# Leaving Certificate Applied 2001

# **Mathematical Applications**

(100 marks)

Thursday, 7th June, 2001 Morning 9.30 am to 11.30 am

> Marking Scheme

# General Directions

- 1. Write your EXAMINATION NUMBER in this space:
- 2. Write all answers in the boxes or spaces in this answer book.
- 3. Show necessary work alongside your answers or on pages 7 and 8.
- 4. Calculators may be used.
- 5. Answers involving money should be given correct to the nearest penny, unless otherwise indicated.

# ATTEMPT ANY FOUR QUESTIONS.

ALL QUESTIONS CARRY EQUAL MARKS.

#### For the Examiner only

Question	Mark
1	
2	
3	
4	
5	
Total	

#### **MARKING SCHEME**

#### **LEAVING CERTIFICATE APPLIED, 2001**

#### MATHEMATICAL APPLICATIONS

#### GENERAL GUIDELINES FOR EXAMINERS

- 1. Penalties of three types are applied to candidates' work as follows:
  - Blunders
- mathematical errors/omissions
- (-3)

- Slips
- numerical errors

(-1) (-1).

- Misreadings
- (provided task is not oversimplified)

Frequently occurring errors to which these penalties must be applied are listed in the scheme. They are labelled as B1, B2, B3,....., S1, S2, S3,...., M1, M2, etc. Note that these lists are not exhaustive.

- 2. When awarding attempt marks, e.g. Att(3), it is essential to note that
  - any correct relevant step in a part of a question merits at least the attempt mark for that part
  - if deductions result in a mark which is lower than the attempt mark, then the attempt mark must be awarded
  - a mark between zero and the attempt mark is never awarded.
- 3. Worthless work is awarded zero marks. Some examples of such work are listed in the scheme and they are labelled as W1, W2,....etc.
- 4. The same error in the same section of a question is penalised once only.
- 5. Special notes relating to the marking of a particular part of a question are indicated by an asterisk. These notes immediately follow the box containing the relevant solution.
- 6. Particular cases, verifications and answers derived from diagrams (unless requested) qualify for attempt marks only.
- 7. The phrase "and stops" means that no more work is shown by the candidate.

## **QUESTION 1(50 MARKS)**

Part (a)	10 marks	Att 3
Part (b)	10 marks	Att 3
Part (c)	10 marks	Att 3
Part (d)	10 marks	Att 3
Part (e)	10 marks	Att 3

Part (a) 10 marks Att 3

Calculate his total	mileage for the	return journey.

(a)	10 marks	Att 3
(a)	272 miles	

#### Blunders (-3)

B1: Fails to double, i.e. answer = 136miles B2: List evident... each mileage missing.

#### *Slips (-1)*

S1: Each numerical error to a max. of -3.

#### Attempts (3)

A1: Any indication of addition (provided work is clearly indicated).

Part (b) 10 marks Att 3

Express the total mileage in km, given that 1 mile = 1.61km. Write your answer to the nearest km.

(b)	10 marks	Att 3
(b)	$272 \times 1.61 \text{km} = 437.92 \text{km}$	
	=438km	

<sup>\*</sup> Accept use of student's answer from part (a)

#### Blunders (-3)

B1: Divides by 1.61

B2: Inverts 272 miles

B3: Misplaced decimal.

#### *Slips* (-1)

S1: Each numerical error to a max. of -3

S2: Failure to round or incorrect rounding

S3: Rounds individual conversions before totalling

S4: Incorrect or omitted units.

#### Attempts (3 marks)

A1:  $272 \pm 1.61$ 

A2: Converts one of the six distances correctly/incorrectly and stops.

#### Worthless (0)

W1: Incorrect answer with no work.

The driver leaves Sligo at 06:15 and arrives home again at 15:45. The stops he makes for the delivery and for breaks total 1.5 hours.

Calculate his actual driving time.

(c) 10 marks Att 3

(c) 15:45 - 06:15 = 9:30 - 1:30 = 8 hours or 15.75 - 6.25 = 9.5 - 1.5 = 8 hours

\* Accept answer = 480 minutes.

#### Blunders (-3)

B1: 1 hour = 100 minutes

B2: 06:15 - 15:45 = 10:30

B3: 06:15 + 15:45 = 22:00 and continues

B4: Adds instead of subtracts 1.5 hours

B5: Ignores 1.5 hours + B4

B6: Minutes ≠ correct decimal of an hour unless B1

B7: Multiples by 1.5 + possible B1

B8: Misplaced decimal.

#### *Slips* (-1)

S1: Numerical error to a max. of -3

S2: Incorrect or omitted units.

#### Attempts (3 marks)

A1: Converts 1.5 to 1:30 only

A2: Other calculations involving relevant numbers

A3: Answer between 8:00 and 9:30

A4: Answer = 22hrs stops.

(d) Calculate the average speed for the journey, in km/h,

using the formula S = -.

(d) 10 marks Att 3

(d) 
$$S = \frac{438}{8} = 54.75 \text{ km/h}$$

\* Accept candidates answer from parts (b) and (c).

Blunders (-3)

B1: Multiples by 8

B2: Correct substitution and stops

B3: Each incorrect substitution unless S1

B4: Inverts 438/8

B5: Misplaced decimal

B6: 1 hour = 100 minutes.

*Slips* (-1)

S1: D = candidate's answer from part (a)

S2: each numerical error to a max. of -3

S3: Ignores answer from part (c) and lets T = 9.5

S4: Incorrect or omitted units e.g. mph

S5: Answer = 55.

Attempts (3 marks)

A1: One substitution only correct/incorrect

A2: 219±8.

(e) The truck used for the journey runs on diesel which costs 64.9p per litre. It travels an average of 12 km per litre. Calculate the cost of the fuel used on the journey.

(e) 10 marks Att 3

(e) 
$$\frac{438}{12} = 36.5 \times 64.9 \qquad \text{or} \qquad \frac{64.}{1} = 5.4083333 \times 438$$
$$= 2368.85p \qquad = 2368.85p$$
$$= 23.69p = IR£23.69 \qquad = 2369p = IR£23.69$$

#### Blunders (-3)

B1:  $438 \div (12 \times 64.9)$  and continues

B2:  $438 \times 12 \times 64.9$  and continues

B3:  $438 \times 12 \div 64.9$  and continues

B4:  $64.9 \div (12 \times 438)$  and continues

B5:  $64.9 \div 12 = 5.40833$  stops +B4 +S1

B6:  $438 \div 12 = 36.5 \text{ stops} + B3 + S1$ 

B7: Uses answer from part (d)

B8: Misplaced decimal.

#### *Slips* (-1)

S1: Failure to round or incorrect rounding

S2: Incorrect or omitted units

S3: Each numerical error to a max. of -3.

#### Attempts (3 marks)

A1: 12 ×64.9 stops

A2: Answer = ([candidate's answer from (b)]  $\times$  64.9÷12)  $\pm$  IR£5.

#### Worthless (0)

W1:  $64.9 \pm 12$ .

<sup>\*</sup> Accept answer in pence form.

**QUESTION 2 (50 MARKS)** 

Part (a)	20 marks	Att (2,3,2)
Part (b)	10 marks	Att 3
Part (c)	5 marks	Att 2
Part (d)	10 marks	Att 3
Part (e)	5 marks	Att 2

Part (a) 20 marks (5,10,5) Att (2,3,2)

(a) Fill in the table for Irish notes and coins and calculate the totals.

#### (a) Notes

#### 5 marks

Att 2

(a) Irish notes and	notes total	
, ,	Notes:	Total Amount:
	IR£50	£200
	TD 000	0100

IR£50	£200
IR£20	£120
IR£10	£180
IR£5	£220
Notes	£720
Total:	2720

<sup>\*</sup>Accept 4+6+18+44= IR£720 or IR£720 only

#### Blunders (-3)

B1: Omits one or more amounts

B2: Failure to total.

#### *Slips (-1)*

S1: Numerical error to a max. of -3

S2: Not converting to IR£

S3: Does not transfer answers to table

S4: Failure to round or incorrect rounding.

### Attempt (2 marks)

A1: Enters the number of notes giving notes total = 72. (But treat as slip if rectified on lodgment slip.)

(a) Irish coins and coins total

Coins:	
IR£1	£75
50p	£60
20p	£5
10p	£5
5p	
Coins Total:	£145

#### Blunders (-3)

B1: Fails to convert to IR£

B2: Failure to total

B3: Misplaced decimal

B4: Enters fictional amount into 5p row.

#### *Slips* (-1)

S1: Numerical error to a max. of -3

S2: Failure to round or incorrect rounding.

#### Attempt (3 marks)

A1: Enters the number of coins giving coins total = 270. (But treat as slip if rectified on lodgment slip.)

#### (a) Total cash

#### 5 marks

Att 2

(a)	Tot	al c	ash

Total Cash IR£:	£865

<sup>\*</sup> Accept candidate's Notes total + Coins total.

#### *Slips* (-1)

S1: Each excess amount included to a max. of -3.

#### Attempt (2 marks)

A1: Amount = IR£86.80. (But treat as slip if rectified on lodgment slip.)

(b) Fill in the section for IR£ cheques and euro cheques and calculate the totals.

<b>(b)</b>		10 marks	Att 3
(b) Irish notes and	d notes total		
		Cheques	
		IR£ cheques:	1
		£165.94	
		£28.47	
		£976.52	
		IR£ cheques total:	
		£1170.93	]
	euro cheques:	2000	1
		1 5 0 0	,
	euro cheques total:	3 5 0 0	1

#### Blunders (-3)

- B1: Omits an IR£ cheque
- B2: Omits one euro cheque
- B3: Subtracts instead of adds
- B4: Omits IR£ cheque and/or euro cheque total
- B5: Ignores IR£ cheques or euro cheques + B4
- B6: Euro cheques total = IR£ cheque total + euro cheque total unless S2
- B7: Misplaced decimal.

#### *Slips* (-1)

- S1: IR£ cheque entered into euro cheque section and vice versa
- S2: Euro cheques total = IR£ cheque total + euro cheque total but correct in lodgment slip
- S3: Incorrect units with amount
- S4: Numerical error to a max. of -3
- S5: Failure to transfer calculations to table.

#### Attempts (3 marks)

A1: One substitution correct/incorrect.

#### Worthless(0 marks)

W1: 2000 × IR£165.94 and/or 1500 ×IR£28.47.

(c) Transfer the totals to the LODGMENT form below.

Att 2 5 marks (c) Transfer totals to LODGMENT form. £720 IR£ Notes £145 Coin IR£ IR£ £865 **Total Cash** £1170.93 IR£ IR£ Cheque total Cheque Total 3500 (multiply by fixed conversion rate .787564 for IR£ equivalent) **IR£** 

Blunders (-3)

B1: Each total omitted.

*Slips* (-1)

S1: Totals correct on table but incorrectly positioned on lodgement slip to a max. of -3

Attempts (2 marks)

A1: One entry only correct/incorrect.

Worthless (0)

W1: Ignoring table and fills in the IR£50, IR£20, IR£10, IR£5 for Notes section and/or similar for Coin section and stops.

<sup>\*</sup> Accept candidate's answers from parts (a) and (b).

(d) Convert the euro cheque total to IR£ as directed on the lodgement form.

(d) 10 marks

Att 3

(d)  $3500 \times .787564 = IR£2756.474$ = IR £2756.47

\*Accept candidate's answer from part (b).

#### Blunders (-3)

B1: Divides by .787564

B2: Inverts 3500

B3: Converts correctly one of the euro cheques only

B4: Misplaced decimal.

#### *Slips* (-1)

S1: Each numerical to a max.of –3

S2: Failure to round or incorrect rounding

S3: Rounds .787564 and continues.

#### Worthless (0)

W1: Answer = 3500 W2:  $3500 \pm .787564$ .

(e) Complete the lodgment form to obtain the lodgment total.

(e) 5 marks Att 2

e) Lodgment total.		1
Notes	IR£	£720
Coin IR£		£145
Total Cash	IR£	£865
IR£ Cheque total	IR£	£1170.93
Cheque Total		
	3500 .	
(multiply by fixed conversion rate .787	7564	
for IR£ equivalent)		
	IR£	£2756.47
TOTAL	IR£	£4792.40

<sup>\*</sup> Accept candidate's answer from parts (c) and (d).

#### Blunders (-3)

B1: Subtracts instead of adds

B2: Each total omitted

B3: Failure to calculate TOTAL having filled in the euro conversion

B4: Totals ignoring the euro section

B5: Misplaced decimal.

#### *Slips* (-1)

S1: Each excess total added to a max. of -3

S2: Each numerical error to a max. of -3.

#### Attempts (2 marks)

A1: Fills in notes total or coin total or total cash into TOTAL only.

# **QUESTION 3 (50 MARKS)**

Part (a)	10 marks	Att 3
Part (b)	10 marks	Hit/Miss
Part (c)	15 marks	Att 5
Part (d)	5 marks	Att 2
Part (e)	10 marks	Att 3
Part (a)	10 marks	Att 3

(a) What is the area, in m<sup>2</sup>, of seating Area A and of seating Area B?

(a) 10 marks Att 3

(a)  $A = 12m \times 16m = 192m^2$  $B = 8m \times 16m = 128 \text{ m}^2$ 

Blunders (-3)

B1: Length of area B  $\neq$ 16m

B2: Area of A only + B1

B3: Divides to get area, once only

B4: Area of B only.

*Slips (-1)* 

S1: Answer =  $16(12 + 8) = 320 \text{ m}^2$ 

S2: Each numerical error to a max. of -3

S3: Omitted or incorrect units.

Attempts (3 marks)

A1: Calculating one, or both, perimeter correct/incorrect.

A2:  $12 \times 16 \times 8$ .

Worthless (0)

W1: A = 12 and/or B = 8 and stops.

Part (b) 10 marks Hit/Miss

(b) Each seat in the hall needs a space measuring  $80\text{cm} \times 50\text{cm}$ . Calculate the area of space needed for each seat. Give your answer in  $\text{m}^2$ .

(b) 10 marks Hit/Miss

(b)  $80 \text{cm} \times 50 \text{cm} = 4000 \text{cm}^2 = 0.4 \text{ m}^2$  or  $0.8 \text{m} \times 0.5 \text{m} = 0.4 \text{ m}^2$ 

\* Correct answer (including correct units) required for 10 marks. Otherwise, 0 marks.

(c) How many seats, in total, fit into Seating Areas A and B?

(c)	15	Att 5	
(c)	(192/0.4 = 480 seats) + (128/0.4 = 320 sea)	ats) = 800 seats in total	
((12	$(0.8) \times (16/0.5) + ((8/0.8) \times (16/0.5))$	$((12/0.5) \times (16/0.8))$	$+ ((8/0.5) \times (16/0.8))$

(c)	(c) $(192/0.4 = 480 \text{seats}) + (128/0.4 = 320 \text{seats}) = 800 \text{ seats in total}$						
((12	$2/0.8) \times (16/0.5)$	+ (	$((8/0.8) \times (16/0.5))$	((1)	$2/0.5) \times (16/0.8)$	3)) + ((8	$3/0.5) \times (16/0.8)$
=	$(15 \times 32)$	+	$(10 \times 32)$	=	$(24 \times 20)$	+	$(16 \times 20)$
=	480	+	320	=	480	+	320
	= 800 seats		=		800 seats	<b>3</b>	

<sup>\*</sup> Accept candidate's answers from parts (a) and (b).

Blunders (-3)

B1: Multiples instead of divides by either area or dimension of the seat, once only

B2: Misplaced decimal

B3: Calculates for A or B only + S1.

*Slips* (-1)

S1:Fails to total

S2: Each numerical error to a max. of-3.

Attempts (5marks)

A1: Dimension of A and/or B  $\times 0.4$ .

A2: Dimension of A and/or B  $\pm$  0.4.

A3: Sketching of  $80 \times 50$  boxes on given diagrams stops

A4: Dimension divided by 0.8 or 0.5.

Worthless (0)

W1: Answer = 12 + 8 + 16.

Part (d) 5 marks Att 2

(d) All seats are sold at IR£2.50 each. How much money does this raise?

(d) 5 marks Att 2

 $800 \times IR£2.50 = IR£2000.$ 

Blunders (-3)

B1: Divides by £2.50

B2: Inverts 800

B3: Misplaced decimal.

*Slips* (-1)

S1:Omits or incorrect units

S2: Each numerical error to a max. of -3.

Attempts (2marks)

A1:2.5/.4 stops

A2: A relevant number  $\times$  IR£2.50 stops.

Worthless (0)

W1 Answer = IR£2.50

W2: 800 +/- IR£2.50

<sup>\*</sup>Accept candidate's answer from part (c).

(e) It is decided to increase the price of seats by 50%. How much extra money does this raise?

(e) 10 marks Att 3

(e) 50%(2000) = IR£1000extraor  $50\%(£2.50) = £1.25 \times 800 = IR£1000extra$ or

 $150\%(£2.50) = £3.75 \times 800 = £3000 \text{ and } £3000 - £2000 = IR£1000 \text{ extra}$ 

\* Accept candidate's answer from parts (c) and (d).

#### Blunders (-3)

B1:  $50\% \neq 1/2$ 

B2: Inverts 800

B3: Inverts 50%

B4: Inverts £2000

B5: Adds £2000 to 150% value

B6: Calculates 150% total cost only

B7: Misplaced decimal.

#### *Slips* (-1)

S1: Each numerical error to a max. of -3

S2: Failure to round or rounds incorrectly

S3: Omitted or incorrect units.

#### Misreadings (-1)

M1: Increase number of seats by 50% and continues.

#### Attempts (3 marks)

A1: Answer =  $\frac{1}{2}$  stops

A2: Calculates 50% or 150% of IR£2.50 stops.

# **QUESTION 4 (50 MARKS)**

Part (a)	15 marks	Att 5
Part (b)	10 marks	Att 3
Part (c)	10 marks	Att 3
Part (d)	10 marks	Att 3

Part (a) 15 marks Att 5

(a) Calculate the daily hours worked by Jack Spratt and write your answers on his Time Card.

(a) 15 marks Att 5

Calculate and fill in daily hours.							
	Sat.	Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.
Daily Hours	4:30	1:30	9:20	9:30	9:40	8:00	9:30

#### Blunders (-3)

B1: Adds/mishandles/ignores 1hour lunch break unless S2.

#### *Slips* (-1)

S1: Each incorrect time assuming at least one correct.

S2: Ignores 1 hr Lunch Break in Daily Hours but rectifies it in the Summary section.

#### Attempts (5 marks)

A1:Any effort to subtract two times

#### NOTE:

If at least one answer correct then slip each incorrect answer. Only exceptions are B1 or S2. For either of these to apply, there must be no other errors present and the error must be consistent across all 5 days.

ABC Clothing Company operates a standard week of 40 hours from Monday to Friday. Complete the SUMMARY section of the Time Card to show the number of weekend, standard and overtime hours Jack worked in the week ending 25/05/2001.

(b) 10 marks Att 3

#### **SUMMARY:**

Sat/Sun: 6 hrs Mon-Fri Standard Week 40 hrs

Mon-Fri Overtime 6 hrs

\* Accept candidate's answer from part (a).

#### Blunders (-3)

B1: 1 hour = 100 minutes

B2: Failure to subtract 40 hrs to calculate overtime

B3: Failure to calculate Sat/Sun hrs

B4: Sat/Sun. hours included in Mon/Fri. overtime

B5: Fails to calculate Mon/Fri. overtime +B2.

#### NOTE:

Only apply B3 or B4, not both.

#### *Slips* (-1)

S1: Hours filled into (c) but omitted in Summary

S2: Rounding or truncating the overtime answer.

#### Attempts (3 marks)

A1: Adds/attempts to add time for 2 days.

#### Worthless (0)

W1: A start and/or a finishing time filled into Time Card.

#### NOTE:

Proceed as follows to check Mon/Fri overtime:

- 1. Add candidate's own times for Mon to Fri and subtract 40 hrs.
- 2. Check for: (a) correct, or (b) B2, or (c) B4, (each with or without S2).
- 3. Repeat the above two steps using 1 hour = 100mins.
- 4. Any other answer will give 0, or attempt mark, or B5, as appropriate.

(c)

(c) Jack is paid IR£7.40 per hour for standard working hours. Heis paid time and a half for weekday overtime and double for weekend work. Fill in the table to calculate his gross earnings for the week ending 25/05/2001.

(c) 15 marks Att 5

Fill table and calculate g	ross earnings		
Standard week 40 hrs	@ IR£7.40	=	IR£ 296.00
Sat/Sun <u>6</u> hrs	@ IR£14.80	=	IR£ 88.80
Overtime <u>6</u> hrs	@ IR£11.10	=	IR£ 66.60
Gross	earnings		IR£ 451.40

OR

 $(40 \times IR£7.40) + (12 \times IR£7.40) + (9 \times IR£7.40) = 61 \times IR£7.40 = IR£451.40$ 

#### Blunders (-3)

B1: Time and a half = 0.5(rate)

B2: Divides by 1.5 instead of multiplying (applied once only)

B3: Failure to calculate Gross earnings having filled out the rest of the table

B4: Having filled in the hours and the rate fails to calculate

B5: Ignores Sat/Sun section + B4

B6: Ignores Overtime section + B4

B7: Divides rate by the number of hours, once only

B8: Failure to use overtime multipliers each time

B9: Misplaced decimal

B10: 1 hour = 100 minutes unless already penalised already in Q4.

#### *Slips* (-1)

S1: Each numerical error to a max. of -3

S2: Failure to round or incorrect rounding.

#### Misreadings(-1)

M1: Uses double time for weekdays and time and half for Sat/Sun.

#### Attempts (5 marks)

A1: Fills in hours only

A2: Fills in one rate only

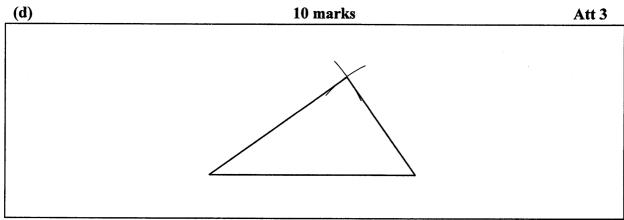
A3:  $40 \pm £7.40$ 

#### Worthless(0 marks)

W1: Answer = IR£7.40.

<sup>\*</sup> Accept candidate's from part (b).

(d) Construct a triangle with base 5.5 cm and sides 4.5 cm and 3.2 cm



Tolerance  $\pm$  0.1cm for slip,  $\pm$  0.5cm for blunder.

#### Blunders (-3)

B1: 2 correct sides drawn only

B2: Side outside tolerance 0.5 cm, applied each time.

#### *Slips* (-1)

S1: Each side outside tolerance of 0.1 cm, unless B2.

S2: Incorrect units.

#### Attempts (3 marks)

A1: One side, correct/incorrect, drawn only

A2: Triangle not drawn with straight edge.

# **QUESTION 5 (50 MARKS)**

Part (a)	15 marks	Att 5
Part (b)	10 marks	Att 3
Part (c)	10 marks	Att 3
Part (d)	10 marks	Att 3
Part (e)	`5 marks	Att 2

Part (a) 15 marks Att 5

(a) Find the number of each type of house in the survey. Write the answers in the table.

(a) 15 marks Att (a)

House type	%	Number
Two storey Detached	20%	300
Two Storey Semi-detached	50%	750
Bungalow	10%	150
Terraced	5%	75
Other	15%	225

#### Blunders (-3)

B1:  $n\% \neq \frac{10}{10}$  e.g. 1500/20 = 75 two storey detached houses

B2: Inverts %, once only B3: Inverts 1500, once only

B4: Each row omitted to a max. of 3 blunders.

#### *Slips* (-1)

S1: Miss-match of house type and % to a max. of -3

S2: Each numerical error to a max. of -3.

#### Attempts (5 marks)

A1: Only % column filled correctly/incorrectly

A2: One row correctly calculated

A3: Fills degrees into % column.

(b) For 40 of the houses the students also record the number of children in each house, as follows:

1,2,0,6,5,1,1,3,2,0,1,4,5,1,2,0,1,1,3,3,2,1,1,3,2,1,4,0,2,3,4,0,2,1,3,3,2,0,3,1. Complete the frequency distribution table:

(b) 10 marks Att 3

(b) Complete table

Number of children in house	0	1	2	3	4	5	6
Number of houses	6	12	8	8	3	2	1

Blunders (-3)

B1: Each incorrect entry.

Attempts (3)

A1: At least one correct entry.

Part (c)

#### 10 marks

Att 3

(c) What is the mean (average) number of children per house.

	(c)	10 marks	Att 3
I	(c)	(0)(6) + (1)(12) + (2)(8) + (3)(8) + (4)(3) + (5)(2) + (6 (1 - 8 - 2))	

- (c)  $\frac{(0)(6)+(1)(12)+(2)(8)+(3)(8)+(4)(3)+(5)(2)+(6)(1)}{40} = \frac{8}{4} = 2$
- \* Accept candidate's answer from part (b).
- \* Accept correct answer no work.

Blunders (-3)

B1: Total number of houses = 7

B2: Total number of houses = 5

B3: Multiples rather than divides by number of houses

B4: Total number of children = 0+1+2+3+4+5+6=21 and continues

B5: Answer = 80, + B3

B6: Divides number of children by 1500.

*Slips* (-1)

S1: Each numerical error to a max. of -3.

Attempts (3 marks)

A1: Mean = 40.

A2: Mean = 40/7

A3: Mean = 21

A4: mode = 1

(d) The numbers 1 to 42 are used in a lottery. What is the probability that tha first number is less than 10?

(d) 10 marks Att 3

 $\frac{}{4} \text{ or } \frac{}{1}$ 

\* Accept "9:42", "9 in 42", "9 out of 42", "9 of 42".

Blunders (-3)

B1: No fraction or ratio set up

B2: Answer = 9 + B1

B3: Answer = 42 + B1

B4: Answer = 3 + B1

B5: Answer = 14 + B1

B6: Answer = 42/9

B7: Answer = 1/42

B8: Answer = 9 to 42.

*Slips (-1)* 

S1: 10/42

S2: Answer in decimal form truncated.

Attempts (3 marks)

A1: Any proper fraction other than 9/42, 3/14, 42/9, 14/3, 1/42.

Worthless (0)

W1: Answer =  $10 \times 42$ .

Part (e)

(e)

5 marks

Att 2

(e) A person tosses a coin. What is the probability of tails showing up?

(e) 5 marks Att 2

\* Accept answer = "50%" or "1 in 2 chances" or "0.5"

Blunders (-3)

B1: No fraction or ratio set up.

B2: Inverts

Slips(-1)

S1: Answer = "50:50"

S2: Answer = "Evens"

Attempts (2 marks)

A1: Any proper fraction other than ½.

A2: Answer = 2, or 1.