

## Coimisiún na Scrúduithe Stáit State Examinations Commission

| Leaving Certificate Applied 2004                        | Total Mark |
|---|------------|
| Vocational Specialism –                                 |            |
| Hair and Beauty   | Credit     |
| (240 marks)   |            |
| Tuesday, 15 <sup>th</sup> June<br>Morning 11.30 to 1.00 |            |
| Directions to Candidates                                |            |

2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.

Write your EXAMINATION NUMBER in this space:

- 3. Candidates must attempt **FOUR** questions. One question from **each** of the four sections.
- 4. Each question carries 60 marks.

| For the Superintendent only | For the Examiner only  |
|-----------------------------|--|
| Centre Stamp                | 1. Total of end of page totals   |
| Centre Stamp                | Aggregate total of all disallowed questions  |
|                             | 3. Total mark awarded (1 minus 2)  |
|                             | 4. Bonus mark for answering through Irish (if applicable)  |
|                             | 5. Total mark awarded if Irish Bonus.(3 plus 4)  |
|                             | Note: The mark in row 3 (or row 5 if an Irish bonus is awarded) must correspond with the mark in the <b>Total Mark</b> box on the flap grid <b>and</b> on the front of the answerbook. |

### Section 1 - Salon and Customer Care

(Attempt Question 1 or Question 2 from this section, each question carries 60 marks)

| (a) | Give <b>two</b> reasons why an appoint   | tment book is used in a salon.   | (8 mark                    |
|-----|--|--|----------------------------|
|     | 1  |  |                            |
|     |  |  |                            |
| (b) | What information should be recor   | orded in an appointment book?  | (10 marks                  |
|     |  |  |                            |
|     |  |  |                            |
|     |  |  |                            |
| (a) |  |  |                            |
| (c) |  |  |                            |
| c)  | How should <b>each</b> of the following  | ng hairdressing services be entered in a   | n appointment<br>(8 marks) |
| c)  | How should <b>each</b> of the following book?                                    | ng hairdressing services be entered in a Blow dry                                | n appointment<br>(8 marks) |
| (c) | How should <b>each</b> of the following book?  Cut and blow dry                  | ng hairdressing services be entered in a Blow dry                                | n appointment<br>(8 marks) |
| (c) | How should <u>each</u> of the following book?  Cut and blow dry  Shampoo and set | g hairdressing services be entered in a Blow dry Cut, shampoo and set Highlights | n appointment<br>(8 marks) |

(e) Make the following entries in the appointment book below for Saturday 19 June 2004.

(28 marks)

- (i) Mrs Kelly at 9am with stylist David for a cut and blow-dry.
- (ii) Mrs Kelly's daughter Ann, who would like to come at the same time as her mother for a blow-dry. She doesn't mind which stylist does her hair.
- (iii) Ms Ryan at 9.30am with stylist Mandy for a tint, cut and blow-dry.
- (iv) Mr Smith at 11am with stylist Sally for highlights and a cut and blow dry.
- (v) Mrs Roche at 4pm with stylist Tony for a cut and blow-dry. She would also like to have her nails manicured with beautician Claire while she is having her hair done.
- (vi) A thirty minute lunch break for each of the staff members named in the appointment book below.

|       |       | Saturday | ) 19 June 20 | 04   |        |
|-------|-------|----------|--------------|------|--------|
|       | Mandy | Sally    | David        | Tony | Claire |
| 9.00  |       | •        |              | v    |        |
| 9.15  |       |          |              |      |        |
| 9.30  |       |          |              |      |        |
| 9.45  |       |          |              |      |        |
| 10.00 |       |          |              |      |        |
| 10.15 |       |          |              |      |        |
| 10.30 |       |          |              |      |        |
| 10.45 |       |          |              |      |        |
| 11.00 |       |          |              |      |        |
| 11.15 |       |          |              |      |        |
| 11.30 |       |          |              |      |        |
| 11.45 |       |          |              |      |        |
| 12.00 |       |          |              |      |        |
| 12.15 |       |          |              |      |        |
| 12.30 |       |          |              |      |        |
| 12.45 |       |          |              |      |        |
| 13.00 |       |          |              |      |        |
| 13.15 |       |          |              |      |        |
| 13.30 |       |          |              |      |        |
| 13.45 |       |          |              |      |        |
| 14.00 |       |          |              |      |        |
| 14.15 |       |          |              |      |        |
| 14.30 |       |          |              |      |        |
| 14.45 |       |          |              |      |        |
| 15.00 |       |          |              |      |        |
| 15.15 |       |          |              |      |        |
| 15.30 |       |          |              |      |        |
| 15.45 |       |          |              |      |        |
| 16.00 |       |          |              |      |        |
| 16.15 |       |          |              |      |        |
| 16.30 |       |          |              |      |        |
| 16.45 |       |          |              |      |        |
| 17.00 |       |          |              |      |        |

| hairdressing salon.   | (8 marks)  |
|---|------------|
| Health hazard   |            |
| Potential health hazard   |            |
|   |            |
| List <b>four</b> rules that should be observed in a hairdressing salon to prevent a occurring when using chemicals.  1. | (16 marks) |
|   |            |
| 2.  |            |
| 3   |            |
| 4   |            |
| Explain the meaning of <b>each</b> of the following hazard symbols.   | (16 marks) |
|   |            |
|   |            |
|   |            |
|   |            |

| Name <u>four</u> hairdressing products that could cause irritation if they accidentally entered a client's eye. (8 m. 1         |           | J. J.          |              |              |              |              |                           |
|---|-----------|----------------|--------------|--------------|--------------|--------------|---------------------------|
| Name <u>four</u> hairdressing products that could cause irritation if they accidentally entered a client's eye. (8 material)  1 |           |                |              |              |              |              |                           |
| Name <b>four</b> hairdressing products that could cause irritation if they accidentally entered a client's eye. (8 mag)  1      |           |                |              |              |              |              |                           |
| entered a client's eye. (8 mag)  1  |           |                |              |              |              |              |                           |
| entered a client's eye. (8 mag)  1  |           |                |              |              |              |              |                           |
| <ul> <li>2</li></ul>  | entered a | client's eye.  |              |              |              |              | (8 ma                     |
| <ul><li>3</li></ul>   |           |                |              |              |              |              |                           |
| Outline the procedure you would follow if a client's eye became irritated by a produ  |           |                |              |              |              |              |                           |
| Outline the procedure you would follow if a client's eye became irritated by a produ  | 3         |                |              |              |              |              |                           |
|   | 4         |                |              |              |              |              |                           |
|   |           |                |              |              |              |              |                           |
|   |           | ne procedure y | you would fo | llow if a cl | ient's eye b | ecame irrita | nted by a produ<br>(12 ma |
|   |           | ne procedure y | you would fo | llow if a cl | ient's eye b | ecame irrita |                           |
|   |           | ne procedure y | you would fo | llow if a cl | ient's eye b | ecame irrita |                           |
|   |           | ne procedure y | you would fo | llow if a cl | ient's eye b | ecame irrita |                           |
|   |           | ne procedure y | you would fo | llow if a cl | ient's eye b | ecame irrita |                           |
|   |           | ne procedure y | you would fo | llow if a cl | ient's eye b | ecame irrita |                           |
|   |           | ne procedure y | you would fo | llow if a cl | ient's eye b | ecame irrita |                           |
|   |           | ne procedure y | you would fo | llow if a cl | ient's eye b | ecame irrita |                           |
|   |           | ne procedure y | you would fo | llow if a cl | ient's eye b | ecame irrita |                           |

### Section 2 – Haircare

(Attempt Question 3 or Question 4 from this section, each question carries 60 marks)

| 3. | (a) | What is the purpose of <i>shampooing</i> hair? | (8 marks)  |
|----|-----|--|------------|
|    |     |  |            |
|    |     |  |            |
|    |     |  |            |
|    | (b) | List <b>two</b> qualities of a good shampoo.   | (8 marks)  |
|    |     | 1  |            |
|    | (c) | What effect has hard water on shampoo?         | (8 marks)  |
|    |     |  |            |
|    |     |  |            |
|    | (d) | What is a <i>medicated</i> shampoo?            | (12 marks) |
|    |     |  |            |
|    |     |  |            |

| Desc | cribe in detail the correct procedure for carrying out a shampoo service. | (16 marks) |
|------|---|------------|
| Prep | paration  |            |
|      |   |            |
|      |   |            |
|      |   |            |
|      |   |            |
|      |   |            |
| Tech | hnique  |            |
|      |   |            |
|      |   |            |
|      |   |            |
|      |   |            |
| Who  | at is <i>effleurage</i> ?   | (2 marks)  |
| wna  | at is efficurage!   | (8 marks)  |
|      |   |            |
|      |   |            |
| List | <u>two</u> benefits of effleurage.  |            |
|      | two belieffts of efficulage.  |            |
|      |   |            |
|      |   | _          |

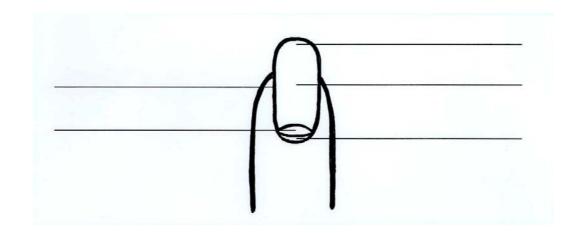
| Name <u>two</u> different types of bristles that are u        | used in hair brushes. (8 r                      |
|---|---|
| 1   |   |
| 2   |   |
| Sketch and describe <b>each</b> of the following typ of each. | pes of hair brushes and state the purp<br>(16 m |
| 1. Vent brush   | Sketch  |
|   |   |
| Description   |   |
| Description   | _   |
|   | _   |
|   | _   |
|   | _   |
|   | _   |
| Purpose   | Sketch  |
| Purpose   | Sketch  |

| Descr | ibe the process of cleaning a hair brush.   |                        | (12 marl                  |
|-------|---|------------------------|---------------------------|
|       |   |                        |                           |
|       |   |                        |                           |
|       |   |                        |                           |
|       |   |                        |                           |
|       |   |                        |                           |
|       |   |                        |                           |
|       |   |                        |                           |
|       |   |                        |                           |
|       |   |                        |                           |
| Indic | ate with a tick ( ) whether <u>each</u> of the following statemen   | nts is true <u>o</u> r | <u>r</u> false.<br>(12 ma |
|       |   | TRUE                   | FALSI                     |
| 1.    | Brushes and combs with damaged bristles or broken teeth should be replaced.                               |                        |                           |
| 2.    | The closer the spacing between the rows of bristles on a brush, the easier it will flow through the hair. |                        |                           |
| 3.    | The best type of brush to use to apply permanent colour to the hair is a vent brush.                      |                        |                           |
|       |   | ·                      |                           |

### Section 3 – Beautycare

#### (Attempt Question 5 or Question 6 from this section, each question carries 60 marks)

| 5. | (a) | Label the | e diagram of | the nail below to indica | ate the position | on of <u>each</u> of | the following: |
|----|-----|-----------|--------------|--------------------------|------------------|----------------------|----------------|
|    |     | cuticle;  | nail plate;  | lunula (half moon);      | nail wall;       | free edge.           | (10 marks)     |



| List <b>four</b> factors that can affect the growth and health of the natural nail.             | (12 marks) |
|---|------------|
| 1   |            |
| 1   |            |
| 3.  |            |
| 4.  |            |
|   |            |
| List the equipment, implements / tools and materials which are required to manicure.  Equipment | (18 marks) |
|   | (18 marks) |
| manicure.  Equipment  | (18 marks) |
| manicure.  Equipment  | (18 marks) |

| Material         | S                     |              |               |                 |              |       |
|------------------|-----------------------|--------------|---------------|-----------------|--------------|-------|
|                  |                       |              |               |                 |              |       |
|                  |                       |              |               |                 |              |       |
|                  |                       |              |               |                 |              |       |
|                  |                       |              |               |                 |              |       |
|                  |                       |              |               |                 |              |       |
|                  |                       |              |               |                 |              |       |
|                  | e <u>four</u> ways in | which a mani | cure for a ma | le differs fron | n a manicure |       |
| female.          |                       |              |               |                 | n a manicure |       |
| female.          | e <b>four</b> ways in |              |               |                 | n a manicure |       |
| female.          |                       |              |               |                 | n a manicure |       |
| female.          |                       |              |               |                 | n a manicure |       |
| female.          |                       |              |               |                 |              | (20 m |
| female.          |                       |              |               |                 |              | (20 m |
| female.          |                       |              |               |                 |              | (20 m |
| female.  1  2    |                       |              |               |                 |              | (20 m |
| female.  1  2    |                       |              |               |                 |              | (20 m |
| female.  1  2    |                       |              |               |                 |              | (20 m |
| female.  1  2    |                       |              |               |                 |              | (20 m |
| female.  1  2  3 |                       |              |               |                 |              | (20 m |

| <b>6.</b> (a) | List <b>four</b> functions of the skin.   | (12 marks) |
|---------------|---|------------|
|               | 1   |            |
|               | 2   |            |
|               | 3   |            |
|               | 4   |            |
| (b)           | What part of the body has the thickest skin?  | (4 marks)  |
| (c)           | Give <u>four</u> reasons why skin may become dehydrated.                              | (12 marks) |
|               | 1   |            |
|               | 2   |            |
|               | 3   |            |
|               | 4   |            |
| (d)           | List <b>four</b> possible characteristics of skin that is beginning to show the signs |            |
|               | 1   |            |
|               | 2   |            |
|               | 3   |            |
|               | 4   |            |

| Describe in detail how premature ageing of the skin can be prevented. | (20 marks) |
|---|------------|
|   |            |
|   |            |
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|   |            |
|   |            |

## Section 4 - Bodycare

(Attempt Question 7 or Question 8 from this section, each question carries 60 marks)

| . , | List <u>six</u> factors that you would consider when choosing and purchasing a pa spectacles.                        | ir of<br>(12 marks) |
|-----|--|---------------------|
|     | 1  |                     |
|     | 2  |                     |
|     | 3  |                     |
|     | 4.   |                     |
|     | 5  |                     |
|     | 6  |                     |
| (b) | Discuss the suitability of <i>off-the-shelf</i> spectacles sold without a prescription pharmacies and other outlets. | (12 marks)          |
|     |  |                     |
|     |  |                     |
|     |  |                     |
|     |  |                     |
|     |  |                     |
| (c) | Describe how you would care for a pair of spectacles.  | (12 marks)          |
|     |  |                     |
|     |  |                     |
|     |  |                     |
|     |  |                     |
|     |  |                     |
|     |  |                     |

| Identify <b>two</b> different types of contact lenses and give a brief descr | iption of each. (12 marks) |
|--|----------------------------|
| Type of contact lens   |                            |
| Description  |                            |
|  |                            |
|  |                            |
|  |                            |
| Type of contact lens   |                            |
| Description  |                            |
|  |                            |
|  |                            |
|  |                            |
| Outline briefly how computer eyestrain can be reduced.                       | (12 marks)                 |
|  |                            |
|  |                            |
|  |                            |
|  |                            |
|  |                            |
|  |                            |
|  |                            |
|  |                            |
|  |                            |
|  |                            |

| List <u>six</u> items of bodycare equipment or materials that can be used in the bath or shower. (12 marks) |
|---|
| 1   |
| 2   |
| 3   |
| 4   |
| 5   |
| 6   |
| Explain the difference between a <i>deodorant</i> and an <i>antiperspirant deodorant</i> . (12 marks)       |
| Deodorant   |
|   |
|   |
|   |
| Antiperspirant deodorant  |
|   |
|   |
|   |
|   |
| What factors would you consider when selecting and wearing a perfume or an after-shave? (12 marks)          |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |

| 1   | Wet shave                              |
|-----|--|
| 1.  | wet shave                              |
|     |  |
|     |  |
|     |  |
|     | Advantage                              |
|     |  |
|     |  |
|     | Disadvantage                           |
|     |  |
| 2   | Dry shave                              |
|     |  |
|     |  |
|     |  |
|     |  |
|     | A 1                                    |
|     | Advantage                              |
|     |  |
|     | Disadvantage                           |
|     |  |
|     |  |
| Wł  | hat is <i>electrolysis</i> ? (8 marks) |
| *** | inat is electrolysis.                  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |

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| For the examiner only |      |  |
|-----------------------|------|--|
| Question              | Mark |  |
| 1                     |      |  |
| 2                     |      |  |
| 3                     |      |  |
| 4                     |      |  |
| 5                     |      |  |
| 6                     |      |  |
| 7                     |      |  |
| 8                     |      |  |
| Total Mark            |      |  |