



Coimisiún na Scrúduithe Stáit State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2010

RELIGIOUS EDUCATION - ORDINARY LEVEL

FRIDAY, 25 JUNE - MORNING, 9.30 to 11.30

Total Marks: 320

General Directions for Candidates

CANDIDATES MUST ANSWER THE FOLLOWING:

- **TWO QUESTIONS FROM UNIT ONE**

- **TWO QUESTIONS FROM UNIT TWO**

- **ONE QUESTION FROM UNIT THREE**

UNIT ONE

(80 marks)

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER TWO OF THE FOLLOWING THREE QUESTIONS.

(All questions carry 40 marks each)

SECTION A THE SEARCH FOR MEANING AND VALUES

QUESTION 1. THE SEARCH FOR MEANING

Answer a) and b).

- ### a) ● THE MORAL GOOD ● THE PURPOSE OF LIFE

Outline the thinking of Socrates on **one** of the ideas listed above.

(20 marks)

- b) Explain why any **one** of Socrates' ideas was important in the development of philosophy. (20 marks)



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QUESTION 2. CONCEPTS OF GOD

Answer a), b) and c)

- a) ◆ CHRISTIANITY ◆ ISLAM ◆ JUDAISM

Describe the understanding of God found in **one** of the major world religions listed above. (10 marks)

- b) Compare the understanding of God outlined in part a) above with that found in **one** other major world religion that you have studied. (15 marks)

- c) Outline **one** way in which a person's behaviour could be influenced by his/her understanding of God.

(15 marks)

QUESTION 3. SPIRITUALITY

Answer a), b) and c)

- a) Describe what is meant by the term 'spirituality'. (10 marks)

- b) Outline **one** example of the way in which an interest in spirituality can be seen in society today.

(15 marks)

- c) Explain **one** reason why people in society today show an interest in spirituality.

(15 marks)

UNIT TWO

(160 marks)

YOU SHOULD SPEND APPROXIMATELY 60 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER TWO OF THE FOLLOWING THREE SECTIONS.

(All sections carry 80 marks each)

SECTION B CHRISTIANITY: ORIGINS AND CONTEMPORARY EXPRESSIONS

Answer a), b) and c).

- a) Outline **two** characteristics of the Kingdom of God as preached by Jesus to his followers. (20 marks)

- b) CÉLI DÉ THE EVANGELICAL MOVEMENT OF
THE LIBERATION
THEOLOGY
LUTHER'S
REFORMS
THE SECOND
VATICAN COUNCIL

Describe how **one** of the movements listed above set out to carry on the mission of Jesus. (30 marks)

- c) Examine how the work of members in **one** Christian denomination today tries to carry on the mission of Jesus. (30 marks)

SECTION C WORLD RELIGIONS

Answer a), b) and c).

- a) Outline **two** of the main characteristics of primal religion. (20 marks)

- b) Describe **one** example of how the influence of primal religion can be seen in a major world religion that you have studied. (30 marks)

- c) ◆ BUDDHISM ◆ HINDUISM ◆ ISLAM

Compare the way in which birth/initiation is celebrated in **one** of the major world religions listed above, with the way in which it is celebrated in *either* Christianity or Judaism. (30 marks)



SECTION D MORAL DECISION-MAKING

Answer a), b) and c).

- a) Outline **one** point that Jesus made about the idea of ‘right relationship’ in his preaching. (20 marks)

b) Explain **two** reasons why Jesus’ preaching on ‘right relationship’ is important for Christians today. (30 marks)

- c) Moral theories/philosophies express different ideas about how to decide what is right and wrong in a situation –

- ## DEONTOLOGICAL ETHICS HEDONISM NATURAL LAW TELEOLOGICAL ETHICS UTILITARIANISM VIRTUE ETHICS

Briefly outline the approach taken to deciding what is right and wrong in **two** of the moral theories/philosophies listed above.

UNIT THREE

(80 marks)

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

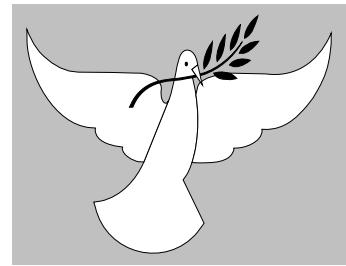
YOU MUST ANSWER **ONE** OF THE FOLLOWING FOUR SECTIONS.

(All sections carry 80 marks each)

SECTION F ISSUES OF JUSTICE AND PEACE

Answer a) and b).

- a) *A religious view of peace commits people to tackling the causes of violence.*
Outline the understanding of peace that is found in the teaching of **one** major world religion that you have studied. (30 marks)
- b) i. • NON-VIOLENCE AS LIFESTYLE • NON-VIOLENCE AS PROTEST
Describe what is involved in each of the forms of non-violence listed above. (20 marks)
- ii. Examine the role of *either* non-violence as lifestyle *or* non-violence as protest, in bringing peace to a violent situation that you have studied. (30 marks)



SECTION G WORSHIP, PRAYER AND RITUAL

Answer a) and b).

- a) Outline the origins of **one** contemplative tradition that you have studied. (40 marks)
- b) Describe **one** example of the way in which contemplation is used as a form of worship today, by members of a major world religion that you have studied. (40 marks)

SECTION I RELIGION: THE IRISH EXPERIENCE

Answer a) and b).

- a) Outline **one** way in which the pattern of religious practice in Ireland today differs from the pattern of religious practice that was seen here in the past. (40 marks)
- b) Compare the way in which religious belief is practised in Ireland today with the pattern of religious practice in another part of Europe. (40 marks)



SECTION J RELIGION AND SCIENCE

Answer a) and b).

- a) *Religion and science have a lot in common.*

Describe **two** points of similarity between religion and science.

(20 marks)

- b) i. Outline how the term ‘God of the Gaps’ has been used in debates about the natural world.

(20 marks)

- ii. Examine the implications of any **one** image of God that you have studied for the relationship

between religion and science.

(40 marks)

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