



# Coimisiún na Scrúduithe Stáit

## State Examinations Commission

2008. S19

### JUNIOR CERTIFICATE EXAMINATION, 2008

#### SPANISH - ORDINARY LEVEL (320 marks)

TUESDAY, 17 JUNE - MORNING, 9.30 to 12.00

CENTRE STAMP

EXAMINATION NUMBER

**N.B. FOR USE BY EXAMINER ONLY**

	PART	SECTION	MARK
1. Total of end of page totals	I	A	
2. Aggregate total of all disallowed questions		B	
		C	
		D	
3. Total mark awarded (1 minus 2)	II	A	
		B	
		C	
		D	
Note: The mark in row 3 must equal the mark in the <b>Total</b> box on the script.	III	A	
		B	
		C	
	TOTAL		

**GENERAL INSTRUCTIONS**

- There are three parts in this paper: Part I is a Listening Comprehension Test; Part II is a Reading Comprehension Test; Part III is a Written Expression Test.
- Candidates should attempt all sections in the three parts of the paper and write their answers in the spaces provided on the Examination Paper. (Extra paper is available if required.)
- Pay careful attention to the specific instructions as they are given on the recording and/or on the Examination Paper.
- When you have finished PART I proceed immediately to attempt the remaining parts.
- MAKE SURE YOU WRITE YOUR EXAMINATION NUMBER IN THE SPACE PROVIDED ABOVE.**

**N.B. The instructions for the LISTENING COMPREHENSION TEST, as spoken on the recording, are also given on this Question/Answer Booklet.**

## **PART I: LISTENING COMPREHENSION (140 MARKS)**

If you have difficulty hearing the recording, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started you must not interrupt.

The test consists of four sections: - Section A: Dialogues; Section B: Announcements; Section C: News Item; Section D: Descriptive Passages.

### **SECTIONS A, B AND C**

You will hear each item in these Sections three times. The first reading is to give you a general idea of the content and it is suggested that you listen carefully and do not write the answers. At the end of this reading you will hear two pips. At the end of the second reading you will hear two pips and this will be followed by a forty-second pause during which you should write the answers in **English** to the written questions in the spaces provided on the examination paper. The third reading is to give you an opportunity to revise your answers. It will be followed by a continuous tone which signals the end of the test on that particular item. There will be a ten-second pause between items.

#### **A. DIÁLOGOS**

1.

##### **Pidiendo direcciones.**

Asking for directions.

(a) **Tick the correct box. (Only one answer is correct.)**

The woman is looking for the:

bowling alley

cinema

supermarket.

(b) **Tick the correct box. (Only one answer is correct.)**

The place the woman is looking for is:

behind the post office

opposite the post office.

2.

##### **En el camping.**

At the campsite.

(a) How many people want to stay in the campsite?

.....

(b) What is the cost per night?

.....

(c) Where can the motorbikes be parked?

.....

3.

##### **En la panadería / pastelería.**

In the bread shop / cake shop.

(a) Name **one** thing the lady asks for.

.....

(b) How much does the lady pay in total?

.....

4.

**En el Departamento de Atención al Cliente de Kodak.**

At the Kodak Customer Service Department.

- (a) What does the man want to buy?

.....

- (b) What colour does he want?

.....

- (c) **Tick the correct box. (Only one answer is correct.)**

How much does this item cost?

180 euro

140 euro

160 euro.

**B. UNOS ANUNCIOS**

1.

**En la playa.**

At the beach.

- (a) On what day is this announcement being made?

.....

- (b) What colour flag is being flown on the beach?

.....

- (c) **Tick the correct box. (Only one answer is correct.)**

The bad weather will last until:

this evening

tomorrow morning

Friday.

2.

**Simulacro de incendio.**

Fire drill.

- (a) On what day will the fire drill take place?

.....

- (b) **Tick the correct box. (Only one answer is correct.)**

Students are told to leave their belongings:

in the hall

in the yard

in the classroom.

.....

- (c) Behind what building are students and teachers told to assemble?

.....

3.

**En la radio.**

On the radio.

- (a) In what month will the summer camp open?

.....

- (b) Name **two** sports that can be enjoyed at the summer camp.

(i) ..... (ii) .....

4.

**En el colegio.**

At school.

- (a) At what time will school finish today?

.....

- (b) **Tick the correct box. (Only one answer is correct.)**

School will re-open on:

Sunday

Monday

Tuesday.

.....

**C. UNA NOTICIA**

1.

**Robo en una joyería.**

Robbery in a jewellery shop.

- (a) At what time of the day did the robbery take place?

.....

- (b) **Tick the correct box. (Only one answer is correct.)**

The staff were locked into the:

kitchen

office

toilet.

- (c) How did the robbers escape?

.....

## **D. DESCRIPTIVO**

You will hear each of the passages three times. The first and third readings will be uninterrupted; during the second reading, there will be an internal and final pause, each lasting 40 seconds. These pauses will allow you to answer the relevant questions. The continuous tone which follows the third reading of the second passage signals the end of the Listening Comprehension Test.

### **1. Ceuta y Melilla, dos ciudades españolas.**

Ceuta and Melilla, two Spanish cities.

- (a) **Tick the correct box. (Only one answer is correct.)**

Where in Africa are Ceuta and Melilla?

the north coast       the east coast       the west coast.

- (b) How far is Ceuta from Spain?

.....  
**\*PAUSE**

- (c) **Tick the correct box. (Only one answer is correct.)**

Melilla has:

a football stadium       a port       an opera house.

- (d) In what month did the King and Queen visit Ceuta and Melilla?

### **2. Las hogueras de San Juan.**

The bonfires of San Juan.

- (a) On what date is the festival of San Juan?

- (b) Name **two** places in Spain where this festival is celebrated.

(i) ..... (ii) .....

- (c) Who collects the material for the bonfires?

.....  
**\*PAUSE**

- (d) What do they eat in Galicia?

.....  
**\*PAUSE**

**\*N.B. 40 seconds during second reading only.**

## **PART II: READING COMPREHENSION (120 MARKS)**

### **SECTION A (10 MARKS)**

Answer each of the following, 1 – 5, by placing a tick (✓) in the appropriate box.

1. Which of the following is a church?

CASTILLO	<input type="checkbox"/>
----------	--------------------------

IGLESIA	<input type="checkbox"/>
---------	--------------------------

PALACIO	<input type="checkbox"/>
---------	--------------------------

LA PLAZA DE TOROS	<input type="checkbox"/>
-------------------	--------------------------

2. In which shop do you normally buy shoes?

LECHERÍA	<input type="checkbox"/>
----------	--------------------------

FRUTERÍA	<input type="checkbox"/>
----------	--------------------------

ZAPATERÍA	<input type="checkbox"/>
-----------	--------------------------

PAPELERÍA	<input type="checkbox"/>
-----------	--------------------------

3. How do you say I'm sleepy in Spanish?

TENGO HAMBRE	<input type="checkbox"/>
--------------	--------------------------

TENGO SUEÑO	<input type="checkbox"/>
-------------	--------------------------

TENGO SED	<input type="checkbox"/>
-----------	--------------------------

TENGO CALOR	<input type="checkbox"/>
-------------	--------------------------

4. **UN REFresco** is a type of:

ANIMAL	<input type="checkbox"/>
--------	--------------------------

SPORT	<input type="checkbox"/>
-------	--------------------------

BUILDING	<input type="checkbox"/>
----------	--------------------------

DRINK	<input type="checkbox"/>
-------	--------------------------

5. **UNA VACA** is:

A COW	<input type="checkbox"/>
-------	--------------------------

A DONKEY	<input type="checkbox"/>
----------	--------------------------

A PIG	<input type="checkbox"/>
-------	--------------------------

A HORSE	<input type="checkbox"/>
---------	--------------------------

## **SECTION B (45 MARKS)**

Read the following items, **1** to **6**, and answer in **English** the questions in each case.

- 1.** Read the following profile and answer the questions in **English**.

¡Hola! Me llamo Antonia. Soy española, de Huelva. Tengo diecisiete años. Mi cumpleaños es el 15 de febrero. Soy alta y rubia con ojos verdes. Soy la mediana de mi familia. Tengo dos hermanas, se llaman Carolina y Ana. Mi madre es enfermera. En mi tiempo libre me encanta ir al centro y nadar. Mi animal preferido es el conejo.



- (a) What age is Antonia?

---

- (b) What does she look like? (Give **two** details.)

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

- (c) What is her favourite animal?

---

- 2.** Read the following advertisement and answer the questions in **English**.

### **Vuelta Al Colegio**

**¡Ya puedes equiparte para el próximo curso!**

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Bolígrafos</li><li>• Carpetas</li><li>• Estuches</li></ul> | <ul style="list-style-type: none"><li>• Reglas</li><li>• Cuadernos</li><li>• Calculadoras</li></ul> |
|--|---|

**Descuentos hasta el diez de septiembre.**



- (a) Name **two** things you can buy before you return to school.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

- (b) Until when are discounts available?

---

3. Read the following recipe and answer the questions in English.

### Tortilla Española Receta fácil para cuatro personas

**Ingredientes:**

- **cinco huevos**
- **seis patatas grandes**
- **dos cebollas**
- **aceite**
- **sal**



**La tortilla española se puede servir fría o caliente.**

- (a) How many people is this recipe for?

---

- (b) Name **two** of the ingredients.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

4. Read the following advertisement and answer the questions in English.

### Museo PICASSO Málaga

**Horario:**

Lunes a sábados de 10 h a 20 h

Cerrado domingos

**Tarifa:**

Entrada general 6€

Entrada gratuita para:

- estudiantes menores de 26 años
- mayores de 65 años
- familias numerosas

**Por favor:**

En el interior del Museo no está permitido fumar, hacer fotos, la entrada en traje de baño o el acceso de animales excepto perros guía.

- (a) On what day of the week is the museum closed?

---

- (b) Who can get into the museum without paying? (Give **two** details.)

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

- (c) Mention **two** things that are forbidden by the museum.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

5. Read the following article and answer the questions in **English**.

Según un estudio de la Universidad Camilo José Cela, el noventa y siete por ciento de los adolescentes españoles tiene teléfono móvil. En los colegios españoles los alumnos solo pueden usar los teléfonos móviles durante el recreo.

El estudio revela que los jóvenes usan los móviles para charlar con sus amigos y contactar a sus padres. Sin embargo, el uso más popular es enviar mensajes porque es barato.



- (a) What percentage of Spanish teenagers has a mobile phone?

---

- (b) At school, when are students able to use their mobile phones?

---

- (c) Why is sending text messages so popular?

---

6. Read the following article and answer the questions in **English**.

Atlas es el nombre de esta especie de mariposa, la más grande del mundo. El habitat natural de este insecto es las montañas del oeste de Bolivia. Esta especie es famosa por sus colores brillantes, como naranja, azul y marrón.



- (a) What is the natural habitat of this butterfly? (Give **two** details.)

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

- (b) What colour is this butterfly? (Give **two** details.)

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

## **SECTION C (35 MARKS)**

Read the following items, **1** to **4**, and answer the questions in **English**.

### **1. Fernando Alonso**

Fernando Alonso Díaz nació el veintinueve de julio de 1981 en la ciudad de Oviedo, en el norte de España. Su comida preferida es el pollo y su equipo preferido es el Real Madrid.

Sus amigos dicen que le encanta el cine de terror, es un apasionado de todos los deportes y practica el ciclismo, la natación y el fútbol. También dicen que es trabajador y divertido.

Hay cuatro en su familia: sus padres y su hermana Lorena, médica de profesión.



- (a) What is Fernando's favourite food?

---

- (b) What do his friends say about him? (Give one detail.)

---

- (c) What is Lorena's job?

---

### **2. Libros y Flores en Barcelona**

El 23 de abril es el día internacional del libro. En Barcelona este día se celebra San Jorge, el patrón de Cataluña. Los enamorados intercambian regalos de libros y rosas. Hay mercados de libros y flores por todas partes, sobre todo en Las Ramblas, la calle principal de Barcelona.



- (a) What do people give as presents on the 23<sup>rd</sup> of April?

---

- (b) What is *Las Ramblas*?

---

3.

### Jennifer Lopez en España

La cantante y actriz puertorriqueña Jennifer Lopez presentó ayer su último álbum en Sevilla. Este álbum es el primero de su carrera que realiza totalmente en español. La cantante ha visitado tres ciudades españolas: Sevilla, Bilbao y Valencia. Ayer en Sevilla llevaba unas sandalias bonitas, pantalones amarillos y una camisa gris. Confesó a la prensa que le encanta España, sobre todo la gente, la ropa y el tiempo.



- (a) Why was Jennifer Lopez in Seville yesterday?

---

- (b) What was she wearing? (Give **full** details.)

---

- (c) Name **two** things that she likes about Spain.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

4.

### Terremoto en Madrid

A las nueve y media de la mañana del domingo, el doce de agosto se ha registrado un terremoto en Madrid que despertó a muchos ciudadanos. El terremoto de 5,1 grados en la escala Richter tuvo su epicentro en Ciudad Real. Mucha gente abandonó sus domicilios y salió a la calle.

El único incidente de especial interés afectó al Teatro Municipal de Almagro, donde el movimiento de la tierra destruyó parte del techo. Los servicios de Emergencias 112 recibieron más de 450 llamadas de ciudadanos asustados por las vibraciones del terremoto y el movimiento de camas, muebles, lámparas e incluso paredes.

- (a) When **exactly** did the earthquake take place in Madrid? (Give **two** details.)

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

- (b) What building was damaged by the earthquake?

---

- (c) The earthquake caused many things to move. Name **two** of them.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

## **SECTION D (30 MARKS)**

Read the Dialogue, **1**, and the Passage, **2**, which follow, and answer the accompanying questions in **English**.

### **1. PEPE AND JUAN MAKE PLANS TO GO SHOPPING.**

Pepe: Juan, ¿qué piensas hacer el sábado que viene?  
Juan: Pues, tengo que comprar un regalo. Es el cumpleaños de mi hermano menor. ¿Quieres acompañarme al nuevo centro comercial?  
Pepe: Claro, me gustaría ir contigo, si vas por la mañana. Por la tarde quiero ver el partido de fútbol en la televisión.  
Juan: ¿Nos quedamos para las once de la mañana a la parada de autobús?  
Pepe: Perfecto. ¿Qué piensas comprar para tu hermano?  
Juan: Un juego de ordenador. ¿Sabes cuánto cuestan?  
Pepe: Ni idea, pero podemos buscar el precio de los juegos en Internet antes de ir a la tienda.  
¿Hay algo más que le interesa?  
Juan: También le encanta leer. ¿En el centro comercial hay una librería ?  
Pepe: Dicen que hay de todo: una librería, una juguetería, una tienda de deportes y mucho más.

(a) What does Juan have to do on Saturday?

---

(b) (i) When and (ii) where do they arrange to meet?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) What information are they going to look for on the Internet?

---

(d) Name two shops mentioned by Pepe.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

## LAS ISLAS CANARIAS



Las Canarias consisten en siete islas espectaculares y muy diferentes: Gran Canaria, Lanzarote, Tenerife, Fuerteventura, El Hierro, La Palma y La Gomera. A dos horas en avión de España, constituyen un auténtico paraíso para turistas que quieren ir a la playa o relajarse. Gracias a las playas, los parques y la calidad de sus servicios, el turismo es la primera industria de las islas y el número de visitantes aumenta cada año.

Hay mil formas de disfrutar del mar. A los turistas, les gusta practicar la natación, la vela, el submarinismo y la pesca. La mayoría de las playas, con viento casi permanente y olas perfectas, ofrece la posibilidad de practicar el windsurf.

En el interior de las islas la agricultura es una industria muy importante, sobre todo el cultivo del plátano. Los restaurantes son conocidos por su comida rica: por ejemplo, mariscos, carne y patatas. Los turistas pueden recorrer las islas en coche y conocer algunos de sus preciosos pueblos con sus casas blancas y fiestas típicas.

(a) How many islands are there in the Canaries?

---

(b) What is the main industry in the Canary Islands?

---

(c) What sporting activities do tourists like? (Give **two** details.)

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(d) Mention **two** foods that the restaurants are famous for.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

## **PART III: WRITTEN EXPRESSION (60 MARKS)**

### **SECTION A (10 MARKS)**

Write the **Spanish** words for the numbers in each of the following:

**Example:** 10 perros: **diez perros**

- (a) El año 2008 \_\_\_\_\_
- (b) 200 euros \_\_\_\_\_
- (c) A las 8:10 \_\_\_\_\_
- (d) 45 chicos \_\_\_\_\_
- (e) el 13 de enero \_\_\_\_\_

### **SECTION B (25 MARKS)**

Write what you would say in **Spanish** in each of the following cases:

- (a) Ask what time it is.

---

- (b) Say your favourite subject is Spanish.

---

- (c) Say your mother is called Anne.

---

- (d) Say you went to the cinema yesterday.

---

- (e) Ask your friend if she likes music.

---

### **SECTION C (25 MARKS)**

Your Spanish pen-pal, Sergio, has written to you. You write a reply in **Spanish** including **four** of the following points in your letter/e-mail.

- Thank him for his letter.
  - Tell him **two** details about your school.
  - Tell him **two** details about where you live.
  - Tell him **two** details about the weather in Ireland.
  - Tell him **two** details about what you plan to do next summer.
  - Tell him **two** details about what you did yesterday evening.

