>15</b>
<b>(2)</b>	Isometric axis. <i>(Corner &amp; vertical line, two 30° lines.)</i> <i>(-1 if wrong angle used)</i> <span style="float: right;"><i>(1,1,1)</i></span>	<b>3</b>
<b>(3)</b>	Cage for truncated base pyramid in isometric. <i>(Widths in isometric, height in isometric.)</i> <span style="float: right;"><i>(2,1)</i></span>	<b>3</b>
<b>(4)</b>	Determine top of truncated base pyramid and draw outline. <i>(Two widths top left, two widths top right, two sloped faces.)</i> <span style="float: right;"><i>(1,1,2)</i></span>	<b>4</b>
<b>(5)</b>	Constructing centre prism in isometric. <i>(Height, two vertical faces)</i> <span style="float: right;"><i>(1, 1x2)</i></span>	<b>3</b>
<b>(6)</b>	Determining truncated top pyramid in isometric. <i>(Height, two widths top left, two widths top right, two sloped faces.)</i> <span style="float: right;"><i>(1,1,1,2)</i></span>	<b>5</b>
<b>(7)</b>	Constructing top prism in isometric. <i>(Height, two vertical faces, top surface)</i> <span style="float: right;"><i>(1,1,1)</i></span>	<b>3</b>
<b>(8)</b>	<b><u>Semicircular arches in base</u></b> Cage for arches in orthographic views. <i>(Two widths, two heights, two depths.)</i> <span style="float: right;"><i>(1,1,1)</i></span>	<b>3</b>
<b>(9)</b>	Transfer of cage to isometric view and draw curves. <i>(One width, one height, one depth, curve, second curve.)</i> <span style="float: right;"><i>(1x5)</i></span>	<b>5</b>
<b>(10)</b>	Internal edges of arches. <i>(One base line at 30° &amp; one curved line.)</i> <span style="float: right;"><i>(1)</i></span>	<b>1</b>
<b>(11)</b>	Presentation	<b>5</b>
<b>Total Marks</b>		<b>50</b>

<b><u>Question 6</u></b>		<b>Marks</b>
<b>(1)</b>	Draw the given plan and project the widths to the elevation. <i>(Three circles, two octagons, any three widths to elevation.)</i> <span style="float: right;"><i>(3,2,3)</i></span>	<b>8</b>
<b>(2)</b>	Establish heights in elevation. <span style="float: right;"><i>(1x5)</i></span>	<b>5</b>
<b>(3)</b>	Draw tangent to throat circle in plan and establish asymptotes in elevation. <b>or</b> (Tangents to throat circle in plan.) <i>(Throat tangent, project to elevation, <u>one</u> asymptote in elevation.)</i> <span style="float: right;"><i>(1,1,2)</i></span> <p style="text-align: center;"><b>or</b></p> <i>(Any four tangents to throat circle in plan.)</i> <span style="float: right;"><i>(1x4)</i></span>	<b>4</b>
<b>(4)</b>	Cross sections in plan. <b>or</b> (Project tangents to elevation.) <i>(Two points on asymptote &amp; projected to elevation, points rotated and projected to elevation.)</i> <span style="float: right;"><i>(2x2)</i></span>	<b>4</b>
<b>(5)</b>	Plot internal points in elevation. <b>or</b> (Draw tangents in elevation.) <i>(Horizontal projection, point, horizontal projection, point.)</i> <span style="float: right;"><i>(1x4)</i></span>	<b>4</b>
<b>(6)</b>	Draw curves in elevation. <span style="float: right;"><i>(1,1)</i></span>	<b>2</b>
<b>(7)</b>	Complete glazed level in elevation. <i>(<u>Four</u> surfaces to sides, <u>four</u> surfaces to top.)</i> <span style="float: right;"><i>(2,2)</i></span>	<b>4</b>
<b>(8)</b>	<b><u>True Shape of Section S-S</u></b> Draw the section line and project lengths to section. <i>(Line S-S, Projections at 90°, XY line <b>or</b> centre line.)</i> <span style="float: right;"><i>(1,1,1)</i></span>	<b>3</b>
<b>(9)</b>	<u>Glazed portion</u> , widths obtained from plan, transferred to section and the outline drawn. <i>(Any two widths from plan, transferred to section, <u>four</u> lines.)</i> <span style="float: right;"><i>(2,2,2)</i></span>	<b>6</b>
<b>(10)</b>	<u>Curved portion</u> , widths obtained from plan, transferred to section and curve drawn. <i>(Widths of <u>three</u> points (Two end &amp; one internal), <u>three</u> widths transferred to section, any curve.)</i> <span style="float: right;"><i>(2,2,1)</i></span>	<b>5</b>
<b>(11)</b>	Presentation.	<b>5</b>
<b>Total Marks</b>		<b>50</b>

<b><u>Question 7</u></b>		<b>Marks</b>
<b>(1)</b>	<b><u>Profile</u></b> Measure heights and draw horizontal sections. <span style="float: right;"><i>(3,2)</i></span>	<b>5</b>
<b>(2)</b>	Projections from intersections of line DE with contours to profile. <i>(Any 5, -1 if projected from wrong line.)</i> <span style="float: right;"><i>(1x5)</i></span>	<b>5</b>
<b>(3)</b>	Draw outline of profile. <i>(Any 8 segments)</i> <span style="float: right;"><i>(1x8)</i></span>	<b>8</b>
<b>(4)</b>	<b><u>Dip and Strike</u></b> Join points A, B and C in plan. <span style="float: right;"><i>(1x3)</i></span>	<b>3</b>
<b>(5)</b>	Draw triangle in elevation. <i>(Locating correct points, draw lines.)</i> <span style="float: right;"><i>(3,3)</i></span>	<b>6</b>
<b>(6)</b>	Horizontal line in elevation.	<b>2</b>
<b>(7)</b>	Strike in plan. <i>(Projection to plan, locate point, draw strike.)</i> <span style="float: right;"><i>(1,1,1)</i></span>	<b>3</b>
<b>(8)</b>	Viewing direction for dip and new XY line. <i>(Viewing direction, XY line.)</i> <span style="float: right;"><i>(1,1)</i></span>	<b>2</b>
<b>(9)</b>	Determine Dip. <i>(Two heights, edge view)</i> <span style="float: right;"><i>(2,1)</i></span>	<b>3</b>
<b>(10)</b>	<b><u>Transmitter</u></b> Draw outline of profile of line FG. <i>(Join FG, Projections at 90°, heights, draw profile.)</i> <span style="float: right;"><i>(1,2,2,1)</i></span>	<b>6</b>
<b>(11)</b>	Determine height of receiver. <i>(Line of sight, draw receiver.)</i> <span style="float: right;"><i>(1,1)</i></span>	<b>2</b>
<b>(12)</b>	Presentation	<b>5</b>
<b>Total Marks</b>		<b>50</b>

