JUNIOR CERTIFICATE 2011

MARKING SCHEME

ENVIRONMENTAL
AND SOCIAL STUDIES

HIGHER LEVEL

Main Conference Version

GENERAL PRINCIPLES AND MARKING SCHEME

GENERAL PRINCIPLES

1   **Procedures**

The procedures for marking will consist of:

(a)   Careful reading and analysis of all answers.

(b)   Allocation of marks to the components according to the agreed scheme.

(c)   Addition of the marks with attention to:

    (i) Maximum per section

    (ii) Maximum per question.

2   **Components**

(a)   <u>Facts</u>

    (i) Identification of visually prepared data

    (ii) Stating facts.

(b)   <u>Significant Relevant Statements (SRS)</u>

    (i)   A fact, aspect or phase of the topic

    (ii) An explanation of a term or concept relevant to the topic

    (iii) A valid interpretation, comment, opinion, judgement relevant to the topic

    (iv) 2/3 tentative statements of fact, etc

    (v) An important cause/effect

    (vi) Valid introductory material.

3   **Marking**

(a)   Starting from the beginning of the answer, tick clearly thus (/) each fact or SRS.

(b)   <u>The Cumulative Mark</u>

    Award the marks agreed on the marking scheme to each fact or SRS.

(c)   Total the marks awarded to each part of the question in the margin thus > before marking the remainder. Put in the grand total for the question number in the left-hand margin.

(d)   Read all the answers, even the excess, repeated or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.

(e)   After each answer is marked and totalled, add the marks to those for the previous question in a box at the bottom of the page. This is a check to ensure the marks on the front cover are totalled correctly at the end.

QUESTION 1   **(24 marks)**

MULTIPLE CHOICE QUESTIONS   **(12 marks)**

12 correct answers from the following:

1 (a) biography
2 (a) barometer
3 (a) 12th century
4 (d) restaurant
5 (c) Irish Sea
6 (a) blue and white
7 (a) circle
8 (d) education
9 (b) solar power
10 (b) keep
11 (d) spread of a desert
12 (c) businesses
13 (c) 18th century
14 (c) recycling   (1m x 12) = 12m

(B) ANCIENT WORLDS   **(6 marks)**

Three relevant statements on **one** topic from **one** civilisation.   (2m x 3) = 6m

(C) VIKINGS OR CELTS   **(6 marks)**

1   Any TWO valid countries   (1 + 1) = 2m

2   Evidence of settlement in Ireland
    Evidence (1) with specific example (1)   (2 + 2) = 4m

QUESTION 2   Choice of (A) Ulster Plantation OR (B) Brazil   **(24 marks)**

(A) THE ULSTER PLANTATION   **(24 marks)**

1 Donegal/ Derry/ Tyrone/ Armagh/ Fermanagh/ Cavan
   Any TWO $(1 + 1) = 2m$

2 Antrim/ Down/ Monaghan/ Louth/ Sligo / Leitrim
   Any TWO $(1 + 1) = 2m$

3 Any TWO valid reasons $(2 + 2) = 4m$

4 James   2m

5 Any TWO valid ways $(2 + 2) = 4m$

6 Any ONE valid way in which Carpenter was useful = 1m
   Any ONE valid way in which Baker was useful = 1m $(1 + 1) = 2m$

7 Any ONE valid reason   2m

8 Any ONE valid reason   2m

9 One SRS   2m

10 Any ONE valid difficulty   2m

OR

(B) BRAZIL IN THE 20TH CENTURY   **(24 marks)**

1 Atlantic   2m

2 Portugal   2m

3 Uruguay/ Argentina/ Paraguay/ Bolivia/ Peru/ Colombia/ Venezuela/ Surinam/
   Guyana/ French Guiana   Any TWO $(2 + 2) = 4m$

4 TWO SRSs   Point + development OR two points $(2 + 2) = 4m$

5 Amazon   2m

6 Clearing or removal of forests or trees   2m

7 TWO SRSs   Point + development OR two points $(2 + 2) = 4m$

8 Any TWO valid reasons $(2 + 2) = 4m$

QUESTION 3   (A) plus (B) or (C)   **(24 marks)**

(A) THE INDUSTRIAL REVOLUTION   **(12 marks)**

1   Three SRSs   (2 x 3) = 6m

2   Three SRSs   (2 x 3) = 6m

AND

(B) WORLD WAR I   *optional*   **(12 marks)**

1   TWO valid weapons   (1 + 1) = 2m

2   TWO valid reasons   (2 + 2) = 4m

3   Three SRSs   (2 x 3) = 6m

OR

(C) WORLD WAR II   *optional*   **(12 marks)**

1   France/ Poland/ Germany/ Any other valid country   2m

2   TWO SRSs   Point + development OR two points   (2 + 2) = 4m

3   Three SRSs   (2 x 3) = 6m

QUESTION 4   **(24 marks)**

(A) THE DEVELOPED WORLD – FOOD CONSUMPTION
                                                      (12 marks)

1 Any ONE valid reason   2m

2 TWO SRSs   Point + development OR two points   (2 + 2) = 4m

3 Three SRSs   (2 x 3) = 6m

(A) THE DEVELOPING WORLD – FOOD CONSUMPTION
                                                      (12 marks)

1 Peru/ South Africa/ China/ Ghana/ Uganda/ India/ Ethiopia
   Any TWO   (2 + 2) = 4m

2 Zimbabwe (2) and Congo (2)   4m

3 Any TWO valid ways   (2 + 2) = 4m

QUESTION 5   **(24 marks)**

1 N 24   2m

2 Forestry   2m

3 (a) 140-152 metres   4m
   (b) Steep   4m
   (c) R676 or R677   4m

4 Dillon Bridge   4m

5 Any TWO valid reasons   (2 + 2) = 4m