Coimisiún na Scrúduithe Stáit
State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA
LEAVING CERTIFICATE EXAMINATION **2016**

IODÁILIS – GNÁTHLEIBHÉAL
ITALIAN – ORDINARY LEVEL

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION TEST (100 marks)

DÉ hAOINE, 24 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 24 JUNE – 12.10 to 12.50

UIMHIR AN IONAID **CENTRE NUMBER**	
SCRÚDUIMHIR AN IARRTHÓRA **CANDIDATE'S NUMBER**	

N.B. DON SCRÚDAITHEOIR AMHÁIN
N.B. FOR USE BY EXAMINER ONLY

Roinn / Section	Marc / Mark
A	
B1	
B2	
B3	
Iomlán / Total	

Mura féidir leat an taifeadadh a chloisteáil gan dua ardaigh do lámh ANOIS chun a chur in iúl don Fheitheoir nach mór an fhuaim a shocrú i gceart.
Ná cuir isteach ar imeachtaí na trialach féin uaidh seo amach.
Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí i Roinn B.

If you have difficulty hearing the recording please raise your hand NOW to indicate to the Supervisor that the volume should be adjusted.
Once the test has started you must not interrupt.
You may use the full width of the page when answering Section B.

ROINN A — SECTION A

Sa roinn seo cloisfidh tú ocht ráiteas nó mír nuachta san Iodáilis. Cloisfidh tú gach ceann díobh **faoi dhó**. Beidh sos gairid ann tar éis na chéad éisteachta. Roghnaigh an freagra is cuí, dar leat, ar gach ceist thíos agus cuir ciorcal timpeall ar an litir chuí chun do rogha a chur in iúl i ngach cás.

In this section you will hear eight statements or news items in Italian. Each of these will be heard **twice**. After the first hearing there will be a short pause. Choose what you consider the most appropriate answer to each question below and indicate your choice by circling the appropriate letter in each case.

1. Tá an fhéile leabhar *Mare di Libri* á bainistiú
(a) Ag mic léinn ollscoile
(b) Ag mic léinn mheánscoile
(c) Ag daltaí bunscoile
(d) Ag scríbhneoirí nua

2. Tosóidh stailc an phoist
(a) Inniu
(b) Maidin amárach
(c) An tseachtain seo chugainn
(d) An mhí seo chugainn

3. Seans go mbeidh báisteach ann
(a) I dTuaisceart na hIodáile
(b) I Lár na hIodáile
(c) Sna hAlpa
(d) Sa tSairdín

4. De réir an tsuirbhé, tá sé i gceist ag 14% de na hIodálaigh
(a) A laethanta saoire a chaitheamh san Iodáil
(b) Saoire ghairid a bheith acu
(c) Dul ar laethanta saoire sa Mheitheamh
(d) Níos mó airgid a chaitheamh ar a laethanta saoire

5. Beidh an mótarbhealach dúnta de dheasca
(a) Oibreacha bóthair
(b) Timpiste
(c) Tine
(d) Tuilte

6. Má thugann tú lóistín do dhuine a bheidh ag glacadh páirte san fhéile gheobhaidh tú
(a) Lacáistí ar bhia agus ar dheochanna
(b) Cead isteach saor in aisce chuig na seónna
(c) Lacáistí ar iompar chuig an bhféile
(d) Leabhair saor in aisce

7. Rachaidh an traein nua ar luas
(a) 200 km san uair
(b) 400 km san uair
(c) 800 km san uair
(d) 315 km san uair

8. Is leo seo a bhaineann an ócáid atá á fógairt:
(a) Leabharlanna
(b) Amharclanna
(c) Bialanna
(d) Scoileanna

1. *Mare di Libri* festival is managed by
(a) University students
(b) Secondary school students
(c) Primary school students
(d) New writers

2. The post strike will start
(a) Today
(b) Tomorrow morning
(c) Next week
(d) Next month

3. There is a possibility of rain in
(a) The North of Italy
(b) The Centre of Italy
(c) The Alps
(d) Sardinia

4. According to the survey 14% of Italians will
(a) Spend their holidays in Italy
(b) Have a short holiday
(c) Go on holiday in June
(d) Spend more money on their holidays

5. The motorway will be closed due to
(a) Road works
(b) An accident
(c) A fire
(d) Floods

6. If you host a festival performer you will receive
(a) Discounts on food and drinks
(b) Free entrance to shows
(c) Discounts on transport to the festival
(d) Free books

7. The new train will travel at a speed of
(a) 200 km per hour
(b) 400 km per hour
(c) 800 km per hour
(d) 315 km per hour

8. The event advertised involves
(a) Libraries
(b) Theatres
(c) Restaurants
(d) Schools

ROINN B / SECTION B

Tá trí chomhrá sa roinn seo. Cloisfidh tú gach comhrá díobh **trí** huaire: an chéad uair gan sosanna, ina dhiaidh sin ina mhíreanna le sosanna gearra inmheánacha, agus ansin, ar deireadh, tríd síos arís.
Ba chóir na freagraí a scríobh **i nGaeilge** sna spásanna atá ann dóibh.

In this section there are three conversations. You will hear each conversation **three** times: first right through, then in segments with short internal pauses, and finally right through again.
The answers should be written **in English** in the spaces provided.

Comhrá 1. Comhrá idir Marta agus Paolo

Dialogue 1. Conversation between Marta and Paolo

1. Cad iad na pleananna atá ag Paolo do laethanta saoire an tsamhraidh? Tabhair sonra **amháin**.

1. What are Paolo's plans for the summer holidays? Give **one** detail.

2. Cén fáth ar fhill Miss Rossi ar Bologna? Tabhair sonra **amháin**.

2. Why did Miss Rossi return to Bologna? Give **one** detail.

3. Cé a thabharfadh ceacht ceimice do Marta?

3. Who might give Marta chemistry lessons?

4. Conas a d'fhéadfadh Marta na ceachtanna ceimice a chúiteamh leis an duine sin? Tabhair sonra **amháin**.

4. How might Marta repay for the chemistry lessons? Give **one** detail.

Comhrá 2. Comhrá idir Raffaele agus Luisa

Dialogue 2. Conversation between Raffaele and Luisa

1. Cathain a dhúisigh Raffaele le dul sa scuaine don tairiscint ar an táibléid nua?

1. At what time did Raffaele wake up to queue for the new tablet offer?

2. Cén lacáiste a bheidh i bpraghas an táibléid ón lá amárach amach?

2. From tomorrow what will the discount on the tablet be?

3. Cad a scríobh Raffaele ar leathanach Facebook an tsiopa?

3. What did Raffaele write on the shop Facebook page?

4. Cad a bhí ar siúl ag an mbeirt a bhí taobh thiar de Raffaele sa scuaine?

4. What were the two people in the queue behind Raffaele doing?

Comhrá 3. Agallamh le Michele Salvini	Dialogue 3. Interview with Michele Salvini
1. Cén duine i dteaghlach Michele a bhí ina chóitseálaí cispheile?	**1.** Who was the basketball coach in Michele's family?
2. Cad a d'fhoghlaim sé ón teagmháil le foireann cispheile na gcathaoireacha rothaí? Tabhair sonra **amháin**.	**2**. What did he learn from meeting the wheelchair basketball team? Give **one** detail.
3. Conas a mhothaigh Michele nuair a ainmníodh mar chaptaen é?	**3.** How did Michele feel when he was nominated captain?
4. Cad a deir Michele faoina mháthair?	**4.** What does Michele say about his mother?
5. Cad iad na cáilíochtaí a bhíonn ag captaen maith? Tabhair **dhá** shonra.	**5.** What are the qualities of a good captain? Give **two** details.

(i)______________________________

(ii)______________________________

6. Cad a deir sé faoin deireadh seachtaine?	**6.** What does he say about the weekends?
7. Cén chuid dá chorp a bhris an t-imreoir?	**7.** What part of the body did the player break?
8. Cén rud, seachas an spórt, a bhfuil dúil mhór ag Michele ann?	**8.** Apart from sport, what other passion does Michele have?