



# Coimisiún na Scrúduithe Stáit State Examinations Commission

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JUNIOR CERTIFICATE EXAMINATION 2012

**HOME ECONOMICS**

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**HIGHER LEVEL**

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**FRIDAY 15 JUNE - AFTERNOON 2.00 - 4.30**

**SECTION B  
(220 MARKS)**

**INSTRUCTIONS TO CANDIDATES**

Answer **4 (FOUR)** questions from this section.  
All questions carry equal marks.

**SECTION B**  
**220 MARKS**

1. The following information is displayed on the label of Fruit Smoothie Drink.

| <b>Fruit Smoothie Drink</b><br><b>Apples and Berries</b>                      |         |          |
|---|---------|----------|
| <b>NUTRITIONAL INFORMATION</b>  |         |          |
| GDA for a typical adult   | ↓       |          |
| Typical value per 100ml serving   |         |          |
| Energy  | 56 kcal | 2000kcal |
| Protein   | 0.4g    |          |
| Carbohydrate  | 14.0g   | 90g      |
| Fat   | 3.0g    | 70g      |
| Fibre   | 0.6g    | 35g      |
| Vitamin C   | 40.0mg  |          |
| <i>Use within 2 days of opening</i>   |         |          |
| <b>INGREDIENTS</b>  |         |          |
| Pasteurised whole milk,<br>apples, raspberries,<br>strawberries, blueberries. |         |          |
| <b>One of your 5 a day</b>  |         |          |

- (a) Evaluate the nutritive value of the Fruit Smoothie Drink.
- (b) (i) What is meant by the term **whole milk**?  
(ii) Why is milk pasteurised?
- (c) Explain the term **GDA**.
- (d) This drink contains '**one of your 5 a day**'.  
Suggest ways in which an adult can make up the recommended five-a-day.
- (e) Name **two** milk products, other than smoothies, that are available in supermarkets.
- (f) Give **two** uses of milk and **two** uses of fruit in food preparation.
2. (a) Give **three** reasons why breakfast is important.
- (b) List the guidelines that should be followed when planning a breakfast menu.
- (c) (i) Design **three** different breakfast menus suitable for a school going teenager.  
(ii) Give reasons for your choice of menus.
- (d) Suggest **four** healthy eating guidelines that should be followed to reduce the risk of obesity.

3. (a) (i) What is a consumer?  
(ii) Give **three** examples of services available to consumers.
- (b) Outline **four** consumer rights and **four** consumer responsibilities.
- (c) (i) Name **three** methods of payment that can be used when shopping.  
(ii) Give **one** advantage and **one** disadvantage of **each** of the **three** methods of payment you have named.
- (d) Name **one** consumer law **and** state how it protects consumers.
4. (a) (i) Give the definition of a family.  
(ii) Name and describe **three** different types of family.
- (b) State the functions of the family.
- (c) Suggest some ways in which family life can be affected either in a positive or in a negative way.
- (d) Give examples of (i) rights and (ii) responsibilities of family members.
- (e) Explain the terms (i) ***stereotype*** and (ii) ***norm***.
5. (a) List the factors that should be considered when planning a sitting room.
- (b) Draw the floor plan of a sitting room, indicating the position of:  
(i) the window(s), (ii) the door(s), (iii) the heat source, (iv) lighting and (v) furniture.
- (c) Outline the benefits of using a central heating system in the home.
- (d) (i) List **three** fuels used for home heating.  
(ii) Give **one** advantage of using **each** type of fuel listed.
- (e) Suggest **four** ways of saving energy when heating the sitting room.
6. (a) List the guidelines that should be considered when buying casual summer clothing.
- (b) Name a fabric you would choose for making a casual summer top and give **three** reasons for your choice.
- (c) Sketch **and** describe the casual summer top you would make.
- (d) Suggest a seam finish that you could use when making this garment.
- (e) What information should be included on a care label that could be attached to the casual summer top you have made?

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