

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

**SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2016
LEAVING CERTIFICATE EXAMINATION, 2016**

FRAINCIS – ARDLEIBHÉAL FRENCH – HIGHER LEVEL

TRAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

**DÉ CÉADAOIN, 15 MEITHEAMH, 12.10 go dtí 12.50
WEDNESDAY, 15 JUNE, 12.10 to 12.50**

STAMPA AN IONAIT <i>(Centre Stamp)</i>
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ROIÑN I	
ROIÑN II	
ROIÑN III	
ROIÑN IV	
ROIÑN V	
Iomlán	

N.B. Biodh do fhreagraí as Gaeilge, ach ní gá dóibh a bheith i bhfoirm abairti iomlána.
Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

N.B. Questions to be answered in English,
not necessarily in complete sentences.
*You may use the full width of the page
when answering.*

ROINN I

Anois cloisfidh tú triúr déagóirí, Gabrielle, Éric agus Charlotte, ag caint faoin tsaoirse.

Cloisfidh tú an t-ábhar **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatartha, agus ansin ó thosach deireadh arís.

1. Gabrielle

Cén rud is maith le Gabrielle a dhéanamh gach Domhnach?

2. Éric

Dar le Éric, cathain a mhothaíonn sé go bhfuil sé saor?

3. Charlotte

Tabhair an **dá** chúis a bhfuil Charlotte in éad lena deartháir atá ocht mbliana déag d'aois.

SECTION I

You will now hear three teenagers, Gabrielle, Éric and Charlotte, talk about freedom.

You will hear the material **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. Gabrielle

What does Gabrielle like to do on Sundays?

2. Éric

According to Éric, when does he feel free?

3. Charlotte

Give the **two** reasons why Charlotte envies her eighteen-year old brother.

(a) _____

(b) _____

ROINN II

Anois cloisfidh tú agallamh le Martin Fourcade, curadh dé-atlain idirnáisiúnta.

Cloisfidh tú an t-ábhar **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sosanna eatarthy, agus ansin ó thosach deireadh arís.

1. Ainmnigh tir **amháin** ina bhfuil éileamh mór ar an dé-atlan (sciáil agus lámhach) mar spórt.

2. Déan cur síos ar an ngnáthamh a leanann Martin roimh gach comórtas.
(Dhá phointe)

(a) _____

(b) _____

3. Cad iad an **dá** rud a thug Martin faoi deara le déanaí a dhéanann daoine?

(a) _____

(b) _____

4. (i) Cathain a bhíonn séasúr an dé-atlain ann?

SECTION II

You will now hear an interview with Martin Fourcade, an international biathlon champion.

You will hear the material **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. Name **one** country where biathlon (skiing and shooting) is a popular sport.

2. Describe the routine that Martin follows before each competition. **(Two points)**

3. What are the **two** things that Martin has noticed people doing recently?

4. (i) When is the biathlon season?

- (ii) Cén fáth ar shocraigh Martin fanacht sa Fhrainc faoi láthair?

- (ii) Why has Martin decided to remain in France for the moment?

ROINN III

Anois cloisfidh tú comhrá idir Roland agus a chara Corinne.

Cloisfidh tú an comhrá **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. (i) Cén t-am a bheidh an traein go Nîmes ag imeacht amárach?

- (ii) Cad a dúirt deirfiúr Corinne léi faoi Nîmes?

2. Luaign an **dhá** rud atá cloiste ag Corinne faoin Hôtel Grimaud.

(a) _____

(b) _____

3. (i) Cén fhadhb atá ann, dar le Roland?

- (ii) Cén gealltanás a thugann Roland do Corinne?

SECTION III

You will now hear a conversation between Roland and his friend Corinne.

You will hear the conversation **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. (i) At what time will the train to Nîmes leave tomorrow?

- (ii) What did Corinne's sister tell her about Nîmes?

2. Give the **two** things that Corinne has heard about the Hôtel Grimaud.

3. (i) What is the problem, according to Roland?

- (ii) What promise does Roland make to Corinne?

ROINN IV

Anois cloisfidh tú Mathieu, Juliette, Thomas agus Odile ag cur síos ar a bhfuil á dhéanamh acu ar son na timpeallachta.

Cloisfidh tú an t-ábhar **trí** huairé: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. Mathieu

Cad iad an **dá** bhuntáiste do Mathieu a bhaineann le dul ar scoil ar rothar?

(a) _____

(b) _____

2. Juliette

(i) Cad a shocraigh an chomhairle i sráidbhaile Juliette a dhéanamh ar son na timpeallachta?

(ii) Conas a chuir na comhairleoirí ina luí ar an bpobal páirt a ghlacadh sa tionscadal?

SECTION IV

You will now hear Mathieu, Juliette, Thomas and Odile describe what they are doing for the environment.

You will hear the material **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. Mathieu

What are the **two** advantages for Mathieu of going to school by bike?

2. Juliette

(i) What did Juliette's village council decide to do for the environment?

(ii) How did the councillors convince people to take part in the project?

3. Thomas

Tabhair an **dá** shampla den chaoi ar chabhraigh Thomas le daoine ina cheardlann an tseachtain seo caite.

(a) _____

(b) _____

3. Thomas

Give the **two** examples of how Thomas helped people in his workshop last week.

4. Odile

Cad a eagraíonn oifig thurasóireachta Biarritz uair sa mhí?

4. Odile

What does the Biarritz tourist office organise once a month?

ROINN V

Cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

1. Cé mhéad splanc thintrí a bhual réigiún an Provence maidin inné?

2. Cén fáth ar theastaigh ón lánúin óg seo tiomáint isteach i ngairdíní Château de Versailles?

3. (i) Déan cur síos ar an rud a aimsíodh in Falaise maidin inniu.

- (ii) Cá háit go díreach ar aimsíodh an rud seo in Falaise?

SECTION V

You will hear each of **three** news items **twice**.

1. How many bolts of lightning struck the Provence region yesterday morning?

2. Why did this young couple want to drive into the gardens of the Château de Versailles?

3. (i) Describe the object which was discovered in Falaise this morning.

- (ii) Where exactly in Falaise was this object discovered?

CRÍOCH

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