



# Coimisiún na Scrúduithe Stáit

## State Examinations Commission

*Leaving Certificate Applied 2012*

Total Mark

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## Vocational Specialism – Childcare/Community Care

(240 marks)

Credit

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**Monday, 11 June**  
**Afternoon, 2.00 to 3.30**

### *Directions to Candidates*

1. Write your EXAMINATION NUMBER in this space:
2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK
3. Candidates should answer a total of four questions.  
Each question should be selected from a different section.  
There are five sections in this paper.  
Candidates should answer questions from four sections only.
4. Each question carries 60 marks.

<i>For the Superintendent only</i>
Centre Stamp

<i>For the Examiner only</i>	
1. Total of end of page totals.	
2. Aggregate total of all disallowed questions.	
3. Total mark awarded (1 minus 2).	
4. Bonus mark for answering through Irish.	
5. Total mark awarded if Irish Bonus. (3 + 4)	
6. Credit.	
Note: The mark in row 3 must equal the mark in the <u>Total</u> box.	

Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
<b>TOTAL</b>	

# **Section 1 - The Care of Babies and Young Children**

**(Attempt either Question 1 or Question 2 if answering this section.  
Each question carries 60 marks)**

1. (a) State **two** differences between a *pram* and a *buggy (pushchair)*. (8 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

- (b) Identify **four** safety features a parent / carer should consider when purchasing a buggy. (12 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

- (c) Outline a routine that should be followed to ensure safety when *using* a buggy. Give advice on **four** areas of safe use. (16 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

(d) Describe four accessories that can be purchased for a buggy. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

(e) Discuss parents / carers ‘transporting children by bicycle’. (12 marks)

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2. (a) State one advantage and one disadvantage of using *cloth nappies* and one advantage and one disadvantage of using *disposable nappies*.

Cloth nappies (8 marks)

Advantage \_\_\_\_\_  
\_\_\_\_\_

Disadvantage \_\_\_\_\_  
\_\_\_\_\_

Disposable nappies (8 marks)

Advantage \_\_\_\_\_  
\_\_\_\_\_

Disadvantage \_\_\_\_\_  
\_\_\_\_\_

- (b) Set out below are five factors that should be considered when selecting disposable nappies. Explain the importance of each. (20 marks)

Shape

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Size

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Closure

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Absorbency

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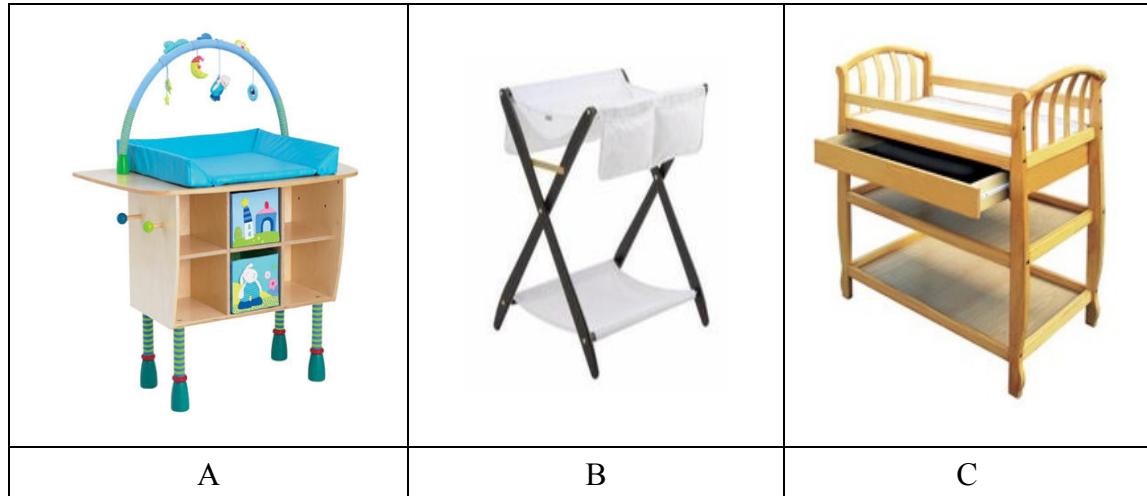
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Cost

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- (c) Below are three different styles of nappy changing units.  
Select the unit (A, B or C) that you consider to be the most suitable and give  
four reasons for your selection. (12 marks)



Nappy changing unit selected (A, B, or C)

Reasons for selection

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

- (d) The nappy changing unit shown below is often provided in public toilets. Give your views on this item. (12 marks)



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## **Section 2 - Child Development and Play**

**(Attempt either Question 3 or Question 4 if answering this section.  
Each question carries 60 marks)**

3. (a) Outline **four** benefits of outdoor play / outdoor activities for children. (12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

- (b) Identify **four** items that are suitable for outdoor play / exploration that might help the development of a child's curiosity. (12 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

- (c) Outline **four** factors that a parent / carer should consider when planning an outdoor trip for a child. (12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

- (d) Suggest a suitable outdoor trip for a six-year old child. (4 marks)

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Indicate the potential (possible) educational value of the trip. Give **two** points.

(8 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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- (e) Describe **four** ways to prevent children from getting bored during a car journey.

(12 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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4. \_\_\_\_\_

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4. (a) State **four** factors that a parent / carer should take into consideration when purchasing *board games* for children. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

- (b) Identify **four** skills that the children below are developing while playing with the board game. (12 marks)



1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

- (c) Outline **three** ways that a parent / carer can support a child who hates to lose when playing board games. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

- (d) How can a parent / carer encourage a child to tidy up a board game after he / she has finished playing with it? (8 marks)

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- (e) Suggest a board game that is suitable for 3-6 year olds. Give **two** reasons why you consider it suitable for this age group.

Name of board game (4 marks)

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Reasons it is suitable for 3-6 year olds (8 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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- (f) Draw, in the box below, the mark / symbol that you would expect to find on a toy / game to indicate that it conforms to specific health, safety and environmental protection and the applicable legislation in the EU. (4 marks)



## **Section 3 - Parenting and Care Provision**

**(Attempt either Question 5 or Question 6 if answering this section.  
Each question carries 60 marks)**

- 5.** (a) Suggest **four** ways of building a positive relationship between a parent and child. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

- (b) How can a parent support a child's safe use of computers and the internet at home?  
Give **four** examples. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

- (c) Describe **two** computer based activities that a parent and child could do together. (8 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

- (d) Outline **two** ways that computer games can impact *negatively* on a child's behaviour. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Describe **two** measures that a parent can take to deal with this behaviour. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

- (e) Identify **four** errors (mistakes) that parents sometimes make when disciplining their children. (12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

6. (a) What is the purpose of a pregnancy test? (4 marks)

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- (b) Outline **two** ways that a pregnancy test can be carried out. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

- (c) Explain how the *due date* of a baby can be calculated. (8 marks)

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- (d) Identify **four** symptoms that may be experienced during pregnancy. (12 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

- (e) State **two** functions of an ultrasound. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

(f) Why is it important for a woman to take folic acid?

(4 marks)

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At what stage should folic acid be taken?

(4 marks)

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(g) Discuss ‘smoking during pregnancy’.

(12 marks)

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## **Section 4 - People with Special Needs**

**(Attempt either Question 7 or Question 8 if answering this section.  
Each question carries 60 marks)**

7. (a) Identify **four** conditions / special needs that may require a person to use a wheelchair. (12 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

- (b) Describe the challenge that the person in the photograph below is experiencing. (4 marks)



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Suggest **two** ways that the challenge could be addressed. (8 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

- (c) Identify **four** other challenges that people who use wheelchairs sometimes experience. (12 marks)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

- (d) Name the aid shown in the photograph below and state its purpose. (12 marks)



Name \_\_\_\_\_

Purpose

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

- (e) Discuss the factors that a wheelchair user would need to consider when planning a holiday. (12 marks)

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8. (a) Identify four possible causes of speech and language disorders. (12 marks)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

- (b) Match each speech / language disorder with the correct explanation. (12 marks)

<i>Speech / language disorder</i>		<i>Explanation</i>
1	Lisp	A The flow of speech is disrupted by hesitating or repeating sounds, syllables or words.
2	Mute	B Difficulty pronouncing letters like 's' or 'z'.
3	Stutter (Stammer)	C Lack of ability to speak.

*Indicate A, B or C*

1. *Lisp* matches with \_\_\_\_\_
2. *Mute* matches with \_\_\_\_\_
3. *Stutter (Stammer)* matches with \_\_\_\_\_

- (c) How might a speech and language disorder affect a child at school?  
Give two points under each heading. (24 marks)

Education

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Social

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Emotional

1. \_\_\_\_\_

2. \_\_\_\_\_

- (d) Identify **four** methods / tools, other than speech, that can be used to communicate.

(12 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## *Section 5 - Older People*

**(Attempt either Question 9 or Question 10 if answering this section.  
Each question carries 60 marks)**

9. (a) Outline **four** practical steps that older people can take to prepare their homes for the winter months. (12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

- (b) Give **two** reasons why it is recommended that older people receive the flu vaccine. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

- (c) Why is it necessary to receive the vaccine each year? (4 marks)

\_\_\_\_\_

\_\_\_\_\_

- (d) What advice would you give to an older person when choosing clothing suitable for wearing in cold weather? (12 marks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (e) Suggest **four** practical ways that you could be a good neighbour to an older person particularly in winter time. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

- (f) Discuss the safety measures that older people can take if it is necessary for them to go outdoors during severe weather conditions. (12 marks)



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**10.** (a) State **four** benefits of physical activity for older people. (12 marks)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

(b) Give **four** reasons why many older people consider it important to continue to drive a car as they get older. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_

(c) Identify **four** factors that can impact on an older person's ability to drive safely. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_

(d) Describe **two** features that an older person might look for when buying a car that might assist him / her when driving. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

(e) Give **two** points of information on the *free travel scheme*. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

(f) Discuss **two** *stereotypical assumptions or myths* surrounding older people and the ageing process. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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