



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE 2009

MARKING SCHEME

GEOGRAPHY

ORDINARY LEVEL



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Geographical Investigation- Core Unit 3

1. Introduction
4 SRPs @ **1 mark each**
Conformity with prescribed length– **1mark.** Total Marks 5

 2. Planning
4 SRPs @ **1 mark each.**
Conformity with prescribed length – **1mark each** Total Marks 5

 3. Gathering of Data
Two Methods @ **18m each**
Each method – **9 SRPs @ 2m each. (18 x 2)** **36 marks**
- | | |
|--|----------------|
| Coherence – 2 marks graded
Conformity with prescribed length – 2marks | 4 marks |
|--|----------------|
- Total 40 marks
4. Results, Conclusions, Evaluation [30 marks]
Three headings @ **8marks each**
Each heading: **4 SRPs @ 2marks each** **24 marks**
- | | |
|--|----------------|
| Coherence – 4 marks graded
Conformity with prescribed length = 2marks | 6 marks |
|--|----------------|
- Total Marks 30
5. Organisation and Presentation of Results
10 SRPs @ 2marks each Total Marks 20

(Please refer to Appendix 1 for Topics List)

PART ONE – SHORT-ANSWER QUESTIONS – 100 MARKS

Attempt TEN questions

All Questions carry equal marks

THESE QUESTIONS TO BE ANSWERED IN THE SPACES PROVIDED

1. Coastal Landforms: Examine the photograph above.

(i)	Landform	Letter	Marks
	Sea Stack/ Sea Stump	B	2
	Cave	A	2
	Cliff	D	2
	Sea Arch	C	2
(ii)			
	Statement	“False”	2

Total Marks 10

2. Plate Tectonics: Examine the diagram

(i)	Landform	Letter	Marks
	Volcanoes	B	2
	Mid Ocean Ridge	A	2
	Subduction Zone	C	2
	Rising Magma	D	2
(ii)			
	Any correctly named volcano		2

Total Marks 10

3. Maps and Photographs: Examine the photograph.

Facility	Letter	Marks
Harbour	C	2
An International Airport	A	2
A Race Course	D	2
A Toll Plaza on a motorway	E	2
Railway station close to a river	B	2

Total Marks 10

4. Limestone Features:

Limestone Feature	Surface/Underground	Marks
Cave	“Underground”	2
Clint	“Surface”	2
Stalagmite	“Underground”	2
Stalactite	“Underground”	2
Limestone Pavement	“Surface”	2

Total Marks 10

5. Ordnance Survey

Examine the Ordnance Survey map accompanying this paper.

(i)

Grid Reference	Antiquity	Marks
O264004	Church	2
T337931	Holy Well	2
T274914	Castle	2

(ii)

Grid Reference	Marks
T308948	4

Total Marks 10

6. Oil Prices: Examine the chart below:

Question	Answer	Marks
During which year did oil reach its highest price ?	2008	2
During which year did oil reach its lowest price ?	2004	2
What is the difference between the highest and lowest prices during the period 2004-2008?	61	2
What is the average price of oil for the five years in the chart? (2004-2008)	57	2
Oil is a fossil fuel, name one other fossil fuel.	Any named fossil fuel	2

Total Marks 10

7. Aerial Photograph

		Answer	Marks
(i)	Photograph	“Oblique”	2
(ii)	Bridge	Correct Location	2
	Housing Estate	Correct Location	2
	Warehouse	Correct Location	2
(iii)	Season	Summer/Autumn/Spring	2

Total Marks 10

8. Physical Features:

Feature	Formed by	Marks
Cirque/Corrie	Erosion	2
Drumlin	Deposition	2
Sand Bar	Deposition	2
Waterfall	Erosion	2
Bay and Headland	Erosion	2

Total Marks 10

9. Weather Map:

(i)

Type of Front	Letter	Mark
Warm Front	Y	2
Cold Front	X	2
Occluded Front	Z	2

(ii)

Statement	Marks
“False”	2

(iii)

Statement		Marks
Showers and thunderstorms	X	2
Continuous light or heavy rain	X	2
A sunny day with clear skies		

Total Marks 10

10. Irish Population Figures:

Question	Answer	Marks
What was the total population in Ireland in 1981?	3,443,000	2
How many females were there in Ireland in 1996?	1,800,000	2
Which year had the lowest total population?	1971	2
How many males were there in Ireland in 2006?	2,118,000	2
What is the difference between the total population in 1971 and 2006.	1,261,000	2

Total Marks 10

11. Ordnance Survey Map:

Direction	Marks
South East	5

Square Area	Marks
108 square kilometres	5

Total Marks 10

12. Economic Activities:

Question	Answer	Marks
Agriculture	Primary	2
Manufacturing Industry	Secondary	2
Transport	Tertiary	2
Mining	Primary	2
Tourism	Tertiary	2
Forestry	Primary	

Total Marks 10

PART TWO – STRUCTURED QUESTIONS – 300 MARKS

Candidates must attempt **THREE** questions, as follows:

- **Two** question from **Section 1**[Questions 1 to 6]
- **One** question from **Section 2** [Questions 7 to 12]

THESE QUESTIONS TO BE ANSWERED IN THE ANSWERBOOK

SECTION 1 - CORE

You **MUST** attempt **TWO** questions:

ONE from **Patterns and Processes in the Physical Environment**
AND

ONE from **Regional Geography**

PATTERNS AND PROCESSES IN THE PHYSICAL ENVIRONMENT

Attempt ONE question

Question 1 Ordnance Survey Map

Examine the 1:50,000 Ordnance Survey extract and legend which accompanies this paper. Draw a sketch map of the area shown and on it **mark** and **name** the following:

- The Coastline.
- The area of highland south of Wicklow Town.
- The River Vartry.
- A named headland.
- An area of Coniferous Plantation.

[30 marks]

Scheme

Draw a sketch Map =	5 Marks graded
▪ Limits/frame =	1 marks
▪ Proportions	2 marks graded
▪ Overall impression =	2 marks graded
For an obvious tracing allow 50% of marks obtained for the features BUT 0 marks out of the 5 for sketch map.	
Mark and identify 5 items @	5 marks graded
Showing =	3 marks graded
Naming/identifying	2 marks

Total Marks 30

B. Surface Processes

Select any **one** of the following surface processes:

- Sea/marine action
- River action
- Glacial action
- Mass movement.

And explain with the aid of diagrams the formation of any **one** Irish landform caused by your selected process.

[30 marks]

Scheme

Formation of any one Irish landforms @ 30 marks =	30 marks
Landform Named =	2 marks
Diagram/diagrams	
Two aspects @	2 marks each
Formation of landform explained	
8 SRPs @	3 marks each
(At least one SRP must explain a relevant process)	
(Allow named Irish example for one SRP.)	

Total Marks 30

C. Volcanoes

Volcanoes can have both negative and positive effects on the landscape and on people.

Explain **one negative** and **one positive** effect of volcanoes.

[40 marks]

Scheme

One positive and one negative effect of volcanoes @ 20 marks = 40 marks

Positive Effect

State the effect

2 marks

Explaining the effect

6 SRPs @

3 marks each

18 marks

Negative Effect

State the effect

2 marks

Explaining the effect

6 SRPs @

3 marks each

18 marks

(Candidates can refer to either landscape and/or people in their answer)

Total Marks 40

Question 2

A. Karst Landscape

Study the diagram of a Karst landscape above and answer the following questions in your answer book:

Scheme

Five correctly identified @ 6 marks each as follows:

Feature	Letter	Mark
Stalactite	A	6
Pillar/Column	B	6
Stalagmite	C	6
Type of Rock -Limestone		6
Valid Location Named		6

Total 30 marks

B. Rock Type

- (i) Name **one** type of **igneous** rock.

Scheme

Igneous Rock Named	Mark
Any valid example named	2

- (ii) Name an **Irish** location where igneous rock is found.

Scheme

Irish Location	Mark
Any valid location	2

- (iii) Describe **in detail** how igneous rock was formed.

Scheme

12 SRPs @ 3 marks each

36 marks graded

Total 40 marks

C. Human Interaction

Describe and explain how humans attempt to control **one** of the following surface processes:

- River Processes
- Coastal Processes
- Mass movement.

Scheme

How humans attempt to control surface processes @ 30 marks graded.

Control named = 3 marks

Way explained/described.

9 SRPs @ 3 marks each 27 marks

Total Marks 30

Question 3

A. Earthquakes

Region	Magnitude
Algeria	4.8
The Congo	5.9
India	4.3
Indonesia	7.5
China	7.9
Pakistan	6.4

Use **graph paper** to draw a graph that shows the data in the table above.
[30 marks]

Scheme

Drawing graph @ 30 marks graded.

Overall Impression

2 marks graded

Vertical Axis labelled - Circle

2 marks graded

Horizontal Axis labelled - Centred

2 marks graded

6 Items @ 4 marks each graded

24 marks

Total marks 30

B. Fold Mountains

Explain with the aid of a diagram or diagrams how Fold Mountains are formed. In your answer name an example you have studied.

Scheme

Naming the example

2 marks

Diagram

Two aspects @

2 marks each

4 marks

Formation of Fold Mountains explained

8 SRPs @

3 marks each

24 marks

Total marks 30

C. Plate Tectonics

Use the diagram above to explain the **Theory of Plate Tectonics**.

Scheme

Explaining the Theory of Plate Tectonics=

40 marks

13 SRPs @

3 marks each

39 marks

Reference to diagram

1 mark

Total Marks 40

REGIONAL GEOGRAPHY

Attempt ONE question

Question 4

A. Ireland - Regions

Draw a sketch map of Ireland.

On it mark and name:

- **Two** contrasting regions
- **One** town or city in each region
- **One named** mountain in each region.

[30 marks]

Scheme

Sketch Map of Ireland =

6 Marks graded

Mark and identify 6 items @ 4 marks graded

Region 1	Named	1 mark
	Shown	3 marks graded
Region 2	Named	1 mark
	Shown	3 marks graded
Town/City Region 1	Named	1 mark
	Shown	3 marks graded
Town/City Region 2	Named	1 mark
	Shown	3 marks graded
Mountain Region 1	Named	1 mark
	Shown	3 marks graded
Mountain Region 1	Named	1 mark
	Shown	3 marks graded

Total marks 30

B. European Regions

Name **one European Region - Not Ireland** - which you have studied.

Describe the development of **either** agriculture **or** the tourist industry in that region.

[40 marks]

Scheme

Naming the European Region - Not Ireland -

1 marks

Describe the development of the Agriculture/Tourist industry:

13 SRPs @

3 marks each

39 marks

Total Marks 40

C. Urban Regions in Ireland

(i) Name any **one** urban area in Ireland which you have studied.

Scheme

Urban Area in Ireland	Mark
Any valid example named	3

(ii) Explain **one** reason for the growth of that urban area.

Scheme

Reason Explained

Explaining the reason

5 SRPs @

3 marks each

15 marks

(iii) Describe **one** problem this growth has caused within that urban area.

Scheme

Problem Explained

Explaining the reason

4 SRPs @

3 marks each

12 marks

Total Marks 30

Question 5

A. European Union Members

Study the map above which shows how the EU has grown since 1957 and answer the questions which follow in your answer book:

[30 marks]

Scheme

Five correctly identified @ 6 marks each as follows:

	Answer	Mark
(i)	France or Germany or Italy/Belgium/Netherlands/Luxembourg	6
	France or Germany or Italy/Belgium/Netherlands/Luxembourg	6
(ii)	1973	6
(iii)	United Kingdom or Denmark	6
(iv)	1986	6

Total Marks 30

B. Tourism in Ireland

With reference to any **Irish region** which you have studied answer the following questions. Clearly state the name of the region in your answer.

[40 marks]

Scheme

Naming the Irish Region

1 marks

(Sub Total 1)

- (i) Explain **two** reasons why tourists are attracted to the region.

Scheme

Reason 1

Explaining the reason

5 SRPs @

3 marks each

15 marks

Reason 2

Explaining the reason

4 SRPs @

3 marks each

12 marks

(Sub Total 27)

- (ii) Explain **one** problem that tourism brings to the region.

Scheme

Explaining the problem

4 SRPs @

3 marks each

12 marks

(Sub Total 12)

Total Marks 40

C. Continental/Sub-Continental regions

Examine the importance of agriculture to any **one non-European Continental/Sub-Continental** region which you have studied.
Clearly state the name of the region in your answer.

[30 marks]

Scheme

Naming the non-European Continental/Sub-Continental 3 marks

Describing the importance of Agriculture 27 marks

9 SRPs @ 3 marks each

Total Marks 30

QUESTION 6

A. Tourists in Europe

Examine the chart which shows the number of tourists arriving in European Countries in 2006 and then answer the following questions in your answer book.

Scheme

Five correctly identified @ 6 marks each as follows:

	Answer	Mark
(i)	Norway	6
(ii)	France	6
(iii)	75.2	6
(iv)	23.6	6
(v)	Switzerland	6

Total 30 marks

B. Cultural Regions

“The culture of a region is often defined as its **language, music, dance** and **religion** but these can vary from region to region.”

Examine the importance of culture in any one **Irish region** which you have studied using any **two** of the factors mentioned above.

[30 marks]

Scheme

Naming the region

3 mark

Factor 1

Explaining the factor

5 SRPs @

3 marks each

15 marks

Factor 2

Explaining the factor

4 SRPs @

3 marks each

12 marks

Total marks 30

C. European Regions

Describe any **two** problems facing agriculture **or** manufacturing industry in a **European Region - not Ireland** - of your choice.

[40 marks]

Scheme

Naming the Region

1 marks graded

Problem 1

Explaining the problem

7 SRPs @

3 marks each

21 marks

Problem 2

Explaining the problem

6 SRPs @

3 marks each

18 marks

Total marks 40

SECTION 2 - ELECTIVES

You **MUST** attempt **ONE** question

From EITHER

- Patterns and Processes in Economic Activities

OR

- Patterns and Processes in the Human Environment

PATTERNS AND PROCESSES IN ECONOMIC ACTIVITIES

Attempt ONE question

Question 7

A. Ordnance Survey Map

Examine the 1:50,000 Ordnance Survey extract and legend which accompanies this paper.

Draw a sketch map of the area shown and on it **mark** and **name** the following:

- The N11 National Primary Road
- The railway line
- An 18 hole Golf Course
- An electricity transmission line
- A Post Office.

[30 marks]

Scheme:

Draw a sketch Map =	5 Marks graded
▪ Limits/frame =	1 mark
▪ Proportions (landscape) =	2 marks graded
▪ Overall impression =	2 marks graded
For an obvious tracing allow 50% of marks obtained for the features BUT 0 marks out of the 5 for sketch map.	
Mark and identify 5 items @	5 marks graded
Showing =	3 marks graded
Naming/identifying	2 marks

Total Marks 30

B. Fossil Fuels and Global Warming

“Many scientists believe that the burning of fossil fuels will lead to global warming and that this is one of the greatest challenges facing our planet at the beginning of the 21st century.”

- (i) Explain **two** effects of global warming.

Scheme

Effect 1

Explaining the effect

5 SRPs @

3 marks each

15 marks

Effect 2

Explaining the effect

5 SRPs @

3 marks each

15 marks

Show understanding of the concept of global warming

1 mark

(Sub Total 31)

- (ii) Explain **one** measure people could take to lessen the impact of global warming on the planet.

Scheme

Explaining the measure

3 SRPs @

3 marks each

9 marks

(Sub Total 9)

Total Marks 40

C. European Union Policies

Membership of the European Union has been a major factor in Ireland's economic development.

Describe **two** ways in which Ireland has gained from its EU membership.

[30 marks]

Scheme

Factor 1

Explaining the way

5 SRPs @

3 marks each

15 marks

Factor 2

Explaining the way

5 SRPs @

3 marks each

15 marks

Total Marks 30

Question 8

A. Fish Catches

Examine the table showing the top 10 fishing nations in the North-East Atlantic and answer the questions which follow in your answer book.

Scheme

Five correctly identified @ 6 marks each as follows:

	Answer	Mark
(i)	Norway	6
(ii)	Germany or Netherlands	6
(iii)	64	6
(iv)	“Fall”	6
(v)	Norway	6

Total Marks 30

B. Multinational Companies

Many multinational companies have set up in Ireland in recent years.

- (i) Name **one** multinational company studied by you and state **where** it is located.

	Mark
Multinational Company	2
Location	2

(Sub Total 4)

- (ii) Explain fully **one** reason why Ireland is attractive to such companies.

Scheme

Explaining the reason

6 SRPs @

3 marks each

18 marks

(Sub Total 18)

- (iii) Explain **one** reason why such companies might move elsewhere.

Scheme

Explaining the reason

6 SRPs @

3 marks each

18 marks

(Sub Total 18)

Total Marks 40

C. Renewable Resources

- (i) Name **two** sources of renewable energy which are suitable for use in Ireland.

Renewable Energy	Mark
Source 1	2
Source 2	1

(Sub Total 3)

- (ii) Choose **one** source named in Part (i) above and explain:

- (a) **One** benefit of this source of renewable energy to the Irish Economy.

Explaining the benefit

5 SRPs @ 3 marks each 15 marks

- (b) **One** benefit of this source of renewable energy to the environment in Ireland.

Explaining the benefit

4 SRPs @ 3 marks each 12 marks

Total Marks 30

Question 9

A. Statistics

The table shows the Gross Domestic Product per capita (to the nearest 1,000US\$) of five nations, as classified by the Human Development Index.

Country	GDP per capita (US\$)
Iceland	37,000
Norway	41,000
Australia	32,000
Canada	33,000
Ireland	39,000

Use **graph paper** to draw a graph to represent this data.

[30 marks]

Scheme

Drawing graph @ 30 marks graded.

Over Impression

1 mark

Vertical Axis labelled - Circle

2 marks graded

Horizontal Axis labelled - Centred

2 marks graded

5 Items @ 5 marks each graded

25 marks

Total marks 30

Total 30 marks

B. Ordnance Survey

Examine the 1:50,000 Ordnance Survey map extract and legend accompanying this paper.

Imagine you have the task of finding a suitable location for a Wind Turbine Farm (Wind Mills).

- (i) State clearly where you would locate the wind farm using a **six figure grid reference**.

Scheme

Correct six figure grid reference

6 marks graded

- (ii) Explain fully **one** reason in favour of this location and **one** reason against.

Scheme

Reason in favour

Explaining the reason

4 SRPs @ 3 marks each

12 marks

Reason against

Explaining the reason

4 SRPs @ 3 marks each

12 marks

[30 marks]

C. Developing Economies

“Throughout history many European countries have conquered other countries in Africa and Asia. This is called colonialism. This had some negative effects on their economies. These effects can still be felt today.”

Describe **two** of these effects on any developing country or region studied by you.

Clearly state the name of the country or region in your answer.

[40 marks]

Scheme

Country or region named

1 mark

Effect 1

Explaining the effect

7 SRPs @

3 marks each

21 marks

Effect 2

Explaining the effect

6 SRPs @

3 marks each

18 marks

Total Marks 40

PATTERNS AND PROCESSES IN THE HUMAN ENVIRONMENT

Attempt ONE question

Question 10

A. Aerial Photograph

Examine the aerial photograph accompanying this paper.
Draw a sketch map of the area shown on the photograph. On your sketch map **mark and name** the following land uses:

- An area of Industry
- A Recreational (Leisure) area
- A Commercial area
- Transport
- A Residential (Housing) area.

[30 marks]

Scheme:

Draw a sketch Map =	5 Marks graded
▪ Limits/frame =	1 mark
▪ Proportions =	2 marks graded
▪ Overall impression =	2 marks graded
For an obvious tracing allow 50% of marks obtained for the features BUT 0 marks out of the 5 for sketch map.	
Mark and identify 5 items @	5 marks graded
Showing =	3 marks graded
Naming/identifying	2 marks
	Total Marks 30

B. Migration

- (i) Explain **two** reasons why young people might migrate from rural areas to cities.

Scheme

Reason 1

Stating the Reason

1 mark

Explaining the Reason

3 SRPs @

3 marks each

9 marks

Reason 2

Stating the Reason

1 mark

Explaining the Reason

3 SRPs @

3 marks each

9 marks

(Sub Total 20)

- (ii) Explain **two** problems caused by this migration in the rural areas they have left.
[40 marks]

Scheme

Reason 1

Stating the Problem

1 mark

Explaining the Problem

3 SRPs @

3 marks each

9 marks

Reason 2

Stating the Problem

1 mark

Explaining the Problem

3 SRPs @

3 marks each

9 marks

(Sub Total 20)

Total Marks 40

C. Urban Sprawl

- (i) Explain the term **urban sprawl**.

Scheme

Explaining the term urban sprawl

2 SRPs @

3 marks each

6 marks

(Sub Total 6)

- (ii) Explain **two** causes, and **one** problem, resulting from urban sprawl in any city studied by you.

Scheme

Naming the city

3 marks

Cause 1

Explaining the cause

3 SRPs @

3 marks each

9 marks

Cause 2

Explaining the cause

2 SRPs @

3 marks each

6 marks

Problem

Explaining the problem

2 SRPs @

3 marks each

6 marks

(Sub Total 24)

[30 marks]

Question 11

A. Population Dynamics

Read the article above carefully and answer the questions below.

- (i) What is the current population of Ireland?

	Answer	Mark
	4.4 million	6

(Subtotal 6)

- (ii) What is the predicted population of Ireland in 50 years' time?

	Answer	Mark
	6.7 million	6

(Subtotal 6)

- (iii) Explain **two** difficulties that a rise in population can cause for a country.

Scheme

Difficulty 1

Explaining

3 SRPs @

3 marks each

9 marks

Difficulty 2

Explaining

3 SRPs @

3 marks each

9 marks

(Subtotal 18)

[30 marks]

Total marks 30

B. Population Growth

Explain **two** reasons why the population in poorer developing countries grows faster than the population in wealthier developed countries.

Scheme

Reason 1

Stating the reason

2 marks

Explaining the reason

6 SRPs @

3 marks each

18 marks

Reason 2

Stating the Reason

2 marks

Explaining the reason

6 SRPs @

3 marks each

18 marks

Total marks 40

C. Development of Towns – Ordnance Map

Examine the 1:50,000 Ordnance Survey map extract and legend accompanying this paper.

Using map evidence explain **two** reasons why the town of Wicklow developed at its present location.

Scheme		[30 marks]
Reason 1		
Explaining the reason		
4 SRPs @	3 marks each	12 marks
Reason 2		
Explaining the reason		
4 SRPs @	3 marks each	12 mark
Map Evidence 1		3 marks
Map Evidence 2		3 marks
		Total marks 30

Question 12

A. Population Density.

Examine the population density map of Ireland above and answer the following questions in your answer book.

[30 marks]

Scheme

Six correctly identified @ 5 marks each as follows:

	Answer	Mark
(i)	Dublin	5
(ii)	Mayo	5
	Leitrim	5
(iii)	20-29	5
(iv)	Kildare/Wicklow/Tyrone/Limerick/Waterford/Cork	5
	Kildare/Wicklow/Tyrone/Limerick/Waterford/Cork	5

Total Marks 30

B. Traffic Congestion

- (i) Explain **two** causes of traffic congestion in any city studied by you. Clearly state the name of the city in your answer.

Scheme

Named example

1 mark

Cause 1

Explaining

5 SRPs @

3 marks each

15 marks

Cause 2

Explaining

5 SRPs @

3 marks each

15 marks

(Sub Total 31)

- (ii) Examine in detail **one** solution to this traffic congestion.

Scheme

Explaining the solution

3 SRPs @

3 marks each

9 marks

(Sub Total 9)

Total Marks 40

C. Ageing Population

Name and explain **two** difficulties that an ageing population can cause for a country.

Scheme

Naming Difficulty		3 marks
Explaining the difficulty 4 SRPs @	3 marks each	12 marks
Naming Difficulty		3 marks
Explaining the difficulty 4 SRPs @	3 marks each	12 marks
		Total Marks 30

List of Geographical Investigation Topics 2009

List of Geographical Investigation Topics

1. Geomorphic processes of transportation and/or deposition in a fluvial or coastal or glaciated environment.
2. Geomorphic surface processes in a karst environment.
3. A study of a local environmental issue.
4. A study of changing land-use in a rural or urban setting.
5. Development of a local transport infrastructure.
6. A study of population trends in a local area.

N. B. Each candidate is required to complete a report on one of the above Investigation Topics.

Marcanna Breise as ucht freagairt trí Ghaeilge

Léiríonn an tábla thíos an méid marcanna breise ar chóir a bhronnadh ar iarrthóirí a ghnóthaíonn thar 75% d'iomlán na marcanna.

N.B. Ba chóir marcanna de réir an ghnáthráta a bhronnadh ar iarrthóirí nach ngnóthaíonn thar 75% d'iomlán na marcanna. Ba chóir freisin an marc bónais sin a shlánú síos.

Iomlán: 400 Gnathráta: 10%

Bain úsáid as an ngnáthráta i gcás marcanna suas go 300. Thar an marc sin, féach an tábla thíos.

Bunmharc	Marc Bónais
301 - 303	29
304 - 306	28
307 - 310	27
311 - 313	26
314 - 316	25
317 - 320	24
321 - 323	23
324 - 326	22
327 - 330	21
331 - 333	20
334 - 336	19
337 - 340	18
341 - 343	17
344 - 346	16
347 - 350	15

Bunmharc	Marc Bónais
351 - 353	14
354 - 356	13
357 - 360	12
361 - 363	11
364 - 366	10
367 - 370	9
371 - 373	8
374 - 376	7
377 - 380	6
381 - 383	5
384 - 386	4
387 - 390	3
391 - 393	2
394 - 396	1
397 - 400	0

***Geographical Investigation - Not included in total
for bonus marks***

