



## Instructions

There are **two** sections in this examination paper:

Section A	Concepts and Skills	150 marks	6 questions
Section B	Contexts and Applications	150 marks	2 questions

Answer **all eight** questions, as follows:

In Section A, answer

Questions 1 to 5 and

**either** Question 6A **or** Question 6B.

In Section B, answer Questions 7 and 8.

Write your answers in the spaces provided in this booklet. You will lose marks if you do not do so. There is space for extra work at the back of the booklet. You may also ask the superintendent for more paper. Label any extra work clearly with the question number and part.

The superintendent will give you a copy of the *Formulae and Tables* booklet. You must return it at the end of the examination. You are not allowed to bring your own copy into the examination.

Marks will be lost if all necessary work is not clearly shown.

Answers should include the appropriate units of measurement, where relevant.

Answers should be given in simplest form, where relevant.

Write the make and model of your calculator(s) here:



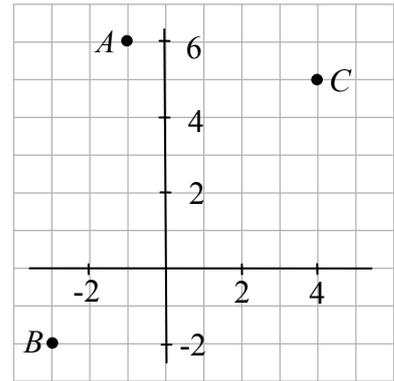




**Question 4**

**(25 marks)**

The diagram shows the points  $A$ ,  $B$  and  $C$ .



(a) Write down the co-ordinates of

$A$  \_\_\_\_\_

$B$  \_\_\_\_\_

$C$  \_\_\_\_\_

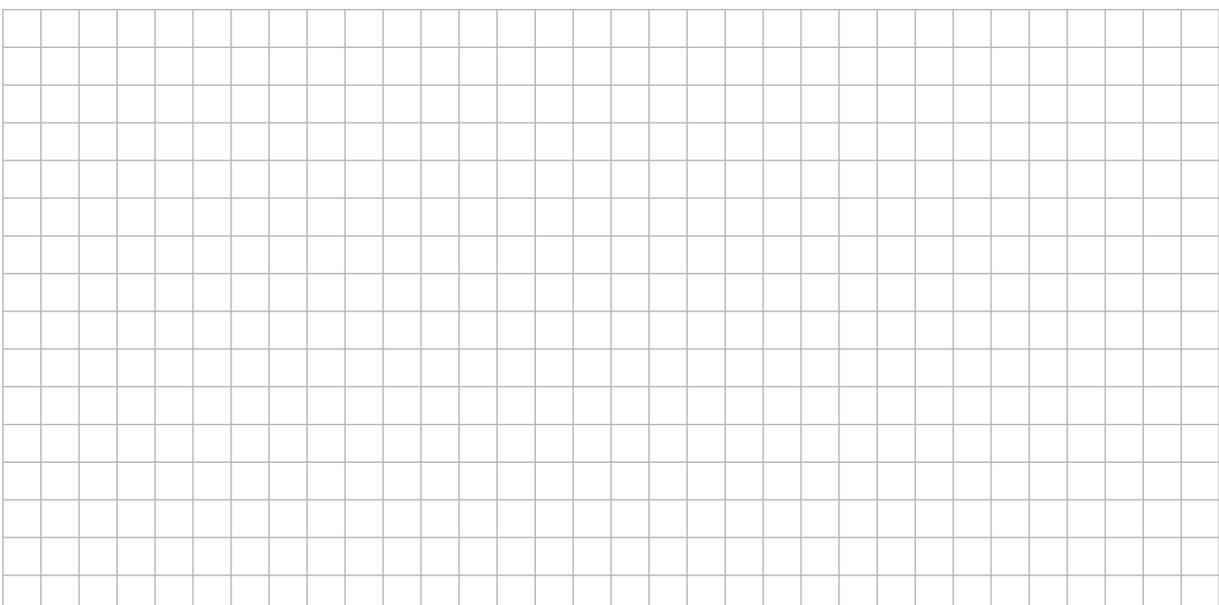
(b) Find the co-ordinates of the midpoint of  $[BC]$ .



(c) Find the slope of  $AB$ .



(d) The point  $X$  has co-ordinates  $(7, 17)$ .  
Is the line  $AB$  parallel to the line  $CX$ ? Give a reason for your answer.

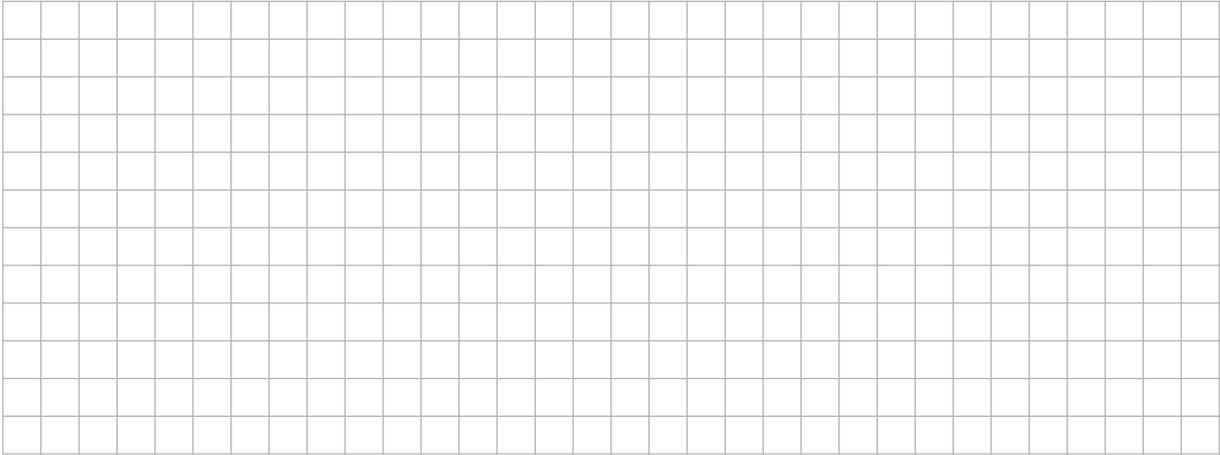


**Question 5**

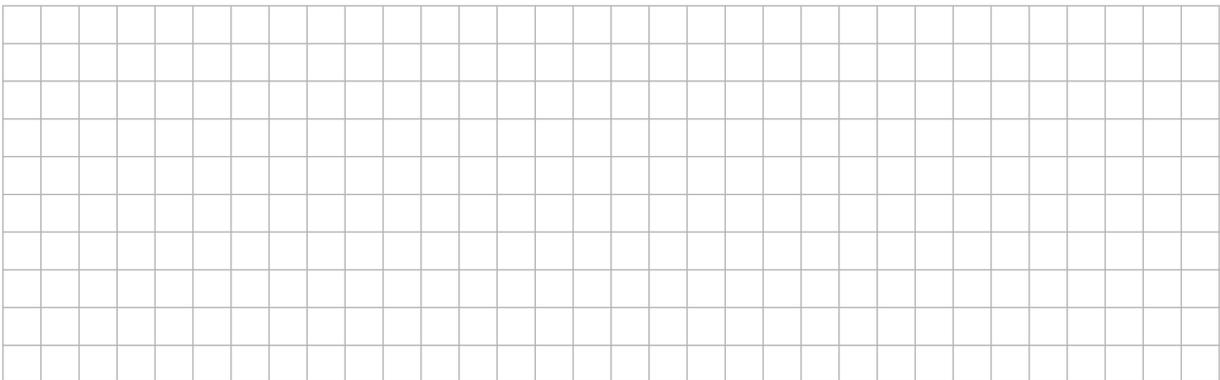
**(25 marks)**

The line  $l$  passes through the point  $A\left(3, \frac{1}{2}\right)$  and has slope  $\frac{5}{2}$ .

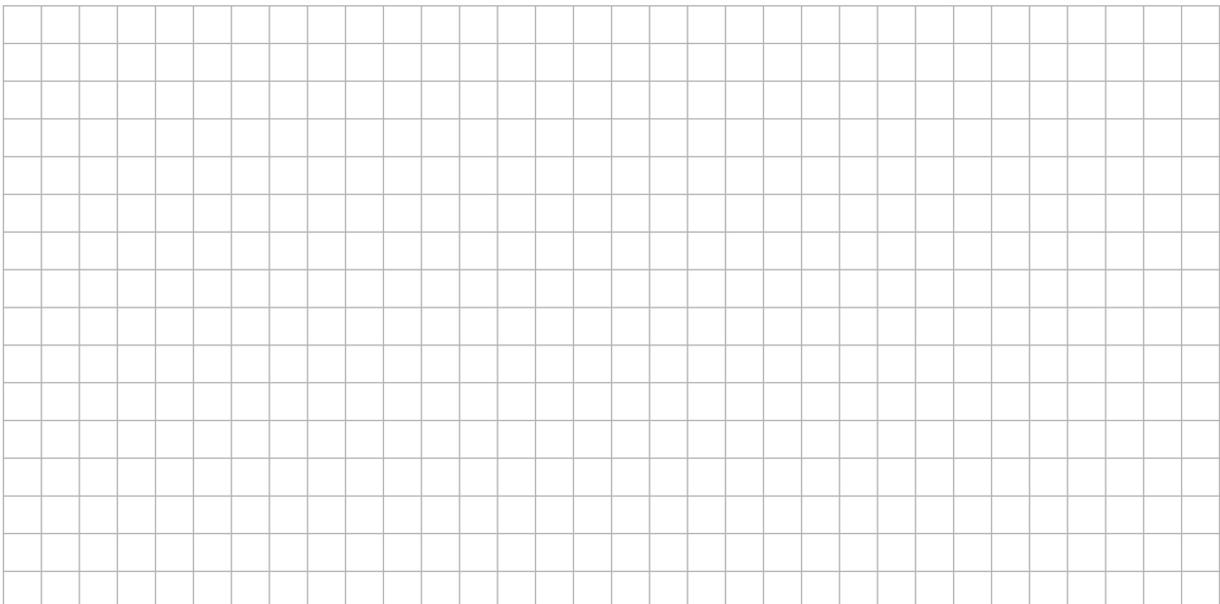
- (a) Show that the equation of  $l$  can be written as  $2y = 5x - 14$ .



- (b) Investigate whether or not the point  $B(6, 8)$  is on  $l$ .



- (c) Find the distance from  $A$  to  $B$ .



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**Question 6**

**(25 marks)**

Answer **either** 6A **or** 6B.

**Question 6A**

- (a) Construct a parallelogram  $PQRS$  in which  $|PQ| = 7$  cm,  $|QR| = 5$  cm and  $|\angle PQR| = 120^\circ$ .  
Show all the construction lines clearly.

- (b) Use your protractor to measure the angle  $RSP$ .

Answer: \_\_\_\_\_

- (c) Explain how you could use the measurement in part (b) to check the accuracy of your construction.





<b>Section B</b>	<b>Contexts and Applications</b>	<b>150 marks</b>
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Answer Question 7 and Question 8 from this section.

**Question 7** **(75 marks)**

(a) A researcher is investigating the number of hours that Leaving Certificate students in Ireland spend studying each week. The researcher asks the Principal in her old school to pick some students to be surveyed. Each student was asked how many hours they spent studying, on average, each week. The results are as follows:

9	14	13	17	8
6	8	19	12	9
7	18	13	14	21
6	22	11	6	16
9	7	13	11	22

(i) Complete the following table:

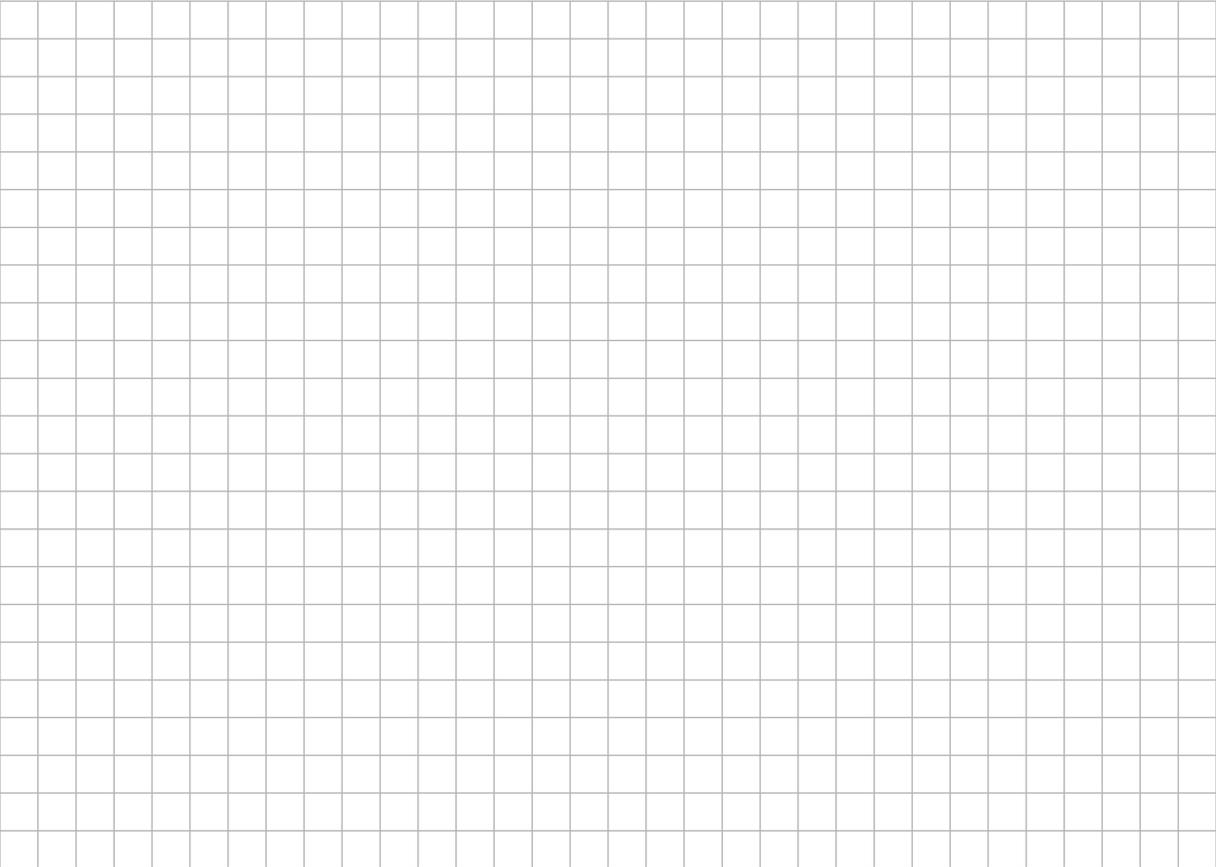
Hours spent studying	5 – 10	10 – 15	15 – 20	20 – 25
Number of students				

Note: “5 – 10” means at least 5 but less than 10, etc.

(ii) How many students took part in the research?

Answer: \_\_\_\_\_

(iii) Represent the data using a suitable chart.

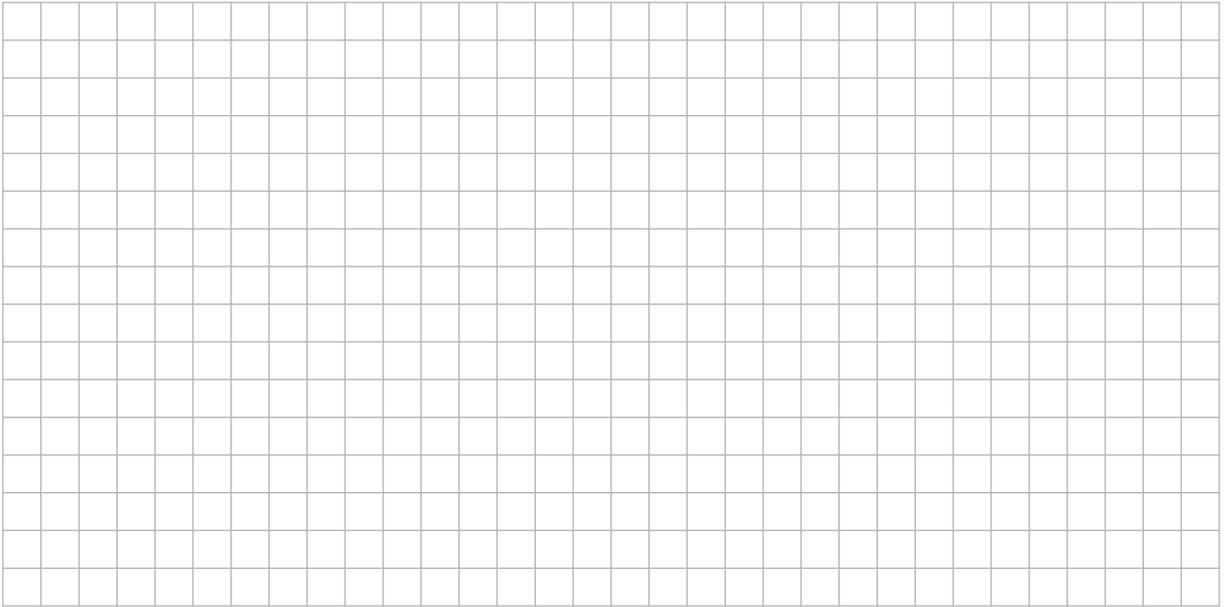




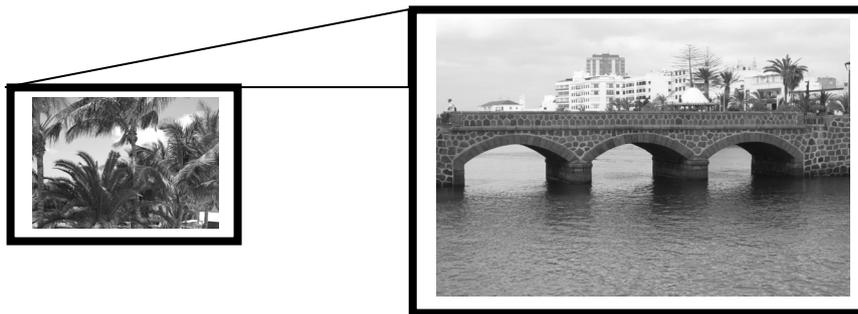




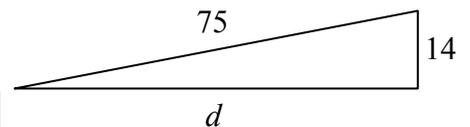
- (iv) Verify that the ratio of the area of the larger picture to the area of the smaller picture is equal to the square of the scale factor.



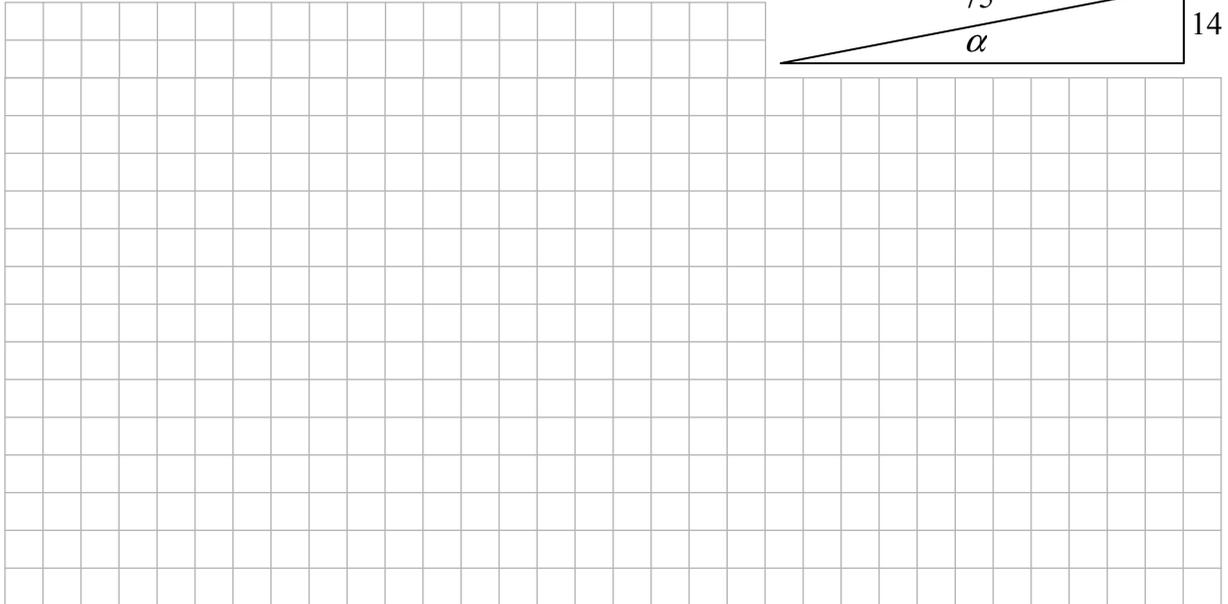
- (b) John decides that the pictures might look better if he moves the larger one across and up. To arrange them, he drew the triangle shown and noted the measurements, in centimetres.



- (i) Use Pythagoras' theorem to find the length  $d$ , correct to the nearest cm.



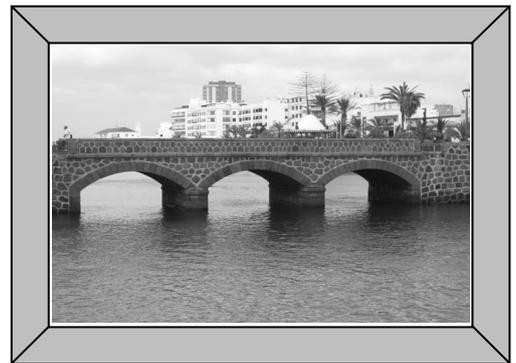
(ii) Find the angle  $\alpha$ , correct to the nearest degree.



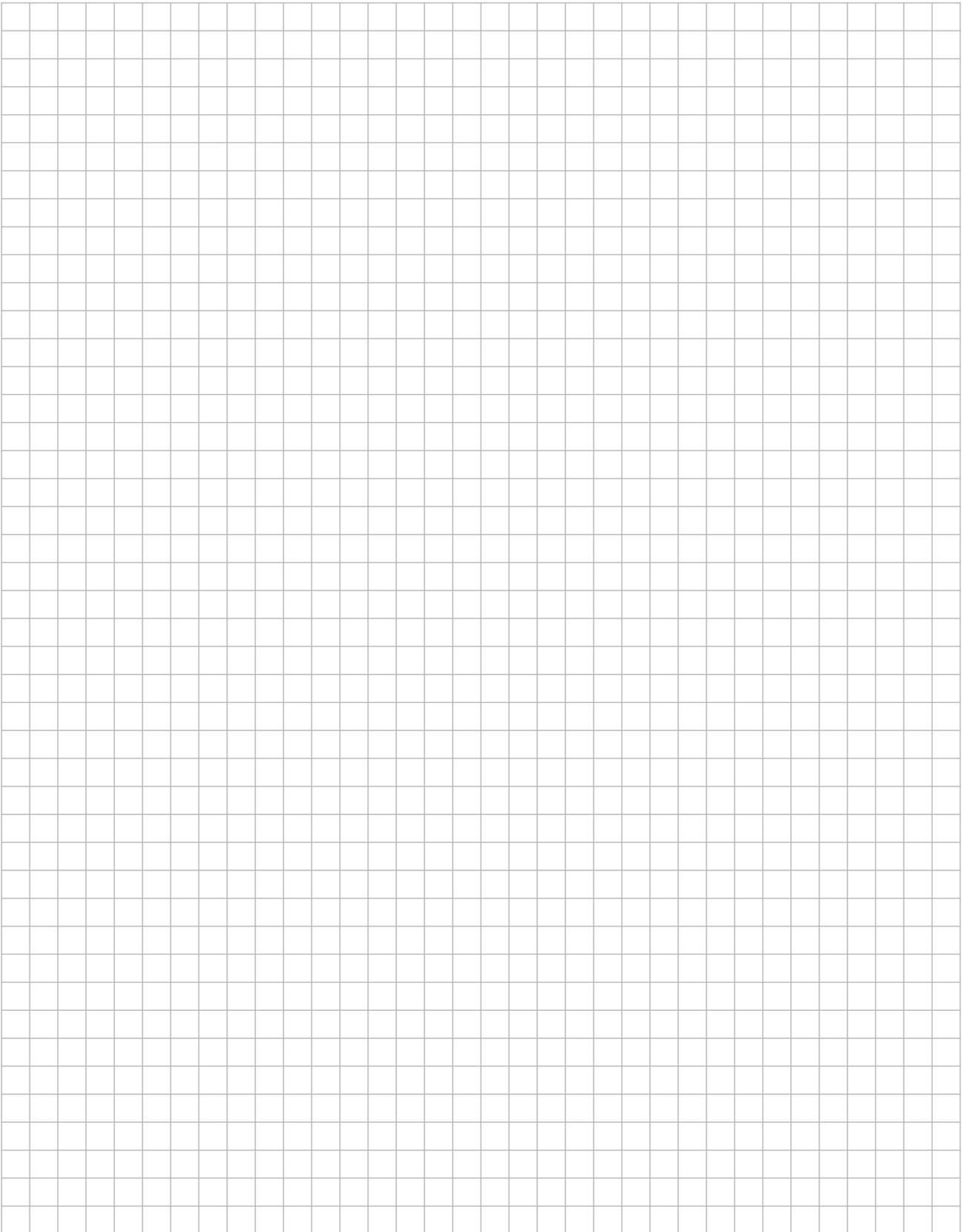
(c) John decides to make a different frame for the larger picture. The framing material is sold by the metre.

John estimates the length of framing material he needs by calculating the perimeter of the existing picture frame and adding 5%.

How many metres of framing material does he need to buy?



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Leaving Certificate – Foundation Level

## Mathematics (Project Maths – Phase 3) – Paper 2

Monday 11 June

Morning 9:30 – 12:00