

# Scrúdú an Teastais Shóisearaigh, 2005 Junior Certificate Examination, 2005

Scéimeanna marcála Marking schemes

**CEOL** MUSIC

**Ardleibhéal** Higher Level



## Coimisiún na Scrúduithe Stáit

**State Examinations Commission** 

# Scrúdú an Teastais Shóisearaigh, 2005

Junior Certificate Examination, 2005

### CEOL, Ardleibhéal (S41T)

MUSIC, Higher Level (S41)

# Éisteacht, Cumadóireacht agus Staidéar Ginearálta

Listening, Composing and General Study

### Scéimeanna marcála

Marking schemes

### **300** marc

300 marks

### Achoimre na marcanna Summary of marks

<b>C</b> Q1	(30)	4+4; 4+4; 4+4; 6
<b>C</b> Q2	(30)	3+3; 3+3; 2+2+2; 3+3; 6
<b>C</b> Q3	(40)	3+3+3+3; 4+3+3; 2+1+2+1+2; 5+5
<b>C</b> Q4	(40)	20; 15+1; 4
<b>C</b> Q5	(40)	2+2; 6; 3+3+3+3; 3+3+3+3; 3+3
<b>C</b> Q6	(20)	2+2+2; 4; 5; 5 <b>agus</b> and
<b>C</b> Q7	(35)	27; 4; 4 (A/B/C) <b>agus</b> and
<b>C</b> Q8	(45)	12; 12; 21 (A/B) <b>nó</b> or 5x9 (C) <b>nó</b> or
<b>C</b> Q9	(100)	25; 25; 10; 40 <b>amháin</b> only
<b>C</b> Q10	(20)	-; 2+2; 2+2; 1+3; 1+3; 1+3

### **Gráid** Grades

A: 255-300	B: 210-254	C: 165-209	D: 120-164
E: 75-119	F: 30-74	NG: 0-29	

#### NB:

- In the grand total, round up fractions or decimals to the next whole number
- Leave fractions or decimals in individual answers

**Triailsliocht** Test music Beethoven **Siansa** Symphony **uimh.** no. 2 in D op. 36: *Scherzo (da capo)* 

C Q1 AM	HRÁIN DUALGAIS SET SONGS	Marcanna Mark
A	<ul><li>(i) a spiritual</li><li>(ii) syncopation or specific rhythmic pattern</li></ul>	4 4
	Allow 2 marks for 'repetition' (non-specific)	
В	(i) 3/4	4
	<ul><li>(ii) change</li><li>Any one of the following, or similar:</li><li>B phrase, different strain (or melody), higher notes (or pitch)</li></ul>	4
C	(i) Porgy and Bess	4
	(ii) a bass	4
D	song 3	<u>6</u>
		<u>30</u>
C Q2 SAC	OTHAIR DHUALGAIS SET WORKS	
A	(i) Farandole (No marks for <i>L'Arlesienne Suite</i> )	Marcanna Mark
Α	(ii) Bizet	3
В	(i) D minor	3
	(ii) a march	3
C	(i) canon	2
	(ii) change #1 change #2	2 2
	Any <b>two</b> of the following (or similar): Staccato (or articulation), rests, ornamentation (grad	ce notes)
D	(i) change #1	3
	change #2	3
	Any <b>two</b> of the following (or similar):	
	time signature, key signature, faster speed (tempo), new melody, simpler rhythm, mood, instruments,	
	texture, rhythmic ostinato (on tambourine), repeated	d
	patterns, homophonic, softer (dynamics)	
Е	explanation of contrapuntal style (3) and reference	to
	score (3) or compound answer: combining two or n	nore
	melodies, for example the march and farandole	(up to) $\frac{6}{20}$
	(See Q5B for marking up to 6).	<u>30</u>

# C Q3 CEOL GAELACH IRISH MUSIC

C Q3 CEC	OL GAELACH IRISH MUSIC	Marcanna Marks			
٨	The Chiefteine Murphy's howaning	Warcanna Warks			
А	The Chieftains Murphy's hornpipe	2			
	(i) a hornpipe	3			
	4/4	3			
	(ii) A (or $A^1$ )	3			
	$B (or B^1)$	3			
В	Sult Cailín na gruaige doinne				
Б	(i) uilleann pipes	4			
	(ii) artist #1	3			
	artist #2	3			
	artist #2	3			
	Examples include:				
	Liam Ó Floinn, Séamus Ennis, Shaun Davy, Paddy	Moloney			
		·			
C	Seosamh Ó hÉanaí <i>An sagairtín</i>	_			
	(i) sean-nós	2			
	(ii) feature 1	1			
	comment	2			
	feature 2	1			
	comment	2			
	A 4 C (1 - C-11				
	Any <b>two</b> of the following, or similar:	,			
	Unaccompanied (or monophonic), Irish words, tells				
	nasal style, ornamentation, few if any dynamics, fro	ee rnytnm			
D	explanation or effort #1	(up to) 5			
_	explanation or effort #2	$(up to) \dots \underline{5}$			
	on promise of or or or	$\frac{2}{40}$			
	Any <b>two</b> of the following, or similar:				
	Simple explanation or description of collectors, the				
	Belfast Harp Festival, recordings, TV or radio				
	S				
	community, promotions by shows and bands				
	Marking: 5 (excellent), 4 (very good), 3 (good), 2 (	tair),			
	1 (of some worth)				
C O4 DE A CHTÚ DICT A TION					
C Q4 <b>DEACHTÚ</b> DICTATION  Marcanna Mark					
A	Ten melody notes – 2 marks each	20			
	· · · · · · · · · · · · · · · · · · ·				
В	Ten rhythmic values – 1.5 marks each	15			
	Bonus for dotted crotchet in correct place	1			
<u></u>					
C	Correct barlines – 1 mark each	$\cdots \frac{4}{40}$			
		<u>40</u>			

### Nóta Note:

- In A, exceptionally, allow up to one third if contour but not pitch is correct (minimum of three consecutive notes)
- In C deduct 1 mark for extra barline
- Deduct 1 mark for each extra note

# C Q5 AMHRÁIN AGUS SAOTHAIR A ROGHNAÍODH CHOSEN SONGS AND WORKS

Ceol Léiritheach nó Scannáin Illustrative or Film Music

		Marcan	na	Marks
A	(i) chosen work			2
	(ii) composer	_		2
	() F			
В	Illustration in the work – with a musical feature Description of event, mood, scene <i>Marking:</i> 6 (excellent), 5 (very good), 4 (good), 3 (food)	(up to).	••	6
	2 (poor), 1 (very poor)	an),		
C	Music from the MGM Motion Picture: The Thomas Affair	Crown		
	Black & White X 5 - Bill Conti			
	(i) credible suggestion such as tenseness, anxious m	ood,		
	conveys suspense or anticipation or build-up	(up to).		3
	(ii) <b>melody</b> , starts in middle range, moves higher, fitune is quite high, short fragments repeated crea			
	suspense and build-up			3
	<b>rhythm</b> , constant crotchets of the same repetition	n,		
	other fragments, including syncopation, added o			
	combination of rhythms all add to the tension			3
	<b>texture</b> , starts monophonic, builds up to polyph			
D	Caban La Ka Kratchie - George Fordant (i) The music, a steamy world fusion tune, suggests	a		
	festive holiday atmosphere scene or a party on a			
	Caribbean island	(up to).		3
	(ii) <b>voices</b> , mixed chorus of men and women, male	(up to) .	••	
	soloist, repetition help to create a joyful atmosplinstruments, steel drums, bongos, cymbals, flut			3
	accordion, etc. add to the festive flavour			3
	<b>speed (tempo)</b> , relaxed, easy going, moderately		• •	
	constant jazzy or syncopated beat suggests enjo			3
	Marking: 3 (excellent, such as above), 2 (incomplet but mainly accurate), 1 (fair reference with some accuracy).	e,		
	E Comparison and contrast include:			
	similarity, use of repetition in the melody and rhyth	ım,		
	ostinatos, tonality (both major keys), both descriptiv	⁄e		
	pieces, both 4/4 time	(up to).		3

		difference, instruments, mood, melody, rhythm, temptexture, no voices in excerpt #1	oo, up to) <u>3</u> <u>40</u>
<b>C</b> Q6	TR	RÍCHORDAÍ TRIADS	
			Marcanna Marks
	A	G, E, C - two marks each	6
	В	tonic (doh) triad	4
	C	2nd triad	5
	D	bar 10	<u>5</u> <u><b>20</b></u>
C Q7	SÉ	ISEANNA MELODIES	
	1, 2	2 melody (18) and rhythm (9)	Marcanna Marks 27
	3	ending on the keynote, that is, doh	4
	4	words (A) or phrasing (one or two phrase marks or con (B or C)	nmas) <u>4</u> <u>35</u>
Nótaí l	Notes	S:	
•	In a	ssessing melodies, take the following into consideration	:
	-	type of movement	
	-	shape	
	-	intervals	
	-	patterns	
	-	approach to cadence(s)	
	-	balance	
	-	climax (high note) or anti-climax (low note)	
•	-	element of surprise/originality range	
	Ma	rk out of 27 for melody (18) and rhythm (9) as follows:	
	-	excellent melodic style, convincing rhythm	24-27
	-	good shape and sense of direction, nearly matching rhy	rthm 20-23
	-	careful melody, accurate rhythm	16-19
	-	some melodic interest, fairly accurate rhythm	12-15
	-	no sense of key, inconsistent rhythm	8-11
	-	erratic shape in melody, weak rhythm	4-7
	-	little or no attempt	0-3

# C Q 8 **RÉIMNIÚ CORDAÍ** CHORD PROGRESSIONS

# A X: imperfect cadence (IV-V) ... 12 Y: interrupted cadence (V-vi) ... 12 Z: perfect cadence + approach chord (ii-V-I) ... $\frac{21}{45}$

#### Nótaí Notes:

- Award marks for note accuracy
- Awkward progressions: maximum deduction, 2 marks per cadence
- Incorrect rhythmic values: no deduction
- Inappropriate use of 2<sup>nd</sup> inversion; deduct 2 marks

В	X:	imperfect cadence (IV-V)	12
	Y:	interrupted cadence (V-vi)	12
	Z:	perfect cadence + approach chord (ii-V-I)	<u>21</u>
			45

#### Nótaí Notes:

- Award marks for note accuracy
- Minor grammatical errors e.g. spacing, double 3<sup>rd</sup> (major chord), parallel 5ths + 8ves, leading note incorrectly used maximum deduction, 1 mark per chord
- Incorrect rhythmic values: no deduction
- Inappropriate use of 2<sup>nd</sup> inversion deduct 2 marks
  - C Johnny has gone away
    Possible scheme (not exhaustive):
    Gm, B flat or Dm, F (B flat or D minor), G minor or E flat
    or B flat, B flat (or D minor! or G minor!), Gm, Cm, F
    (or F7), B flat

Nine backing chords - five marks each  $\qquad \qquad \dots \underline{45}$ 

### Nótaí Notes:

- No chord symbol may be repeated twice in succession
- The last two chords must be as indicated
- Accept lower case letters for minor chords, if there are capitals for major
- Roman numerals 0 marks
- No chord of B flat at the end 0 marks
- Incorrect notation, e.g., B for B flat, G (D) for G (D) minor allow 2 marks only

### C Q9 SAORCHUMADÓIREACHT FREE COMPOSITION

	M	Marcanna Marks
	Selection and maintenance of style	25
	Selection and maintenance of style Exploitation of medium and material Four of the following, as appropriate: form, notation, melody, part-writing, accompaniment, rhythm, texture, dynamics, timbre General impression  STAIDÉAR GINEARÁLTA GENERAL STUDY  Marc  A (i) name of general study (ii) category  Note: Deduct two marks (1+1) elsewhere if not given  B (i) title of first piece composer or performer (ii) title of second piece	25
	•	
	<u> </u>	
	· · · · · · · · · · · · · · · · · · ·	
	÷ • • • • • • • • • • • • • • • • • • •	40
		<u>10</u>
	General impression	<u>10</u> 100
		100
C Q10	STAIDÉAR GINEARÁLTA GENERAL STUDY	
		Marcanna Marks
	A (i) name of general study	
	(ii) category	
	Note: Deduct two marks (1+1) elsewhere if not give	en
	B (i) title of first piece	2
	•	2
	1 1	2
	composer or performer	2
	C Musical feature 1 (1 mark) and description (3 marks	s) 4
	Musical feature 2 (1 mark) and description (3 marks	
	Musical feature 3 (1 mark) and description (3 marks	<i>'</i>
		, ···· <u></u>

### Nótaí Notes:

- No marks for titles of set songs or set works in B
- Look for accurate descriptions of musical interest (two points or one well developed) up to 3 marks in each case, e.g. voices or instruments, melodies, rhythms, dynamics, mood, or other points of musical interest such as lyrics, form, harmony, historical context, reception, etc.

<u>20</u>

• Deduct two marks in each case if musical feature is omitted or not given in answer

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