Scrúduimhir
Examination Number

Coimisiún na Scrúduithe Stáit
State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2016
LEAVING CERTIFICATE EXAMINATION, 2016

GEARMÁINIS – GNÁTHLEIBHÉAL
GERMAN – ORDINARY LEVEL

DÉ hAOINE, 17 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 17 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh le Sven Asendorf)

Seinnfear an t-agallamh ***faoi thrí***. Ar dtús, seinnfear ó thus deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos ann tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair é. **Freagair i nGaeilge**.

1. **(i)** Is deontóir fola é Sven Asendorf le mórán blianta. Cad a deir sé faoi féin?

(ii) Cé mhéad uair a bhfuil fuil tugtha aige?

2. **(i)** Cén fáth a bhfuil sé tábhachtach fuil a thabhairt, dar leis? Tabhair sonraí.

(ii) Cén céatadán de mhuintir na Baváire a thugann fuil?

3. Cén chomhairle a chuireann sé orthu siúd a d'fhéadfadh fuil a thabhairt? Tabhair sonraí.

4. Cad a deir sé faoi Felix Brunner? Tabhair sonraí.

First Part

(Interview with Sven Asendorf)

The interview will be played ***three*** times: first right through, then in segments with pauses, and finally right through again. **Answer in English**.

1. **(i)** Sven Asendorf has been a blood donor for many years. What does he say about himself?

(ii) How many times has he given blood?

2. **(i)** Why, in his opinion, is it important to give blood? Give details.

(ii) What percentage of people in Bavaria give blood?

3. What advice does he give to potential blood donors? Give details.

4. What does he say about Felix Brunner? Give details.

Cuid a Dó

(Glao Gutháin)

Chun deis a thabhairt duit na **Ceisteanna 1, 2 agus 3** a fhreagairt, seinnfear an glao gutháin ***faoi dhó***. Beidh sos ann tar éis gach seanma. Ar deireadh, seinnfear an glao gutháin arís an ***tríú*** huair chun deis a thabhairt duit **Ceist 4** a fhreagairt. **Freagair i nGaeilge**.

Second Part

(Telephone Call)

To allow you to answer **Questions 1, 2 and 3** the phone call will be played ***twice***, with a pause after each playing. The phone call will then be played for a ***third*** and final time to allow you to answer **Question 4**. **Answer in English**.

1. Tugann an duine atá ag glaoch tuairisc ar eachtra. Tabhair sonraí.

1. The caller reports an incident. Give details.

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2. Cad a rinne seisean agus a chomhghleacaí chun an fhadhb a réiteach? Tabhair sonraí.

2. What did he and his colleague do to solve the problem? Give details.

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3. Cad is **ainm** don duine atá ag glaoch agus cén **uimhir ghutháin** atá aige?

3. What are the **name** and the **phone number** of the caller?

Ainm / Name: ____

Uimhir ghutháin / Phone number: 0163 – ______________________________

4. Tá sé ag glaoch:

(a) Ar chomhlacht bus

(b) Ar thuismitheoirí beirt scoláirí

(c) Ar na seirbhísí éigeandála

(d) Ar rúnaí scoile

Cuir *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

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4. The call is to:

(a) A coach company

(b) Two students' parents

(c) The emergency services

(d) A school secretary

Indicate your choice by putting *a, b, c,* or *d* in the box provided.

☐

Cuid a Trí

Cloisfidh tú comhrá anois idir Alfred agus Wilma. Seinnfear an comhrá ***faoi thrí***. Beidh sos ann tar éis gach seanma. **Freagair i nGaeilge**.

1. Insíonn Alfred do Wilma faoin nglao gutháin a fuair sé óna mac Felix.
Cad a bhí i gceist sa ghlao? Tabhair sonraí.

2. Cén fhadhb a éiríonn as sin don bhainis?

3. **(i)** Cén réiteach a mholann Wilma?

(ii) Céard atá déanta ag Alfred ina áit sin?

4. Cá dtarlaíonn an comhrá seo?

(a) In eaglais

(b) Ag stáisiún na bpóilíní

(c) I siopa bláthanna

(d) I dtacsaí

Cuir *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

Third Part

You will now hear a conversation between Alfred and Wilma. The conversation will be played ***three times***, with a pause after each playing. **Answer in English**.

1. Alfred tells Wilma about the phone call he received from their son Felix.
What was the call about? Give details.

2. What problem does this cause for the wedding?

3. **(i)** What solution does Wilma propose?

(ii) What has Alfred done instead?

4. Where does the conversation take place?

(a) In a church

(b) At the police station

(c) In a flower shop

(d) In a taxi

Indicate your choice by putting *a, b, c,* or *d* in the box provided.

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír ***faoi thrí***. Ar dtús, seinnfear tríd síos iad; ansin seinnfear ina g***ceithre*** mhír iad agus beidh sos ann tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

(*Mír 1*)

1. (i) Cad iad na modhanna iompair ar chuir an stailc as dóibh?

(ii) Cé chomh fada is atá sé i gceist an stailc a bheith ar siúl?

(*Mír 2*)

2. (i) Cén céatadán de na daoine óga san AE a ólann deochanna fuinnimh go rialta?

(ii) Cén fáth ar mian le *Foodwatch* cosc a chur ar dheochanna fuinnimh? Tabhair sonraí.

(*Mír 3*)

3. (i) Cén fáth a mbíonn gníomhaithe san Eilvéis ar son chearta na n-ainmhithe ag argóint i gcoinne cloigíní bó a úsáid? Tabhair sonra **amháin**.

(ii) Cad iad na buntáistí a bhaineann le cloigíní bó, dar leis na feirmeoirí? Tabhair **dhá** shonra.

(*Mír 4: Réamhaisnéis na hAimsire*)

4. Cad atá i réamhaisnéis na haimsire do na laethanta atá le teacht? Tabhair sonraí.

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played ***three*** times: the first time right through, then in ***four*** segments with pauses, and finally right through again. **Answer in English.**

(*Item 1*)

1. (i) What means of transport are affected by the strike?

(ii) How long is the strike to last?

(*Item 2*)

2. (i) What percentage of young people in the EU regularly drink energy drinks?

(ii) Why does *Foodwatch* want to ban energy drinks? Give details.

(*Item 3*)

3. (i) Why do Swiss animal rights activists argue against the use of cow bells? Give **one** detail.

(ii) According to farmers, what advantages do cow bells have? Give **two** details.

(*Item 4: Weather Forecast*)

4. What is the weather forecast for the coming days? Give details.

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