

AN ROINN OIDEACHAIS AGUS EOLAÍOCHTA**SCRÚDÚ na hARDTEISTIMÉIREACHTA, 2002
LEAVING CERTIFICATE EXAMINATION, 2002****FRAINCIS — GNÁTHLEIBHÉAL
FRENCH — ORDINARY LEVEL**

TRAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION TEST (100 marks)

**DÉ MÁIRT, 11 MEITHEAMH, 12.10 go dtí 12.50
TUESDAY, 11 JUNE, 12.10 to 12.50**

STAMPA AN IONAID
(Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
Iomlán	

N.B. Bíodh do fhreagraí as Gaeilge, ach ní
gá go mbeadh siad i bhfoirm abairtí
iomlána. Tá cead agat leithead iomlán
an leathanach a úsáid do na freagraí.

N.B. Questions to be answered in English,
not necessarily in complete sentences.
*You may use the full width of the page
when answering.*

ROINN I

SECTION I

Tá Benoît, mac Michelle, díreach tar éis filleadh ó chúrsa feabhsúchán teanga i Sasana.
Cloisfidh tú an t-agallamh **trí huaire**, an chéad uair ó thosach deireadh, ansin **i dtrí mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

Michelle's son Benoît has just come back from a language improvement course in England.
You will hear the interview **three times**: first right through, then in **three segments** with pauses and finally, right through again.

1. Cén fhadhb a bhí le sárú ag an ngrúpa ón bhFrainc ar shroichint Shasana dóibh?

- (a) bagáiste imithe amú
- (b) moill de bharr fógra rabhaidh slándála
- (c) roinnt teaghlaigh aíochta as láthair
- (d) stailc ag lucht iompar bagáiste

1. What problem had the French group on arrival in England?

- (a) lost luggage
- (b) delay caused by security alert
- (c) some host families not present
- (d) baggage-handlers' strike

2. Chuaigh Benoît chuig a rang teanga

- (a) de shiúl cos.
- (b) ar rothar.
- (c) ar an mbus.
- (d) ar an traein.

2. Benoît went to his language class

- (a) on foot.
- (b) by bicycle.
- (c) by bus.
- (d) by train.

3. Scríobh síos gné **amháin** a thaitin le Benoît faoina chuairt ar Shasana.

3. Name **one** aspect of his stay in England which Benoît enjoyed.

ROINN II

Tá a ghnólacht díreach díolta ag Jacques Maillot. Eagraí turas saoire ba ea é ach is léir dó go bhfuil fadhbanna san earnáil seo.

Cloisfidh tú an t-ábhar **trí huaire**, an chéad uair ó thosach deireadh, ansin **i dtrí mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

1. Is deacair d'eagraithe turas saoire ón bhFrainc airgead a dhéanamh mar

- (a) is fearr le muintir na Fraince saoire a ghlacadh sa Fhrainc.
- (b) níl tomholtóirí sásta praghas féarálte a ioc.
- (c) is fearr le paisinéirí den aicme ghnó an TGV.
- (d) is mó an tóir atá ar champáil agus ar shaoire carabhán.



2. (i) Níl tomholtóirí sásta íoc as costas ar

- (a) shlándáil.
- (b) bhrefosa eitleoireachta.
- (c) shiamsaíocht le linn eitiltí.
- (d) fhoireann bhrefise.



- (ii) Cad iad na díolacháin ticéad is fearr a bhfuil ag éirí leo?

- (a) sa luathshéasúr
- (b) sa lársheasúr
- (c) pacáistí turas
- (d) airithintí ag an nóiméad deiridh



3. Cén réiteach a mholtar anseo?

- (a) aerlínte ísealchostais
- (b) eitleáin níos mó
- (c) níos lú eitiltí
- (d) comhoibriú le ceardchumainn



SECTION II

Jacques Maillot has just sold his business. He was a tour operator but finds that there are problems in this sector.

You will hear the material **three times**: first right through, then in **three segments** with pauses and finally, right through again.

1. French tour operators are finding it hard to make money because

- (a) French people prefer to holiday in France.
- (b) consumers are unwilling to pay a fair price.
- (c) business-class passengers prefer the TGV.
- (d) camping and caravanning are more popular.

2. (i) Consumers object to paying for the increased cost of

- (a) security.
- (b) aviation fuel.
- (c) in-flight entertainment.
- (d) extra staff.

- (ii) Which ticket sales are doing best?

- (a) early season
- (b) mid-season
- (c) package tours
- (d) last minute

3. What remedy is proposed here?

- (a) low-cost airlines
- (b) larger aircraft
- (c) fewer flights
- (d) trade-union co-operation

ROINN III

SECTION III

Cloisfidh tú agallamhanois le hOdile Mugeotte, socheolaí Francach. Tá sí tar éis taighde a dhéanamh ar éifeacht na seachtaine oibre 35 uair a tugadh isteach le déanaí.

Cloisfidh tú an t-ábhar **trí huairé**, an chéad uair ó thosach deireadh, ansin **i gceithre mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

1. Pléann an tuarascáil seo

- (a) leis an am a chaitear ag obair.
- (b) le ham saor.
- (c) le saoire breoiteachta.
- (d) leis an am a chaitear ar scoil.

2. Cén ghníomhaíocht díobh seo a luaitear anseo?

- (a) iascaireacht
- (b) breathnú ar an teilihís
- (c) éisteacht leis an raidió
- (d) obair tí

3. Cén chóir iompair a luaitear anseo?

- (a) eitleán
- (b) traein
- (c) carr
- (d) bád

4. Cad a deirtear anseo i dtaoibh an Domhnaigh?

You will now hear an interview with Odile Mugeotte, a French sociologist. She has been researching the effects of the recently introduced 35 hour working week.

The material will be played **three times**: first right through, then in **four segments** with pauses and finally, right through again.

1. This report deals with

- (a) time at work.
- (b) free time.
- (c) sick leave.
- (d) time at school.

2. Which of the following activities is mentioned here?

- (a) fishing
- (b) watching TV
- (c) listening to the radio
- (d) housework

3. What type of transport is mentioned here?

- (a) airplane
- (b) train
- (c) car
- (d) boat

4. What is said here about Sunday?

ROINN IV

SECTION IV

Bhog Delphine agus a tuismitheoirí go Páras le déanaí ó Arnay-le-Duc, baile beag sa Bourgogne. Sa bhialann di, ina scoil nua, an lycée Louis-le-Grand, labhraíonn sí le Marie-Ange.

Cloisfidh tú an t-ábhar **trí huairé**, an chéad uair ó thosach deireadh, ansin **i gceithre mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

1. Tá sé dian ar mháthair Delphine socrú síos i bPáras mar

- (a) tá fadhbanna aici san obair.
- (b) is grán léi plódú tráchta.
- (c) tá sé deacair cairde nua a aimsiú.
- (d) is fearr léi bailte beaga.

2. (i) Oibríonn máthair Delphine mar

- (a) mhúinteoir.
- (b) bhanaltra.
- (c) dhochtúir.
- (d) rúnaí.

- (ii) Cén ghníomhaíocht a mholann Delphine dá máthair dul ina bun arís?

- (a) léitheoireacht
- (b) cniotáil
- (c) galf
- (d) garraíodóireacht

3. Dar le Delphine, leagann an lycée Louis-le-Grand an iomarca béime

- (a) ar scrúduithe.
- (b) ar spórt.
- (c) ar dhíospóireachtaí.
- (d) ar oideachas sláinte.

4. Ní aontaíonn Marie-Ange le Delphine mar

- (a) tá fonn uirthi torthaí maithe a bhaint amach.
- (b) taitníonn spórt léi.
- (c) taitníonn díospóireachtaí léi.
- (d) tá taithí aici ar an scoil seo.

Delphine and her parents have recently moved to Paris from Arnay-le-Duc, a small town in Burgundy. In the canteen of her new school, the lycée Louis-le-Grand, she talks with Marie-Ange.

The material will be played **three times**: first right through, then in **four segments** with pauses and finally right through again.

1. Delphine's mother finds it difficult to settle down in Paris because

- (a) she has problems at work.
- (b) she detests traffic jams.
- (c) it is hard to make new friends.
- (d) she prefers small towns.

2. (i) Delphine's mother is a

- (a) teacher.
- (b) nurse.
- (c) doctor.
- (d) secretary.

- (ii) Which activity does Delphine advise her mother to take up again?

- (a) reading
- (b) knitting
- (c) golf
- (d) gardening

3. According to Delphine, at Louis-le-Grand, there is too much concentration on

- (a) examinations.
- (b) sport.
- (c) debating.
- (d) health education.

4. Marie-Ange does not agree with Delphine because

- (a) she wants to get good results.
- (b) she likes sport.
- (c) she likes debating.
- (d) she is used to this school.

Cloisfidh tú gach ceann de na **trí** mhír nuachta **faoi dhó.**

You will now hear each of **three** news items **twice**.

1. (i) Cén uair a bheidh an stailc seo ar siúl?

1. (i) When will this strike take place?

(ii) Cé a bheidh ag dul ar stailc?

(ii) Who will be on strike?

- (a) fiaclóirí
- (b) dochtúirí
- (c) múinteoirí
- (d) rialtóirí aerthráchta

- (a) dentists
- (b) doctors
- (c) teachers
- (d) air traffic controllers

2. Baineann an mhír seo le heisiúint

2. This item is about newly-issued

- (a) stampaí nua.
- (b) nótaí bainc nua.
- (c) cártaí aitheantais nua.
- (d) bonn nua.

- (a) stamps.
- (b) banknotes.
- (c) identity cards.
- (d) coins.

3. Cén bhreoitacht a luaitear anseo?

3. Which illness is mentioned here?

- (a) cliseadh néarógach
- (b) galar croí
- (c) ailse
- (d) othrais ghoile

- (a) nervous breakdown
- (b) heart disease
- (c) cancer
- (d) stomach-ulcers

CRÍOCH

END