WARNING

You must return this paper with your answerbook, otherwise marks will be lost.

| | FOR EXA | MINER |
|--------------------|-----------|-------|
| EXAM NUMBER | | |
| | Total No. | |
| | of Marks | |
| | | |



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION 2005

HOME ECONOMICS

HIGHER LEVEL

FRIDAY 17 JUNE - AFTERNOON 2.00 - 4.30

Total Marks 300

| CENTRE STAMP | | |
|--------------|--|--|
| | | |
| | | |
| | | |
| | | |

| For examiners use only | | | |
|------------------------|------|--|--|
| QUESTION | MARK | | |
| Section A | | | |
| (Total) | | | |
| | | | |
| Section B 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| TOTAL → | | | |
| GRADE - | | | |

INSTRUCTIONS

- Section A 80 marks.
 Answer 20 (twenty) questions from Section A;
 all questions carry equal marks.
- 2. Answer the questions in the space provided.
- 3. The completed answer sheets for Section A must be returned to the examination supervisor.
- 4. <u>Section B</u> 220 marks. Answer 4 (four) questions from Section B; all questions carry equal marks.

SECTION A 80 marks

Answer 20 (twenty) of the following questions. All questions carry equal marks.

| List four healthy eating guidelines. | |
|--|--|
| (i) | |
| (ii) | |
| (iii) | |
| (iv) | |
| | |
| Outline two reasons why a teenager may become | ome a vegetarian. |
| (i) | - |
| | |
| (ii) | |
| | |
| | |
| Give two effects of cooking on fish. | |
| (i) | |
| (ii) | |
| | |
| Name <u>two</u> different classifications of cheese as | nd give <u>one</u> example of <u>each</u> class. |
| CLASSIFICATION OF CHEESE | EXAMPLE |
| (i) | (i) |
| (ii) | (ii) |

| ii) | hypervitaminosis | |
|-------|---|--|
| Name | e one different type of flour that matche | es <u>each</u> of the following descriptions |
| | DESCRIPTION | TYPE OF FLOUR |
| (i) | contains the outer husk and bran | (i) |
| (ii) | contains extra gluten | (ii) |
| (iii) | suitable for coeliacs | (iii) |
| (iv) | raising agent has been added | (iv) |
| What | is the function of the office of the Oml | oudsman? |
| | is the function of the office of the Oml | |
| | | |
| Expla | | e and net income. |
| Expla | tin the difference between gross income two features of a good quality service. | e and net income. |

| (i) | PAYE |
|-----------------------------|---|
| (ii) | PRSI |
| Name | e the parts of the digestive system labelled 1, 2, 3 and 4. |
| 1. | 1-(3) |
| 2. | |
| 3. | |
| 4. | |
| | <u>two</u> effects of alcohol abuse on society. |
| (i) | |
| (i) (ii) | |
| (i) (ii) Expla | |
| (i) (ii) | ain <u>each</u> of the following terms in relation to the female reproductive system: |
| (i) (ii) Explain (i) (ii) | ain <u>each</u> of the following terms in relation to the female reproductive system: ovulation |
| (i) (ii) Explain (i) (ii) | ain <u>each</u> of the following terms in relation to the female reproductive system: ovulation menopause |

| (ii) | | |
|---|---|--------------------|
| Suggest two different types o | of accommodation suitable for a student | living away from h |
| | r accommodation suitable for a student | |
| (::) | | |
| | | |
| List four soft furnishings use | d in the home. | |
| (i) | (ii) | |
| (iii) | (iv) | |
| Explain the term <i>inorganic</i> w | vaste | |
| | | |
| Give <u>one</u> example of <i>inorgan</i> | nic waste | |
| | owing stains may be removed from a cot | |
| Explain how <u>each</u> of the follo | | ton jersey: |

| (ii) | | |
|--|------------------------------|----------|
| Name <u>two</u> embroidery stitches and suggest | a different use for <u>e</u> | ach one. |
| EMBROIDERY STITCH | | USE |
| (i) | _ (i) | |
| (ii) | | |
| | | |
| | | |
| 95 | | |
| 95 | | |
| Give two desirable properties of each of the | e following textile it | |
| Give <u>two</u> desirable properties of <u>each</u> of the winter jacket (i) | e following textile it | ems: |
| Give two desirable properties of each of the winter jacket (i) (ii) | e following textile it | ems: |
| Give two desirable properties of each of the winter jacket (i) (ii) bed sheets (i) | e following textile it | ems: |
| Give two desirable properties of each of the winter jacket (i) (ii) bed sheets (i) | e following textile it | ems: |



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SECTION B (220 MARKS)

INSTRUCTIONS

Answer **FOUR** (4) questions from this section; all questions carry equal marks.

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SECTION B 220 Marks

1. Porridge is a healthy, wholesome breakfast cereal.

The following information is displayed on a packet of porridge oatflakes.

Porridge Oatflakes

NUTRITIONAL INFORMATION

Per 30g serving

| Energy | 465kJ/110kca |
|------------------|--------------|
| Protein | 3.3g |
| Carbohydrate | 19.8g |
| (of which sugar | 0.3g |
| Fat | 1.5g |
| (of which satura | tes) 0.3g |
| Fibre | 2.7g |
| Sodium | 0.003g |

COOKING METHODS

Method A: Add one cup of oatflakes to three cups of milk.

Boil and stir for 4-5 minutes.

<u>OR</u>

Method B: Add ¹/₃ cup of oatflakes to ²/₃ cup of water. Stir and place in a bowl in a microwave oven.

Cook for 2-3 minutes.

Note - cooking times may vary according to microwave rating.

- (a) From the information given above:
 - (i) evaluate the nutritive value of porridge oatflakes;
 - (ii) name <u>two</u> nutrients which are not present in porridge oatflakes and suggest <u>one</u> way of including <u>each</u> of the nutrients you have named in the diet;
 - (iii) state which cooking method, **A** or **B**, you would choose when making porridge and give **two** reasons for your choice.
- **(b)** Give <u>three</u> reasons why breakfast is an essential meal for school-going teenagers.
- (c) Design a balanced breakfast menu, to include porridge, suitable for a school-going teenager.
- (d) Explain what is meant by "cooking times may vary according to microwave rating".
- 2. (a) Outline the conditions that favour the growth of microorganisms.
 - **(b) (i)** Name <u>one</u> food poisoning bacteria.
 - (ii) Give **two** possible sources of this bacteria.
 - **(c)** List **three** symptoms of food poisoning.
 - (d) Give <u>three</u> advantages of preserving food.
 - (e) List <u>three</u> methods of food preservation and explain how <u>one</u> of the methods you have listed is carried out.

- 3. (a) List four sources of advertising.
 - **(b)** Give <u>three</u> advantages and <u>three</u> disadvantages of advertising.
 - (c) (i) Describe <u>three</u> marketing techniques used in supermarkets.
 - (ii) Name the marketing technique you think is most effective and give a reason for your answer.
 - (d) Outline the role of the Advertising Standards Authority of Ireland.
- **4.** (a) Describe <u>two</u> different types of families.
 - **(b)** List **three** physical needs and **three** emotional needs provided by the family.
 - (c) Describe <u>three</u> different types of relationships that can exist within a family.
 - (d) Outline the **rights** and **responsibilities** of children within the family.
 - (e) Explain the term *norms*.
- **5. (a)** List the safety guidelines which should be followed in order to prevent a fire in the home.
 - (b) Name <u>three</u> pieces of fire safety equipment suitable for use in the home.
 - (c) Outline the procedure that should be followed to ensure the safety of the occupants of the house in the event of a household fire.
 - (d) Describe the first aid treatment for a major burn or scald.
 - (e) Explain why water should <u>not</u> be used to extinguish a fire caused by an electrical fault.
- **6.** Wool is a popular natural fibre.
 - (a) Give <u>three</u> other examples of natural fibres.
 - **(b)** Name **two** types of wool fabric.
 - (c) Sketch a care label suitable for a wool jumper.
 - (d) Describe a fabric test that could be carried out in order to identify wool.

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