

SCÉIMEANNA MARCÁLA MARKING SCHEMES

SCRÚDÚ AN TEASTAIS SHÓISEARAIGH, 2003 JUNIOR CERTIFICATE EXAMINATION, 2003

<u>CEOL</u> MUSIC

ARDLEIBHÉAL HIGHER LEVEL



Coimisiún na Scrúduithe Stáit State Examinations Commission

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ÉISTEACHT, CUMADÓIREACHT AGUS STAIDÉAR GINEARÁLTA LISTENING, COMPOSING AND GENERAL STUDY

300 MARC 300 MARKS

ACHOIMRE NA MARCANNA/SUMMARY OF MARKS

| C/Q1 (30) | 4+4; 4+4; 4+4; 6 |
|------------|-------------------------------------|
| C/Q2 (30) | 2+3; 2+3; 3+3; 3+3; 2+3+3; |
| C/Q3 (40) | 3+3+4; 4+4; 3+3+3; 13 |
| C/Q4 (40) | 20; 15+1; 4 |
| C/Q5 (40) | 2+2; 3+3; 2; 2+2+3; 3+4; 3+2+2; 3+4 |
| C/Q6 (20) | 2+2+2; 4; 5; 5 agus/and |
| C/Q7 (35) | 27; 4; 4 (A or B or C) agus/and |
| C/Q8 (45) | 12; 12; 21 (A or B) or 5X9 (C) |
| | nó/or |
| C/Q9 (100) | 25; 25; 10; 40 amháin/only |
| C/Q10 (20) | -; 2+2+2+2; 2+4+2+4 |

GRÁID/GRADES

A: 255-300 B: 210-254 C: 165-209 D: 120-164 E: 75-119 F: 30-74 NG: 0-29

NB:

- In grand total, round up fractions or decimals to the next whole number
- Leave fractions or decimals in individual answers

TRIAILSLIOCHT/TEST MUSIC

Beethoven, Symphony no. 2 in D op.36: Scherzo (da capo)

C/Q1 AMHRÁIN DUALGAIS/SET SONGS

| | N | Marcanna/Marks |
|----------|--|-----------------------|
| A | The Streets of Laredo ABAB ¹ | 4 4 |
| В | a lullaby (Johannes) Brahms | 4 |
| C | An aria is an Italian word meaning 'air' or 'tune'; an elaborate (solo) song in three sections; (usually) in an opera or oratorio definition (using some of the above) reasonable attempt, e.g., a song played in an opera—wrong definition, e.g., music before an opera—0 mar minor | |
| D | song 2 | <u>6</u> <u>30</u> |
| C/Q2 SA(| OTHAIR DHUALGAIS/SET WORKS | Marcanna/Marks |
| A | (George Frederick) Handel The composer was commissioned to write the work for a K George 1 party on the Thames in 1717. There were 50 mus on the barge which followed the king's barge. The occasio said to have lead to reconciliation between Handel and the explanation (using some of the above) | icians on is |
| В | hornpipe 3/2 | 2 |
| С | percussion strings | 3 3 |
| D | trumpet(s) (French) horn(s) | 3 |
| E | Z No trumpets or horns, (B) minor key, smooth, flowing mov but gets busier, quaver passage for 1st violins, counterpoin and 2 nd violins), trills, repeats, modulates/changes key, (D, E), syncopation Two features (any two of the above etc., 3 marks each | t (oboes F# min, |
| | | <u>30</u> |

C/Q3 CEOL GAELACH/IRISH MUSIC

| C/Q3 CE | OL GAELACH/IRISH MUSIC Marcan | nna/Marks |
|---------|--|-----------------------|
| A | (button) (piano) accordion fiddle <i>or</i> violin guitar or bouzouki (harp – 2 marks) | 3 3 4 |
| В | 2 or 4 reel | 4 |
| С | Sung in English, in strict rhythm and with no ornamentation; instrumental accompaniment and backing chorus/singers; quick tempo, with lively performance, 'anxious' words; counting one to six, element of improvisation Three points (any three of the above etc., 3 marks each) | 9 |
| D | Name of collector or performer Two points, well developed (5 marks each) <i>or</i> three, less so (4+3+3) | 3 <u>10</u> <u>40</u> |
| C/Q4 DE | ACHTÚ/DICTATION Marca | nna/Marks |
| A | Ten melody notes – 2 marks each | 20 |
| В | Ten rhythmic values – 1.5 marks each Bonus for dotted crotchet in correct place | 15 |
| С | Four correct barlines – 1 mark each | <u>4</u> <u>40</u> |
| No • | ote: In A, exceptionally, allow up to one third if contour – but not pitch – is correct (minimum of three consecutive notes) | |

C/Q5 AMHRÁIN AGUS SAOTHAIR A ROGHNAÍODH/CHOSEN SONGS AND WORKS

Bailéid Stairiúla agus Nua-Aimseartha/Historical and Modern Ballads

Marcanna/Marks A name of chosen song ... 2 ... 2 composer or country of origin B description of song including reference to two features (3 marks each) ... 6 C a solo singer and a small group of singers ... 2 D violin ... 2 piano (or keyboard) ... 2 a drone/violins on a single note ... 3 ... 3 E homophonic explanation [independent] ... 4 F piano playing a soft, lightly decorated treble accompaniment or solo piano playing broken chords in a high register ... 3 piano playing a gentle air – 2 marks *piano* – 1 mark unaccompanied voices support soloist and create a dramatic effect, sliding on the word 'sigh', slowing down to a pause at the end; words are more heavily accented Two reasons (2 marks each) ... 4 The music stops -1 mark; homophonic -0 (See E) G ternary ... 3 explanation/independent/ ... 4 <u>40</u> C/Q6 TRÍCHORDAÍ/TRIADS Marcanna/Marks A B flat, F, D - 2 marks each ... 6 B-1 mark ... 4 B B flat major first triad ... 5

... <u>5</u> <u>**20**</u>

D bar 7

C/Q7 SÉISEANNA/MELODIES

| C/Q7 | SÉISE | ANNA/MELODIES | л / N л 1 |
|------|----------------|--|--|
| | | IV. | Marcanna/Marks |
| | 1, | 2 rhythm(9) and melody (18) | 27 |
| | 3 | ending on the keynote or doh | 4 |
| | 4 | words (A) or phrasing (one or two phrase marks or commas) (B, C) | <u>4</u> <u>35</u> |
| No | In asset | essing melodies, take the following into consideration: type of movement shape intervals patterns approach to cadences(s) balance climax (high note) or anti-climax (low note) element of surprise/originality range out of 27 for rhythm (9) and melody (18) as follows: llent melodic style, convincing rhythm l shape and sense of direction, nearly matching rhythm ful melody, accurate but not matching rhythm e melodic interest, fairly accurate rhythm sense of key, inconsistent rhythm ic shape in melody, weak rhythm or no attempt | 24-27 20-23 16-19 12-15 8-11 4-7 0-3 |
| C/Q8 | RÉIMI | NIÚ CORDAÍ/CHORD PROGRESSIONS | Marcanna/Marks |
| A | X: Y: Z: | imperfect cadence (IV-V) interrupted cadence (V-vi) perfect cadence plus approach chord (ii-V-I) | 12 12 <u>21</u> <u>45</u> |
| | Note • | Award marks for note accuracy Awkward progressions: maximum deduction, 2 marks per cadence Incorrect rhythmic values: no reduction In appropriate use of 2 nd inversions: deduct 2 marks | 5 |

| В | X: imperfect cadence (IV-V) Y: interrupted cadence (V-vi) Z: perfect cadence plus approach chord (ii-var) | 12 12 V-I) <u>21</u> <u>45</u> |
|-----------|---|---|
| Note • • | Award marks for note accuracy Minor grammatical errors, e.g., spacing, doub parallel fifths and octaves, incorrect use of lea deduction, 1 mark per chord per cadence Incorrect rhythmic values: no reduction Inappropriate use of 2 nd inversions: deduct 2 ma | nding note – maximum |
| С | Waltzing Matilda Nine backing chords – 5 marks each | <u>45</u> <u>45</u> |
| C or C | ole scheme (not exhaustive) Gm; F or Dm or Am; C or Gm; F or Dm; B flat or r Gm; C or C7 or Gm; F (essential) | Dm; |
| Note • • | No chord symbol may be repeated twice in succ Accept lower case letters for minor chords provi Capitals for major chords Roman numerals – 0 marks No chord of F at end – 0 marks Allow 2 marks only for inaccurate note notation minor, B instead of B flat, etc. | ided there are |
| C/Q9 SAOR | CHUMADÓIREACHT/FREE COMPOSITIO | N Marcanna/Marks |
| Se | lection and maintenance of style | 25 |
| Ex | ploitation of material and medium | 25 |
| Ge | eneral impression | 10 |
| Fo | ur of the following, as appropriate: Form, notation, melody, part writing, accompaniment, rhythm, texture, dynamics, timbre | <u>40</u> <u>100</u> |
| | | |

C/Q10 STAIDÉAR GINEARÁLTA/GENERAL STUDY

| | Marcanna/Marks |
|--|--|
| A name of general study Note: Deduct two marks elsewhere if not given | |
| B (i) title of first piece composer or performer | 2 2 |
| (ii) title of second piece composer or performer | 2 2 |
| C (i) musical feature 1 description | 2 up to 4 |
| (ii) musical feature 2 description | $ \begin{array}{ccc} & \dots & 2 \\ & up \ to & \dots & \underline{4} \\ & \underline{20} \end{array} $ |

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Fl: 69.5