

Coimisiún na Scrúduithe Stáit

State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2016

	RDINARY LEVEL (NG (100 marks) C – AFTERNOON 3.1	15–4.45
CENTRE STAMP	Total marks	OR THE EXAN
	QUESTION	MARK
	1	
	2	
	3	
STRUCTIONS TO CANDIDATES	4	
	5	
Write your examination number in the box above.	6 TOTAL	
Answer the questions in the spaces provided in this	GRADE	
answer book. Use the blank staves throughout the answer book for roughwork.		

Answer TWO questions – ONE from Section A (Melody Composition) and ONE from Section B (Harmony)

SECTION A – MELODY COMPOSITION (40 marks)

Answer ONE QUESTION ONLY in this section: Q1 or Q2 or Q3.

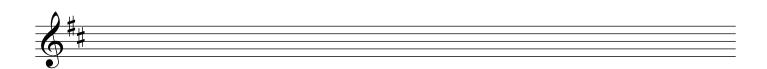
Q.1 CONTINUATION OF A GIVEN OPENING

Answer (a) and (b).

- Continue the given opening to make an eight-bar melody, ending on the keynote, that is, doh.
 - Add appropriate phrasing and expression marks to the melody.
 - Choose a suitable instrument for your melody from the following list:

	flute	boe	П	trumpet	П	violin
	,			1 1		,





AND

- Continue the given opening to make an eight-bar melody, ending on the keynote, that is, doh.
 - Add appropriate phrasing and expression marks to the melody.
 - Choose a suitable instrument for your melody from the following list:
 - clarinet violin flute trumpet





Q.2 SETTING MUSIC TO A GIVEN TEXT

Answer (a) and (b).

Here is an extract from the poem *The Fair-Haired Girl* (Anonymous).

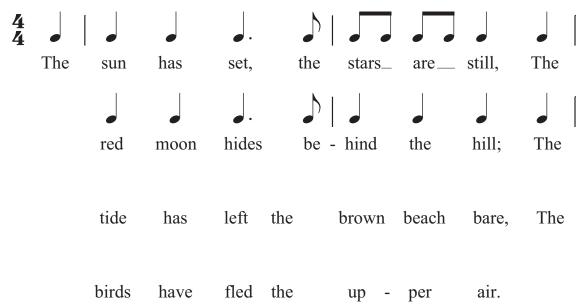
The sun has set, the stars are still,

The red moon hides behind the hill:

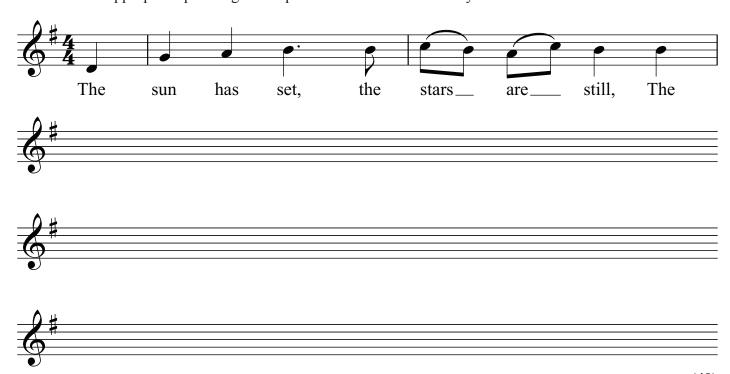
The tide has left the brown beach bare,

The birds have fled the upper air.

• The first two lines have been set to a rhythm. Compose a rhythm to fit the remaining words.



- (b) USING THIS RHYTHM, continue the opening below to make a melody of eight bars.
 - End on the keynote, that is, doh.
 - Write the words under the notes.
 - Add appropriate phrasing and expression marks to the melody.



Q.3 C	COMPOSING TO A GIVEN DANCE RHYTHM OR METRE OR FORM
Answ	er (a) and (b).
(a)	• Study this opening of a march.
	• Continue the given opening to make an eight-bar melody, ending on the keynote, that is, doh.
	• Add appropriate phrasing and expression marks to the melody.
	• Choose a suitable instrument for your melody from the following list:
	clarinet flute violin descant recorder
^ 1	Moderato
	4 + , + , + , + , + , + , + , + , + , +
O	
•	
6	
AND	
(b)	• Study this opening of a waltz.
	• Continue the given opening to make an eight-bar melody, ending on the keynote, that is, doh.
	• Add appropriate phrasing and expression marks to the melody.
	• Choose a suitable instrument for your melody from the following list:
	oboe descant recorder flute violin
	descant recorder inde
^	Moderato
9	4
•	

(40)

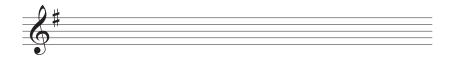
SECTION B – HARMONY (60 marks)

Answer ONE QUESTION ONLY in this section: Q4 or Q5 or Q6.

Q.4 COMPOSING MELODY AND BASS NOTES FROM A SET OF CHORDS

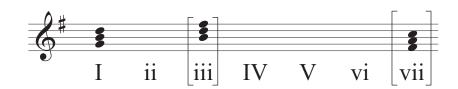
PREPARATORY WORK

• Write out the scale of G major on the stave below:

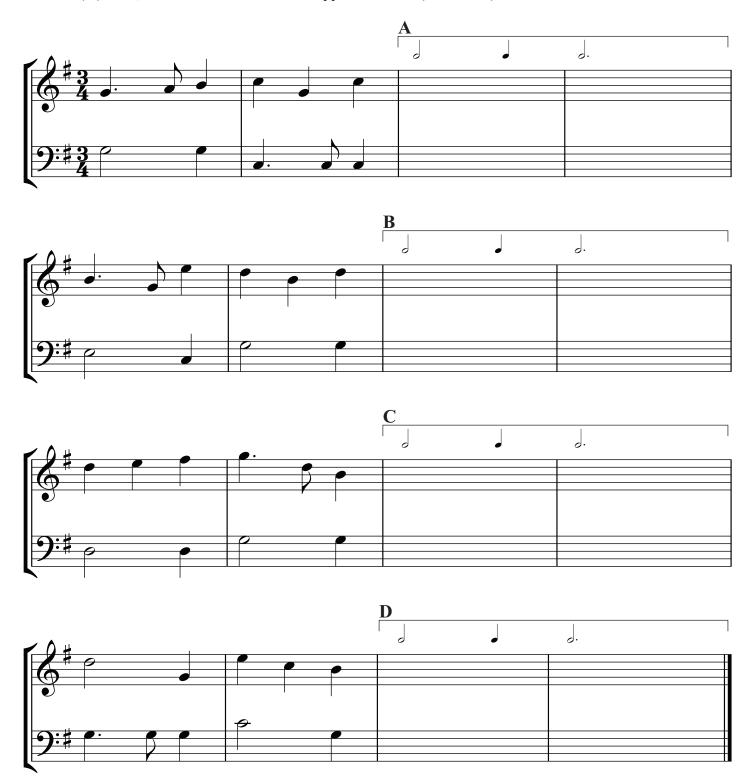


• Plot the chords available in this key (I, ii, IV, V and vi) either in the chord bank grid *or* on the stave below. The first chord is given.

Notes of chord	D B G		F# D B				C A F#
Chord symbol	G		Bm				F#dim
Roman numeral	I	ii	iii	IV	V	vi	vii



- Study the piece of music below.
- Using the given rhythms, add melody and bass notes to complete each phrase with cadence and approach chords as follows:
 - (i) At A, an IMPERFECT cadence with approach chord (I—IV—V)
 - (ii) At B, a PERFECT cadence with approach chord (ii—V—I)
 - (iii) At C, an INTERRUPTED cadence with approach chord (IV-V-vi)
 - (iv) At D, a PERFECT cadence with approach chord (IV—V—I)



Q.5 ADDING BASS NOTES AND CHORD INDICATIONS AT CADENCE POINTS

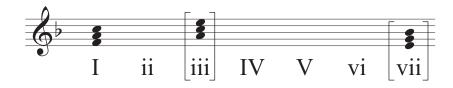
PREPARATORY WORK

• Write out the scale of F major on the stave below:



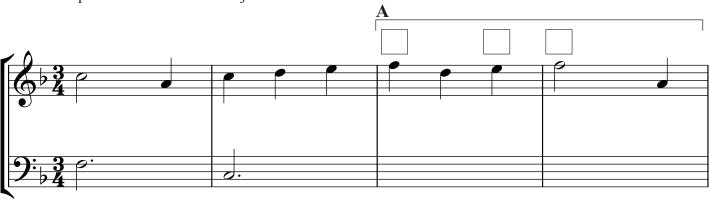
• Plot the chords available in this key (I, ii, IV, V and vi) either in the chord bank grid *or* on the stave below. The first chord is given.

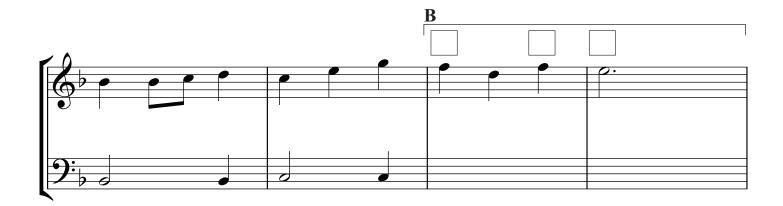
Notes of chord	C A F		E C A				B♭ G E
Chord symbol	F		Am				Edim
Roman numeral	I	ii	iii	IV	V	vi	vii

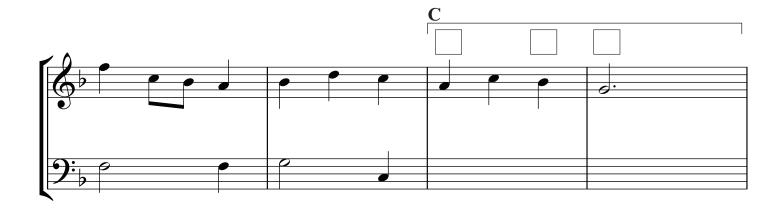


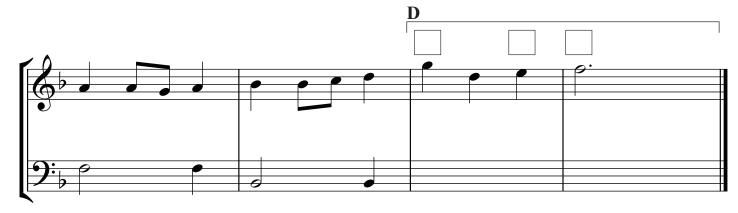
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- Study the piece of music below.
- Add suitable bass notes and chord indications to complete the cadences at A, B, C and D.
- You may use either chord symbols *or* Roman numerals, but not both.
- Do not repeat the same chord in adjacent boxes.







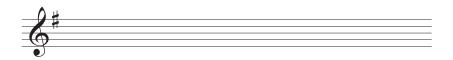


(60)

Q.6 ADDING DESCANT NOTES AND CHORD INDICATIONS AT CADENCE POINTS

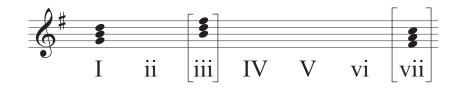
PREPARATORY WORK

• Write out the scale of G major on the stave below:



• Plot the chords available in this key (I, ii, IV, V and vi) either in the chord bank grid *or* on the stave below. The first chord is given.

Notes of chord	D B G		F# D B				C A F#
Chord symbol	G		Bm				F#dim
Roman numeral	I	ii	iii	IV	V	vi	vii



- Study the piece of music below.
- Complete the phrase endings by adding suitable chords and descant notes at A, B, C and D.
- You may use either chord symbols *or* Roman numerals, but not both.



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