

Coimisiún na Scrúduithe Stáit

State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2016

MUSIC – HIGHER LEVEL COMPOSING (100 marks) THURSDAY 23 JUNE – AFTERNOON 3.15–4.45				
CENTRE STAMP	Total marks	OR THE EXAM		
	QUESTION	MARK		
	1			
	2			
	3			
NSTRUCTIONS TO CANDIDATES	5			
Write your examination number in the box above.	6			
	TOTAL			
Answer the questions in the spaces provided in this answer book.	GRADE			
Use the blank staves throughout the answer book for roughwork.				

3. Total mark awarded (1 minus 2)

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Answer TWO questions – ONE from Section A (Melody Composition) and ONE from Section B (Harmony)

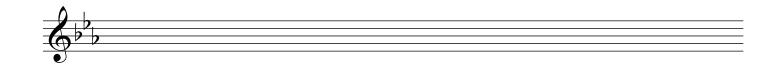
SECTION A – MELODY COMPOSITION (40 marks)

Answer ONE QUESTION ONLY in this section: Q1 or Q2 or Q3.

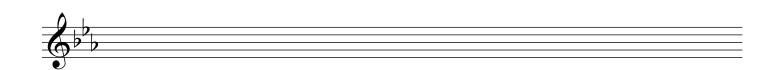
Q.1 CONTINUATION OF A GIVEN OPENING

- Continue the opening below to make a 16-bar melody.
- Add appropriate performing directions (phrasing and dynamics) to the melody.
- Choose a suitable instrument for your melody from the following list:
 - oboe violin trumpet flute











(40)

Q.2 SETTING MUSIC TO A GIVEN TEXT

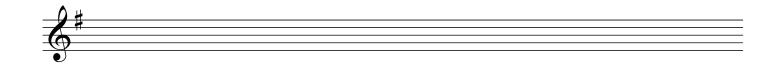
Here is an extract from the poem Summer has Come (Anonymous, translated by Kuno Meyer).

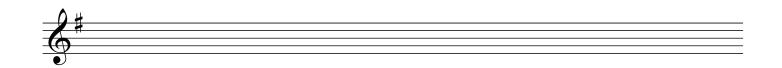
The sun smiles over every land, A parting for me from the brood of cares: Hounds bark, stags tryst, Ravens flourish, summer has come!

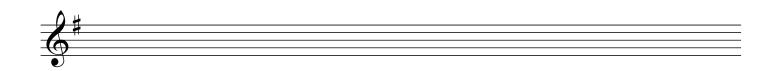
The opening line has been set to music below.

- Set the remaining words to make a melody of 16 bars. (You may exceed this number of bars and include a modulation, if you wish.)
- Add appropriate performing directions (phrasing and dynamics) to the melody.











Q.3 COMPOSING TO A GIVEN DANCE RHYTHM OR METRE OR FORM

The opening phrase of a gigue is given below.

- Continue the given opening to make a 16-bar melody.
- Use the form AA¹BB¹.
- Include a modulation to the dominant at a suitable point.
- Add appropriate performing directions (phrasing and dynamics) to the melody.
- Choose a suitable instrument for your melody from the following list:



SECTION B – HARMONY (60 marks)

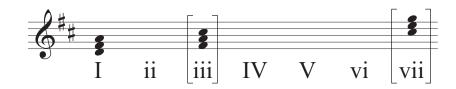
Answer ONE QUESTION ONLY in this section: Q4 or Q5 or Q6.

Q.4 COMPOSING MELODY AND BASS NOTES FROM A SET OF CHORDS

PREPARATORY WORK

• Plot the chords available in the key of D major, either in the chord bank grid or on the stave below.

Notes of chord	A F [#] D		C# A F#				G E C#
Chord symbol	D		F#m				C#dim
Roman numeral	I	ii	iii	IV	V	vi	vii

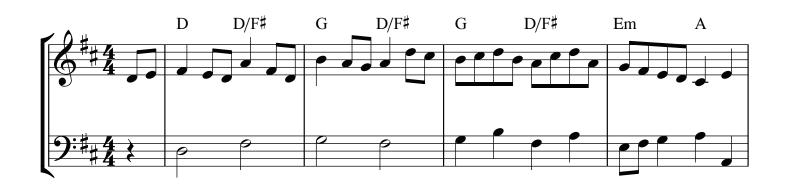


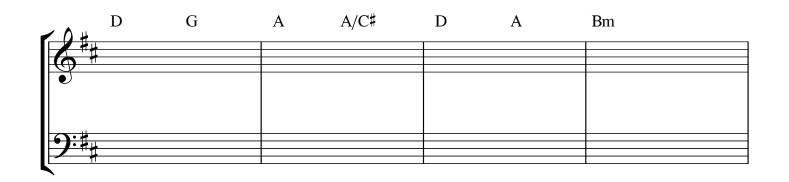
ROUGH WORK

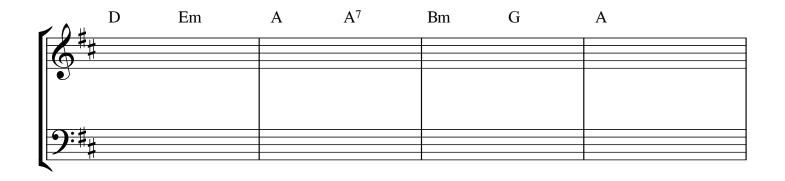
FOR THE EXAMINER

Bass notes		
Bass quality		
Melody		

- Study the piece of music below.
- Using the chords indicated, compose melody and bass notes to complete the piece in the given style.







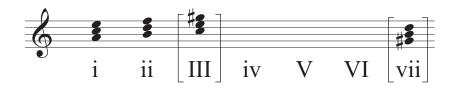
1 1 1 1	D	D/F#	G	A	D	A^7	D
7 +							
∥ •							
I 							
1 7·##							

Q.5 COMPOSING BASS NOTES AND CHORD INDICATIONS TO A GIVEN TUNE

PREPARATORY WORK

• Plot the chords available in the key of A minor, either in the chord bank grid or on the stave below.

Notes of chord	E C	F D	G# E				D B
Cilora	A	В	C				G#
Chord symbol	Am	Bdim	Caug				$G^{\sharp}_{\mathrm{dim}}$
Roman numeral	i	ii	III	iv	V	VI	vii



ROUGH WORK

FOR THE EXAMINER

Chord		
Chord progression quality		
Bass notes		
Bass quality		

- Study the piece of music below.
- Insert suitable bass notes and chord indications in the style of the given opening.
- Do *not* use the same chord *in the same position* in adjacent boxes.
- You may use either chord symbols or Roman numerals, but not both.

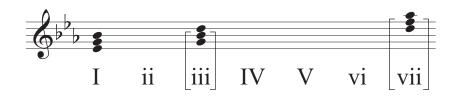


Q.6 ADDING A COUNTERMELODY OR DESCANT AND CHORDAL SUPPORT TO A GIVEN TUNE

PREPARATORY WORK

• Plot the chords available in the key of E^{\flat} major, either in the chord bank grid or on the stave below.

Notes of	B♭ G		D B _þ				A♭ F
chord	E		G				D
Chord symbol	Eb		Gm				Ddim
Roman numeral	I	ii	iii	IV	V	vi	vii



ROUGH WORK

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FOR THE EXAMINER

Chords			
Descant			
Cadences	·		

- Study the piece of music below.
- Insert suitable chord indications in the boxes provided.
- Continue the descant part in the given style to complete the piece.
- Do *not* use the same chord *in the same position* in adjacent boxes.
- You may use either chord symbols or Roman numerals, but not both.



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