

A. Translate into Greek:—

A man once came to the king in order to sell a cup for much money; for he said that it would make the person who drank from it immortal. The king was about to give him the money, but an adviser persuaded him to test if the man was lying. The king therefore ordered a slave to fetch poison. When this was done, he said to the man: "First drink from your cup, then drink this poison. If you are speaking truly, you will not die." On hearing this, the man was not willing to drink.

cup: *τὸ ἔκπωμα*. I drink: *πίνω*. adviser: *ὁ σύμβουλος*. I test: *πειράομαι*.

poison: *τὸ φάρμακον*.

OR

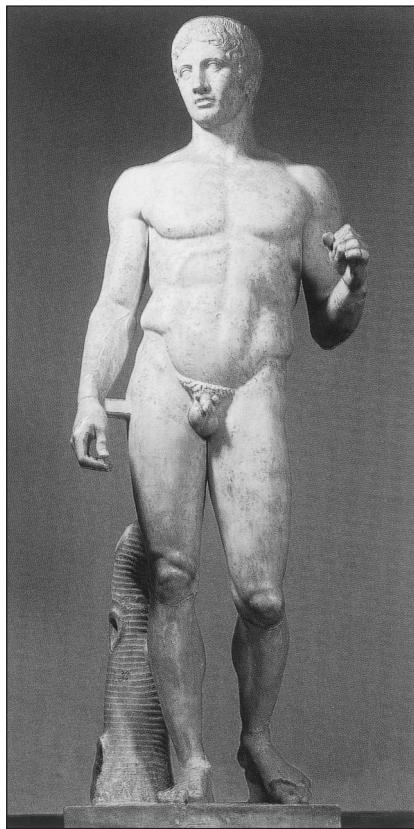
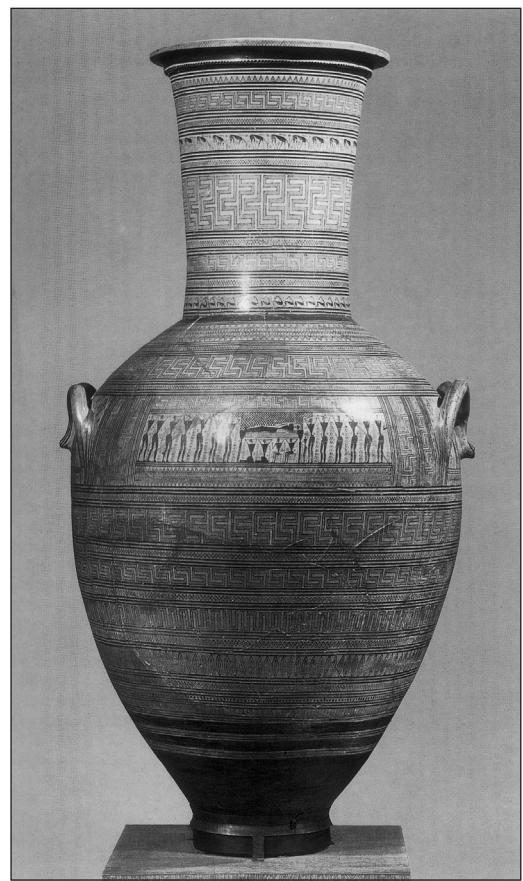
B. Read the following passage and answer, in English, the questions which follow:—

(Cyrus proves that he is richer than Croesus thinks.)

Κροῖσος ἐνουθέτει Κῦρον ὡς, πολλὰ χρήματα ἀεὶ διδοὺς τοῖς φίλοις, πένης ἔσοιτο. καὶ ὁ Κῦρος ἥρετο· “καὶ πόσα ἂν χρήματα ἥδη οἴει μοι εἶναι, εἰ συνέλεγον χρυσίον ἐξ ὅτου βασιλεὺς ἐγενόμην;” καὶ ὁ Κροῖσος εἶπε πολύν τινα ἀριθμόν. καὶ ὁ Κῦρος “σύμπεμψον,” ἔφη, “ἄνδρα ὅτῳ σὺ πιστεύεις σὺν Υστάσπᾳ τούτῳ. σὺ δέ, ὦ Υστάσπα, περιελθὼν πρὸς τοὺς φίλους, λέγε αὐτοῖς ὅτι δέομαι χρυσίον πρὸς πρᾶξιν τινα. καὶ κέλενε αὐτούς, γράψαντας ὅπόσα ἂν χρήματα ἔκαστος δύνηται πορίσαι μοι, δοῦναι τὴν ἐπιστολὴν τῷ Κροίσον θεράποντι φέρειν.” ἐπεὶ δὲ οἱ ἄνδρες περιῆλθον καὶ ἤνεγκον τὰς ἐπιστολάς, ὁ Κῦρος εἶπεν “ὦ Κροῖσε, ταύτας καταθεῶ καὶ λόγισαι ὁπόσα χρήματά ἔστιν ἔτοιμα, ἐὰν χρυσίον δέωμαι.” λογιζόμενος δὲ ὁ Κροῖσος πολλαπλάσια ηὔρεν ἢ ἔφη Κύρῳ ἂν εἶναι ἐν τοῖς θησαυροῖς.

νοινθετέω: I warn. *οἴομαι:* I think. *συνλλέγω:* I collect. *ἐξ ὅτου:* from the time when.
δέομαι (+ genitive): I need. *πρᾶξις:* business. *καταθεάομαι:* I look over. *λογίζομαι:* I calculate. *πολλαπλάσιος:* many times more.

- (a) Why does Croesus think that Cyrus is in danger of being poor? (5)
- (b) In what way might Cyrus have already acquired for himself a large sum of money? (6)
- (c) Whom is Cyrus to send with Hystaspas? (6)
- (d) When Hystaspas visits Cyrus' friends, what reason for his visit is he to give? (7)
- (e) What are Cyrus' friends ordered to write down? (7)
- (f) What safeguard is there for Croesus in the way the information is being collected? (6)
- (g) When the task entrusted to Hystaspas is completed, what does Cyrus ask Croesus to do? (6)
- (h) What does Croesus discover when he does what Cyrus asks? (7)

B**C**

Photographs A, B and C are taken from *Greek Art*, J. Boardman, Thames and Hudson.

D.

(Hektor tells his wife why he must return to battle, although he knows that one day Troy will fall.)

τὴν δ' αὗτε προσέειπε μέγας κορυθαίολος Ἔκτωρ,
“ἥ καὶ ἐμοὶ τάδε πάντα μέλει γύναι· ἀλλὰ μάλιστα
αἰδέομαι Τρῶας καὶ Τρωάδας ἐλκεσιπέπλους,
αἴ κε κακὸς ὡς νόσφιν ἀλυσκάξω πολέμου.
οὐδέ με θυμὸς ἄνωγεν, ἐπεὶ μάθον ἔμεναι ἐσθλὸς
αἰὲν καὶ πρώτοισι μετὰ Τρώεσσι μάχεσθαι,
ἀρνύμενος πατρός τε μέγα κλέος ἥδε ἐμὸν αὐτοῦ.
εὖ γάρ ἐγὼ τόδε οἶδα κατὰ φρένα καὶ κατὰ θυμόν.
ἔσσεται ἡμαρ ὅτ’ ἂν ποτ’ ὀλώλῃ Ἰλιος ἵρη
καὶ Πρίαμος καὶ λαὸς ἐνμελίω Πριάμοιο.”

HOMER (60)

κορυθαίολος: gleaming-helmeted. μέλει: (it) concerns. αἰνῶς: very much. αἰδέομαι: I feel shame before. ἐλκεσιπέπλος: with long dresses. αἱ = εἰ. νόσφιν (with genitive): away from. ἀλυσκάξω: I slink off. ἄνωγα: I order. ἔμεναι = εἶναι. ἀρνυμαι: I gain. ἡμαρ: day. ἐνμελίς: skilled spearman.

3. Answer **either** Section A or Section B in this question:-

[80]

A.

(i) Translate into English:—

(50)

ώς δὲ ταῦτα ἥκουσε Δημάρητος, ἔλεγε τάδε· “βασιλεῦ, ἐπειδὴ ἀληθείῃ διαχρήσασθαι πάντως κελεύεις — ταῦτα λέγοντα τὰ μὴ ψευδόμενός τις ὑστερον ὑπὸ σεῦ ἀλώσεται — τῇ Ἑλλάδι πενήνη μὲν αἰένι κοτε σύντροφός ἐστι, ἀρετὴ δὲ ἐπακτός ἐστι, ἀπό τε σοφίης κατεργασμένη καὶ νόμου ἰσχυροῦ· τῇ διαχρεωμένη ἡ Ἑλλὰς τὴν τε πενήνην ἀπαμύνεται καὶ τὴν δεσποσύνην. αἰνέω μέν νυν πάντας τὸνς Ἑλληνας τὸνς περὶ ἐκείνους τὸνς Δωρικὸνς χώρους οἰκημένονς, ἔρχομαι δὲ λέξων οὐ περὶ πάντων τούσδε τὸνς λόγους, ἀλλὰ περὶ Λακεδαμονίων μονών, πρῶτα μὲν δτι οὐκ ἐστι ὄκως κοτὲ σοὺς δέξονται λόγους δουλοσύνην φέροντας τῇ Ἑλλάδι, αὐτις δὲ ὡς ἀντιώσονται τοι ἐξ μάχην καὶ ἦν οἱ ἄλλοι Ἑλληνες πάντες τὰ σὰ φρονέωσι. ἀριθμοῦ δὲ πέρι, μή πύθῃ ὅσοι τινὲς ἐόντες ταῦτα ποιέειν οἴοι τέ εἰσι· ἦν τε γάρ τύχωσι ἐξεστρατευμένοι χίλιοι, οὗτοι μαχήσονται τοι, ἦν τε ἐλάσσονες τούτων, ἦν τε καὶ πλεῦνες.”

A WORLD OF HEROES

(ii) Answer **any three** of the following questions. They carry ten marks each:—

(30)

- (a) Who is Demaratos? In addition to what he says above, what else does Demaratos tell Xerxes about the Spartans?
- (b) Outline Xerxes' response to the advice that Demaratos gives in the passage above.
- (c) Discuss briefly Herodotus' portrayal of Xerxes' character.
- (d) Write a brief note on **either** the strengths **or** weaknesses of Herodotus as an historian.
- (e) Explain the case of ἀληθείῃ and the mood of φρονέωσι underlined in the passage above.

B.

- (i) Translate into English:—

(50)

καίτοι τί πάσχω; βούλομαι γέλωτ' ὀφλεῖν
ἐχθροὺς μεθεῖσα τοὺς ἐμοὺς ἀξημίους;
τολμητέον τάδ'. ἀλλὰ τῆς ἐμῆς κάκης,
τὸ καὶ προσέσθαι μαλθακοὺς λόγους φρενί.
χωρεῖτε, παῖδες, ἐξ δόμους. ὅτῳ δὲ μὴ
θέμις παρεῖναι τοῖς ἐμοῖσι θύμασιν,
αὐτῷ μελήσει χεῖρα δ' οὐδὲ διαφθερῶ.
ἄ.ἄ.

μὴ δῆτα, θυμέ, μὴ σύ γ' ἐργάσῃ τάδε·
ἔασον αὐτούς, ὃ τάλαν, φεῖσαι τεκνων·
ἐκεῖ μεθ' ἡμῶν ξῶντες εὐφρανοῦσί σε.
μὰ τοὺς παρ' Αἰδη νερτέροντος ἀλάστορας,
οὕτοι ποτ' ἔσται τοῦθ' ὄπως ἐχθροῖς ἐγώ
παῖδας παρήσω τοὺς ἐμοὺς καθυβρίσαι.
πάντως πέπρακται ταῦτα κονκ' ἐκφεύξεται.
καὶ δὴ πὶ κρατὶ στέφανος, ἐν πέπλοισι δὲ
νύμφη τύραννος ὅλλυται, σάφ' οἴδ' ἐγώ.

THE INTELLECTUAL REVOLUTION

- (ii) Answer **any three** of the following questions. They carry ten marks each:—

(30)

- (a) Outline how Medeia helped Jason in his quest for the Golden Fleece.
- (b) In your view, is Medeia sane or insane in this play? Justify your answer.
- (c) Discuss the reasons given by Jason to justify his actions.
- (d) Write a note on the role of **either** Kreon **or** Aigeus in the play.
- (e) Scan **line 1** of the piece above. Mark the quantities and name the metre.

4. Answer **three** of the following questions. At least **one** question must be chosen from Section A and **one** question from Section B. The **third** question may be chosen from **either** Section A **or** Section B. (Each question carries thirty marks):—

[90]

A.

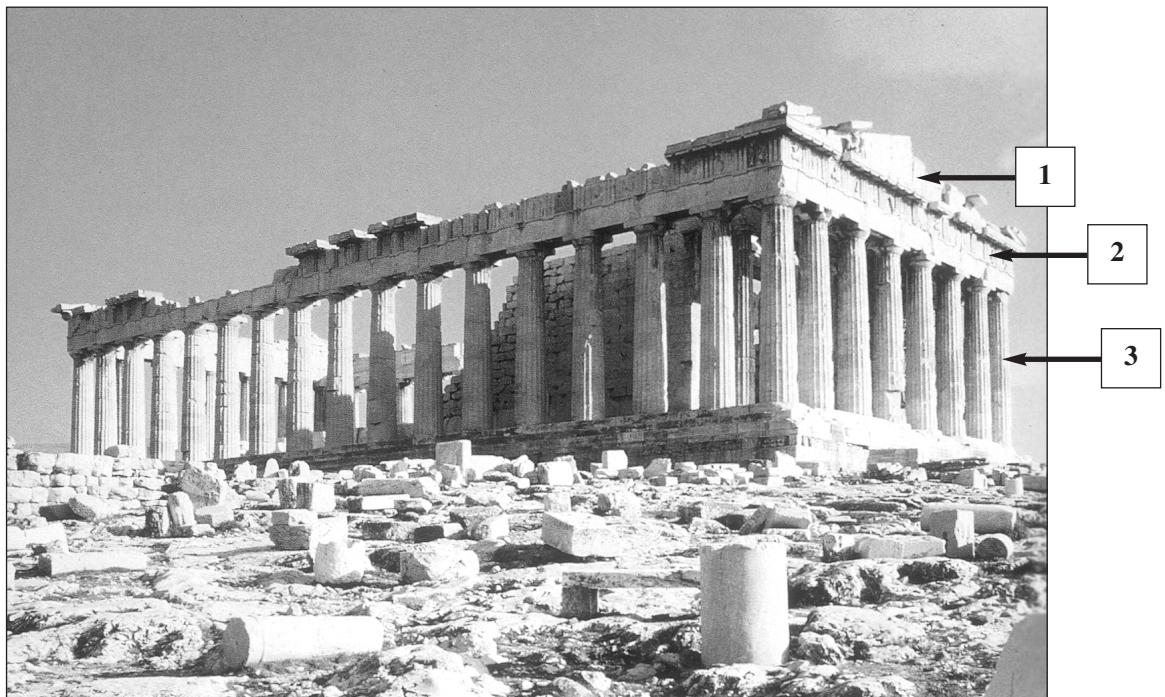
- (i) Outline the part played by Alcibiades in the Peloponnesian War, and assess his importance to the outcome of the war.
- (ii) Write notes on **any two** of the following:—
Agesilaus; Jason of Pherae; Epaminondas; Battle of Chaeronea.
- (iii) In your view, which was the most important battle fought by Alexander the Great? Describe the course of this battle, and say why you think it was so important.
- (iv) Explain how the Athenian democracy operated after the reforms of Cleisthenes, making reference in your answer to the *ecclesia*, *boule*, *archons* and *strategoi*.

B.

- (i) Discuss how the Homeric epics may have been composed and performed.
- (ii) Write about the life and work of Thucydides, and comment on his importance as an historian.
- (iii) Write notes on **any two** of the following:-

Pheidias; Praxiteles; Apelles.
- (iv) Having looked at photographs **A**, **B** and **C** below and opposite, answer **two** of the following questions:-
 - (a) Name the building shown in Photograph **A**. Identify and comment on the features numbered **1, 2 and 3**.
 - (b) Photograph **B** shows a Roman copy of a Greek sculpture from the Fifth Century B.C. Describe the ways in which this piece differs from a Kouros figure of the Archaic period.
 - (c) Identify the period to which the vase in Photograph **C** belongs, and list the features that are characteristic of this period.

A



2. Translate into English **any three** of the passages A, B, C, D. (All passages in this question carry equal marks):- [180]

A.

(Klearchos checks out what is beyond the ridge. The Greek army, in the absence of Cyrus, consider what they should do.)

ὅς οὖν Κλέαρχος οὐκ ἀνέβη ἐπὶ τὸν λόφον, ἀλλὰ ὑπ' αὐτὸν στήσας τὸ στράτευμα πέμπει Λύκιον τὸν Συρακόσιον καὶ ἄλλον ἐπὶ τὸν λόφον, καὶ κελεύει κατιδόντας τὰ ὑπὲρ τοῦ λόφου τί ἔστιν ἀπαγγεῖλαι. καὶ ὁ Λύκιος ἥλασέ τε καὶ ἴδων ἀπαγγέλλει ὅτι φεύγοντιν ἀνὰ κράτος. σχεδὸν δ' ὅτε ταῦτα ἦν καὶ ἥλιος ἐδύνετο. ἐνταῦθα δ' ἔστησαν οἱ Ἕλληνες καὶ θέμενοι τὰ ὅπλα ἀνεπαύοντο. καὶ ἄμα μὲν ἐθάυμαζον ὅτι οὐδαμοῦ Κῦρος φαίνοιτο, οὐδὲ ἄλλος ἀπ' αὐτοῦ οὐδεὶς παρείη· οὐ γάρ ἥδεσαν αὐτὸν τεθνηκότα, ἀλλ᾽ εἰκάζον αὐτὸν διώκοντα οἴχεσθαι. καὶ αὐτοὶ ἐβούλευόντο εἰ αὐτοῦ μείναντες τὰ σκευοφόρα ἐνταῦθα ἄγοντο ἢ ἀπίστεν ἐπὶ τὸ στρατόπεδον. ἔδοξεν οὖν αὐτοῖς ἀπιέναι.

XENOPHON (60)

λόφος: ridge. ἀνὰ κράτος: with all their might. σχεδόν: nearly. ἀναπαύομαι: I rest. εἰκάζω: I suppose. οἴχομαι: I go away. σκευοφόρα: baggage animals.

B.

(Cambyses makes war on Amasis because, when asked for his daughter, Amasis sends instead the daughter of Apries, the previous king of Egypt.)

ἐπὶ τοῦτον δὴ τὸν Ἀμασίν Καμβύσης ἐστρατεύετο δὶς αἰτίην τοιήνδε. Καμβύσης πέμψας ἐς Αἴγυπτον κῆρυκα αἵτεις Ἀμασίν θυγατέρα. ὁ δὲ Ἀμασίς εὗ ηπίστατο ὅτι οὐκ ὡς γυναικά μιν ἔμελλε Καμβύσης ἔξειν ἀλλ' ὡς παλλακήν. ἦν θυγάτηρ Ἀπρίεω τοῦ προτέρου βασιλέος μεγάλη τε καὶ εὐειδής, οὐνομα δέ οἱ ἦν Νίτητις, ταύτην δὴ τὴν παῖδα δὲ Ἀμασίς κοσμήσας ἔσθῆτι τε καὶ χρυσῷ ἀποπέμπει ἐς Πέρσας ὡς ἔωντον θυγατέρα. μετὰ δὲ χρόνον ὡς Καμβύσης μιν ἡσπάζετο πατρόθεν ὀνομάζων, λέγει πρὸς αὐτὸν ἡ παῖς· “Ω βασιλεῦ, διαβεβλημένος ὑπὸ Ἀμάσιος οὐ μανθάνεις, δις ἐμέ σοι ἀπέπεμψε, ὡς ἔωντον θυγατέρα διδούς, ἐοῦσαν τῇ ἀληθείῃ τὴν Ἀπρίεω, τὸν ἐκεῖνος ἔφονευσε.”

HERODOTUS (60)

αἰτίη: reason. ἐπίσταμαι: I know. παλλακή: concubine. Ἀπρίεω: genitive of Apries. ἔσθῆτις: clothing. ἀσπάζομαι: I greet. διαβάλλω: I deceive. φονεύω: I kill.

C.

(Owing to a lack of wind, the Greeks cannot sail to Troy. Achilles, son of Peleus, finding it hard to restrain his Myrmidons, comes to see Agamemnon and is met by Clytemnestra.)

ΑΧΙΛΛΕΥΣ

ποῦ τῶν Ἀχαιῶν ἐνθάδ' ὁ στρατηλάτης:
τίς ἂν φράσειε προσπόλων τὸν Πηλέως
ζητοῦντά νιν παῖδ' ἐν πύλαις Ἀχιλλέα,
γῆν γὰρ λιπὼν Φάρσαλον ἤδε Πηλέα,
μένω πὶ λεπταῖς ταισίδ' Εὐρύπον πνοαῖς,
Μυρμιδόνας ἵσχων οἱ δὲ ἀεὶ προσκείμενοι
λέγουσον· “Ἀχιλλεῦ, τί μένομεν; πόσον χρόνον
ἔτ' ἐκμετρῆσαι χρὴ πρὸς Ηλίουν στόλον;”

ΚΛΥΤΑΙΜΝΗΣΤΡΑ

ὦ παῖ θεᾶς Νηρῆδος, ἔνδοθεν λόγων
τῶν σῶν ἀκούσασ' ἐξέβην πρὸ δωμάτων.

ΑΧΙΛΛΕΥΣ

τίς δ' εἴ; τί δ' ἥλθες Δαναΐδῶν ἐς σύλλογον;

ΚΛΥΤΑΙΜΝΗΣΤΡΑ

Λήδας μέν εἴμι παῖς, Κλυταμνήστρα δέ μοι
ὄνομα, πόσις δέ μούστιν Ἀγαμέμνων ἄναξ.

EURIPIDES (60)

στρατηλάτης: commander. φράσω: I tell, announce. πρόσπολος: servant. νιν: him. πὶ = ἐπί (+ dative): by reason of. λεπτός: light, weak. πνοή: breeze. πρόσκειμαι: I urge. ἐκμετρέω: I measure out. στόλος: expedition. Νηρῆς: Thetis, daughter of Nereus. σύλλογος: assembly, camp. μούστιν = μού ἔστιν.

BLANK PAGE



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2004

ANCIENT GREEK — HIGHER LEVEL
(400 marks)

FRIDAY, 25 JUNE — AFTERNOON 2.00 to 5.00
