Mark

EXAM NUMBER	
LAAM NUMBER	



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION 2005

HOME ECONOMICS

ORDINARY LEVEL

FRIDAY 17 JUNE - AFTERNOON 2.00 - 4.00

Total Marks 240

INSTRUCTIONS TO CANDIDATES

1. <u>Section A</u> - 80 marks Answer 16 (sixteen) questions from Section A. All questions carry equal marks.

2.	Section B - 160 marks.
	Answer 4 (four) questions from Section B
	All questions carry equal marks.

3. Answer the questions in the space provided.

CENTRE STAMP

For examiners use only

QUESTIO	N	MARK
Section A (Total)		
Section B	1	
	2	
	3	
	4	
	5	
	6	
TOTAL →	•	
GRADE →	•	

1.	Total of end of page totals	
2.	Aggregate total of all disallowed question(s)	
3.	Total mark awarded (1 minus 2)	
4.	Bonus mark for answering through Irish	
5.	Total mark awarded through Irish (3+4)	
No	te: The mark in row 3 (or row 5 if an Iris	sh Bonus

Note: The mark in row 3 (or row 5 if an Irish Bonus is awarded) must equal the mark in the **Total Mark** box above.

SECTION A

80 marks

Answer 16 (sixteen) of the following questions. All questions carry equal marks.

(i)	(ii)		
Indicate	e with a tick [] whether <u>each</u> of the following statements is true	<u>or</u> false.	
		TRUE	FALS
(i)	To glaze means to brush egg or milk over food before baking.		
(ii)	A lack of Vitamin C in the diet can cause scurvy.		
(iii)	To sauté means to introduce air into a mixture.		
Name <u>t</u>	wo foods that have a high salt content. (ii)		
(i) _			
(i) _	(ii)		
(i) Give <u>tw</u> (i)	(ii)		
(i) Give tw (i) (ii) Suggest	(ii)		

TRUE FALSE (i) Food is a basic need that must be provided for in a household budget. A good advertisement will make us want to buy the (ii) product. Goods purchased during a sale cannot be returned. (iii) Give **two** advantages of barcodes. **(i)** (ii) Tick $\lceil \checkmark \rceil$ which of the following outlets provide goods <u>or</u> services. **GOODS SERVICES OUTLETS** Shoe shops Hairdressers **Butchers** Newsagents Dry cleaners Give **two** advantages of using a bank account. **(i)**

Indicate with a tick $[\checkmark]$ whether <u>each</u> of the following statements is true <u>or</u> false.

6.

7.

8.

9.

(ii)

Indicat	indicate with a tick $[\checkmark]$ whether <u>each</u> of the following statements is tr		
_		TRUE	FALSE
(i)	Treating males and females equally is called gender equity.		
(ii)	The umbilical cord attaches the foetus to the mother.		

Ignoring the issue and hoping it will go away is a good way of dealing with conflict.

(iii)

i)	
ii)	
Give <u>three</u>	reasons why some teenagers may abuse alcohol.
i)	
ii)	
<u>iii)</u>	
What do y	u understand by the term mental health?

5.	(i)	The colour	is an example of a cool colour.
	(ii)	The colour	is an example of a warm colour.
6.	Give	one advantage and one	disadvantage of using gas in the home.
	Adva	antage	
	Disac	dvantage	
7.	List <u>(</u>	three guidelines that sho	ould be followed when using a sewing machine.
	(i)		
	(ii)		
	(iii)		
8.	Nam	e <u>one</u> fabric finish and g	ive its purpose.
		FABRIC FI	NISH PURPOSE
	(i)	FABRIC FI	(5)
	(i)		
	(i)		
9.			(i)
9.		two reasons why curtain	(i)
9.	Give	two reasons why curtain	ns are used in the home.
9.	Give (i)	two reasons why curtain	ns are used in the home.
9.	Give (i) (ii)	two reasons why curtain	ns are used in the home.
	Give (i) (ii)	two reasons why curtain	ns are used in the home.

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SECTION B 160 marks

Answer 4 (four) questions from this section.

	Name the parts of the egg labelled	1, 2, 3 and 4.
	1.	
	2.	2
	3.	3
	4.	4
(b)	List three reasons why eggs are im	nportant in the diet.
	(i)	
	(ii)	
	(iii)	
(c)	Name <u>one</u> nutrient which is not pre	esent in eggs
(d)	Name and sweet dish and and save	oury in which eggs are used
(d)	Name <u>one</u> sweet dish and <u>one</u> savo	
(d)	Name <u>one</u> sweet dish and <u>one</u> savo	oury in which eggs are used. SAVOURY
(d)		
(d)	SWEET	SAVOURY
(d)	SWEET	SAVOURY
	SWEET (i)	SAVOURY (i)
(d) (e)	SWEET (i)	SAVOURY
	SWEET (i) List the guidelines which should be	SAVOURY (i)
	SWEET (i) List the guidelines which should be (i) (ii)	SAVOURY (i) e followed when buying and storing eggs.
	SWEET (i) List the guidelines which should be (i) (ii) (iii)	(i)e followed when buying and storing eggs.

(a)	Give three reasons why s	some foods are cooked before eating.		
	(i)			
	(ii)			
	(iii)			
(b)	Suggest a <u>different</u> cooking method for <u>each</u> of the following foods:			
	FOOD	COOKING METHOD		
	Pasta			
	Queen cakes			
	Rashers			
	Whole chicken			
	Cooking apples			
(c)	Give <u>one</u> reason for <u>each</u> (i) fresh fish breaks u	of the following: up when cooking in hot oil		
	(ii) meat becomes tou	gh		
	(iii) sausages burst who	en cooking in a microwave oven		
		in the centre		

(a)) Wh	at is a consumer?
(b)) Lis	t <u>three</u> rights and <u>three</u> responsibilities of a consumer.
	Rig	ghts
	(i)	
	(ii)	
	(iii)	
	(i)	sponsibilities
	(ii)	
	(iii)	
(c)	(i)	Name <u>one</u> agency that provides consumer information.
	(ii)	Explain how the agency you have named protects consumers.
(d) to		etch a safety symbol a consumer would expect ched to an electrical appliance.

(a)	Name	the parts of the	skin labell	ed A , B , C and D .		4
	A.				Y VYY	
	В.				Ala P	ВВ
	С.					And the same
	D.					
(b)	Choo	se the correct w	ord from th	e following list to con	nplete <u>each</u> of the	sentences.
	blood	l vessels	nerves	sweat glands	oil glands	fat cells
	(i)	The		allow us to feel se	nsations, for exam	nple heat.
	(ii)	The		_ supply the skin with	h oxygen and nuti	rients.
	(iii)	The		produce a substance	e which moistens	the skin.
	(iv)	The		help to insulate the	body.	
	(v)	The		remove waste from	the body through	the pores.
(c)	(i)	How can over	exposure t	o the sun damage a pe	erson's skin?	
	(ii)	Give <u>two</u> guid	lelines which	ch should be followed	when sunbathing	
		(i)				
		(ii)				
(d)	List <u>t</u> l	hree ways in wl	nich teenag	ers can prevent the spi	read of acne.	
	(i)					
	(ii)					
	(iii)					

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(i) (ii) (iii) (iv) (b) Give three advantages of using a refrigerator.	
(iii)	
(iv)	
(b) Give <u>three</u> advantages of using a refrigerator.	
(i)	
(ii)	
(iii)	
(c) In relation to storing food in a refrigerator, explain why it is important to	to:
(i) open the door as little as possible	
(ii) allow cooked food to cool	
(iii) cover strong smelling food	
(d) Name <u>three</u> types of packaging suitable for storing food in a refrigerate <u>different</u> food for which <u>each</u> type of packaging you have named is suitable.	
TYPE OF PACKAGING SUITABLE	E FOOD
(i) (i)	
(ii) (ii)	
(iii) (iii)	

(a) Give <u>t</u>	Give <u>three</u> uses of textiles in the home.					
	(i)						
	(ii)						
	(iii)						
(b		Name, sketch and describe a household item you have made as part of your Textile Studies.					
	Name				Sketch		
	Descri	iption					
(c) Name	the fabric/s you used	to make the hou	sehold item			
(d	l) List <u>th</u>	<u>nree</u> points you consid	dered when choo	osing the fabric/s	for the household it	em.	
	(i)						
	(ii)						
	(11)						
	(iii)						
(e	(iii)						
(e	(iii)						

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