

Coimisiún na Scrúduithe Stáit

State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2013

	MUSIC – ORDI COMPOSINO THURSDAY 20 JUNE – A	G (100 marks)	-4.45
	STAMPA AN IONAID (Centre Stamp)	Móriomlán na marcanna	SCRÚDAITI
		CEIST	MARC
		1	
		2	
		3	
INSTRUC	CTIONS TO CANDIDATES	4	
***		5	
Write your exam	ination number, as required, in the box abov	6 IOM	
Answer the ques	tions in the spaces provided in this	GRÁD	
You may use the	spaces in the middle and at the end of the book for rough work.		

3. Total mark awarded (1 minus 2)

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Answer TWO questions - ONE from Section A (Melody Composition) and ONE from Section B (Harmony)

SECTION A – MELODY COMPOSITION (40 marks)

Answer ONE QUESTION ONLY in this section: Q1 or Q2 or Q3. Note that both Q1 and Q3 contain two sections.

Q.1 CONTINUATION OF A GIVEN OPENING

In the case of both (a) and (b),

- Continue the given opening to make an eight-bar melody, ending on the keynote, that is, doh.
- Add appropriate phrasing and expression marks to the melody.
- Choose a suitable instrument for each of your melodies from the list given.



Q.2 SETTING MUSIC TO A GIVEN TEXT

Answer (a) and (b).

Here is an extract from *A Rhyme* by an anonymous poet.

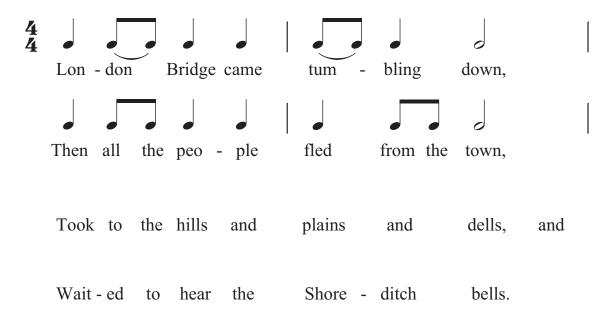
London Bridge came tumbling down,

Then all the people fled the town,

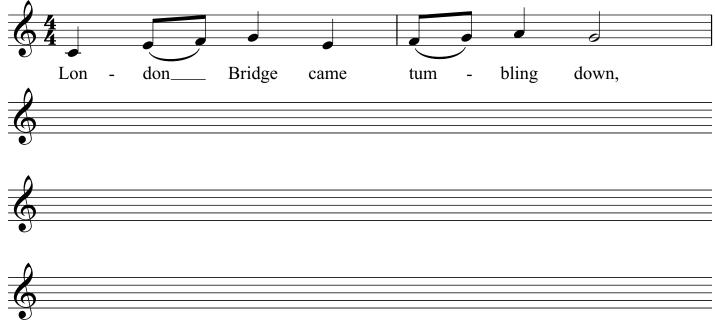
Took to the hills and plains and dells,

And waited to hear the Shoreditch bells.

• The first two lines have been set to a rhythm. Compose a rhythm to fit the remaining words.



- Using this rhythm, compose a melody of eight bars, beginning as indicated and ending on the key note, that is, doh.
 - Add appropriate phrasing and expression marks to the melody.



Q.5 COMPOSING TO A GIVEN DANCE RHYTHM OR METRE OR FORM
Answer (a) and (b).
(a) Study this opening of a march.
• Complete the first phrase.
• Compose an answering phrase, ending on the keynote, that is, doh.
• Add appropriate phrasing and expression marks to the melody.
• Choose a suitable instrument for your melody from the following list:
oboe clarinet violin horn
Moderato
Λ μ
2#
AND
AND (b) Study this opening of a minuet.
(b) Study this opening of a minuet.
(b) Study this opening of a minuet.Complete the first phrase.
(b) Study this opening of a minuet.Complete the first phrase.Compose an answering phrase, ending on the keynote, that is, doh.
 (b) Study this opening of a minuet. Complete the first phrase. Compose an answering phrase, ending on the keynote, that is, doh. Add appropriate phrasing and expression marks to the melody.
 (b) Study this opening of a minuet. Complete the first phrase. Compose an answering phrase, ending on the keynote, that is, doh. Add appropriate phrasing and expression marks to the melody. Choose a suitable instrument for your melody from the following list:
 (b) Study this opening of a minuet. Complete the first phrase. Compose an answering phrase, ending on the keynote, that is, doh. Add appropriate phrasing and expression marks to the melody. Choose a suitable instrument for your melody from the following list: clarinet
 (b) Study this opening of a minuet. Complete the first phrase. Compose an answering phrase, ending on the keynote, that is, doh. Add appropriate phrasing and expression marks to the melody. Choose a suitable instrument for your melody from the following list: clarinet

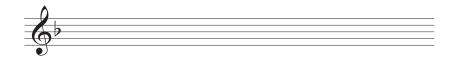
SECTION B – HARMONY (60 marks)

Answer ONE QUESTION ONLY in this section: Q4 or Q5 or Q6

Q.4 COMPOSING MELODY AND BASS NOTES FROM A SET OF CHORDS

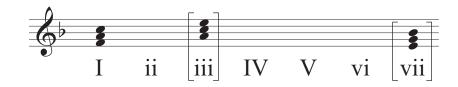
PREPARATORY WORK

• Write out the scale of F major on the stave below:



• Plot the chords available in this key (I, ii, IV, V and vi) either in the chord bank grid *or* on the stave below. The first chord is given.

Notes of chord	C A F		E C A				B♭ G E
Chord symbol	F		Am				Edim
Roman numeral	I	ii	iii	IV	V	vi	vii



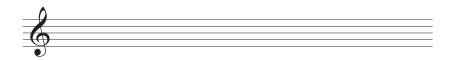
- Study the piece of music below.
- Using the given rhythms, add melody and bass notes to complete each phrase with cadence and approach chords as follows:
 - (i) At A, an INTERRUPTED cadence with approach chord (ii—V—vi)
 - (ii) At B, an IMPERFECT cadence with approach chord (IV—I—V)
 - (iii) At C, a PLAGAL cadence with approach chord (vi—IV—I)
 - (iv) At D, a PERFECT cadence with approach chord (IV—V—I)



Q.5 ADDING BASS NOTES AND CHORD INDICATIONS AT CADENCE POINTS

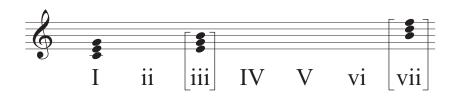
PREPARATORY WORK

• Write out the scale of C major on the stave below:



• Plot the chords available in this key (I, ii, IV, V and vi) either in the chord bank grid *or* on the stave below. The first chord is given.

Notes	G		В				F
of	Е		G				D
chord	C		Е				В
Chord symbol	С		Em				Bdim
Roman numeral	I	ii	iii	IV	V	vi	vii



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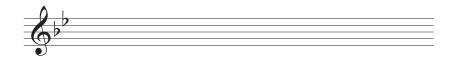
- Study the piece of music below.
- Add suitable bass notes and chord indications to complete the cadences at A, B, C and D.
- You may use either chord symbols *or* Roman numerals, but not both.



Q.6 ADDING DESCANT NOTES AND CHORD INDICATIONS AT CADENCE POINTS

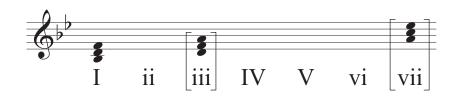
PREPARATORY WORK

• Write out the scale of Bb major on the stave below:



• Plot the chords available in this key (I, ii, IV, V and vi) either in the chord bank grid *or* on the stave below. The first chord is given.

Notes of chord	F D B		A F D				Eb C A
Chord symbol	B♭		Dm				Adim
Roman numeral	I	ii	iii	IV	V	vi	vii



- Study the piece of music below.
- Complete the phrase endings by adding suitable chords and descant notes at A, B, C and D.
- You may use either chord symbols *or* Roman numerals, but not both.



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