

Scrúduimhir  
Examination Number

11118

Don Scrúdaitheoir

Iomlán  
na marcanna

ROINN	MARC
I	
II	
III	
IOMLÁN	

## AN ROINN OIDEACHAIS

SCRÚDÚ ARDTEISTIMÉIREACHTA, 1996  
LEAVING CERTIFICATE EXAMINATION 1996

**GEARMÁINIS — ARDLEIBHÉAL**  
**GERMAN — HIGHER LEVEL**

TRAIL CHLUASTUISCEANA  
LISTENING COMPREHENSION  
(60 marc) (60 marks)

DÉ hAOINE, 14 MEITHEAMH — 12.15 go dtf 12.45  
FRIDAY, 14 JUNE — 12.15 to 12.45

Ní gá go mbeadh do fhreagraí i bhfoirm abairtí iomlána. Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

*It is not essential that you answer in complete sentences. You may use the full width of the page when answering.*

Cloisfidh tú gach roinn („Teil“) *trí* huaire. Beidh sosanna ann an dara huair. Cloisfear ‘*bíp*’ ag deireadh gach ranna díobh.

You will hear each section („Teil“) *three* times, the second time with pauses. The end of each section will be marked by a ‘*beep*’.

## ROINN I

(Castar Günther agus Susi, mic léinn in Ollscoil Heidelberg, ar a chéile sa bhialann ag am lóin).

1. (a) Níl Susi ró-shásta lena cuid staidéir faoi láthair. Tabhair **dhá** chúis nach bhfuil sí sásta.

- (b) Céard atá fonn uirthi a dhéanamh ag an pointe seo?

(a) \_\_\_\_\_

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(b) \_\_\_\_\_

\_\_\_\_\_

2. Luaigh **dhá** chúis gur fearr le Susi an dara hábhar atá aici.

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3. (a) Ainmnigh an **dá** phost a bheadh Susi in ann a dhéanamh, dar léi féin.

- (b) Luaigh bua **amháin**, go sonrach, a bheadh ag Susi le haghaidh **gach ceann ar leith** de na poist sin.

(a) \_\_\_\_\_

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4. (a) Cad a mholann Günther do Susi a dhéanamh?

- (b) Cén **dá** choinníoll nach foláir a chomhlíonadh chun é sin a dhéanamh?

(a) \_\_\_\_\_

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5. (a) Cá bhfaighidh Susi na foirmeacha iarratais?

- (b) Cén dáta a gcaithfidh na hiarratais a bheith istigh?

(a) \_\_\_\_\_

\_\_\_\_\_

## SECTION I

(Günther and Susi, students at Heidelberg University, meet in the canteen at lunchtime).

1. (a) Susi is not particularly happy about her studies at present. Give **two** reasons why.

- (b) What is she tempted to do at this stage?

2. Mention **two** reasons why Susi prefers her second subject.

3. (a) Name the **two** jobs Susi considers herself capable of doing.

- (b) Mention **one** thing in particular Susi can bring to **each** of these jobs.

4. (a) What does Günther suggest Susi should do?

- (b) What **two** requirements have to be met to do what he suggests?

5. (a) Where can Susi get the application forms?

- (b) By what date must applications be in?

## ROI NN II

## SECTION II

(Tá Peter Kux ag caint faoin bpost atá aige faoi láthair agus faoin gcaoi ar tharla sé go bhfuil sé ann).

1. Cá bhfuil an t-ospidéal ina bhfuil Peter ag obair? Tabhair dhá shonra.

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2. (a) Cad iad na gortuithe spóirt agus tráchta is coitianta dá gcuirtear cóireáil ar othair san ospidéal seo?

- (b) Céard atá ar a lán dá gcuid othar aosta? Tabhair sonraí.

(a)

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(b)

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3. Déan cur síos ar an obair a dhéanann Peter san ospidéal.

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4. Tharla rudaí i saol Peter a chuir díomá air. Imlínigh rud **amháin** a tharla dó agus a léiríonn é sin.

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5. Mínigh cén fáth nach maith le Peter an post atá aige faoi láthair.

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(Peter Kux speaks about his present job and how he came to be in it).

1. Where is the hospital in which Peter works situated? Give **two** details.

2. (a) What are the most common sport and traffic injuries for which patients in this hospital are treated?

- (b) What do many of their elderly patients suffer from? Give details.

3. Describe the work Peter does in the hospital.

4. Peter's life has had its disappointments. Outline any **one** instance from his past that shows this.

5. Explain why Peter doesn't like his present job.

### ROINN III

#### (Ráiteas nuachta)

(Mír 1):

- Tá an Fhundúireacht um Léitheoireacht tar éis eolas a chur amach a chuirfidh iontas ar dhaoine. Cad é an t-eolas sin?

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- Cé air a bhfuil an milleán, dar le Georg Hoffmann? Luaih **dhá** phointe a dhéanann sé mar thaca lena thuairim.

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(Mír 2):

- Conas a fuadaíodh an fear?
- Tabhair **dhá** phíosa eolais ina thaobh.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

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(Mír 3):

- Cén tionscadal ar éirigh an comhlacht tógála, Maja, as?
- Cad a thug ar an gcomhlacht é sin a dhéanamh?

(a) \_\_\_\_\_

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(b) \_\_\_\_\_

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(Mír 4): *Faisnéis na haimsire*

- Cén sórt aimsire atá á thuar don Aoine?
- Cén chaoi a mbeidh an aimsir ag an deireadh seachtaine?

(a) \_\_\_\_\_

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(b) \_\_\_\_\_

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### SECTION III

#### (News bulletin)

(Item 1):

- The Foundation for Reading has released some surprising findings. What are these?

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- Where, according to Georg Hoffmann, does the blame lie? Mention **two** points he makes to support his claim.

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(Item 2):

- How was the man kidnapped?
- Give **two** points of information about him.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

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(Item 3):

- What project did the construction company, Maja, abandon?
- What forced the company to do so?

(a) \_\_\_\_\_

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(b) \_\_\_\_\_

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(Item 4): *Weather Forecast*.

- What is the weather forecast for Friday?
- What will the weather be like over the weekend?

(a) \_\_\_\_\_

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(b) \_\_\_\_\_

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