

Coimisiún na Scrúduithe Stáit State Examinations Commission

Scéimeanna Marcála

Scrúduithe Ardteistiméireachta, 2007

Eolaíocht Talmhaíochta

Gnáthleibhéal

Marking Scheme

Leaving Certificate Examination, 2007

Agricultural Science

Ordinary Level



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LEAVING CERTIFICATE AGRICULTURAL SCIENCE

ORDINARY LEVEL

MARKING SCHEME

Leaving Certificate 2007 Agricultural Science – Ordinary Level Marking Scheme

Section One	Answer any six questions	6(20)
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Question 1.

(a)	Landrace/ Large White/ Duroc/ etc.		4	
(b)	disinfection/ iron injection/ cutting teeth/ castration/ tail docking/ ir	nfra-red lar	mp or reference	e to
	temperature/ suckling or colostrum/ avoid crushing/ maintain hygie	ene (keep f	arrowing crate	
	clean)/ control disease/ feeding of sow and an arrangement and arrangement arrangement arrangement arrangement arrangement arrangement arrangement arrangement are arrangement arrangement arrangement arrangement are arrangement arrange	ny two	2(4)	
(c)	meal available to young without access to mother		4	
(d)	weaner house/ fattener house/ farrowing house/ dry sow house and	ıv two	2(2)	

Question 2. Candidate must name a different fertiliser in each case

Question 2.	Canadate mast name a an		
	Nitrogen	Phosphorus	Potassium
Name of an artificial fertiliser that supplies this element 3 (4)	Urea/ sulphate of ammonia/ calcium ammonium nitrate (CAN) NET Nitrate	Rock phosphate/ superphosphate/basic slag	Muriate of potash/ sulphate of potash/
	Accept compound	Accept compound	Accept compound
Deficiency symptoms $3+3+2$	vegetation yellow/ stunted growth	discoloured vegetation/ short roots/ poor germination/ reduced tillering	scorching or withering or discolouration of leaves/ prone to disease/ poor fruit formation

Question 3.

(a)	oestrogen/ progesterone/androgens/ testosterone/ androsterone/ LH/ FSH	4 + 3
(b)	one matching function for each of two hormones	4 + 3
(c)	oxytocin [allow prolactin]	3
(d)	below brain (hypothalamus)[allow head]	3

Question 4.

Name of animal	Earthworm 2	Hen (chicken) 2
Phylum	Annelida 2	Chordata 2
Give one feature of the phylum	Segments/ chaetae 2	Backbone/ dorsal nerve cord 2
Name one benefit of the animal to agriculture	Soil fertility/aeration (makes holes)/ mixes soil/ improves drainage/ adds humus	Eggs/meat (food)/ manure/ fertiliser/ nitrogen
	4	4

Question 5.

- (a) to prevent run-off of N/ to prevent pollution (of streams)/ to avoid waste of fertiliser or of money/ N not taken up by growing plants 4
- (b) shelter for wildlife/ food source for wildlife/ protection for crops/ shelter for farm animals/ absorb carbon dioxide/ replenish oxygen/ biodiversity/ wildlife corridors/ aesthetic/ REPS/ noise reduction/ natural fence 2(4)
- (c) prevents disease/ prevents build up of pests/ prevents compaction/ prevents deterioration of soil structure/ prevents loss of organic matter/ weed control/ rests soil **2(4)**

Question 6.

- (a) Charolais/ Simmental/ Limousin/ Blonde d'Aquitaine/ Belgian Blue/ etc. any three 4 + 2(2)
- (b) wider choice of males/ better chance of conception / less dangerous/ cost/ easier transport any two $\mathbf{4} + \mathbf{2}$
- (c) to show cow has been mated/ to show cow is in heat/ to allow farmer predict calving date
- (d) 283 days (280 285)/ 40 41 weeks/ 9.5 months **2**

Question 7. 4(5)

- (a) fixes nitrogen/ increases palatability/ high in protein/ keeps production up during low grass production/ high mineral content/ increases nutritive value/ weed control/ denser sward
- (b) keeps bacterial or microbial or germ growth low
- (c) incorrect time of sowing/ late harvesting/ straw is too tall/ straw is too weak/ straw diseased/ too much N fertiliser/ heavy rainfall/ wind/ variety
- (e) more suitable food than silage/ supplies nutrients or minerals or named mineral/ development of rumen/ micro-organisms for rumen/ introduces fibre/ stimulates rumen function

Question 8.

(a)	(i) (ii)	igneous/sedimentary/metamorphic any one point related to a named rock igneous – molten rock/ cools fast/ solidifies [allow volcano or lava] sedimentary - sediments accumulate/ compacted (or cemented) metamorphic – intense heat/ acts on igneous (or sedimentary) rock [if formation not related to a name, 3 marks may be awarded]	3(3) 6
	(iii)	igneous – granite/basalt sedimentary – limestone/ sandstone/ shale metamorphic – marble/ slate/ gneiss/ schist/ quartzite [allow 3 marks for a correct example matching a named rock type]	3
(b)	(i) (ii)	name diagram of soil profile three main horizons labelled one matching feature	3 6, 3, 0 3(2) 3

(c) diagram experiment 6, 3, 0 6 + 4 (3)

add water/ to soil / stir or shake/ pour into glass cylinder/ add water/ leave to settle/ time/ note different layers/ different sized particles

OR

dry/ soil/ place on sieve/ different sieve sizes/ shake or wash through/ time/ repeat/ collect/ weigh/ calculation

Question 9.

- (a) better daily gain/ more output per ha/ control of parasites/ named parasite/ better use of grass/ sheep eat around dung pats/ sheep grazing increases tillering/ different dung and urine/ prevent tufts or improves pasture 6 + 2(3) [allow maximum of 3 marks for reference to management or supervision]
- (b) (i) removing animals from farm [allow slaughter or sale] 6
 (ii) injury (lameness or bad feet)/ low milk yield/ low milk fat/ low milk protein/ mastitis/
 fertility problems/ birthing problems/ bad temperament/ bad teeth/ foot rot/ disease/
 improving stock/ age/ prolificacy/ poor conformation/ poor fleece 6 + 2(3)
 [allow a maximum of 2(3) for reference to disease or named disease]
- (c) replacement of stock/ breed of animal/ disease prevention/ good quality grass/ mineral lick/ time of calving/ time of turnout to grass/ pre-calving body condition/ good quality silage/ meals/ milking interval or frequency/ grazing system/ stocking rate/ winter housing/ use of fertiliser or lime 6 + 2(3)
- (d) (i) water/ casein (protein) / fat/ carbohydrate or lactose or sugar/ mineral or named/ vitamin or named

 (ii) name of constituent 1
 - method 4(2)
 sample of milk/ apparatus/ named reagent (any two)/ any **two** procedural points/ result/
 control

Question 10.		Answer any two parts (a), (b), (c).	2(30)
(a)	(i)	right atrium (auricle)/ right ventricle/ left atrium (auricle)/ left ventricle [if atrium and ventricle correctly labelled without reference to left or rig award 6 marks, if atrium and ventricle wrongly placed allow 3 marks]	
	(ii)	four arrows [allow full marks if arrows show complete flow from atrium	
	(iii)	and upwards towards arteries] transport of food/ transport of hormones/ transport of oxygen/ transport	4(3) of carbon
	(111)	dioxide/ transport of waste/ distribution of heat/ transport of lymphocyte	
		(defence system or fight disease)/ produces clots	2(3)
(b)	(i)	has a rumen (has a special stomach or a stomach with four chambers)/ c	hews the cud
	(ii)	food churned/ bacteria or protozoa/ digest (break down)/ cellulose(fibre)	6+6
	(iii)	small intestine or ileum	3
	(iv)	amylase/ lipase/ trypsin/ chymotrypsin/ sucrase/ lactase/ peptidase	6 + 3
(c)	(i)	A = enamel $B = dentine$ $C = jaw or bone$	3(3)
	(ii)	incisor/ canine/ premolar/ molar <u>any two</u>	6 +6
	(iii)	cutting/ tearing/ grinding	2(3)
	(iv)	$\frac{3}{3}$ $\frac{1}{1}$ $\frac{4}{4}$ $\frac{3}{3}$	3
		3 1 4 3	

Question 11.

(a)	(i)	unit of inheritance/ controls a trait or example/ code or instructi	on/ part of chromosome/
		piece of DNA	3
	(ii)	one allele not dominant over other or example	3
	(iii)	identical genotype or exact copy	3
(b)	(i)	nucleus	3
	(ii)	19	3
	(iii)	calves/ compared to others	2(3)
(c)	(i)	(Y) (y)	2(3)
		(Yy)	3
		Yellow	4
	(ii)	(Yy)	3
		$(Y)(y) \qquad (y)$	3(3)
		(Yy) (yy)	2(3)
		Yellow Purple	2(4)

Question 12.

(b) (i) kale/ rape/ stubble turnip/ grass/ legume / cabbage/ lettuce [do not accept clover] (ii) to supply organic matter/ draws down CO ₂ / winter feeding for livestock/ coweds/ protects soil structure/ conserves moisture/ prevents leaching of minto fix nitrogen (if legume) (c) name of disease name of crop [accept potato] control of disease (d) weigh sample of food/ place in oven/ heat to 100 °C/ leave (time)/ remove and cool/	erals/ 3)
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Question 13.	
flushing – before or during or after mating fed at low rate/ followed by high feeding rate/ gaining weight/ to increase fertility / pasture/ low stocking rate steaming up – before lambing fed concentrated diet/ about six weeks/ before lambing/ to avoid twin-lamb disease	good 3 6 3
(b) good hygiene or example/ free nose and mouth from mucus immediately after birth and dip in disinfectant/ ensure lamb is warm/ ensure lamb gets colostrum/ lambs left mothers in lambing pens/ ensure good milk supply/ castration/ tail docking/ water / of lamb/ disease control or example/ creep feed/ weaning at 12-14 weeks/ dosed/ dip sprayed/ clean pasture 6	t with vaccination
sale of fleece/ prevention of blowfly or green bottle/ prevent overheating (animal we prepare for housing/ more space inside house/ stronger lamb/ easier to identify thin 6	
(d) named disease 3	
cause 3	
symptom 6	
control 6	

